ED DIRECTION
TRANSFORM YOUR SCHOOLS

Utah State Board of Education

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ASSESSMENT to ACHIEVEMENT

Impacting student learning & growth in Utah schools

WHAT WE DO

Evidence-Based Strategies x Implementation Science = Student Growth

Using content tailored to schools' needs, A2A leverages **EVIDENCE-BASED STRATEGIES** in combination with **IMPLEMENTATION SCIENCE** to **IMPROVE STUDENT OUTCOMES**

PROJECT OBJECTIVES

- Develop district, school, and teacher leaders to collaborate and lead with a focus on student learning
- Utilize multiple types of data, including new state assessment data, to inform educators' decisions about teaching and learning
- Drive implementation of evidence-based practices in the classroom everyday

IMPACT

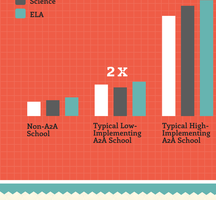
Utilizing a large network of participants, the A2A Project has had a direct impact on student outcomes. In the first three years of the project, participating Utah schools reported increases in student learning, improved instruction, and more effective data-driven collaboration.

50,000+ STUDENTS

75+ SCHOOLS

16 DISTRICTS

AVERAGE PROFICIENCY GAINS



TEACHER APPROVED

Past participants report...

90% Overall satisfaction with the A2A Project

92% Indicated improvements to instruction

89% Use data more effectively

86% Reported higher-functioning teams

HOW IT WORKS

Participating schools...

- **Collaborative Teams** — Form a School Transformation Team and support Collaborative Teacher Teams in order to empower all teachers as instructional leaders
- **Comprehensive Data Review** — Complete a comprehensive data review for the purpose of establishing a shared understanding of the current state of student learning
- **Learning Sessions** — Participate in year round professional learning sessions to build teams' capacity to engage in and lead instructional change based on data
- **Site Visits** — Engage in on-site coaching visits over the course of the school year to receive feedback and embedded support from USBE and Ed Direction partners

Costs covered by USBE

TESTIMONIALS

"A2A's guidance for effective meeting practices, analysis of data, and implementation of protocols has improved the efficiency of our meetings. Our meetings are now focused on essentials, time effective, and impactful. Our teachers understand what data is effective to gather and how to use data to guide instructional efforts."

-- Jake Hunt, Principal, Lincoln Academy

"Collaboration among teachers, quality classroom instruction, levels of student engagement, and student achievement results have increased as a result of our participation in Assessment to Achievement."

-- Valerie Bergera,
Former Principal,
Parkview Elementary School

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April 24 deadline

JOIN TODAY!

For more information, click here

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