



State Charter School Board New Charter School Application

250 East 500 South, P.O. 144200, Salt Lake City, UT 84042
Schools.utah.gov/charterschools

Cover Page



Required Charter School Information

Name of Proposed Charter School: **Bridge Elementary**

Name of Applicant: Bridge Elementary, a Utah nonprofit corporation

Authorized Agent: Lani Rounds

Mailing Address: Bridge Elementary, C/O Lani Rounds, 1788 Seven Oaks, Ogden, Utah 84403

Phone Number: (801) 391-3766

Email Address: lrounds66@comcast.net

New School Location's School District(s): Weber School District

Date Charter Application was Submitted to School District: November 28, 2017

Governance Structure

Name	Position	Current Charter Affiliations
Lani Rounds	President	Wasatch Peak Academy (board member)
Keri Toponce	Vice President	Syracuse Arts Academy (parent)
Brice Mindrum	Financial Coordinator	None
Nic Shellabarger	Secretary	None
Debbie Nelson	Board Member	None

Enrollment

Year School will Start: 2019-20

Grades Served: K-6

Does the proposed grade configuration match the resident district grade configuration?

☒ Yes

☐ No

	Grades and Specific Number of Students Served by Grade													Max Enrollment
Year 1	K	1	2	3	4	5	6	7	8	9	10	11	12	
SY 2020	54	54	54	54	54	54	54	0	0	0	0	0	0	378
Year 2	K	1	2	3	4	5	6	7	8	9	10	11	12	
SY 2021	54	54	54	54	54	54	54	0	0	0	0	0	0	378
Year 3	K	1	2	3	4	5	6	7	8	9	10	11	12	
SY 2022	54	54	54	54	54	54	54	0	0	0	0	0	0	378

Waivers

Is this proposal seeking special treatment under UCA §53A-1a-501.9?

☐ Yes

☒ No

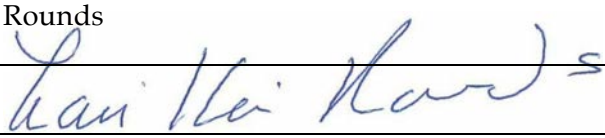
Is this proposal seeking priority consideration under UCA §53A-1a-502.5?

☐ Yes

☒ No

List any waiver requests here (i.e., Rule numbers and titles). None

Signatures

Signatures	
WE, THE UNDERSIGNED, do hereby certify that, to the best of our knowledge and belief, the data in this proposal are true and correct. Therefore, this proposal for charter school status and funding is hereby submitted with the full approval and support of the governing body of the proposed charter school.	
Name of Authorized Agent: Lani Rounds	
Signature of Authorized Agent	
Name of Charter School Board Chair (if different than Authorized Agent): Same as above	
Signature of Charter School Board Chair (if different than Authorized Agent)	

SECTION 1. Executive Summary

Bridge Elementary is a K-6 school located in the Roy/West Haven area of Weber school district and serving 378 students. The mission of Bridge Elementary is to provide students with an innovative learning environment where each student has a personalized learning plan leading to academic success.

Our vision is to empower students by setting academic goals, reflecting on their progress, and developing habits and mindsets for life-long learning. Students, upon leaving Bridge Elementary, will be effective at managing their school time and utilizing available resources to achieve their goals.

In order to achieve Bridge Elementary's mission and vision, students will participate in whole and small group instruction, individualized learning centers, and adaptive computer-based instruction. In addition, Bridge Elementary will increase the variety of student learning experiences by utilizing Academies of Interest which provide students the opportunity to participate in enriching, cross-grade, project-based learning activities centered on the students' areas of interest. (Note: additional information on Academies of Interest can be found in Section 4: Program of Instruction.)

As noted above, Bridge Elementary will deliver its program to students in the Roy/West Haven area. Weber School District has worked to improve student achievement in this target area; however, in FY18 there remain approximately 3,026 K-6 students attending schools that consistently underperform and fail to meet district and state proficiency rates.¹ In addition, overcrowding and rapid student growth throughout the district has been identified as the district's number one concern according to research conducted by the district in support of its recent bond initiative.² As founders, we believe our target area typifies the educational landscape charter schools were designed to support and is the perfect location for our Personalized Learning Program.

As a founding board, we developed our mission, vision and instructional plan with the express purpose of effectively increasing our students' core academic capacity and personal learning goals. To meet this purpose, Bridge Elementary will implement the Personalized Learning Model (PL Model). The PL Model includes "systems that deepen and accelerate student learning by tailoring instruction to an individual's needs, approaches that offer a variety of learning experiences, and teachers who play an integral role by managing the learning environment, leading instruction and guiding students to take ownership of their learning."³

¹ USBE Report: District Counts and State Totals by Grade, October 1, 2016

² Weber School District. <https://wsd.net>. "Bond Arguments." <https://wsd.net/board/bonds/bond-arguments>.

³ Elizabeth D. Steiner et al. "Continued Progress: Promising Evidence on Personalized Learning." RAND corp., November 2015.

The PL Model is a research-based model that focuses on assessing individual student needs and subsequently designing instruction to meet the needs of the student to improve academic performance.⁴ Our instructional model is based on research indicating that students who attended schools that focused on personalized learning experiences had significantly higher student achievement in math and language arts when compared to achievement results from students who attended schools with a similar demographic in a more traditional learning environment.⁵ Bridge Elementary's PL Model utilizes research by John Hattie, an educational researcher, who identified 150 influences that standard educational practices and environmental influences have on student achievement. Bridge Elementary's model integrates the best practices identified by Hattie into teacher practices and student activities to improve student achievement.

As a school for personalized learning, Bridge Elementary's program of instruction includes the development of a "Personal Learning Plan" (PL Plan) for each student that focuses on language arts and math goals. All students will be assigned an advisor that will gather data, update plan goals, and work with students as they strive to meet their PL Plan goals. The PL Plan will be developed by the student and an advisor. Together, they will identify the student's academic goals, areas of interest, strengths, and a plan for achieving the student's goals.

Bridge Elementary uses the term "learning facilitator" to describe the school's teachers. Learning facilitators at Bridge Elementary will design each student's instruction using data from formative evaluations, computer-based assessment, and observations during small group instruction. Learning facilitators will use the student's strengths and interests when designing the student's learning program. Bridge Elementary's program of instruction was designed to foster effective teaching practices and increase the impact on student achievement and productivity resulting from our personalized learning environment. A learning facilitator may also serve as an advisor.

At full capacity, Bridge Elementary will also have one full-time kindergarten teacher providing instruction for two half-day kindergarten classes. The kindergarten teacher will implement a more traditional kindergarten program delivering needs-based, small group centers for language arts and math, and will implement weekly Academies of Interest based on students' interests. Kindergarten students will not have a formal personalized learning goals plan. However, the teacher will gather data to determine students' needs and progress and report this information to parents.

⁴ Douglas Fisher, Nancy Frey and John Hattie. "Visible Learning for Literacy." London: Sage Publications, 2016.

⁵ Elizabeth D. Steiner et al. "Continued Progress: *Promising Evidence on Personalized Learning*." RAND corp., November 2015.

Bridge Elementary's personalized learning environment will include:

- Small group instruction delivered by learning facilitators and aligned with the student's PL Plan.
- Center-based, collaborative and hands-on activities planned by learning facilitators and supervised by state qualified paraprofessionals.
- Computer-based instruction assigned by learning facilitators and supervised by state qualified paraprofessionals.
- Academies of Interest selected by the student and planned and implemented by state qualified personnel.
- A student schedule designed to provide time for core instruction, goal-aligned personalized learning, and Academies of Interest (a sample weekly schedule is included in the program of instruction).
- Core instruction will include whole and small group instruction, individualized learning centers, and adaptive computer-based instruction.
- Weekly meetings between the student and his/her advisor to reflect on the PL Plan wherein students identify next steps and refine goals.
- Progress notes from weekly student and meetings made available to parents digitally.
- Learning facilitators gather student data and use the data to plan for the student's personalized instruction.
- A student's schedule is designed to provide core instruction time, goal-aligned personalized learning time, and Academies of Interest.
- Each week, learning facilitators have time to analyze data, collaborate with peers, and plan students' personalized learning.
- Learning facilitators will have time to attend needs-based training designed and implemented by a professional learning specialist.
- All curriculum will be aligned to the Utah Core Standards.

2. Charter Agreement: Exhibit A

BRIDGE ELEMENTARY & UTAH CODE § 53A-1a-503 STATUTORY PURPOSES:

- (1) Increase Choice of Learning Opportunities for Students
- (2) Encourage the Use of Different and Innovative Teaching Methods
- (3) Continue to Improve Student Learning

Purpose: Increase Choice of Learning Opportunities for Students

The board of directors has identified two components associated with the statutory purpose of increasing school choice options. The first component is the mere existence of a public education alternative that creates a “choice” for community members. *Section 3: Market Analysis* describes the educational environment in our target area. Currently, there are no charter school options in Roy and limited opportunities available in surrounding cities. The introduction of Bridge Elementary’s program to the area will give parents a choice in education that is local and accessible.

The second component associated with the statutory purpose of “increasing choice” is to provide an alternative that is different from what is currently available. As described in our *Program of Instruction* section and throughout the charter, Bridge Elementary has adopted a Personalized Learning Model (“PL Model”) based on research identifying the impact of these programs on student performance. While no other school in Weber or Davis County offers a similar model, our PL Model is further distinguished by multiple research-based best practices that are identified as “key elements” of our charter and set it apart as a substantive and compelling “choice” for families that choose to enroll at the school.

Purpose: Different & Innovative Teaching Methods

Bridge Elementary, will encourage the use of different and innovative teaching methods through its PL Model. This model allows for differentiated learning environments to ensure that each and every student is provided instruction at his or her academic level aligned with Utah’s core standards. The PL Model also provides each student a Personalized Learning Plan (“PL Plan”). The student will be involved in the development of their PL Plan, and will be able to articulate his or her current level of performance, the goals and expectations of the PL Plan, and self-report on his or her progress. Researchers have identified the ability of a student to self-report and to understand academic expectations as having a profound effect on student achievement.

In addition, Bridge Elementary’s instructional model specifically incorporates a combination of best practices that are unique and innovative in their application. These include the use of learning facilitators and advisors, daily center-based instruction, small group instruction, Academies of Interest and daily adaptive online instruction. (See, *Section 4: Program of Instruction* for additional information.)

Purpose: Continued Improvement in Student Learning

The primary purpose of our proposal and our program of instruction is to improve student learning. Through data-based decision making using formative evaluations, learning facilitators will design and implement a personalized learning environment aligned with the student's PL Plan goals to ensure continued improvement in student learning. Designing instruction based on data from formative evaluation is another best practice that researchers regularly identify as a factor for improved student achievement.

Bridge Elementary's instructional model includes additional best practices that have been identified and selected based on their impact on improving student learning; these include: small group instruction, adaptive computer-based assessment and instruction, individualized learning centers, and participation in Academies of Interest.

Origination of the Board of Directors

Each individual on the Bridge Elementary's board of directors has demonstrated a commitment to improving public education in Utah. Our board members have volunteered countless hours and/or dedicated their careers to increasing school choice, to improving student achievement, and to researching and implementing different and innovative teaching methods. Inasmuch as these goals are identified as statutory purposes of Utah public charter schools, it is not surprising that all of our board members have taught at charter schools, district schools or served on a charter school board that seeks to meet these purposes. It is this shared support for improving public education that caused our board members' paths to cross. Whether through service on a governing board or working as colleagues at a school, our group of founders coalesced around a shared vision of a unique and compelling model that will improve education for students. Our collective experience in charter school finance, technology, educational practices and personalized learning, led to research and ultimately resulted in our plan to contribute to the educational landscape through the introduction of Bridge Elementary.

Key Elements of Bridge Elementary

The mission of Bridge Elementary is to provide students with a personalized learning environment using small group instruction, individualized learning centers and adaptive computer-based instruction. In support of this mission, Bridge Elementary will provide the following key elements:

- (1) Instruction at Bridge Elementary will be based on a **Personalized Learning Model** and will provide components of the personalized learning environment outlined in our charter to ensure that each and every student is provided instruction at his or her academic level.
- (2) Effective practices identified by John Hattie are integrated into the PL Model and outlined in the Program of Instruction. These practices include: self-reported progress and expectations, goal setting, response to intervention, formative evaluation, computer assisted instruction, microteaching, comprehensive interventions for students with disabilities, immediate and continual feedback to students, teacher-student relationships, reduced classroom behavioral distractions, acceleration and small group instruction.

- (3) Each student at Bridge Elementary will have a **Personalized Learning Plan** (“PL Plan”). The PL Plan will be developed by a student and an advisor. Each student will be able to articulate his or her current level of performance, the goals and expectations of the PL Plan, and self-report on his or her progress.
- (4) **Learning Facilitators** (licensed teachers) will design each student’s instruction based on data from formative assessments, the student’s PL Plan, observations from previous learning sessions.
- (5) A **Professional Learning Specialist** will be employed at Bridge Elementary and will specifically oversee teachers’ instructional practices and professional development needs and will ensure that quality and needs-based professional learning opportunities for teachers.
- (6) A student schedule will be designed to provide time for core instruction, goal aligned personalized learning, and Academies of Interest.
- (7) **Online adaptive learning programs** will be used to provide language arts and math support at the student’s developmental level. Learning facilitators will use the data from these programs to create learning experiences aligned with the student’s needs and the student’s PL Plan.
- (8) **Academies of Interest** (AI) are project based learning groups formed around student areas of interest, as identified by student surveys. During AI, students will develop skills in the areas of research, analysis, organization, and critical thinking.
- (9) **Student Advisors** will meet weekly with students to review their PL Plan, review student’s progress toward their PL Plan goals, and guide students in creating short-term tasks to help them achieve their goals.

SECTION 3. Market Analysis

Bridge Elementary’s instructional program is founded on research that scrutinized best practices and sought to identify the specific practices that have the greatest impact, or magnitude of difference, on student performance.⁶ This research highlighted various best practices from self-reported progress and expectations to microteaching. A common component of these instructional practices is a focus on the individual student. This deliberate focus on individual students provides the basis for Bridge Elementary’s instructional plan and will be the distinguishing feature that will appeal to parents as they seek the best public education opportunities for their children.

Bridge Elementary’s emphasis on a personalized learning model is more than a reference to a teaching philosophy or a marketing slogan for parents; it represents the foundation of our academic program and is based on research identifying the positive impact of a personalized learning model on improved student performance.⁷ The Personalized Learning Model (“PL Model”) at Bridge Elementary includes learning facilitators, student advisors, individual Personalized Learning Plans, small group instruction and other key elements designed to improve students’ educational experience and distinguish Bridge Elementary as an innovative and appealing choice in public education.

Bridge Elementary Educational Environment

Bridge Elementary will serve families in the Roy/West Haven area. For purposes of this market analysis, we have identified the intersection of 4800 S. 3500 W. in Roy as the target area. This intersection is immediately south of Roy’s boundary with West Haven, and the area has multiple options for Bridge Elementary’s facility.

According to the U.S. Census Bureau, over 47,000 people reside in the cities of Roy and West Haven. This target area is located within Weber School District, which is the 7th largest school district in Utah with a reported Oct. 1, 2017 enrollment of 31,957 students.⁸ Of its total enrollment, 16,687 students are currently enrolled in district elementary schools.

Roy and West Haven are home to eight district elementary schools that have a current enrollment of 4,236 K-6 students.⁹ (For visual reference, please see Target Area School Map at the end of Section 3: Market Analysis.) While a significant majority of students in the target area attend schools in Roy, there are no charter schools located within its boundaries. The proposed target area is centrally located within two miles of the eight schools mentioned above

⁶ Fisher et al. “Visible Learning for Literacy.”

⁷ Steiner et al. “Continued Progress.”

⁸ USBE Report: District Counts and State Totals by Grade, October 1, 2017

⁹ USBE Report: State of Utah Enrollment Counts by School as of October 1, 2017; Referenced elementary schools include: Country View, Lakeview, Midland, Municipal, North Park, Roy, Valley View, and West Haven.

and was selected to provide a convenient choice in public education for families in an area where “choice” in public education is limited.

Roy / West Haven FY 17 School Proficiency Rates & School Grade					
	LA	Math	Science	DIBELS	School Grade
State	44%	46%	48%	75%	
Weber District	38%	42%	42%	79%	
Roy	28%	35%	24%	66%	C
North Park	24%	32%	31%	62%	C
Municipal	25%	32%	23%	75%	D
Midland	42%	50%	37%	80%	C
Valley View	34%	39%	40%	75%	C
Lakeview	24%	34%	33%	68%	D
West Haven	37%	39%	40%	70%	C
Country View	46%	51%	37%	87%	C
Below District AVG Proficiency Rate					
Exceeds District AVG Proficiency Rate					
Source: USBE Data Gateway					

Elementary schools in the target area have struggled to meet district and state proficiency averages as measured by state assessments. As noted in the table to the left, 6 of the 8 district schools in Roy/West Haven failed to achieve state or district proficiency averages in any of the core content areas of Language Arts, Math and Science in FY17.

While Weber School District has worked to improve student achievement in our target area, there are approximately 3,026 K-6 students attending these schools that consistently underperform. Inasmuch as the average percentage of Economically Disadvantaged students enrolled in the target area is 14% higher than the district average, many of these families have no realistic choice in education for their children. (See *below*, Surrounding Schools – Demographic Profile.) This is precisely the educational environment charter schools were designed to support, and Bridge Elementary’s founders believe the area is a perfect location for its PL Program.

