MINUTES OF THE UTAH STATE CHARTER SCHOOL BOARD MEETING

Wednesday, January 13, 2016 USOE

DRAFT

Members Present:

Chair Howard Headlee
Vice Chair Kristin Elinkowski
Member Dean Brockbank
Member DeLaina Tonks
Member Bruce Davis
Member Robb Enger
*Via teleconference - Tim Beagley

Staff Present:

Marlies Burns Joe Heywood Jennifer Lambert Stacy Carroll David Thomas Jo Schmitt

Others present:

Terryl Warner, Teresa Theurer, Brenda Spearman, Lisa Hales, Calvin Hatch, Kim Goates, Valden Longhurst, Brian Langford, Pete Jensen, Analisa Fisher, Bryon Richardson, Dale Millsap, Josh Christensen, Suzanne Christensen, Leslie McCourt-Nussman, Lezlie Harper, Joy Phillippy, Joylin Lincoln, Busch Jones, Melissa Shunn-Mitchell, Debby Llewelyn, Mark Wallin, Craig Frank

Call to Order

Chair Howard Headlee called the meeting to order at 9:00 a.m.

Pledge of Allegiance

Chair Howard Headlee led the board and those in attendance in the Pledge of Allegiance.

New Charter School Application Presentations

Chair Howard Headlee thanked the individuals involved in the new charter school application process for their time and effort. Chair Headlee also thanked those that have submitted charter school applications, for the time they have put in as well.

Member DeLaina Tonks stated that as a director of an online school she wanted to make clear to the SCSB that there might be a perceived conflict of interest. Ms. Tonks stated that Leadership Academy of Utah caters to a different audience than her school, Mountain Heights Academy, and she doesn't feel there is a conflict of interest; but, wanted to make it clear to the board and let the board decide on protocol.

• **Leadership Academy of Utah** proposes to open statewide with an ultimate enrollment of 490 students in grades 6-12, beginning in the 2017-2018 school year. Leadership Academy of Utah prepares self-directed students for meaningful lives as principled leaders by combining leadership education, the liberal arts, and innovative technology.

1

- **Eagle Summit Academy** proposes to open in the Jordan School District with an ultimate enrollment of 300 students in grades 7-12, beginning in the 2017-2018 school year. Eagle Summit Academy uses the power of educational excellence, therapeutic healing, and social skills development to assist students in finding educational success, personal power, and discovery; preparing them for future success.
 - Josh Graham, Maria Olsen and Connor made public comment concerning their feelings and involvement with West Ridge Academy, the school that Eagle Summit Academy is modeling their education and therapeutic programs.
- The Center for Creativity, Innovation and Discovery proposes to open in the Logan or Cache School District with an ultimate enrollment of 480 students in grades K-8, beginning in the 2017-2018 school year. The Center for Creativity, Innovation, and Discovery is a student-centered, K-8 charter school that provides a challenging, place-based, integrative STEM-centered curriculum. CCID uses research-supported instructional strategies, a positive learning environment and collaborative student-community partnerships to foster a passion and curiosity for the STEM disciplines.
- **Bonneville Academy** proposes to open in the Tooele School District with an ultimate enrollment of 702 students in grades K-8, beginning in the 2017-2018 school year. Bonneville Academy will foster critical thinking and problem solving skills in a challenging, student centered environment; by encouraging exploration in Science, Technology, Engineering and Math (STEM). Preparing students for success in our ever changing, dynamic world.
- Summit 7 proposes to open in the Murray School District with an ultimate enrollment of 350 students in grades 9-12, beginning in the 2017-2018 school year. Summit 7 will provide all students an opportunity to climb from the foothills of ordinary education through innovative undergraduate and professional programs that engage students during their ascension to Seven Summits: creating and producing salubrious, sophisticated, steady, spirited, strong synergistic, sage students who enjoy tangible learning that will prepare the leaders of tomorrow's global workforce for modern careers and contemporary collegiate experiences as well as professions that may not currently exist in Technology, Health Care and Science.
- **Ignite Entrepreneurship Academy** proposes to open in the Alpine School District with an ultimate enrollment of 600 students in grades K-9, beginning in the 2017-2018 school year. Entrepreneurial success through academic rigor, project-based learning, and creating a culture of creativity, collaboration, adaptability, accountability, communication, and problem solving.
- Ivy Preparatory Academy proposes to open in the Davis School District with an ultimate enrollment of 530 students in grades K-6, beginning in the 2017-2018 school year. Ivy Preparatory Academy delivers a whole-child, college preparatory education to students in kindergarten through sixth grade. Students experience rich academic content delivered through the integration of the arts, music, technology, nature, and service learning. Through their use of Waldorf's whole-child "head, heart, and hands" methodology, students emerge intellectually capable, self-confident, creative individuals ready to enter the next phase of their education.

Clint Biesinger made public comment concerning Ivy Preparatory Academy. Mr. Biesinger stated that he was a member of the board that submitted the original proposal. Board members of the original proposal had made the decision they would not be submitting an application for this year, but found later that the application had been submitted, with a new board in place. Mr. Biesinger expressed his disappointment that the application had been submitted, with their major concerns regarding the proposed location of the school. He also stated that the original board felt the Waldorf program would not be a good match for their vision of the school.