Surrounding Schools - Demographic Profile							
School Name	Oct 1 2017 Enrollment	Low Income	%	Special Ed	%	ELL	%
WEBER DISTRICT	31,957	9,118	29%	4,092	13%	966	3%
Country View	659	140	21%	103	16%	30	5%
Lakeview	460	250	54%	59	13%	37	8%
Midland	551	189	34%	64	12%	25	5%
Municipal	371	182	49%	59	16%	18	5%
North Park	544	303	56%	117	22%	25	5%
Roy	523	262	50%	74	14%	30	6%
Valley View	447	216	48%	68	15%	63	14%
West Haven	681	262	38%	108	16%	19	3%

Source: USBE Report, 2017 School by Gender, Race/Ethnicity, English Learner, Students with Disabilities and Economically Disadvantaged

Student Recruitment

The board has personal experience with the challenges it will encounter as it seeks to inform and convince families to enroll their children at Bridge Elementary. Marketing will be a central

focus of the board's efforts to meet its enrollment projections. Despite the fact that there are numerous books and articles on best practices for charter schools, there is little rigorous empirical study on charter school marketing and start up. The majority of available information is anecdotal or focuses on a specific school profile. However, there is a common theme found among charter schools that have successfully marketed their schools: marketing efforts must be driven by the school's mission, and the most effective marketing is done by word of mouth. Whether the message comes from parents who have attended an open house or enrolled their student following a conversation with a school representative, the focus of our plan will be to maximize face-to-face interaction with parents to educate them on the benefits of Bridge Elementary's program for their children.

As founders of Bridge Elementary, we believe that parents in the target area will find our personalized learning model to be an attractive public education option. Our commitment to personalizing each student's educational experience is reflected throughout our educational model and will resonate with families. Among other things, parents will learn that students at Bridge Elementary will meet each week with an advisor; will develop their own Personalized Learning Plan based on their needs and interests; and will participate in small group instruction multiple times throughout the day. Parents will appreciate Bridge Elementary's dedication to providing its learning facilitators with sufficient time to prepare lessons for their child. This individual attention is further demonstrated by our approach to providing personalized homework to help each student achieve his or her PL Plan goals. We anticipate that parents of struggling students will find our model appealing, and Bridge Elementary's program is particularly well suited to meet struggling students' needs. With an enrollment capacity of 378 students, our model is complimented by its relatively small size when compared to surrounding elementary schools that average 530 students. We are confident that as parents learn about our program, they will gain an understanding of the benefits of enrolling at Bridge Elementary.

Lani Rounds, Board President, has significant experience marketing and opening new charter schools. As the Start Up Coordinator for Ascent Academies' Farmington and West Jordan campuses and board member during Leadership Learning Academy's planning and first operational year, she has first hand experience in the impact of discussing the merits of a school face-to-face with parents. In addition, we have spoken with other charter school leaders that have recently opened schools in communities with similar demographics to our target area. The general consensus of these shared experiences is that successful first year marketing is a grass roots effort driven by personal contact and regularly scheduled opportunities to discuss the merits of the school's academic program and provide answers to questions. While sophisticated online and social media campaigns have proven to be very effective, our outreach plan will focus on notifying the community and encouraging them to attend public open houses.

Scheduling, announcing, and conducting regular open houses are key elements of our outreach plan. These open houses will include a presentation on charter schools in general and a detailed explanation of Bridge Elementary's mission, philosophy, and model. The open houses will also provide interested parents and community members the opportunity to ask questions about

the school.

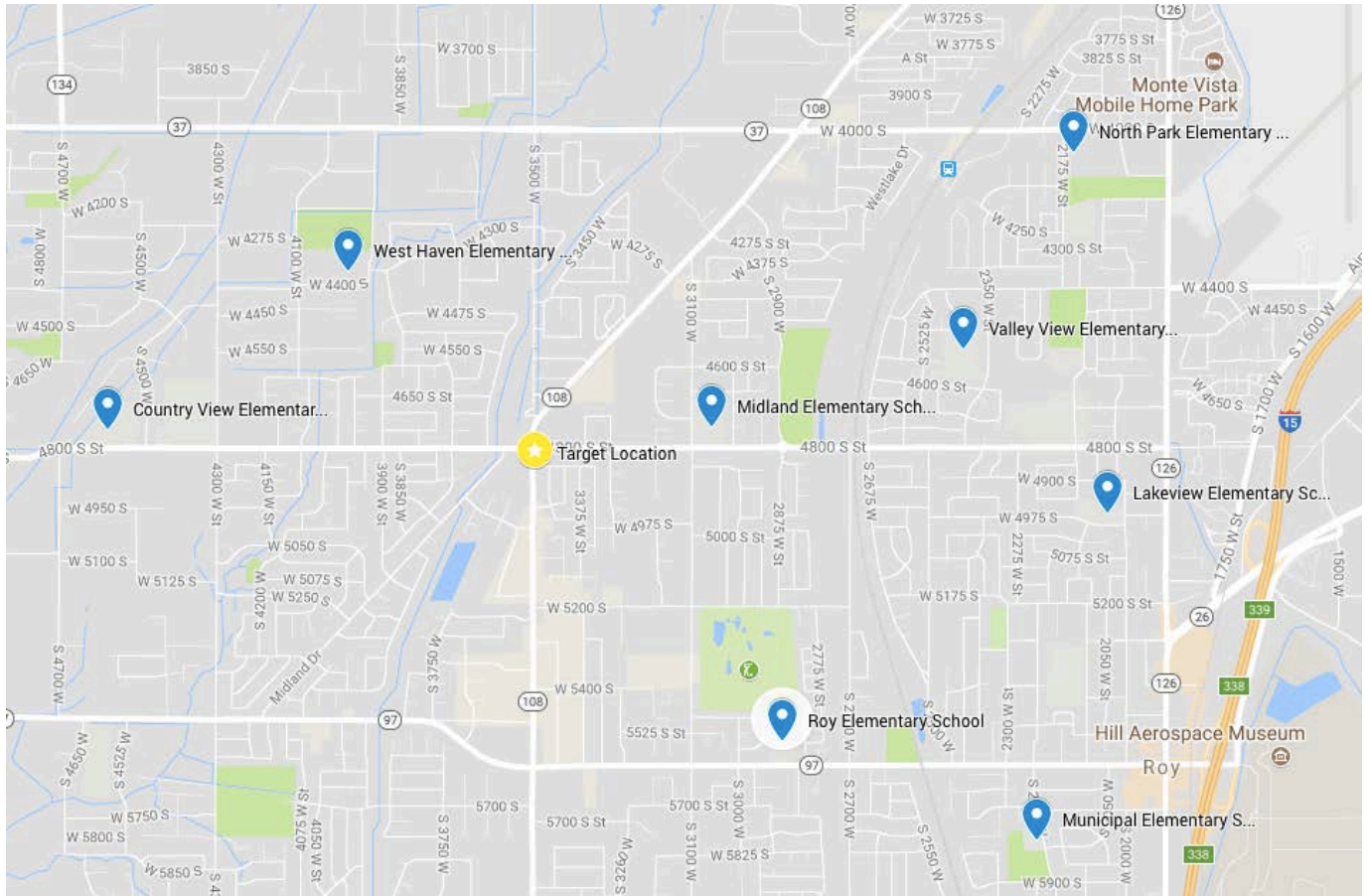
Before parents can attend an open house, they must hear about the school and have enough interest to investigate what it offers. Therefore, following approval, Bridge Elementary will develop and launch a website aimed at educating the public about the functions of charter schools in general, the curriculum and methods of our school, and providing information about how to register for the lottery. Information on enrollment and attending open houses will be conspicuously placed throughout the website in an effort to capture the reader's attention and promote attendance. The site will also include a detailed frequently asked questions page, contact information, and all information required by Utah rule and/or law

In conjunction with the website, the school will utilize social media platforms to expand the reach of the school's message. This will involve creating a content rich Facebook campaign designed around reaching and engaging our community, and will be further supported through our use of other social media tools such as Google AdWords, online ads, Twitter, etc.

The school will establish connections with local community groups, set up informational booths at local events and grocery stores, and take advantage of other community-based marketing opportunities. The school will also utilize print materials, yard signs, posters, press releases, and other traditional marketing materials to inform the community.

If approved, we are confident that families will embrace our vision and share our enthusiasm for Bridge Elementary's potential to improve students' academic achievement and educational experience.

Target Area School Map



SECTION 4. Program of Instruction

Method of Instruction

Introducing the Personalized Learning Model

Ralph Ellison, a renowned author and educator, is often quoted as saying: “Education is all a matter of building bridges.” Bridge Elementary is designed to do just that by aligning student’s individualized learning needs with the Utah Core Standards through the use of a personalized learning model.

The mission of Bridge Elementary is to provide students with an innovative learning environment where each student has a personalized learning plan leading to academic success. In a recently published report titled: *Promising Evidence on Personalized Learning*, researchers studied 11,000 students from 62 schools across the country that used a personalized learning model.¹⁰ Researchers found that overall, students that participated in a personalized learning model made greater gains in math and reading than students in traditional settings at schools with comparable demographics. Researchers additionally found that the “lowest performing students made substantial gains relative to their peers.”¹¹

Components of the Personalized Learning Model (PL Model) include: “systems that deepen and accelerate student learning by tailoring instruction to an individual’s needs, approaches that offer a variety of learning experiences, and teachers who play an integral role by managing the learning environment, leading instruction and guiding students to take ownership of their learning.”¹²

At full capacity Bridge Elementary will also have one full-time kindergarten teacher providing instruction for two half-day kindergarten classes. The kindergarten teacher will implement a more traditional kindergarten program delivering needs-based, small group centers for language arts and math, and will implement weekly Academies of Interest based on students’ interests. Kindergarten students will not have a formal personalized learning goals plan. However, the teacher will gather data to determine students’ needs and progress and report this information to parents.

Personalized Learning Plan

The PL Model provides all students with a Personalized Learning Plan (“PL Plan”). At Bridge Elementary, the PL Plan begins with students completing a combination of computer-based and curriculum-based assessments in language arts and math to determine their academic levels and their academic needs. Assessments and curriculum will be in support of the Utah Core

¹⁰ Steiner et al. “Promising Evidence on Personalized Learning.”

¹¹ Ibid.

¹² Ibid.

Standards. Students may have multiple instructional facilitators in order to meet their PL Plan goals. Additionally, each student will be assigned a PL Plan advisor. The student and their advisor use all data gathered to create the student's PL Plan.

The PL Plan will be broken into five sections: (1) the student's current academic levels of performance in language arts and math; (2) the student's strengths; (3) the student's interests, and the student's preferred product expression which allows students to demonstrate their knowledge through multiple methods; (4) goals for language arts and math, and the plan for achieving stated goals; and (5) The PL Plan will also list suggested activities that a student should participate in at home to further support their personal learning goals. These at-home activities are considered a personalized homework plan and completion of the activities is optional for students and parents.

The goals for the PL Plan will be drafted with the student's input in grades 1-6. As an active participant in their goal planning, the student will have clear expectations of their academic levels and the actions needed to make progress towards their goals. This participation also provides the student with the information necessary to articulate their goals to teachers, staff, and parents.

The PL Plan is shared in person with parents in September during the Parent-Teacher-Student conferences, and available to parents digitally at any time after September. These conferences are student led, and the students are expected to articulate their current levels of performance, their goals, and the plan to achieve the goals. Parents are given an opportunity to amend and enhance their student's PL Plan.

Students do not receive academic grades. Instead, progress on the student's PL Plan is updated weekly during the student advisory meeting. At the end-of-term the student's competency on grade-level Utah Core Standards will be tracked and updated and shared with parents. The student and his or her advisor will conference together regarding the student's progress to ensure each student can articulate his or her progress report to parents. If the student achieves the goals established in his or her PL Plan before the end of the school year, the student and advisor can meet to amend the goals as needed. If the goals are amended, the information is communicated to parents.

The student's PL Plan will be available electronically to students, parents, advisors, learning facilitators, administration and counselors. The level of accessibility, view only or edit, will depend on the type of user accessing the PL Plan.

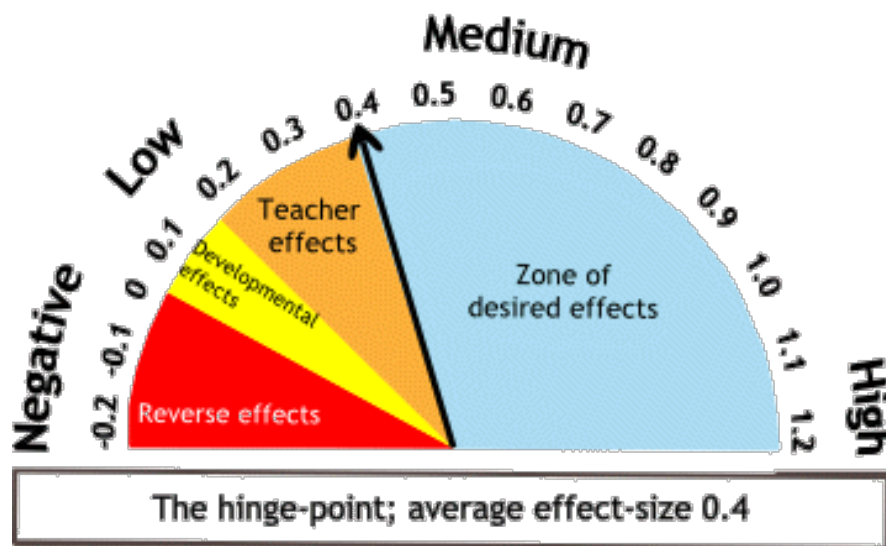
Research-Based Instructional Strategies

The instructional plan of our personalized learning model incorporates the most effective and best practices identified by researchers Douglas Fisher, John Hattie and Nancy Frey.¹³ Fisher, Frey and Hattie synthesized 15 years of their research on learning and achievement data for

¹³ Fisher et al. "Visible Learning for Literacy."

150 educational practices. The researchers attributed an effect size (“ES”) of practices on student achievement. In their research, the authors define the “effect size” as the magnitude of difference a specific practice has on student performance. An effect size of 0.0 indicates no change on achievement, while “an effect size of 1.0 is associated with advancing children’s achievement by two to three years.”¹⁴

As part of their research, John Hattie identified 150 influences that standard educational practices and environmental influences such as student’s home life, have on student achievement. Each of these influences received an effect size number with the zone of desired effects, the “hinge point” being 0.4.¹⁵



We used this research to select the educational practices at Bridge Elementary; these practices include: self-reported progress and expectations (ES 1.44), response to intervention (ES 1.07), formative evaluation (ES 1.07), microteaching (ES 0.88), comprehensive interventions for students with disabilities (ES 0.77), immediate and continual feedback to students (ES 0.75), teacher-student relationships (ES 0.72), reduced classroom behavioral distractions (ES 0.68), acceleration (ES 0.68), creativity programs (ES 0.65), not labeling students (ES 0.61), goals (ES: 0.50) and small group instruction (ES 0.48).¹⁶

Bridge Elementary’s Personalized Learning Environment

Learning Facilitators

Students at Bridge Elementary will have many state qualified educators involved in their personalized learning process. Students will work with learning facilitators in small group

¹⁴ Ibid.

¹⁵ Ibid.

¹⁶ Ibid.

instruction. In a more traditional learning environment, “instructional facilitators” may be referred to as teachers. However, in a PL Model, the individual’s primary role is to design the personalized instruction necessary to facilitate the student’s learning. Learning facilitators will be licensed, elementary teachers. During homogenous instruction, students will receive instruction from an individual who specializes in the specific content area, for example, a school counselor will deliver social skills instruction and a licensed elementary teacher will deliver science and social studies instruction.

Advisors

Each student at Bridge Elementary will be assigned an advisor. The advisor will gather data to help develop the student’s PL Plan, update progress on the student’s plan, meet weekly with students, and meet with parents during Parent-Student-Teacher conferences. The advisor is also the parent’s primary contact in regards to the student’s needs. The advisor may also be one of the student’s learning facilitators. Advisors and the student’s learning facilitators will work collaboratively to assure the student is making adequate progress toward their PL Plan goals.

Planning Time for Learning Facilitators and Advisors

To ensure each student has his or her academic needs met based on the information in their PL Plan, learning facilitators and advisors will have a minimum of 15 hours each week for planning and creation of small group and center-based learning activities. A Sample Schedule for 3rd Grade is included below. This planning time will also be used for advisors to conference with their assigned students to discuss academic progress, social and emotional needs, and suggestions for a more hands-on, personalized approach to the student’s education. In addition to the planning time, learning facilitators and advisors will collaborate through Professional Learning Communities, a minimum of two hours weekly, to discuss the needs of their shared students.

Individualized, Heterogeneous, and Homogeneous Learning

With the PL Model students participate in individualized, heterogeneous, and homogeneous learning activities. Learning facilitators use student data to create learning experiences aligned with the Utah Core Standards and the student’s PL Plan.

Small Group Instruction

Students participate in small group instruction to gain exposure to grade level Utah Core Standards in language arts and math. During small group instruction, students participate in formative assessment, such as completing an “Exit Ticket” allowing learning facilitators to make data-based instructional decisions. Students also participate in small group instruction to support their personalized learning goals based on progress with the adaptive learning programs and information from formative assessments during previous small group sessions. Learning facilitators use various grouping strategies such as acceleration, student interest areas, cooperative learning, and academic levels to alter composition of the groups to allow fluidity of the groups. Group fluidity helps assure students are not labeled.

Small group instruction provides an opportunity for active hands-on learning. Through microteaching, a process of recording or evaluating instructors while they deliver a small group lesson, learning facilitators can receive immediate feedback in order to hone their teaching practices. Using microteaching, students can also provide feedback about what improvements can be made to create a better learning environment. This format allows students and learning facilitators to develop strong, supportive, trusting, and nurturing relationships that are more difficult to develop in large, whole group environments. Small group teaching also provides an environment with fewer classroom behavioral distractions.

Center-Based Learning

Bridge Elementary's students will participate in center-based learning aligned with the student's personal learning goals and grade level core instruction. Centers are created by learning facilitators to match the specific needs of each student or group of students. Centers are designed to provide students with an active, hands-on learning environment. Although centers are supervised by a state qualified paraprofessional, learning facilitators may create short, interactive videos to provide student with specific expectations and help ensure students are engaged in the center-based learning activity. In addition to individualized tasks, many center activities will also use a cooperative learning approach to instructional delivery. At the end of each center, students complete a "station rotation" card to assure accountability for their assigned stations.

Designing hands-on, engaging, academically rich centers, aligned with the students' learning needs, will require learning facilitators to have access to many different resources. Some of the curriculum learning facilitators may use to provide center-based learning include: FROG Learning Center Games, Florida Center for Reading Research Center-based Activities, Words Their Way, Math and Language Arts Exemplars K-12, and Learning A-Z. Programs such as these will allow learning facilitators access to resources and materials needed to design and implement centers aligned with the best instructional practices including interactive video methods, student engagement in cooperative learning activities, and specific student expectations.

Homogenous Learning

During the week, students participate in social studies, science, physical education, arts, music, drama, technology, library, social skills, study skills, and health in homogenous, grade-based groups based on Utah Core Standards. Instruction in these homogenous learning groups is designed by a licensed elementary teacher specialist or school counselor and then instruction is delivered by a the specialist teacher, school counselor, or in the case of library media, a state qualified paraprofessional.

Computer-based Learning Programs

Computer-based learning programs are an essential part of personalized learning. These programs provide a combination of assessment, adaptive instruction, and the data necessary for learning facilitators to develop data-based instructional planning. Some of the computer-based programs at Bridge Elementary for Language Arts may include MobyMax, Read Theory,

Waterford, SAGE Benchmarks, Utah Compose, and Raz-Kids. For math, these programs may include MobyMax, Khan Academy, ALEKS, IXL, ZEARL, Dreambox Learning, and SAGE Benchmarks.

Academies of Interest Through Hands-On Project-Based Learning

Students complete surveys to determine areas of interest and their product expression preference. A student's product expression preference, how they prefer to demonstrate proficiency, can include writing, technology, oral, manipulative, drama, music, art, service, audio/visual, and business. Survey data is used to create Academies of Interest ("AI") which enhance students' personalized learning experience. Research from Dr. Joe Renzulli from the University of Connecticut suggests that providing enjoyable, challenging and enriching opportunities for all students in their areas of interest and allowing for product development in their areas of strength, results in total school improvement and individual student achievement.

Academies of Interest are designed as a cross-grade experience during which students explore areas of interest that may be outside of the core academic areas. Although the interest area may be outside of the core curriculum, students develop skills aligned with the core standards, such as research, analysis, organization, critical thinking, intrapersonal, interpersonal, reading, writing, math, and how-to process skills allowing students to create a project aligned with their area(s) of interest.

Special Populations

Bridge Elementary values each child's unique personality and strengths. The Personalized Learning Model recognizes that each student learns in his or her own way and the PL Model is unique in the way it addresses the needs of all students including special populations. All teachers at Bridge Elementary will be trained and understand the provisions set forth in the Individuals with Disabilities Education Act (IDEA). Bridge Elementary will uphold all laws to ensure that students receive a free and appropriate public education (FAPE). Bridge Elementary will meet the needs of all students including English Language Learners (ELL), Special Education, 504 students and homeless children. Bridge Elementary will provide comprehensive interventions for students who are identified as having a disability as identified in the Individual with Disabilities Education Act (IDEA). The comprehensive program will include a "push in" program to support students in teacher-directed small group instruction, a "pull out" program to provide students with specialized instruction to assure the student's Individualized Education Program (IEP) goals are met, and a self-contained program. The service time, service location and service pattern will be determined by the student's IEP.

Bridge Elementary adheres to the philosophy that students with disabilities should be educated in the least restrictive environment with their non-disabled peers to the maximum extent appropriate. Individualized Education Plan (IEP) Teams determine the educational service needs of each eligible student with a disability by considering a range of service programs/placements from least to most restrictive.

The order of the continuum of alternative placement options, from least to most restrictive are as follows:

- Resource Program: a service pattern within each school in which specialized instruction for students with disabilities in a pull out type of a program. Students will receive instruction directly in a resource classroom for part of their school day.
- Self-Contained Program: a service pattern in which the majority, at least half, of instruction is provided by special educators and related service providers in a classroom specifically identified as the special education classroom.
- General Education with Supports/Consultation: a service pattern in which special educators or related service providers work with the general education classroom teacher offering specialized teaching techniques, support, and assistance for the student with a disability in the general education classroom.
- Home and Hospital Program: a service pattern in which the specialized instruction is provided within the home setting or is provided by an outside agency if the student is hospitalized. This option is available for students who are unable to attend school due to physical illness, injury or serious emotional problems.

Provisions for supplementary services (e.g., resource or speech services) will be provided in conjunction with general education classroom placement. Even when the IEP Team determines a more restrictive placement for a student with a disability is most appropriate, the student will participate with their non-disabled peers to the maximum extent that is appropriate such as meals, recess periods, athletics, transportation, recreational activities, and special interest groups.

ELL students will be identified through a Home Language Survey included in the school's registration materials. Students will be assessed and monitored according to USBE requirements utilizing WIDA (World-class Instructional Design and Assessment). Homeless students, once identified, through parents, social services, or the school, will receive the services necessary to maintain school attendance

Academic Intervention & Retention

Bridge Elementary will follow Multi-tiered Systems of Support as outlined by USBE. All Tier II instruction will occur within the student's small group instruction time and through their online computer-based learning. Bridge Elementary will also provide a Tier III response to intervention (RTI) program to assure struggling students can close the gap between their academic progress and the grade-level progress of the typical peer. Students will receive RTI in language arts and/or math depending on need. If a student needs Tier III service they will be pulled out into small RTI groups only during center-based learning to assure they are receiving 100% of their

Tier I and Tier II instruction through computer-based learning and small group instruction with their teacher.

The purpose of Bridge Elementary's academic interventions is for students to perform at or above grade level and to advance through the elementary grades appropriate to their age. The PL Plan will be instrumental in parent communication and outlining the possible need for retention. Students with IEP's will follow the IEP goals. The following factors will be taken into consideration if parents, teachers and administration are considering retention of a student:

- Achievement level of the student
- Report on mastering objectives
- Age of the student
- Uniqueness of the Student
- Needs of the student
- Attendance record of the student
- Developmental level of the student
- Ability level of the student
- Emotional factors
- Previous retention

Student Schedule

A student's schedule is designed to provide time for core instruction, goal aligned personalized learning, Academies of Interest and advisory meetings. Bridge Elementary's goal is to have a flexible schedule that mutually meets the learning needs of students and staff. Below is a sample schedule.

Sample Schedule (3rd Grade)

Monday

3 rd Grade	Monday	Total # Students = 56					
TIME	GROUP A / Staff	GROUP B / Staff	GROUP C / Staff	GROUP D / Staff	GROUP E / Staff	GROUP F / Staff	GROUP G / Staff
8:30 - 8:45	WG - Announcements / Exit Ticket STAFF: Teacher 3A and 3B						
8:45 - 9:05	Small Group - Math T 3A	Center #1 PP 3A	Computers Math PP 3B	Small Group - ELA T 3B	Computers ELA PP 3B	Center #2 PP 3A	Center #3 PP 3A
9:05 - 9:25	Center #1 PP 3A	Computers Math PP 3B	Small Group - ELA T 3B	Computers ELA PP 3B	Center #2 PP 3A	Center #3 PP 3A	Small Group - Math T 3A
9:25 - 9:45	Computers Math PP 3B	Small Group - ELA T 3B	Computers ELA PP 3B	Center #2 PP 3A	Center #3 PP 3A	Small Group - Math T 3A	Center #1 PP 3A
9:45 - 10:05	Small Group - ELA T 3B	Computers ELA PP 3B	Center #2 PP 3A	Center #3 PP 3A	Small Group - Math T 3A	Center #1 PP 3A	Computers Math PP 3B
10:25 - 10:45	Computers ELA PP 3B	Center #2 PP 3A	Center #3 PP 3A	Small Group - Math T 3A	Center #1 PP 3A	Computers Math PP 3B	Small Group - ELA T 3B
10:25 - 10:45	RECESS STAFF: SA #1 and SA #2						
10:45 - 11:05	Center #2 PP 3A	Center #3 PP 3A	Small Group - Math T 3A	Center #1 PP 3A	Computers Math PP 3B	Small Group - ELA T 3B	Computers ELA PP 3B
11:05 - 11:25	Center #3 PP 3A	Small Group - Math T 3A	Center #1 PP 3A	Computers Math PP 3B	Small Group - ELA T 3B	Computers ELA PP 3B	Center #2 PP 3A
11:25 - 11:50	LUNCH STAFF: SA #3 and SA #4						
11:50 - 12:20	Small Group PLG T 3A	Center #1 PLG PP 3A	Computer ELA PLG PP 3B	Small Group PLG T 3B	Center #2 PLG PP 3A	Computer PLG PP 3B	Center #3 PLG PP 3A
12:20 - 12:50	Center #1 PLG PP 3A	Computer ELA PLG PP 3B	Small Group PLG T 3B	Center #2 PLG PP 3A	Computer PLG PP 3B	Center #3 PLG PP 3A	Small Group PLG T 3A
12:50 - 1:20	Computer ELA PLG PP 3B	Small Group PLG T 3B	Center #2 PLG PP 3A	Computer PLG PP 3B	Center #3 PLG PP 3A	Small Group PLG T 3A	Center #1 PLG PP 3A
1:20 - 1:45	Small Group PLG T 3B	Center #2 PLG PP 3A	Computer PLG PP 3B	Center #3 PLG PP 3A	Small Group PLG T 3A	Center #2 PLG PP 3A	Computer PLG PP 3B
1:45 - 2:00	RECESS STAFF: SA #3 and SA #4						
2:00 - 2:30	Center #2 PLG PP 3A	Computer PLG PP 3B	Center #3 PLG PP 3A	Small Group PLG T 3A	Center #1 PLG PP 3A	Computer PLG PP 3B	Small Group PLG T 3B
2:30 - 3:15	WG ELA - Enrichment / Intervention Pull-outs / Exit Ticket STAFF: Teacher 3B and PP 3A and PP 3B						

STAFF LEGEND

T = Teacher
PP = Para Professional
SA = Staff Assistant

	PREP TIME	Minutes
T 3A	8:00 - 8:30	30
	2:30 - 4:00	90
T 3B	8:00 - 8:30	30
	3:15 - 4:00	45

Tuesday

3rd Grade	Tuesday	total # Students = 56					
TIME	GROUP A / Staff	GROUP B / Staff	GROUP C / Staff	GROUP D / Staff	GROUP E / Staff	GROUP F / Staff	GROUP G / Staff
8:30 - 8:45	WG - Announcements / Exit Ticket						
	STAFF: Teachers 3A and Para Professionals PP 3A and PP 3B						
8:45 - 9:05	Small Group - Math T 3A	Center #1 PP 3A	Computers Math PP 3B	Small Group - ELA T 3B	Computers ELA PP 3B	Center #2 PP 3A	Center #3 PP 3A
9:05 - 9:25	Center #1 PP 3A	Computers Math PP 3B	Small Group - ELA T 3B	Computers ELA PP 3B	Center #2 PP 3A	Center #3 PP 3A	Small Group - Math T 3A
9:25 - 9:45	Computers Math PP 3B	Small Group - ELA T 3B	Computers ELA PP 3B	Center #2 PP 3A	Center #3 PP 3A	Small Group - Math T 3A	Center #1 PP 3A
9:45 - 10:05	Small Group - ELA T 3B	Computers ELA PP 3B	Center #2 PP 3A	Center #3 PP 3A	Small Group - Math T 3A	Center #1 PP 3A	Computers Math PP 3B
10:05 - 10:25	Computers ELA PP 3B	Center #2 PP 3A	Center #3 PP 3A	Small Group - Math T 3A	Center #1 PP 3A	Computers Math PP 3B	Small Group - ELA T 3B
10:25 - 10:45	RECESS						
	STAFF: SA #1 and SA #2						
10:45 - 11:05	Center #2 PP 3A	Center #3 PP 3A	Small Group - Math T 3A	Center #1 PP 3A	Computers Math PP 3B	Small Group - ELA T 3B	Computers ELA PP 3B
11:05 - 11:25	Center #3 PP 3A	Small Group - Math T 3A	Center #1 PP 3A	Computers Math PP 3B	Small Group - ELA T 3B	Computers ELA PP 3B	Center #2 PP 3A
11:25 - 11:50	LUNCH						
	STAFF: SA #3 and SA #4						
11:50 - 12:45	WG Science - Writing Integration						
	STAFF: Teacher Sp34 and PP 3A and PP 3B						
12:45 - 1:15	WG Social Studies - Writing Integration						
	STAFF: Teacher Sp34 and PP 3A and PP 3B						
1:15 - 1:45	PE / Health PP 3B and Sp34				Library Librarian and PP 3A		
1:45 - 2:00	RECESS						
	STAFF: SA #3 and SA #4						
2:00 - 2:30	Art and Music						
	STAFF: Teacher Sp34 and PP 3A and PP 3B						
2:30 - 3:15	WG Character Education						
	STAFF: Counselor and PP3A and PP 3B						

STAFF LEGEND

T = Teacher
PP = Para Professional
SA = Staff Assistant

	PREP TIME	Minutes
T 3A	8:00 - 8:30	30
	11:50 - 4:00	280
T 3B	8:00 - 8:45	45
	11:50 - 4:00	280

New School Application – BRIDGE ELEMENTARY

Wednesday

3rd Grade	Wednesday	Total # Students = 56					
TIME	GROUP A / Staff	GROUP B / Staff	GROUP C / Staff	GROUP D / Staff	GROUP E / Staff	GROUP F / Staff	GROUP G / Staff
8:30 - 8:45	WG - Announcements / Exit Ticket STAFF: Teacher 3A Para Professionals PP 3A and PP 3B						
8:45 - 9:05	Small Group - Math T 3A	Center #1 PP 3A	Computers Math PP 3B	Small Group - ELA T 3B	Computers ELA PP 3B	Center #2 PP 3A	Center #3 PP 3A
9:05 - 9:25	Center #1 PP 3A	Computers Math PP 3B	Small Group - ELA T 3B	Computers ELA PP 3B	Center #2 PP 3A	Center #3 PP 3A	Small Group - Math T 3A
9:25 - 9:45	Computers Math PP 3B	Small Group - ELA T 3B	Computers ELA PP 3B	Center #2 PP 3A	Center #3 PP 3A	Small Group - Math T 3A	Center #1 PP 3A
9:45 - 10:05	Small Group - ELA T 3B	Computers ELA PP 3B	Center #2 PP 3A	Center #3 PP 3A	Small Group - Math T 3A	Center #1 PP 3A	Computers Math PP 3B
10:05 - 10:25	Computers ELA PP 3B	Center #2 PP 3A	Center #3 PP 3A	Small Group - Math T 3A	Center #1 PP 3A	Computers Math PP 3B	Small Group - ELA T 3B
10:25 - 10:45	RECESS STAFF: SA #1 and SA #2						
10:45 - 11:05	Center #2 PP 3A	Center #3 PP 3A	Small Group - Math T 3A	Center #1 PP 3A	Computers Math PP 3B	Small Group - ELA T 3B	Computers ELA PP 3B
11:05 - 11:25	Center #3 PP 3A	Small Group - Math T 3A	Center #1 PP 3A	Computers Math PP 3B	Small Group - ELA T 3B	Computers ELA PP 3B	Center #2 PP 3A
11:25 - 11:50	LUNCH STAFF: SA #3 and SA #4						
11:50 - 12:20	Center #1 PLG PP 3A	Computer ELA PLG PP 3B	Small Group PLG T 3B	Center #2 PLG PP 3A	Computer PLG PP 3B	Center #3 PLG PP 3A	Small Group PLG T 3A
12:20 - 12:50	Computer ELA PLG PP 3B	Small Group PLG T 3B	Center #2 PLG PP 3A	Computer PLG PP 3B	Center #3 PLG PP 3A	Small Group PLG T 3A	Center #1 PLG PP 3A
12:50 - 1:20	Small Group PLG T 3B	Center #2 PLG PP 3A	Computer PLG PP 3B	Center #3 PLG PP 3A	Small Group PLG T 3A	Center #1 PLG PP 3A	Computer ELA PLG PP 3B
1:20 - 1:45	Center #2 PLG PP 3A	Computer PLG PP 3B	Center #3 PLG PP 3A	Small Group PLG T 3A	Center #1 PLG PP 3A	Computer ELA PLG PP 3B	Small Group PLG T 3B
1:45 - 2:00	RECESS STAFF: SA #3 and SA #4						
2:00 - 2:30	Computer PLG PP 3B	Center #3 PLG PP 3A	Small Group PLG T 3A	Center #1 PLG PP 3A	Computer ELA PLG PP 3B	Small Group PLG T 3B	Center #2 PLG PP 3A
2:30 - 3:15	WG MATH - Enrichment / Intervention Pull-outs / Exit Ticket STAFF: Teachers 3A and PP 3A and PP 3 B						

STAFF LEGEND

T = Teacher

PP = Para Professional

SA = Staff Assistant

	PREP TIME	Minutes
T 3A	8:00 - 8:30	30
	3:15 - 4:00	45
T 3B	8:00 - 8:45	45
	2:45 - 4:00	75

Thursday

3rd Grade	Thursday	Total # Students = 56					
TIME	GROUP A / Staff	GROUP B / Staff	GROUP C / Staff	GROUP D / Staff	GROUP E / Staff	GROUP F / Staff	GROUP G / Staff
8:30 - 8:45	WG - Announcements / Exit Ticket STAFF: Teacher 3A Para Professionals PP 3A and PP 3B						
8:45 - 9:05	Small Group - Math T 3A	Center #1 PP 3A	Computers Math PP 3B	Small Group - ELA T 3B	Computers ELA PP 3B	Center #2 PP 3A	Center #3 PP 3A
9:05 - 9:25	Center #1 PP 3A	Computers Math PP 3B	Small Group - ELA T 3B	Computers ELA PP 3B	Center #2 PP 3A	Center #3 PP 3A	Small Group - Math T 3A
9:25 - 9:45	Computers Math PP 3B	Small Group - ELA T 3B	Computers ELA PP 3B	Center #2 PP 3A	Center #3 PP 3A	Small Group - Math T 3A	Center #1 PP 3A
9:45 - 10:05	Small Group - ELA T 3B	Computers ELA PP 3B	Center #2 PP 3A	Center #3 PP 3A	Small Group - Math T 3A	Center #1 PP 3A	Computers Math PP 3B
10:05 - 10:25	Computers ELA PP 3B	Center #2 PP 3A	Center #3 PP 3A	Small Group - Math T 3A	Center #1 PP 3A	Computers Math PP 3B	Small Group - ELA T 3B
10:25 - 10:45	RECESS STAFF: SA #1 and SA #2						
10:45 - 11:05	Center #2 PP 3A	Center #3 PP 3A	Small Group - Math T 3A	Center #1 PP 3A	Computers Math PP 3B	Small Group - ELA T 3B	Computers ELA PP 3B
11:05 - 11:25	Center #3 PP 3A	Small Group - Math T 3A	Center #1 PP 3A	Computers Math PP 3B	Small Group - ELA T 3B	Computers ELA PP 3B	Center #2 PP 3A
11:25 - 11:50	LUNCH STAFF: SA #3 and SA #4						
11:50 - 12:45	WG Science - Writing Integration STAFF: Teacher Sp34 and PP 3A and PP 3B						
12:45 - 1:15	WG Social Studies - Writing Integration STAFF: Teacher Sp34 and PP 3A and PP 3B						
1:15 - 1:45	Library Librarian and PP 3A			PE / Health Sp34 and PP 3B			
1:45 - 2:00	RECESS STAFF: SA #3 and SA #4						
2:00 - 2:30	Art and Music STAFF: Teacher Sp34 and PP 3A and PP 3B						
2:30 - 3:15	WG ELA - Enrichment / Intervention Pull-outs / Exit Ticket STAFF: Teacher 3B Para Professionals PP 3A and PP 3B						

STAFF LEGEND

T = Teacher
PP = Para Professional
SA = Staff Assistant

PREP TIME	Minutes
T 3A 8:00 - 8:30	30
11:50 - 4:00	280
T 3B 8:00 - 8:45	45
11:50 - 2:30	160
3:15 - 4:00	45

Friday

3rd Grade	Friday	Total # Students = 56					
TIME	GROUP A / Staff	GROUP B / Staff	GROUP C /	GROUP D / Staff	GROUP E / Staff	GROUP F / Staff	GROUP G / Staff
8:30 - 8:45	WG - Announcements						
	STAFF: Para Professionals PP2A and PP2B						
8:45 - 9:45	Academies of Interest						
	STAFF: Teachers 3A - 3B - Sp34 and PP 3A and 3B						
9:45 - 10:00	WG - Read Aloud (in classroom)						
	STAFF: PP 3A and PP 3B						
10:00 - 10:15	RECESS						
	STAFF: SA #5 and SA #6						
10:15 - 11:00	Computer-based Adaptive Instruction - ELA & Math						
	PP 3A and PP 3B						
11:00 - 11:30	Sack LUNCH in Classroom / Outside / Lunchroom						
	STAFF: PP 3A and PP 3B						
11:30 - 12:15	PE						
	STAFF: Para Professionals PP3A and PP3B						
12:15 - 12:30	WG Closure						
	STAFF: Teachers 3A and 3B						

STAFF LEGEND

T = Teacher

PP = Para Professional

SA = Staff Assistant

Advisory Time

T3A - T3B - Counselor

	PREP TIME	Minutes
T 3A	8:00 - 8:45	45
	12:30 - 4:00	210
T3 B	8:00 - 8:45	45
	12:30 - 4:00	210

Curriculum

- ☐ We intend to use curriculum that has already been developed. *Use evaluation criteria A.*
- ☐ We intend to develop curriculum. *Use evaluation criteria B.*

In a personalized learning model, learning facilitators must have access to the necessary resources to design and implement instruction based on the needs of individualized students. As Fisher et al. concluded, the actual programs teachers used were not the primary factor in increasing student achievement.¹⁷ Instead, researchers found that the actual instructional practices teachers used had the most dramatic effect on improving student learning.

Curriculum Selections

In accordance with Frey and Hattie's research on effective educational practices, the manner in

¹⁷ Ibid.

which the instruction is delivered and the manner in which students engage with the instruction will be top priorities for all instructional staff. Bridge Elementary's curriculum will be selected and reviewed by a curriculum committee. Student performance data will be used to evaluate curriculum effectiveness.

Curriculum attributes may include but are not limited to the following:

- Research based
- Ability to differentiate the curriculum
- Digital access
- Comprehensive assessment system
- Enhanced teacher resources
- Multiple instructional approaches
- Aligned to Utah Core Standards
- Open education resources
- Accessible to parents
- Compatible with the district

All curriculum will be supportive of teaching the Utah Core Standards. Some of the language arts programs learning facilitators may utilize during small group instruction include: Fountas and Pinnell Guided Reading, Words Their Way, Write Reflections, Four Square Writing, Engage NY Language Arts, Read Naturally, and Reading A-Z. These programs allow teachers to select the pieces needed to design and implement explicit phonics instruction, vocabulary instruction, close reading strategies such as text annotation, analysis through questioning and extended discussion, and repeated reading. Additionally, learning facilitators can use these programs in small group learning allowing teachers to utilize formative evaluation to provide immediate feedback. Research has shown that these instructional practices have a tremendous positive impact on student learning.

Some of the math programs learning facilitators may utilize during small group instruction include: Engage New York (Eureka), Math Reads, ZEARN Small Group Resources, and Moving with Math. As with the language arts curriculum, learning facilitators will need access to multiple resources to design and implement personalized instruction for each student. Learning facilitators can use these programs to deliver small group direct instruction, cooperative learning activities, and spaced practice of specific skills. In addition, these programs lend themselves to formative evaluation and immediate feedback. These instructional strategies all have a effect size greater than 0.40. The "hinge point" that Hattie refers to as having the zone of desired effects on student learning.¹⁸

¹⁸ Ibid.

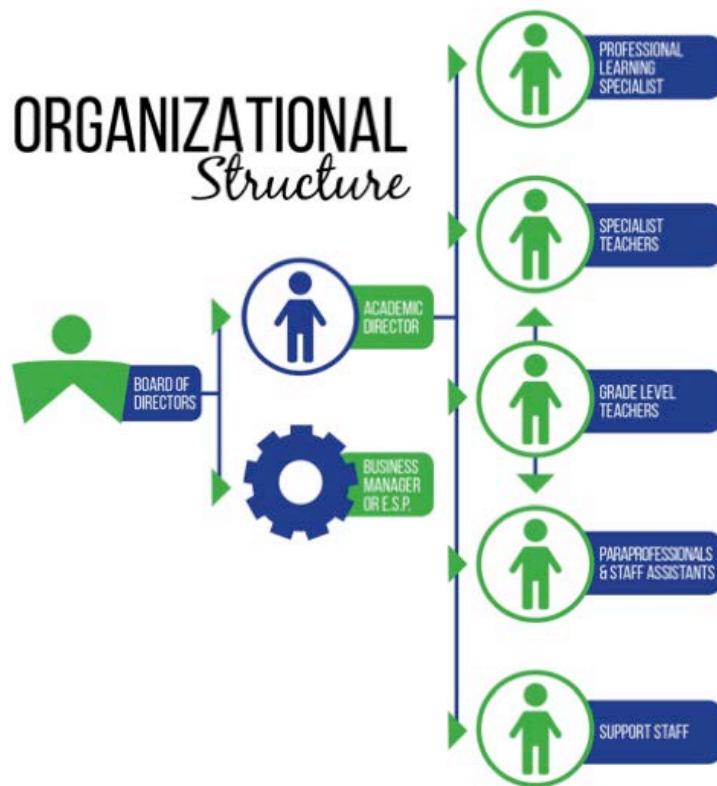
Select Programs

State if the school intends to offer any of the following programs. **Not Applicable**

- ☐ Career education is a focus of the charter school. *Use evaluation criteria C.*
- ☐ We intend to offer distance and/or online education. *Use evaluation criteria D.*
- ☐ We intend to partner with a four-year college or university and offer early college options. *Use evaluation criteria E.*

SECTION 5. Governance

Bridge Elementary is a Utah nonprofit corporation organized and existing pursuant to the *Utah Revised Nonprofit Corporation Act*. (See, Appendix B: Articles of Incorporation.) As a distinct and legally independent entity specifically incorporated for the purpose of operating as a Utah public charter school, Bridge Elementary will hold the charter and be ultimately responsible for the financial decision-making and operations of the school.



As set forth in its Articles of Incorporation, a board of directors consisting of 5 to 7 members governs Bridge Elementary. The business and affairs of the school, and all corporate powers of the entity, are exercised under the direction of the board of directors. Currently, the board of directors consists of five members. Each member possesses skills and experience in areas that support the successful implementation (start up) and ultimate governance of the school. While there is a difference in the expertise needed to “start up” and the expertise needed to govern the school, the board of director’s current composition includes individuals whose experience will benefit the school in both phases.

Two of the primary responsibilities of the board of directors are to protect the legal interests of the charter school and to ensure the school meets the commitments in its charter. Regarding protection of the legal interests of the school, the board of directors has enumerated a host of responsibilities and powers in its articles of incorporation and throughout its charter (see, Appendix C, Articles of Incorporation, Articles III and V). These powers and responsibilities range from things such as hiring and evaluating the school’s Academic Director to the purchase, ownership and sale of real and personal property. Its authority is to be exercised using sound legal and ethical practices and policies. In addition, the board of directors is responsible for ensuring that the school meets the commitments contained in its charter. These responsibilities include setting the school’s vision/mission and adopting policies that align with that mission; advocating for good external relations with the community, school districts, media, neighbors, parents, and students; hiring and evaluating the administrator and the ESP if one is chosen;

practicing strategic planning; ensuring adequate resources and managing those resources effectively; and assessing the organization's performance.

Additional Board Members / Filling Board Vacancies

The board members of Bridge Elementary are dedicated to providing their expertise to the school in an effort to meet its mission, but they recognize that the school's needs and individual board member's circumstances will change over time and may result in changes to the board's composition. The board of directors is committed to reviewing the school's needs and determining whether an additional or a replacement board member(s) would be in the school's best interest. If the board determines to fill an open seat or if a vacancy on the board exists due to resignation, dismissal, or term expiration, the board of directors will request applications from the school community or members of the community at large. The board of directors may then elect an approved applicant to fill the vacancy. Board members will be elected by the vote of a majority of the remaining members of the board.

Governing Board Professional Development & Evaluations

Bridge Elementary's board of directors is comprised of individuals that have dedicated themselves to public education and believe in the importance of developing a commitment to lifelong learning. This shared vision of the importance of learning corresponds with the board of directors' emphasis on self-reflection, self-evaluation and self-improvement. Therefore, the board is dedicated to ensuring it continues to evaluate its effectiveness and expand its knowledge and capacity.

During the planning year, the board of directors' professional development plan will focus on the materials and trainings provided by USBE specialists and the Utah Association of Public Charter Schools. Areas of development will include procurement, facilities, open and public meetings, school finance, special education, and school lunch programs.

The board of directors will conduct, at a minimum, one self-evaluation each year on or around its annual meeting. The board will utilize student/school data and survey information from stakeholders, staff, and/or students to guide its evaluation. One of the purposes of this evaluation is to determine whether Bridge Elementary is meeting the vision, mission and educational philosophy outlined in its charter. Another purpose will be to identify current/future school needs and to determine what additional expertise is needed on the board. This evaluation will help to identify the professional development needs of the existing board members and serve as a tool to assist in the development of an annual professional development schedule. Examples of this professional development plan might include: attendance at USBE sponsored trainings, charter school association trainings, third party or staff trainings at board meetings, annual board retreat trainings, collaboration with stakeholders from other successfully governed charter schools, or group review of recognized board training literature (e.g. Brian Carpenter's *Charter School Board University*, Marci Cornell-Feist's *Board Meetings: A Guide for Charter Schools*, John Carver's *Boards that Make a Difference*).

In addition to conducting its self-evaluation, the board of directors will be responsible for evaluating the performance of its Academic Director and education service provider (ESP). At the beginning of each year, the board will provide the Academic Director with an evaluation tool that sets forth the board's performance expectations and goals. The Academic Director will be expected to include elements of the evaluation tool in his/her board meeting reports to allow each board member to monitor the Academic Director and the school's performance throughout the year. At the end of the year, the board of directors will use the evaluation tool to provide the Academic Director with his/her annual evaluation.

The board of directors will also be responsible for evaluating the performance of its ESP if applicable. The board will utilize the ESP's agreement and proposal information to establish the evaluation criteria for assessing the ESP's performance throughout the term of the agreement. The ESP will be expected to report at board meetings and provide monthly financial reports to the board of directors to allow the board to monitor the ESP's performance throughout the year. In the event the ESP does not meet its obligations under the agreement, the board of directors will ensure the ESP is notified of its failure and take remedial steps or other actions as necessary.

Legal Compliance & Acknowledgements

As noted below, members of the board of directors have significant experience with public education and the legal requirements that apply to public charter schools. Whether it is an issue regarding governance (such as Utah's Open and Public Meetings Act) or school operations (such as the federal Individuals with Disabilities Education Act), the board understands its responsibility to ensure Bridge Elementary operates in compliance with applicable law. Therefore, the board of directors acknowledges and/or makes the following assurances:

In accordance with Utah Code Ann. § 53A-1a-511(8), the board of directors acknowledges that the school will be subject to Title 52, Chapter 4, Open and Public Meetings Act; and Title 63G, Chapter 2, Government Records Access and Management Act. In connection therewith, the board of directors will participate in any ongoing and required trainings in this regard.

Inasmuch as Bridge Elementary is recognized as a distinct and legally independent entity that is responsible for the financial decision-making and business operations of the school, the board of directors specifically acknowledges its understanding of this responsibility and assures that these responsibilities cannot and will not be relinquished.

Board of Directors: Experience & Background

Bridge Elementary's board of directors consists of a group of individuals who have demonstrated their capacity to implement and govern a successful charter school. As described below, members of the board have expertise in public school administration, charter school start up, business, finance, human resources, procurement, and nonprofit governance.

The board of directors' involvement with charter school operations and governance has provided its members with the practical experience to know how, and when, it is appropriate to engage professionals to provide specific support to the board (e.g. legal services, real estate services, audit support). Inasmuch as it is difficult to organize a volunteer board with professional backgrounds in every aspect of charter school governance, the board's capacity to identify specific needs and procure professional services to meet those needs will enhance its ability to successfully govern Bridge Elementary.

In addition, our board members' experience with charter school administration, governance and public education in general has created a shared awareness of the important role the school will play in representing its community. Our board members have spent their careers and donated their time to enhancing public education, and we are committed to ensure that Bridge Elementary establishes a reputation for excellence and represents its community well.

Lani Rounds serves as the President of the board of directors for Bridge Elementary. Lani's passion in life is improving public education. She has worked as an educator for 15 years in both traditional school districts and charter schools in elementary and junior high school settings. She possesses a unique and valuable background that will benefit the board through the planning, implementation and operational phases of the school, and she is fully committed to the school's program and success. Lani has experience as a special education teacher in Weber School District and at Quest Academy, and subsequently worked as a special education director and then principal at Quest Academy and Ascent Academies. In addition, she has served as the start-up coordinator and then network administrator for Ascent Academies. Lani is currently a special education teacher in Weber School District.

In her roles as a charter school start up coordinator and school administrator, she gained valuable expertise as she was charged with the responsibility of overseeing start up and operational school budgets; interviewing and hiring staff; writing and administering grants; procuring property, equipment and supplies to successfully open new schools; developing new school administrative procedures; marketing new schools to their communities; as well as managing the daily responsibilities of a charter school director. Her ground-level school management experience has been further enhanced by her service on multiple charter school boards. As a result of her passion and insight, Lani was recruited and served a term on Leadership Learning Academy's board of directors. Following a brief "retirement" from board service, she was asked to serve on Wasatch Peak Academy's board of directors, and she continues to serve in that capacity.

Keri Toponce serves as the Vice President of Bridge Elementary's board of directors. Keri is a passionate teacher with expertise in curriculum and lesson plan development. She has 10 years of experience as a public educator in both charter and traditional district schools. She has worked as a curriculum writer for Gibbs Smith and Teachers Pay Teachers. She has spent countless hours differentiating curriculum as a classroom teacher and is committed to the success of Bridge Elementary's individualized learning program. Keri's expertise with curriculum and lesson plan development will provide a valuable resource to the board as it oversees

implementation of the school's model and assesses school performance. Her commitment to public education is further evidenced by her years of service as the Academic Enhancement Chair for the POEC at Syracuse Arts Academy.

Brice Mindrum serves as the Financial Coordinator for the board of directors. He has a broad financial background in banking and charter school finance. Brice has 19 years of management experience working with America First Credit Union. In this capacity, he has developed experience and expertise in general operations, project management, strategic management, budgeting, technology and collections. His financial background and inclination towards public service led to a position on the board of directors for Quest Academy. Brice served on Quest Academy's board for six years as the Financial Coordinator and gained experience in charter school funding, budgeting and finance. Brice brings a qualified and objective perspective to the board as it relates to its duty to manage public funds and operate in compliance with its legal obligations.

Nic Shellabarger serves as the Secretary for the board of directors. Nic has 12 years of education experience in traditional and youth-in-custody settings working with students from ages 12 to 18 years old. He currently works as the Youth-in-Custody education specialist at the Utah State Board of Education. In his 12 years in education, he has gained a unique perspective and commitment to the importance of personal choice, individualized direction, and personalized academic planning. Nic's expertise provides the board of directors with a valuable perspective on the effectiveness of Bridge Elementary's personalized learning model.

Debbie Nelson has 16 years experience as a guidance counselor in Ogden School District and two charter schools. Through her public education experience, she has developed a profound understanding of the diverse needs of individuals and role of personalized attention. Debbie brings valuable expertise to the board with her ability to navigate through many of the conflicts/issues that often face public schools, and her capacity to manage relationships in an effort to represent her school community well.

NOTE: As indicated in the Required Information section above, the board of directors submitted a copy of Bridge Elementary's Charter School Application to Weber School District on November 28, 2017.

SECTION 6. Staffing

Organizational Structure & Day-to-Day Operations

Bridge Elementary utilizes an innovative personalized learning model (the “PL Model”) that requires an organizational structure that will ensure teachers have sufficient time to plan and implement data-based personalized instruction. Bridge Elementary’s PL Model requires that teachers receive consistent observation and feedback through microteaching – a method in which teachers are recorded while teaching and later review and reflect upon the video recording. Additionally, in order to deliver a personalized learning experience to our students, teachers must have the time to receive ongoing needs-based professional learning.

The organizational structure of the school includes an Academic Director, a part-time Professional Learning Specialist, an office manager and a part-time secretary. Bridge Elementary will also utilize the services of an education service provider or business manager. The board’s role in staffing will include hiring and evaluating the Academic Director and education service provider/business manager. Although the Academic Director and education service provider/business manager will report to the board at board meetings, the board may call for data presented by the Professional Learning Specialist to help them ascertain student progress or to complete an annual evaluation of the Academic Director.

Bridge Elementary’s licensed teachers and counselor will serve as weekly student advisors. At full enrollment, staff members will have a student advisory caseload of approximately 18 students each. Advisors will meet individually with assigned students each week to review goals, progress towards goals, and to guide students in devising strategies to help them achieve their personal learning goals. All advisory meetings will be logged in the student’s digital file and accessible to advisors and parents. For an example of the day-to-day schedule for Bridge Elementary’s staff, please see the *Sample Schedule for 3rd Grade* provided in *Section 4: Program of Instruction* above.

Academic Director

The Academic Director will analyze student data to identify trends and best practices. Student Data will be digitally stored and remotely accessible by the Academic Director, teachers and parents. The Academic Director will conduct teacher observations, including the microteaching component, which includes video taping teachers during small group instruction and meeting with teachers to view the video. This approach will allow teachers to reflect on their instructional delivery and make changes as necessary to improve their instruction. According to research conducted by Douglas Fisher, Nancy Frey and John Hattie, the effect size of utilizing microteaching for teacher development has an enormous impact on student achievement.¹⁹ The Academic Director will use data analysis from all sources to determine the effectiveness of curriculum and make curriculum adjustments as needed. In addition, he/she will oversee assessment, both in-house assessment and state mandated assessment such as end-of-level

¹⁹ Fisher et al., *Visible Learning for Literacy*.

testing and reading assessment. The Academic Director will analyze assessment data to identify strengths and weaknesses in curriculum and instruction, and in conjunction with the Professional Learning Specialist, create a school-wide improvement plan to ensure students are making adequate progress.

The Academic Director will collaborate with the Professional Learning Specialist to analyze and discuss data and trends, and to identify professional learning that is needed. This collaboration is essential to ensure teachers: (i) receive the training necessary to design and implement the personalized learning curriculum effectively; and (ii) receive the training needed to create a personalized learning environment that utilizes the best practices identified in *Section 4: Program of Instruction*.

The Academic Director will also serve as a student advisor allowing Bridge Elementary to maintain an average student-to-advisor ratio of 18:1.

The Academic Director will also be responsible for budget oversight, assurance that all state and federal reports are filed timely, serving as the primary contact for the board and the education service provider, human resource activities (including teacher and staff recruitment and retention), marketing and advertising, student recruitment and retention, parent contact beyond the student's teacher or advisor, student discipline, implementation of parent surveys, and oversight of building and compliance with health and safety policies.

The Academic Director will be responsible for teacher/staff interviewing, hiring, evaluation and recruitment. He/She will attend job fairs and advertise teacher job postings on the school's website and other locations such as teachersteachers.com and the Department of Workforce Service. The Academic Director will also research recruitment methods of neighboring schools and districts to ensure Bridge Elementary's pay structure is competitive, and that the school uses the same recruitment techniques as neighboring schools and districts.

The Academic Director will also be responsible for student recruitment and retention. He/She will work with the board to design and implement surveys for parents to determine if their student's needs are being met through Bridge Elementary's PL Model.

Qualifications & Recruitment. The board of directors will actively recruit an Academic Director with the following qualifications as their guide: Bachelor's degree - master's degree preferred; administrative endorsement with prior administrative experience and demonstrated results working with a variety of stakeholders; a background in developing, implementing and monitoring curriculum; a genuine commitment to the school's personalized learning model; proficiency administering and interpreting assessments; leadership experience with a vision for creating a culture of accountability and achievement; an understanding of the Utah educational system; and experience in charter school operations and familiarity working with school budgets and finance.

When Bridge Elementary's charter is approved and funds become available to hire the Academic Director, the board will advertise for the position. The board will utilize personal networking and contacts, Teachers-Teachers.com, Utah Department of Workforce Services, university education programs, and a variety of job service boards and other networking resources to actively recruit the most qualified individuals to serve as Bridge Elementary's Academic Director.

Professional Learning Specialist

The Professional Learning Specialist is included in the budget as a part-time hourly position, and the hours will vary based on the professional learning needs of teachers. Because of the PL Model, Bridge Elementary has spent significant time and effort to develop a master schedule that allows grade level teachers over 17 hours per week during which they are not delivering instruction or meeting with students during the advisory period. This scheduling ensures teachers are available up to two hours weekly, during contract hours, to receive needs-based professional learning. Accordingly, the master schedule will ensure the Professional Learning Specialist has flexibility in scheduling the professional learning for individuals, teams, or groups of teachers as needed.

The Professional Learning Specialist will initiate surveys and observations to determine teachers' professional learning needs. Through their extensive research, Fisher et al. concluded that quality and needs-based professional learning has a tremendous positive impact on student achievement.²⁰ The Professional Learning Specialist will also review the microteaching videos identifying any professional learning needs including the use of video recordings as a teaching tool. Additionally, the Professional Learning Specialist will collaborate with the Academic Director to review data and determine if teachers need additional training. The Professional Learning Specialist will also provide professional learning in the areas of implementation of best practices and classroom management. This innovative method of delivering needs-based professional learning, with professional learning time built in as part of the teachers' schedules, ensures that teachers receive a personalized professional learning experience without having to attend professional learning outside contract hours. The Professional Learning Specialist will also serve as a student advisor allowing Bridge Elementary to maintain an average student-to-advisor ratio of 18:1.

Education Service Provider

As administrative duties and responsibilities have been discussed and defined, the board has recognized the benefits of utilizing an education service provider to assist the school. In addition to meeting the demands of our personalized learning model, Bridge Elementary must also be prepared to address ongoing issues relating to finance, corporate law, public school rules/laws, marketing, human resources, real estate development, special education, accounting, auditing, law, human resources, payroll, start-up, school finance, governance and general operations. It is expected that engagement of an education service provider would alleviate many of these administrative burdens on the Academic Director and office staff; allow

²⁰ Ibid.

the Academic Director to focus additional time and effort on implementing the school's PL Model; and enhance the school's ability to devote energy to the academic program outlined in the charter. For additional information on the selection of an educational services provider, please see *Section 8: Contracts*.

Counselor

Although elementary schools are not required to have a counselor on-site, Bridge Elementary will have a part-time counselor as reflected in the school's budget. The counselor is a critical component to the instructional model. The counselor will deliver weekly, character education lessons to each grade level focusing on social skills development with an emphasis on goal setting and study skills. Student instruction in goal setting and study skills produce some of the highest results in terms of student achievement as identified by Fisher et al.²¹ When necessary, the counselor will work with individual students, or small groups of students to address any needs that may be interfering with their ability to successfully access the learning and instruction. For example, a student with high anxiety may benefit from learning skills to cope with anxiety during testing.

The counselor will also serve as a student advisor allowing Bridge Elementary to maintain an average student-to-advisor ratio of 18:1.

Grade Level Teachers (Learning Facilitators)

At full capacity, each grade (1st-6th) will have two full time, grade level, licensed teachers. In the sample schedules, grade level teachers are identified with the code T (grade level) (A or B) with the "A" teacher responsible for math instruction and the "B" teacher responsible for English language arts instruction. For example, the first grade teachers are assigned to codes T 1A and T 1B.

At full capacity Bridge Elementary will also have one full-time kindergarten teacher providing instruction for two half-day kindergarten classes. The kindergarten teacher will implement a more traditional kindergarten program delivering needs-based, small group centers for language arts and math, and will implement weekly Academies of Interest based on students' interests. Kindergarten students will not have a formal personalized learning goals plan. However, the teacher will gather data to determine students' needs and progress and report this information to parents.

Grade-level teachers are assigned two paraprofessionals per grade with the exception of kindergarten which will have one paraprofessional assigned. Teachers are responsible for overseeing the activities of the paraprofessional.

Additionally, 1st through 6th grade teachers are responsible for designing curriculum and instruction aligned with the student's needs. All students will receive instruction aligned with the USBE core standards, in addition to receiving instruction based on the student's personal

²¹ Ibid.

learning goals. Teachers will also provide ongoing formative evaluation through small group instruction and daily exit tickets. In *Visible Learning for Literacy: Implementing the Practices That Work Best to Accelerate Student Learning*, researchers concluded that utilizing ongoing formative evaluation has one of the greatest impacts on student achievement.

Teachers will review student data from ongoing formative evaluation, adaptive computer-based instruction, advisory meetings, and the student's personal learning plan and will create small group lessons and center-based activities aligned with the student's needs. Teachers will also use the data to assign specific computer-based learning activities, as needed, to support and extend the student's learning. Teachers will review data weekly and regroup students for rotations based on several factors including the student's immediate needs, areas of interest, and group dynamics. The groups will remain fluid to ensure students are not grouped only by ability.

The majority of teachers' face-to-face instruction will be done during small group instruction. The student make-up of small groups is fluid and can change based on several factors including, but not limited to, students' academic needs, interests, or the specific lesson. The goal of small group instruction is to keep the group size less than 10, with 6-8 being the ideal size. Teachers will deliver either math or English language arts instruction based on their skill set, content knowledge and preference. Small group instruction is student-centered based on student needs. Small group instruction decreases student behaviors, improves classroom management, allows for immediate feedback, provides spaced versus mass practice of skills, and affords teachers the opportunity to strengthen the teacher-student relationship. Educational researchers have identified each of these practices as having a significant effect on student achievement.

The unique structure of the learning provided in the PL Model also allows Bridge Elementary to create a unique physical learning space. Ideally, instead of having two separate grade-level classrooms, grade-level students at Bridge Elementary will be in one large classroom that will include two small-group breakout rooms within the classroom. The grade-level teachers will deliver small group instruction within the breakout rooms located in the classroom. The two grade-level paraprofessionals will remain in the larger portion of the classroom where they will supervise the center-based and computer-based activities.

Teachers will also implement weekly interest-based Academies of Interest. In order to design the personalized learning environment and create enriching Academies of Interest as described in the Section 4: Program of Instruction, teachers in 1st through 6th grades will have 17 hours each week of planning time. Approximately two hours of this time will be used for professional learning based on the teacher's needs. In addition, grade level teachers will serve as student advisors allowing Bridge Elementary to maintain an average student-to-advisor ratio of 18:1.

Bridge Elementary will follow all applicable USBE standards in hiring state qualified and licensed teachers. Preference will be given to teachers holding a bachelor's degree from an approved higher education institution with the appropriate areas of concentration and endorsements

that meet the USBE state qualification standards. In addition to the technical hiring requirements, the Academic Director will focus on hiring teachers that demonstrate a genuine commitment to Bridge Elementary's personalized learning model.

The school will utilize multiple resources to assist with its hiring goals. These resources include, but are not limited to, Teachers-Teachers.com, Utah Department of Workforce Services, teacher fairs, networking, and online recruitment tools.

Specialist Teachers

The specialist teachers are part-time licensed teachers and are assigned to two grade levels. The specialists are identified by the code Sp (grade levels). For example, the specialist assigned to first and second grades is identified on the schedules as Sp12. The specialists deliver whole group instruction in the areas of science, social studies, writing integration, art, music, physical education and health based on the Utah core standards. The specialists provide approximately nine hours of weekly instruction and will have nine hours weekly for planning and preparation of whole group, grade level lessons. In addition, specialist teachers will serve as student advisors. During instructional time, the specialist teacher will have the entire grade level student body present with support from two paraprofessionals.

Special Education Teacher

The special education (SpED) teacher is responsible for working with the student's Individualized Education Program (IEP) team to develop an IEP to provide the necessary services and specialized instruction for students with disabilities. The SpED teacher will implement the student's IEP either by providing the services identified in the IEP or by assuring qualified individuals are providing the services required in the IEP. The SpED educator will assure special education practices are in compliance with state rules and procedures and the also in compliance with the federal Individuals with Disabilities Education Act (IDEA). The SpED teacher will also be responsible for assuring all required special education reports are filed timely and completely. Additionally, the SpED teacher will supervise and guide the activities of the assigned paraprofessional.

Office Manager

The office manager is a full-time position as reflected in the budget. The office manager works under the direction of the Academic Director. The office manager's primary duties include lottery, registration, payroll for hourly employees, scheduling, immunization and health reports, managing UTREX data, routing parent help desk requests, supply requisition and ordering, supervising activities of the part-time secretary and staff assistants, and other duties typically required by the school office.

Secretary

The secretary is a part-time position and the individual works under the direction of the office manager.

Paraprofessionals

Bridge Elementary's innovative PL Model requires the assistance of multiple part-time, state qualified paraprofessionals. Bridge Elementary has budgeted for two paraprofessionals per grade in grades 1-6 and one paraprofessional for kindergarten and one for special education. The schedule identifies paraprofessionals with the code PP (grade) (A or B). For example, in first grade there are two paraprofessionals designated by PP 1A and PP 1B.

All paraprofessionals work under the supervision of an assigned teacher. During rotations, paraprofessionals are responsible for providing assistance and supervision during centers and computer-based instruction. During whole group activities, paraprofessionals are responsible for assisting the teacher or instructor with classroom management or hands-on activities. One day each week there will be an activity, such as whole group read-aloud or PE, that the paraprofessional will deliver under the direction of a licensed grade-level teacher or teacher specialist. Additionally, paraprofessionals will help implement Academies of Interest.

All paraprofessionals at Bridge Elementary will have a minimum of an associate's degree from a college or university or will receive a passing score on the Para-Pro Praxis test. Preferred qualifications for paraprofessionals include a bachelor's degree in applicable field, valid licensure or endorsements in applicable field, experience working in a school environment, driven and self-motivated with great communication skills, demonstrated proficiency in specified area, and a commitment to the school's personalized learning model.

Staff Assistants

Staff assistants are part-time, hourly positions and may provide student supervision during recess, lunchtime, and supervision before and after school in the parking lot. Some staff assistants may also assist teachers with preparing instructional materials. These individuals are designated in the schedule with the code SA.

Teacher Recruitment & Retention

With the increasing demand for certified and licensed teachers, Bridge Elementary will employ a variety of strategies to recruit and retain effective teachers. Due to the uniqueness of the PL Model, it is the board believes that hiring newer teachers who have not been teaching in a traditional learning environment will be a benefit to the school. The generous amount of time Bridge Elementary provides teachers for preparation, data analysis and needs-based professional learning will allow teachers the time needed to become masterful at designing instruction for students and delivering instruction in a small group environment. The built-in time for planning, data-analysis, and professional learning, also provides Bridge Elementary an opportunity to hire, if necessary, some teachers through the Academic Pathway to Teaching (APT) licensing process with confidence that the school can provide these teachers with the training and instruction needed to successfully implement the PL Model.

The Academic Director will be responsible for teacher recruitment. Employment opportunities at Bridge Elementary will be posted on the school website, to Teachers-Teachers.com, to the Department of Workforce Services, and to other local employment websites. Active

recruitment will take place through local colleges and universities, job fairs, and outreach efforts. Bridge Elementary will advertise and distribute materials such as brochures, flyers, and online media guides to provide interested candidates with details about its personalized learning model as well as the expectations and benefits of working at the school.

As the executive of the school, the Academic Director will be expected to build mutually respectful relationships with the teaching and support staff. Healthy boundaries will be developed so staff understands the organizational structure of the school and care will be exercised to create a fair and supportive culture. The Academic Director will avoid favoritism and strive to have open communication where feedback is received and given. Staff input may be considered when making school decisions to keep employees actively engaged in the performance of the school and students.

The school's efforts to recruit effective teachers will be subsequently reinforced by its efforts to retain its effective teachers. As an organization, the school's goal is to work with teachers to determine their individual goals/needs and to provide them with the resources and development opportunities needed to become as effective as possible. Bridge Elementary's teaching schedule and deliberate focus on internal professional development will improve student performance as well as promote retention of the school's teaching staff.

Employee – Employer Relationship

Bridge Elementary will be an at-will equal opportunity employer.

Staffing Based on Enrollment

The board of directors expects to meet its projected enrollment capacity in its first year. Although the hope is for full enrollment in grades 5 and 6, experience with other charter schools has shown that the upper grades are typically more challenging to fill. Bridge Elementary has devised two alternative staffing plans to adjust for the expectation of reduced numbers in grades 5 and 6.

Plan A

If enrollment numbers allow, we will increase the 3rd grade class and 4th grade class to three classes per grade and adjust the scheduling as necessary. This plan will assure years two and three have full enrollment with the teachers moving to another grade as necessary.

Plan B

If enrollment numbers do not support “bubbling” as described in Plan A, the school will hire one 5th grade and one 6th grade teacher, the corresponding numbers of paraprofessionals, and revise the schedule accordingly so each grade level has the same number of rotations, activities and whole group instruction as grades 1 through 4.

Bridge Elementary Staffing Table

Code	Title	Responsibilities	Hours Per Week
AD	Academic Director	<ul style="list-style-type: none"> • Student advisor • Teacher observation including micro-teaching video and reflection • Para-professional observation • Data analysis • Assessment • Instruction • Curriculum • Collaborates with professional learning specialist • Board contact • Budget • Human resources • Initial parent contact • Student discipline • Reports • Compliance • Building and grounds 	Salary - Fulltime
PLS	Professional Learning Specialist	<ul style="list-style-type: none"> • Student advisor • Reviews microteaching videos • Implements needs assessment • Delivers professional learning based on need • Collaborates with academic director 	Hourly – up to 20 weekly
Counselor	Counselor	<ul style="list-style-type: none"> • Provides grade level character education, goal setting and study skill instruction. • Provides services for individual or groups of students if needed. • Student advisor • Student discipline 	Salary – 20
OM	Office Manager	<ul style="list-style-type: none"> • Lottery • Registration • Immunization report • Payroll • Scheduling • Other office duties 	Salary – 40
Sec	Secretary	<ul style="list-style-type: none"> • Office duties as assigned 	Hourly – 28
T SpED	Special Education	<ul style="list-style-type: none"> • Implements individualized special education programs 	Salary - 40

	Teacher	<ul style="list-style-type: none"> Assures compliance with IDEA and USBE SpED rules Directs activities for special education paraprofessional and service providers Completes and files SpED reports 	
T K	Kindergarten Teacher	<ul style="list-style-type: none"> Kindergarten teacher Directs activities for grade level paraprofessional Designs and implements Academies of Interest 	Salary - 40
T 1A	1 st grade teacher	<ul style="list-style-type: none"> 1st grade math teacher Designs instruction and develops curriculum based on student's needs Student advisor Directs activities for grade level paraprofessionals Implements Academies of Interest 	Salary – 40
T 1B	1 st grade teacher	<ul style="list-style-type: none"> 1st grade ELA teacher Designs instruction and develops curriculum based on student's needs Student advisor Directs activities for grade level paraprofessionals Implements Academies of Interest 	Salary – 40
T 2A	2 nd grade teacher	<ul style="list-style-type: none"> 2nd grade teacher Designs instruction and develops curriculum based on student's needs Student advisor Directs activities for grade level paraprofessionals Implements Academies of Interest 	Salary – 40
T 2B	2 nd grade teacher	<ul style="list-style-type: none"> 3rd grade math teacher Designs instruction and develops curriculum based on student's needs Student advisor Directs activities for grade level paraprofessionals Implements Academies of Interest 	Salary – 40
T 3A	3 rd grade teacher	<ul style="list-style-type: none"> 3rd grade math teacher Designs instruction and develops curriculum based on student's needs Student advisor 	Salary - 40

		<ul style="list-style-type: none"> • Directs activities for grade level paraprofessionals • Implements Academies of Interest 	
T 3B	3 rd grade teacher	<ul style="list-style-type: none"> • 3rd grade ELA teacher • Designs instruction and develops curriculum based on student's needs • Student advisor • Directs activities for grade level paraprofessionals • Implements Academies of Interest 	Salary - 40
T 4A	4 th grade teacher	<ul style="list-style-type: none"> • 4th grade math teacher • Designs instruction and develops curriculum based on student's needs • Student advisor • Directs activities for grade level paraprofessionals • Implements Academies of Interest 	Salary - 40
T 4B	4 th grade teacher	<ul style="list-style-type: none"> • 4th grade ELA teacher • Designs instruction and develops curriculum based on student's needs • Student advisor • Directs activities for grade level paraprofessionals • Implements Academies of Interest 	Salary - 40
T 5A	5 th grade teacher	<ul style="list-style-type: none"> • 5th grade math teacher • Designs instruction and develops curriculum based on student's needs • Student advisor • Directs activities for grade level paraprofessionals • Implements Academies of Interest 	Salary - 40
T 5B	5 th grade teacher	<ul style="list-style-type: none"> • 5th grade ELA teacher • Designs instruction and develops curriculum based on student's needs • Student advisor • Directs activities for grade level paraprofessionals • Implements Academies of Interest 	Salary - 40
T 6A	6 th grade teacher	<ul style="list-style-type: none"> • 6th grade math teacher • Designs instruction and develops curriculum based on student's needs • Student advisor 	Salary - 40

		<ul style="list-style-type: none"> • Directs activities for grade level paraprofessionals • Implements Academies of Interest 	
T 6B	6 th grade teacher	<ul style="list-style-type: none"> • 6th grade ELA teacher • Designs instruction and develops curriculum based on student's needs • Student advisor • Directs activities for grade level paraprofessionals • Implements Academies of Interest 	Salary – 40
PP SpED	Special education paraprofessional	<ul style="list-style-type: none"> • Works under direction of special education teacher 	Hourly - 29
SP 12	Teacher Specialist 1 st & 2 nd Grades	<ul style="list-style-type: none"> • Designs and delivers whole group instruction following state core standards for the following content areas: <ul style="list-style-type: none"> ○ Physical Education ○ Health ○ Humanities – art, music, theater ○ Science ○ Social Studies 	Salary - 20
SP 23	Teacher Specialist 2 nd & 3 rd Grades	<ul style="list-style-type: none"> • Designs and delivers whole group instruction following state core standards for the following content areas: <ul style="list-style-type: none"> ○ Physical Education ○ Health ○ Humanities – art, music, theater ○ Science ○ Social Studies 	Salary - 20
SP 23	Teacher Specialist 3 rd & 4 th Grades	<ul style="list-style-type: none"> • Designs and delivers whole group instruction following state core standards for the following content areas: <ul style="list-style-type: none"> ○ Physical Education ○ Health ○ Humanities – art, music, theater ○ Science ○ Social Studies 	Salary - 20
PP K	Kindergarten paraprofessional	<ul style="list-style-type: none"> • Works under direction of kindergarten teacher 	Hourly - 29
PP 1A	1 st grade paraprofessional	<ul style="list-style-type: none"> • 1st grade supervision of computer based instruction and centers • Assists with supervision during whole group activities 	Hourly – 29

		<ul style="list-style-type: none"> • Implements PE on Friday • Supervises 1st during lunch on Friday • Implements Academies of Interest 	
PP 1B	1 st grade paraprofessional	<ul style="list-style-type: none"> • 1st grade supervision of computer based instruction and centers • Implements PE on Friday under direction of specialist • Assists with supervision during whole group activities • Supervises 1st during lunch on Friday • Implements Academies of Interest 	Hourly – 29
PP 2A	2 nd grade paraprofessional	<ul style="list-style-type: none"> • 2nd grade supervision of computer based instruction and centers • Assists with supervision during whole group activities • Implements PE on Friday under direction of specialist • Supervises 2nd during lunch on Friday • Implements Academies of Interest 	Hourly – 29
PP 2B	2 nd grade paraprofessional	<ul style="list-style-type: none"> • 2nd grade supervision of computer based instruction and centers • Assists with supervision during whole group activities • Implements PE on Friday under direction of specialist • Supervises 2nd grade during lunch on Friday • Implements Academies of Interest 	Hourly – 29
PP 3A	3 rd grade paraprofessional	<ul style="list-style-type: none"> • 3rd grade supervision of computer based instruction and centers • Assists with supervision during whole group activities • Implements PE on Friday under direction of specialist • Supervises 3rd during lunch on Friday • Implements Academies of Interest 	Hourly – 29
PP 3B	3 rd grade paraprofessional	<ul style="list-style-type: none"> • 3rd grade supervision of computer based instruction and centers • Assists with supervision during whole group activities • Implements PE on Friday under direction of specialist 	Hourly – 29

		<ul style="list-style-type: none"> • Supervises 3rd grade during lunch on Friday • Implements Academies of Interest 	
PP 4A	4 th grade paraprofessional	<ul style="list-style-type: none"> • 4th grade supervision of computer based instruction and centers • Assists with supervision during whole group activities • Implements PE on Friday under direction of specialist • Supervises 4th during lunch on Friday • Implements Academies of Interest 	Hourly – 29
PP 4B	4 th grade paraprofessional	<ul style="list-style-type: none"> • 4th grade supervision of computer based instruction and centers • Assists with supervision during whole group activities • Implements PE on Friday under direction of specialist • Supervises 4th grade during lunch on Friday • Implements Academies of Interest 	Hourly – 29
PP 5A	5 th grade paraprofessional	<ul style="list-style-type: none"> • 5th grade supervision of computer based instruction and centers • Assists with supervision during whole group activities • Implements PE on Friday under direction of specialist • Supervises 5th during lunch on Friday • Implements Academies of Interest 	Hourly – 29
PP 5B	5 th grade paraprofessional	<ul style="list-style-type: none"> • 5th grade supervision of computer based instruction and centers • Assists with supervision during whole group activities • Implements PE on Friday under direction of specialist • Supervises 5th grade during lunch on Friday • Implements Academies of Interest 	Hourly – 29
PP 6A	6 th grade paraprofessional	<ul style="list-style-type: none"> • 6th grade supervision of computer based instruction and centers • Assists with supervision during whole group activities • Implements PE on Friday under direction 	Hourly – 29

		<ul style="list-style-type: none"> of specialist Supervises 6th during lunch on Friday Implements Academies of Interest 	
PP 6B	6 th grade paraprofessional	<ul style="list-style-type: none"> 6th grade supervision of computer based instruction and centers Assists with supervision during whole group activities Implements PE on Friday under direction of specialist Supervises 6th grade during lunch on Friday Implements Academies of Interest 	Hourly – 29
SA 1	Staff assistant	<ul style="list-style-type: none"> AM parking lot assistant Recess supervision Copy assistant 	18 M T W TH
SA 2	Staff assistant	<ul style="list-style-type: none"> AM parking lot assistant Recess supervision Lamination assistant 	18 M T W TH
SA 3	Staff assistant	<ul style="list-style-type: none"> Lunchroom supervision 	12 M T W TH
SA 4	Staff assistant	<ul style="list-style-type: none"> Lunchroom supervision 	12 M T W TH
SA 5	Staff assistant	<ul style="list-style-type: none"> Recess supervision AM & PM parking lot assistant Copy assistant 	5 Friday only
SA 6	Staff assistant	<ul style="list-style-type: none"> Recess supervision AM & PM parking lot assistant Lamination assistant 	5 Friday only
SA 7	Parking lot assistant	<ul style="list-style-type: none"> PM parking lot assistant 	3 M T W TH
SA 8	Parking lot assistant	<ul style="list-style-type: none"> PM parking lot assistant 	3 M T W TH
SA 9	Parking lot assistant	<ul style="list-style-type: none"> PM parking lot assistant 	3 M T W TH

SECTION 7. Business Plan

Budget

Bridge Elementary understands that in order to successfully implement its personalized learning model, the board of directors and administration must be diligent in making sound financial decisions. This includes ensuring that the school is exercising discretion with its expenses, including, but not limited to, facilities, maintenance and operations, staffing and benefits, curriculum, materials, technology, and purchased services.

Bridge Elementary is committed to being a fiscally responsible nonprofit charter school in compliance with all state and federal financial reporting requirements, and filing reports in a timely and accurate fashion. The board of directors, as stewards of taxpayer dollars, will review monthly and yearly budgets for both state and federal funds, to ensure the monies spent advance its mission and vision.

EXPLANATION OF GENERAL BUDGET ASSUMPTIONS

Budgeting, Budget Oversight & Financial Reports

In accordance with Utah Code Ann. § 53A-19-101, Bridge Elementary will appoint a budget officer. Before June 1st of each year, the budget officer shall prepare a tentative budget, with supporting documentation, and submit it to the governing board. This will include: (a) the revenues and expenditures of the preceding fiscal year; (b) the estimated revenues and expenditures of the current fiscal year; (c) a detailed estimate of the essential expenditures for all purposes for the next succeeding fiscal year; and (d) the estimated financial condition of the school district or charter school by funds at the close of the current fiscal year. This tentative budget will be filed with the school's Academic Director and be available for public inspection at least 15 days before the date of adoption. Any budget amendments will be noticed to all board members at least one week in advance.

In accordance with Utah Code Ann. § 53A-19-106, the budget officer of the board may not draw warrants on funds except in accordance with and within the limits of the budget passed.

Bridge Elementary will submit required monthly financial reports in the planning year, followed by required quarterly financial reports beginning in the first operational year. The school will ensure that all other reports including the Annual Financial Report, Annual Program Report, October 1st Enrollment Count and Membership Reporting, and annual IRS Form 990 preparation and filing are created and submitted in accordance with the methods and deadlines prescribed by the state and federal government.

In addition to the monthly budget reports noted in above, the board and the Academic Director will review the budget and reports on a regular and consistent basis. This includes the board appointing one of its directors so serve as the Financial Coordinator. This officer is responsible

for reviewing and reporting on the ongoing financial activities of the school. The Financial Coordinator and the board will ensure that the Academic Director is adhering to the approved budget and that the individuals charged with the school's business activities are properly reporting these activities to the Utah State Board of Education and the state of Utah in a timely manner.

Examples of financial reports that will be submitted in accordance with state statute or USBE requirements include: Annual Financial Report and Annual Program Reports by October 1st of each year, Monthly Financial and Enrollment Summary reports monthly for the first year and quarterly for each additional year thereafter; Negotiations Report; and following all necessary laws in regards to transparency and certifying at the end of each year these requirements have been met.

The focus of the board's financial oversight will provide checks and balances to ensure the proper expenditure of public funds, and oversee the cash flow activities of the school. The school will work towards building an adequate cash reserve in the first year of operation. This reserve will be used for future unexpected events, decreases in state and/or federal funds or targeted future expenditures.

In addition, each member of the board will be provided with monthly budget reports as outlined in Utah Code Ann. § 53A-19-108. The report will include the following information: (a) the amounts of all budget appropriations; (b) the disbursements from the appropriations as of the date of the report; and (c) the percentage of the disbursements as of the date of the report. Within five (5) days of providing the monthly report, the budget officer shall make a copy available for public inspection.

Cash Flow Analysis

Cash flow is a critical element of financial oversight for charter schools in their opening operational years. With so many demands on cash at the beginning of the year, the school must manage its cash balances to ensure it can meet its obligations. The board of directors understands that it needs to purchase the majority of its furniture, computers, textbooks, supplies, and food service equipment near the end of its planning year and at the beginning of its first operational year. Even with favorable terms from vendors, the school will have a large outlay of cash in the first quarter of its first operational year. In addition, the school will not have access to most, if not all, of its Federal Funds until after the Utah Consolidated Application is approved and made available for reimbursement.

In response to these concerns, the school has put together a cash flow analysis of its needs for the first three (3) years of operation. Revenues and expenses have been placed in the month in which the cash inflow or outflow will likely occur. A copy of that cash flow analysis is included in below.

Financial Audit & Controls

Bridge Elementary recognizes that the board is responsible to ensure the school complies with all state-mandated reports and deadlines and instituting proper controls to mitigate risk factors that exist in a business environment. The school will comply with Utah Code Ann. 51-2a-201. With this in mind, the school will contract with an independent CPA firm to conduct an annual independent audit at the end of each fiscal year as required by State Law.

For the planning year, it is anticipated that revenues and/or expenditures of the school will be less than \$500,000. As such, the school will contract with an independent CPA firm to create a financial report “in the manner prescribed by the state auditor” in accordance with Utah Code Ann. § 51-2a-201. For each subsequent year of operation, the school plans on receiving more than \$500,000 in revenues and expenditures and will thus engage an independent CPA firm to conduct an audit of the Bridge Elementary’s finances and produce the required report. The audit report will be delivered to both the USBE and the Utah State Auditors’ Office by November 30th each year in compliance with state requirements.

PLANNING YEAR: Explanation of Key Budget Assumptions

Bridge Elementary intends to hire the school’s Academic Director for the final six (6) months of its Planning Year (2018-2019 fiscal year). In addition, the school has set aside funds to hire a secretary for the final four (4) months of its Planning Year. The Academic Director will be hired in January 2019 and will be assigned to perform pre-opening duties in conjunction with the pre-opening checklist provided by the USBE, as well as pre-opening duties assigned by the board of directors. It is anticipated that these start-up activities will include: recruiting and registration of students, recruiting and hiring faculty and staff; procurement of textbooks, library books and materials; outfitting the various classrooms and office space with furnishings; implementing a technology plan; writing the teacher handbook and preparing a parent and student handbook. The secretary will assist in these duties under the direction of the Academic Director.

Both of these positions will be subject to available funding from the Utah Charter School Revolving Loan program. The board of directors understands that under Rule 277-480, a school may request the lesser of \$1,000 per “pupil based on approved enrollment capacity of the first year” or \$300,000. Bridge Elementary intends to petition the Charter School Revolving Account Committee for the full \$300,000 of funding, and has included this amount in the planning year budget, along with the principal and interest payments back to the state beginning in the first year of operation. In addition, the school anticipates receiving funds from the Utah State Charter School Implementation and Start Up Grant. The school has budgeted \$122,250 based on the anticipated student enrollment and the formula listed in the grant application.

The board of directors anticipates that the Academic Director will be hired for last six months of the 2018-2019 fiscal year at an annual rate of \$90,000 (pro-rated in the budget at \$45,000 to cover six (6) months of employment during the planning year). It is anticipated that the Bridge Elementary will provide the Academic Director access to benefits and retirement options during the planning year. These benefits are listed in greater detail in the first operational year’s explanation of key budget assumptions under *Payroll & Benefits*.

Bridge Elementary intends to purchase computers for the Academic Director and secretary's use to complete the necessary tasks during the planning year, but it is not anticipated that any space will be leased or rented during the planning year to accomplish this work prior to occupying the school's facility. \$2,500 has been allocated to provide the Academic Director and secretary with supplies (filing cabinet, printer, office supplies, etc.) for the initial planning phase.

The school has also set aside funds during the planning year for purchased services and insurance. The school has budgeted \$4,000 for legal fees (300 – Purchased Professional Services under the Building Acquisitions section). These fees will be used to retain an attorney to review contracts, leases or purchase agreements for facilities, etc. An additional \$2,500 has been allocated for website development and \$7,500 for marketing, for a total of \$10,000 (300 – Purchased Professional Services under the School Administration section).

Bridge Elementary will secure a fidelity bond in the amount consistent with Utah Admin Code R628-4-4. The school will ensure that the bond it receives is issued by a corporate surety licensed to do business in the state of Utah and having a current A.M. Best Rating of "A" or better. The school has budgeted \$1,500 to purchase insurance during the planning year. This bond will be renewed annually to remain in compliance with the administrative rule.

FIRST OPERATIONAL YEAR (2019-2020): Explanation of Key Budget Assumptions

Enrollment: Bridge Elementary has applied to open its doors in August 2019. The school anticipates having a first year enrollment of 378 students in grades K-6.

Revenue: During the 2019-2020 fiscal year, Bridge Elementary has budgeted to receive \$2,427,286 (for the 378 students) from the state of Utah's WPU and non-WPU funding programs. In determining this amount, the school used the USBE charter school funding worksheet.

In addition, the school included \$86,125 in the first year of operation from the Utah Charter School Implementation Grant program. The school determined the award amount has based on the formula listed in the grant application. Bridge Elementary understands there is no guarantee of the award or the amount and actual awards will be based on verified enrollment. The school also acknowledges that such awards are capped at \$300,000 for any LEA over the first 3 years of existence. If changes to this amount or other yearly amounts occur, the board of directors will make the necessary increases or decreases to both the revenue amount and related expenses to ensure grant funds are expended properly and the budget remains accurate and realistic.

The school has estimated the amount of IDEA and Title Funds it may receive in the 2019-2020 school year using the formula found within the charter school funding worksheet. The school

also compared these amounts to existing charter schools of similar size and enrollment demographics, and found the estimates comparable.

Local revenue for the school consists mainly of Child Nutrition Program (CNP) sales with a small amount of revenue stemming from other local revenue such as field trip donations, parent organization fundraisers, fines, and other sources. These amounts are minimal, and the school understands it cannot charge fees on students under Utah State Code as an elementary education agency.

Fundraising. It is anticipated that fundraising will be done by a parent organization for the direct benefit of the school. Any donations that are given directly to the school will be considered additional revenue and will supplement, not replace, regularly budgeted funds. Any restricted donations will be used in accordance to the donor's request. Any unrestricted donations may be used at the discretion of the board or Academic Director.

First Year Major Expenses

Classroom Furnishings. \$97,000 has been budgeted between 2018-2019 and 2019-2020 to allow Bridge Elementary to equip the school with student and teacher desks, library tables, bookcases, front office furniture, computer desks, etc. This has been divided between years as some of the purchases will come from the start up grant and the revolving loan petitioned in the planning year, and may be purchased prior to June 30, 2019.

\$20,000 has been allocated for additional property needs in instruction, student support services, school administration, and operations and maintenance.

\$55,000 has been budgeted (in the planning year to allow for delivery and installation) to outfit the school with the necessary equipment to operate a food service program complying with National School Lunch Program (NSLP) guidelines established by the USDA.

Computer Equipment. Bridge Elementary has budgeted a combined \$200,000 for the purchase and setup of computer and network equipment in the planning year and first year of operation. Under the current iteration of the budget, \$137,660 is budgeted for the planning year (2018-2019) with the remaining \$62,340 budgeted for purchases in 2019-2020. Because these purchases will occur in the final days of the 2018-2019 fiscal year and the first days of the 2019-2020 fiscal year, the school acknowledges the timing of these purchases may vary slightly. However, grant funds have been budgeted for items that will correspond with the timing requirements of the grant program. Things that could affect this timing include the availability and construction timetable of the facilities, procurement and pricing, student enrollment, funding availability, and other factors. Budgeted amounts will provide for computer labs, staff computers, administrative computers, suite licenses, network and server infrastructure as well as peripheral items.

Text, Curriculum, & Library Materials. \$47,250 (\$125 per student) has been allocated for the purchase of classroom textbooks. Based on Bridge Elementary's curriculum plan which utilizes

many open source materials, this amount is lower than other traditional school budgets. An additional \$15,000 has been budgeted for library books, periodicals, and audio-visual materials for the school's media center.

Payroll & Benefits. The projected salaries shown on the budget are based on expected averages for the positions listed below:

Teachers. While some teachers will be paid more or less based on levels of experience, education, and area of instruction, it is anticipated that the average teacher salary will be \$41,000; the school anticipates a total payroll expenditure of \$656,000 for (16) Full Time Equivalencies (FTE). In accordance with the staffing needs outlined in *Section 6: Staffing Plan*, this (16) FTE includes (13.5) grade level teachers, (1.5) specialist teachers, and (1) special education teacher serving the needs of students with disabilities as the school strives to provide all students with the free and appropriate education required by law.

Each benefits-eligible teacher is budgeted to receive the opportunity to enroll in health, dental, life, and other benefits. To meet this goal and provide a benefits package competitive with surrounding schools and districts, the school has set aside 16.5% of salary costs for eligible employees (Teachers and Administrative Staff). It is undecided if the school will provide benefits in a traditional, employer contribution manner or if the school will provide each benefits eligible employee with a benefit stipend. At the time of opening for the 2019-2020 school year, Bridge Elementary will examine the environment, contact brokers, issue any necessary RFPs, and consult current law to ensure the best insurance options for the staff and the school are selected.

The school does not anticipate participating in the Utah State Retirement System, but does plan to provide a 401(k) match up to 3% for all eligible employees who choose to contribute. The amount of the match will be evaluated in future years to ensure the school is providing a robust package of benefits that will help it recruit and retain teachers in a competitive environment.

Administration. The school plans to retain its (1) Academic Director hired in the second half of the planning year, as well as employing a half-time (.5) counselor (this may be a salaried or hourly position). The school will be staffed with one (1) full-time office manager as well as one (1) part-time hourly secretary to assist in the front office.

Instructional Staff Support. The school plans on hiring a part-time Professional Learning Specialist to provide teachers with professional development, coaching, advising, and to assist the Academic Director in delivering the school's personalized learning plan.

Paraprofessionals & Aides. In accordance with the staffing needs described in *Section 6: Staffing*, Bridge Elementary's model requires Teacher Aides and Paraprofessionals

(encompassing both regular education and Special Education). The school has budgeted \$204,930 for (22) hourly employees which aligns with its staffing plan.

Food Services. Bridge Elementary intends to provide its students with a school lunch program that meets the requirements of the National School Lunch Program. As previously mentioned, the school has set aside \$55,000 for the necessary food service equipment. This amount was based on information provided by charter schools that opened during the 2016-2017 school year and operate a National School Lunch Program.

The school has budgeted to staff the program with (1) lunch manager, along with two (2) additional hourly food service assistants. It is anticipated that the lunch manager will be familiar with the requirements of the National School Lunch Program, will attend required state meetings, file required state reports, and meet all federal guidelines as well as local health regulations.

Contract Services. Bridge Elementary intends to explore options for contracting with an education service provider for many of the school's business requirements. The services that the school anticipates receiving from the education service provider are discussed in *Section 6: Staffing* and *Section 8: Contracts*, but may include: monthly and annual budget preparation, accounting, legal, policy review, bookkeeping, employee recruitment, human resource management, payroll, UCA and grant application preparation, building maintenance, initial and on-going board training, state and federal compliance, Special Education consulting, director mentoring, finance training, and other special projects and research as directed by the school.

The amount budgeted for this service is a projection based on information obtained from other Utah charter schools using a full-service education service provider. The amount budgeted is \$113,400 for 2019-2020. Bridge Elementary will comply with the state of Utah's purchasing and procurement procedures as described in *Section 8: Contracts*.

The school has budgeted \$35,000 for IT support services in addition to the cost of initial network and computer installation. Other services such as snow removal, landscaping, custodial, special education services such as speech and occupational therapy, web development, etc. may also be handled on a contract basis.

Other Expenses. To support the school's staff in implementing the mission and vision of the charter, the school has budgeted line items for instructional and operating supplies, materials, and professional development.

\$22,000 has been budgeted for professional development activities in 2019-2020. These activities include workshops and in-school training, all consultant fees and travel expenses, and teacher resource materials.

\$56,700 has been budgeted for instructional and administrative supplies for students, administrators, and teachers. Included in this amount is the state-mandated allotment for

standard classroom materials and supplies, general supplies for the teacher workroom, art specific classroom materials, front office supplies, and other necessary items.

Facilities. As outlined in the *Facility Plan* below, the Bridge Elementary anticipates leasing a building of approximately 27,216 square feet each. Based on the board's analysis of comparable charter school facilities, it is estimated that the building will cost \$15.50 per square foot annually. In addition to this lease expense (anticipated being \$375,618 in its first operational year based on its occupation of 325 days of the 365 days in the fiscal year), the school has budgeted the following amounts to ensure that the facility meets the school's needs:

\$27,000 for custodial services. It has not been determined whether or not the Elementary will contract for these services or hire employees to fill this role, but for budget purposes it has been listed as a purchased service.

\$35,380 (\$1.30 per square foot) for utilities such as electricity, natural gas, water, sewage, garbage collection, etc.

\$25,890 for general liability insurance and property insurance (including the building and contents owned by the Elementary).

\$7,500 for janitorial and operational supplies. This includes bathroom products, cleaners, brooms, mops, towels, and other items.

Cash Flow. According to the cash flow analysis provided below, the school is able to maintain a positive cash flow throughout the year with a high of \$232,496 at the end of May 2020, and a low of \$169,204 at the end of July 2019. The school will manage its relationships with vendors, contractors, landlord, and others to ensure that the school negotiates favorable payment terms while also meeting its cash obligations.

SECOND OPERATIONAL YEAR (2020-2021): Explanation of Key Budget Assumptions

Enrollment: Enrollment will remain the same as 2019-2020 with 378 students enrolled in grades K-6.

Revenue: The school anticipates \$2,487,968 in State Regular WPU and Non-WPU funding for FY2021. The school has budgeted \$36,125 in additional start-up funds as discussed in the previous years, but the base state funding includes an estimated 2.5% total increase in funding between the base year (2019-2020 funding worksheet described in the revenue section of year one) and the 2020-2021 school year.

Second Year Major Expenses

Classroom Furnishings & Equipment. The school has budgeted \$25,000 to allow for additional furniture items in the classroom. The school has also budgeted an additional \$37,900 for additional, function specific property needs.

Computer Equipment. \$50,000 has been budgeted for technology. This is mainly targeted at additional computers for student use as well as additional equipment for teaching and administrative use.

Text, Curriculum, & Library Materials. \$28,350 (\$75 per student) has been budgeted for additional textbooks and classroom sets for students. An additional \$10,000 has also been budgeted for library books, periodicals, and audio/visual materials.

Payroll & Benefits. An increase of 7% in the cost of insurance has been budgeted beginning in the second operational year. According to the National Conference of State Legislatures, the difference in 2016 net premium and 2017 net premium of the lowest cost plan in the metal tier of HealthCare.gov increased by 9% in the state of Utah.²² While the board cannot predict future increases, it is hopeful that a 7% increase in benefits will help employees offset future increases. Increases to the amount the school contributes will be evaluated annually to ensure a competitive workplace with other employers.

Staffing for the Bridge Elementary is anticipated as follows:

Teachers. The school has budgeted \$669,120 in salaries for an estimated (16) Full Time Equivalencies (FTE). As in the 2019-2020 year, (16) FTEs aligns with the schools *Section 6: Staffing* plan and includes grade level teachers, specialist teachers, and a Special Education teacher.

Administration. Administrative staffing at Bridge Elementary will continue as described in the first operational year, with slight increases in salaries and cost of benefits.

Teacher Aides and Paraprofessionals. The number of Teacher Aides and Paraprofessionals, for both the regular classroom and Special Education, will remain at (22) as described in *Section 6: Staffing*. The school has budgeted \$213,209 for the school year. Additional Teacher Aides and Paraprofessionals will be evaluated yearly. Factors that will affect the number of these individuals include: Individual student needs, net asset balances, state funding changes, and Federal grant funding.

Audit & Controls. Bridge Elementary will continue to follow procedures under Utah Code Ann. 51-2a-201, as well as reviewing the annual audit performed by the independent CPA firm. Upon receipt and review of the annual audit report, Bridge Elementary's board will oversee that the school acts upon and addresses any comments that arise from the independent audit. The Academic Director and the education service provider/business manager will be requested to report on the progress of these items regularly in board meetings and other correspondence with the board, in particular with the board's Financial Coordinator.

²² <https://aspe.hhs.gov/system/files/pdf/212721/2017MarketplaceLandscapeBrief.pdf>

Balanced Budget. The board will continue to comply with all state rules regarding budget reporting and public availability as outlined previously. The board will continue to follow procedures adopted in the planning year and first year of operation. The board will approve an annual budget in compliance with state law before the beginning of each fiscal year and the board and the Academic Director will continue to review the budget at least monthly to assure financial stability.

The Financial Coordinator from the board will also continue to review and report on the on-going financial activities of the school, measuring and reporting on items related to the budget and cash flow and any additional items deemed necessary. The Financial Coordinator in conjunction with the board will continue to ensure that the Academic Director is adhering to the approved budget and that the individuals charged with the school's business activities are properly reporting the those activities to the board and the USBE.

Cash Flow. The school has put together a cash flow analysis of its needs for the first three (3) year of operation. Revenues and expenses have been placed in the month in which the cash inflow or outflow will likely occur. According to the analysis, Bridge Elementary is able to maintain a positive cash flow throughout the second year of operation with a high of \$235,409 at the end of June 2021, and a low of \$90,936 at the end of October 2020. The school will continue to manage its relationships with vendors, contractors, landlord, and others to ensure that the school negotiates favorable payment terms while also meeting its cash obligations.

THIRD OPERATIONAL YEAR (2021-2022): Explanation of Key Budget Assumptions

Enrollment: Enrollment will remain the same as 2020-2021 with 378 students enrolled in grades K-6.

Revenue: The school anticipates \$2,537,728 in State Regular WPU and Non-WPU funding Year Two. The school has not counted on any additional start-up funds as discussed in the previous year, but has estimated a 2.5% total increase in state funding between the 2020-2021 and 2021-2022 school year.

Year Three Major Expenses

Classroom Furnishings & Equipment. The school has budgeted \$25,000 to allow for additional items in the classroom. In addition, \$38,508 has been budgeted for additional, function specific property needs.

Computer Equipment. \$50,000 has been budgeted for year three technology purchases. The school will invest in additional student devices and teacher devices to meet the charter goals of the Elementary.

Text, Curriculum, & Library Materials. \$18,900 (\$50 per student) has been budgeted for additional textbooks and classroom sets for students. An additional \$8,000 has also been budgeted for library books, periodicals, and audio/visual materials, creating a robust media center with an increasing catalog of titles and materials.

Payroll & Benefits. An increase of 7% in the cost of insurance has been budgeted for the third operational year, again with the expectation that the school will contribute more than half of the anticipated increase in insurance costs.

Staffing for the Elementary is anticipated at the following levels:

Teachers. The Elementary has budgeted a 2% increase in salaries for \$682,502 in salaries for the estimated (15) Full Time Equivalencies (FTE). This arbitrary 2% increase will be evaluated each year by the Elementary to ensure a competitive work environment that attracts and retains top educators.

Administration. No change in the number of staff, but a small amount has been set aside for staff increases.

Teacher Aides and Paraprofessionals. No change in the number of staff, but a small amount has been set aside for staff increases.

Audit and Controls. The school will continue to follow procedures established in previous years.

Balanced Budget. The school will continue to follow procedures adopted in the planning year and first two years of operation.

LOW ENROLLMENT & CLOSURE FUNDS

Bridge Elementary has gone to great lengths planning to ensure that the school can operate at lower than capacity enrollment levels. The school has prepared an alternative budget to show that, with as low as 80% enrollment, the school can operate and further its mission. These low enrollment budgets include the understanding that some costs, such as a facility lease, will most likely not change due to the enrollment numbers of the school. As such, the 80% budget shows the entire amount of the estimated lease payment being paid.

Other items kept consistent include benefit and payroll tax costs, as well as average salaries. The school acknowledges that it would have to operate with fewer teachers, but has tried to keep the teacher-student ratio as low as possible. Other items that are variable include instructional supplies and materials, hourly employees, additional administrative help, furniture, and technology.

Within each year, Bridge Elementary is able to serve the needs of its students at 80% enrollment while also keeping in reserves a percentage of total revenues greater than 5%. In addition, in case of either voluntary or involuntary closure, the school has ensured that its net fund balance is greater than the necessary closure amount as established by the state's formula. The board understands that these funds are needed to fund Purchased Property, Debt

Service, and Other Items for the time period needed to wrap up operations of the school at the end of any given year.

Planning Year

Charter Name: Bridge Elementary		Fiscal Year: 2018		
Revenue		Planning Year		
	Charter School Revolving Loan ⁽¹⁾			\$300,000
	Start Up and Implementation Award ⁽²⁾			\$122,250
	Total Revenue from State Sources (3000)			\$422,250
	Private Grants & Donations :			\$0
	Source(s) (specify):			
	Loans:			
	Commercial			\$0
	Other (specify)			\$0
	Total Revenue from Other Sources (5000)			\$0
	Total Revenue			\$422,250
Expenditures		Number	Salary/Cost	Total
--- SALARIES ---				
24.121	Salaries - Principals and Assistants	0.50	\$90,000	\$45,000
24.152	Salaries - Secretarial and Clerical	0.33	\$33,000	\$10,890
24.100	Salaries - Other School Administration	0.00	\$0	\$0
	Total - School Administration Salaries (100)			\$55,890
26.182	Salaries - Operation & Maintenance of Facilities	0.00	\$0	\$0
	Total 2600 - Operation & Maintenance of Facilities Salaries (100)			\$0
	TOTAL ALL SALARIES (100)			\$55,890
--- BENEFITS ---				
24.210	Retirement - School Administration	3%	\$55,890	\$1,677
26.210	Retirement - Operation & Maintenance of Facilities	0%	\$0	\$0
	Total - All Retirement			\$1,677
24.220	Social Security/FICA/Unemployment/Workers Comp - School Administration	10%	\$55,890	\$5,589
26.220	Social Security/FICA/Unemployment/Workers Comp - Operation & Maintenance of Facilities	10%	\$0	\$0
	Total - All Social Security/FICA/Unemployment/Workers Compensation			\$5,589
24.240	Insurance (Health/Dental/Life) - School Administration	15%	\$55,890	\$8,104
26.240	Insurance (Health/Dental/Life) - Operation & Maintenance of Facilities	0%	\$0	\$0
	Total - All Insurance (Health/Dental/Life)			\$8,104
24.290	Other Benefits (specify) - School Administration	0%	\$55,890	\$0
26.290	Other Benefits (specify) - Operation & Maintenance of Facilities	0%	\$0	\$0
	Total - All other benefits (specify)			\$0
	TOTAL ALL BENEFITS (200)			\$15,370
--- PURCHASED PROFESSIONAL & TECHNICAL SERVICES ---				
24.300	Purchased Professional & Technical Services - School Administration			\$0
26.300	Purchased Professional & Technical Services - Operation & Maintenance of Facilities			\$0
45.300	Purchased Professional & Technical Services - Building Acquisition & Construction Services			\$4,000
	TOTAL ALL PURCHASED PROFESSIONAL & TECHNICAL SERVICES (300)			\$4,000
--- PURCHASED PROPERTY SERVICES ---				
26.400	Purchased Property Services			\$0
26.441	Rental of Land & Buildings			\$0
26.450	Construction and Remodeling			\$0
	TOTAL ALL PURCHASED PROPERTY SERVICES (400)			\$0
--- OTHER PURCHASED SERVICES ---				
24.520	Insurance(other than employee benefits - e.g. D&O)			\$0
45.521	Property Insurance			\$0
45.522	Liability Insurance			\$1,500
24.530	Communication(telephone and other) - School Administration			\$1,000
26.530	Communication(telephone and other) - Operation & Maintenance of Facilities			\$0
24.540	Advertising			\$10,000
24.550	Printing and Binding			\$0
24.580	Travel/Per Diem- School Administration			\$0
26.580	Travel/Per Diem - Operation & Maintenance of Facilities			\$0
	TOTAL OTHER PURCHASED SERVICES (500)			\$12,500
--- SUPPLIES ---				
10.600	Instructional Supplies			\$0
10.641	Textbooks			\$0
21.600	Supplies - Student Support Services			\$0
22.600	Supplies - Instructional Staff Support Services			\$0
22.644	Library Books			\$0
22.650	Periodicals			\$0
22.660	Audio Visual Materials - Instructional Support Staff			\$0
24.600	Supplies - School Administration			\$2,500
31.600	Supplies - Food Service			\$0
31.630	Food - Food Service			\$0
	TOTAL ALL SUPPLIES (600)			\$2,500

New School Application – BRIDGE ELEMENTARY

--- PROPERTY ---			
10.700	Property (Instructional Equipment) - Instruction		\$0
21.700	Property - Student Support Services		\$0
22.700	Property - Instructional Staff Support		\$0
24.700	Property - School Administration		\$0
26.700	Property - Operation & Maintenance of Facilities		\$0
31.700	Property - Food Services		\$55,000
31.780	Depreciation - Kitchen Equipment Depreciation - Food Services	\$0 7	\$0
49.710	Land and Improvements		\$0
49.720	Buildings		\$0
27.732	School Buses		\$0
10.733	Furniture and Fixtures - Instruction		\$75,000
24.733	Furniture and Fixtures - School Administration		\$0
22.733	Furniture and Fixtures - Instructional Support Staff		\$0
21.733	Furniture and Fixtures - Student Support Services		\$0
10.734	Technology Equipment - Instruction		\$137,660
24.734	Technology Equipment - School Administration		\$2,000
22.734	Technology Equipment - Instructional Support Staff		\$0
21.734	Technology Equipment - Student Support Services		\$0
27.735	Non-Bus Vehicles		\$0
10.739	Other Equipment - Instruction		\$0
24.739	Other Equipment - School Administration		\$0
22.739	Other Equipment - Instructional Support Staff		\$0
21.739	Other Equipment - Instruction		\$0
TOTAL ALL PROPERTY (700)			\$269,660
--- OTHER OBJECTS ---			
10.800	Other Objects- Instruction		\$0
21.800	Other Objects- Student Support		\$0
22.800	Other Objects- Instructional Staff		\$0
24.800	Other Objects- School Administration		\$0
26.800	Other Objects - Operation & Maintenance of Facilities		\$0
31.800	Other Objects - Food Services		\$0
10.800	Other Objects - Building Acquisition		\$0
	Total - All Other Objects		\$0
10.810	Dues and Fees - Instruction		\$0
21.810	Dues and Fees - Student Support		\$0
22.810	Dues and Fees - Instructional Staff		\$0
24.810	Dues and Fees -School Administration		\$0
26.810	Dues and Fees - Operation & Maintenance of Facilities		\$0
	Total - All Dues and Fees		\$0
TOTAL OTHER OBJECTS (800)			\$0
3000	Total State		\$422,250
TOTAL REVENUES			\$422,250
100	Salaries		\$55,890
200	Employee Benefits		\$15,370
300	Purchased Professional and Technical Services		\$4,000
400	Purchased Property Services		\$0
500	Other Purchased Services		\$12,500
600	Supplies		\$2,500
700	Property		\$269,660
800	Other Objects		\$0
TOTAL EXPENDITURES			\$359,920
Excess or Deficiency of Revenues over Expenditures			\$62,330
Other Sources of Funding (5000)			\$0
Net Asset Balance (Fund Balance)			\$62,330
Reserves as Percentage of Total Revenue (Net Assets / Total Revenue)			15%
Percentage of Funding Contributed to Reserve Balance (Total Rev - Total Exp / Total Rev = >5%)			0.147614565
Necessary Closure Fund (2 months Purchased Prop Serv + Other)			\$0

First Operational Year

Charter Name: Bridge Elementary		FY20			FY20		
First Operational Year		100% Enrollment			Breakeven Enrollment		
Number of Students:		378			305		
Grade Configuration:		Grades K-12			Grades K-12		
Revenue							
Child Nutrition Program (CNP) and Lunchroom Sales		227	\$92,262		204	\$83,130	
Student Activities		\$0			\$0		
Other		\$7,500			\$5,625		
Total Revenue From Local Sources (1000)		\$99,762			\$88,755		
Start Up and Implementation Award		\$86,125			\$81,875		
State Educational Funding		\$2,427,286			\$1,945,577		
Total Revenue from State Sources (3000)		\$2,513,411			\$2,027,452		
Lunch and Breakfast Reimbursement		91	\$36,905		82	\$33,252	
Restricted Federal Through State		\$0			\$0		
Programs for the Disabled (IDEA)		\$55,037			\$44,408		
Elementary and Secondary Education Act (ESEA)		\$15,060			\$12,151		
Total Revenue from Federal Sources (4000)		\$107,001			\$89,811		
Private Grants & Donations:		\$0			\$0		
Source(s) (specify)							
Loans:		\$0			\$0		
Commercial		\$0			\$0		
Other (specify)		\$0			\$0		
Prior Year Carryforward		\$62,330			\$62,330		
Total Revenue from Other Sources (5000)		\$62,330			\$62,330		
Total Revenue		\$2,782,505			\$2,368,348		
Expenditures:		Number	Salary/Cost	Total	Number	Salary/Cost	Total
--- SALARIES ---							
10.131	Salaries - Teachers	16.00	\$41,000	\$656,000	13.00	\$41,000	\$533,000
10.132	Salaries - Substitute Teachers	160.00	\$90	\$14,400	130.00	\$90	\$11,700
10.161	Salaries - Teacher Aides and Paraprofessionals	22.00	\$9,315	\$204,930	14.00	\$9,315	\$130,410
10.100	Salaries - Other 1000-Instruction	0.00	\$0	\$0	0.0	\$0	\$0
	Total 10 (1000)-INSTRUCTION Salaries (100)			\$875,330			\$675,110
21.141	Salaries - Attendance and Social Work Personnel	0.00	\$0	\$0	0.00	\$0	\$0
21.142	Salaries - Guidance Personnel	0.50	\$48,000	\$24,000	0.50	\$48,000	\$24,000
21.143	Salaries - Health Services Personnel	0.00	\$0	\$0	0.00	\$0	\$0
21.144	Salaries - Psychological Personnel	0.00	\$0	\$0	0.00	\$0	\$0
21.152	Salaries - Secretarial and Clerical	0.00	\$0	\$0	0.00	\$0	\$0
21.100	Salaries - Other 2100-Student Support	0.00	\$0	\$0	0.00	\$0	\$0
	Total - STUDENT SUPPORT Salaries (100)			\$24,000			\$24,000
22.145	Salaries - Media Personnel - Certified	0.00	\$0	\$0	0.00	\$0	\$0
22.162	Salaries - Media Personnel - Noncertified	0.00	\$0	\$0	0.00	\$0	\$0
22.100	Salaries - Other 2200-Instructional Staff Support	0.50	\$50,000	\$25,000	0.50	\$50,000	\$25,000
	Total - INSTRUCTIONAL STAFF SUPPORT Salaries (100)			\$25,000			\$25,000
24.121	Salaries - Principals and Assistants	1.00	\$90,000	\$90,000	1.00	\$90,000	\$90,000
24.152	Salaries - Secretarial and Clerical	1.50	\$33,000	\$49,500	1.50	\$33,000	\$49,500
24.100	Salaries - Other 2400-School Administration	0.00	\$0	\$0	0.00	\$0	\$0
	Total - SCHOOL ADMINISTRATION Salaries (100)			\$139,500			\$139,500
26.100	Salaries - Operation & Maintenance of Facilities	0.00	\$0	\$0	0.00	\$0	\$0
	Total - OPERATION & MAINT OF FACILITIES Salaries (100)			\$0			\$0
31.100	Salaries - Food Services	3.00	\$12,000	\$36,000	3.00	\$12,000	\$36,000
	Total - FOOD SERVICES Salaries (100)			\$36,000			\$36,000
	TOTAL - ALL SALARIES (100)			\$1,099,830			\$899,610

New School Application – BRIDGE ELEMENTARY

Charter Name: Bridge Elementary		FY20			FY20		
First Operational Year		100% Enrollment			Breakeven Enrollment		
Expenditures		Number	Salary/Cost	Total	Number	Salary/Cost	Total
--- BENEFITS ---							
10.210	Retirement - Instruction	3%	\$875,330	\$26,260	3%	\$675,110	\$20,253
21.210	Retirement - Student Support	3%	\$24,000	\$720	3%	\$24,000	\$720
22.210	Retirement - Instructional Staff Support	3%	\$25,000	\$750	3%	\$25,000	\$750
24.210	Retirement - School Administration	3%	\$139,500	\$4,185	3%	\$139,500	\$4,185
26.210	Retirement - Operation & Main of Facilities	3%	\$0	\$0	3%	\$0	\$0
31.210	Retirement - Food Services	3%	\$36,000	\$1,080	3%	\$36,000	\$1,080
Total - All Retirement				\$32,995			\$26,988
10.220	Social Security/FICA/Unemployment/Workers Comp - Instruction	10%	\$875,330	\$87,533	10%	\$675,110	\$67,511
21.220	Social Security/FICA/Unemployment/Workers Comp - Student Support	10%	\$24,000	\$2,400	10%	\$24,000	\$2,400
24.220	Social Security/FICA/Unemployment/Workers Comp - School Administration	10%	\$139,500	\$13,950	10%	\$139,500	\$13,950
26.220	Social Security/FICA/Unemployment/Workers Comp - Operation & Maintenance	10%	\$0	\$0	10%	\$0	\$0
31.220	Social Security/FICA/Unemployment/Workers Comp - Food Services	10%	\$36,000	\$3,600	10%	\$36,000	\$3,600
Total - Social Security/FICA/Unemployment/Workers Comp				\$107,483			\$87,461
10.240	Insurance (Health/Dental/Life) - Instruction	17%	\$875,330	\$144,429	17%	\$675,110	\$111,393
21.240	Insurance (Health/Dental/Life) - Student Support	17%	\$24,000	\$3,960	17%	\$24,000	\$3,960
24.240	Insurance (Health/Dental/Life) - School Administration	17%	\$139,500	\$23,018	17%	\$139,500	\$23,018
26.240	Insurance (Health/Dental/Life) - Operation & Maintenance of Facilities	17%	\$0	\$0	17%	\$0	\$0
31.240	Insurance (Health/Dental/Life) - Food Services	17%	\$36,000	\$5,940	17%	\$36,000	\$5,940
Total- All Insurance(Health/Dental/Life)				\$177,347			\$144,311
10.200	Other Benefits (specify) - Instruction	0%	\$875,330	\$0	0%	\$675,110	\$0
21.200	Other Benefits (specify) - Student Support	0%	\$24,000	\$0	0%	\$24,000	\$0
24.200	Other Benefits (specify) - School Administration	0%	\$139,500	\$0	0%	\$139,500	\$0
26.200	Other Benefits (specify) - Operation & Maintenance of Facilities	0%	\$0	\$0	0%	\$0	\$0
31.200	Other Benefits (specify) - Food Services	0%	\$36,000	\$0	0%	\$36,000	\$0
Total - All Other Insurance				\$0			\$0
TOTAL ALL BENEFITS (200)				\$317,825			\$258,760
--- PURCHASED PROFESSIONAL & TECHNICAL SERVICES ---							
10.300	Purchased Prof & Tech Services - Instruction			\$35,000			\$28,000
21.300	Purchased Prof & Tech Services - Student Support			\$0			\$0
22.300	Purchased Prof & Tech Services - Instructional Staff Support			\$22,000			\$17,600
24.300	Purchased Prof & Tech Services - School Administration			\$113,400			\$91,500
26.300	Purchased Prof & Tech Services - Operation & Maintenance of Facilities			\$35,000			\$28,000
31.300	Purchased Prof & Tech Services - Food Services			\$0			\$0
TOTAL ALL PURCHASED PROF & TECH SERVICES (300)				\$205,400			\$165,100
--- PURCHASED PROPERTY SERVICES ---							
26.400	Purchased Property Services			\$82,380			\$74,142
26.441	Rental of Land & Buildings			\$375,618			\$375,618
26.450	Construction and Remodeling			\$0			\$0
TOTAL ALL PURCHASED PROPERTY SERVICES (400)				\$457,998			\$449,760
--- OTHER PURCHASED SERVICES ---							
27.510	Student Transportation services			\$8,400			\$6,048
24.520	Insurance (other than employee benefits - e.g. D&O)			\$0			\$0
45.521	Property Insurance			\$24,000			\$24,000
45.522	Liability Insurance			\$1,890			\$1,525
10.530	Communication (telephone and other)			\$0			\$0
21.530	Communication (telephone and other)			\$0			\$0
24.530	Communication (telephone and other)			\$1,200			\$1,200
26.530	Communication (telephone and other)			\$19,200			\$19,200
24.540	Advertising			\$5,000			\$5,000
10.550	Printing and Binding			\$0			\$0
21.550	Printing and Binding			\$0			\$0
24.550	Printing and Binding			\$0			\$0
10.560	Tuition			\$0			\$0
21.570	Food Service Management			\$0			\$0
21.580	Travel/Per Diem			\$2,000			\$1,440
24.580	Travel/Per Diem			\$4,000			\$2,880
26.580	Travel/Per Diem			\$0			\$0
10.590	Inter-educational, Interagency Purchased Services			\$0			\$0
TOTAL OTHER PURCHASED SERVICES (500)				\$65,690			\$61,293
--- SUPPLIES ---							
10.600	Instructional Supplies			\$56,700			\$45,750
10.641	Textbooks			\$47,250			\$38,125
21.600	Supplies - Student Support Services			\$5,000			\$3,600
22.644	Library Books			\$15,000			\$10,800
22.650	Periodicals			\$2,500			\$1,800
24.600	Supplies - School Administration			\$7,500			\$5,400
26.600	Supplies - Operation & Maintenance of Facilities			\$7,500			\$5,400
31.600	Supplies - Food Service			\$7,000			\$5,600
31.630	Food - Food Service			\$60,000			\$48,000
TOTAL ALL SUPPLIES (600)				\$208,450			\$169,475

New School Application – BRIDGE ELEMENTARY

Charter Name: Bridge Elementary		FY20		FY20	
First Operational Year		100% Enrollment		Breakeven Enrollment	
Expenditures		Number	Salary/Cost	Number	Salary/Cost
--- PROPERTY ---					
10.700	Property (Instructional Equipment) - Instruction		\$5,000		\$3,500
21.700	Property - Student Support Services		\$5,000		\$3,500
24.700	Property - School Administration		\$5,000		\$3,500
26.700	Property - Operation & Maintenance of Facilities		\$5,000		\$3,500
31.700	Property - Food Services		\$0		\$0
31.780	Depreciation - Kitchen Equipment Depreciation		\$0		\$0
49.710	Land and Improvements		\$0		\$0
49.720	Buildings		\$0		\$0
27.732	School Buses		\$0		\$0
10.733	Furniture and Fixtures - Instruction		\$22,000		\$15,840
24.733	Furniture and Fixtures - School Administration		\$5,000		\$3,600
21.733	Furniture and Fixtures - Student Support Services		\$0		\$0
10.734	Technology Equipment - Instruction		\$62,340		\$12,340
24.734	Technology Equipment - School Administration		\$7,500		\$6,000
21.734	Technology Equipment - Student Support Services		\$0		\$0
27.735	Non-Bus Vehicles		\$0		\$0
10.739	Other Equipment - Instruction		\$0		\$0
21.739	Other Equipment - Student Support Services		\$0		\$0
24.739	Other Equipment - School Administration		\$0		\$0
TOTAL-ALL PROPERTY (700)			\$116,840		\$51,780
--- OTHER OBJECTS ---					
10.800	Other Objects- Instruction		\$5,000		\$4,000
21.800	Other Objects- Student Support		\$100		\$80
24.800	Other Objects- School Administration		\$5,000		\$4,000
26.800	Other Objects - Operation & Maintenance of Facilities		\$2,500		\$2,000
31.800	Other Objects - Food Services		\$2,000		\$1,600
45.800	Other Objects - Building Acquisition		\$0		\$0
	Total - All Other Objects		\$14,600		\$11,680
10.810	Dues and Fees - Instruction		\$4,000		\$3,200
21.810	Dues and Fees - Student Support		\$2,000		\$1,600
24.810	Dues and Fees -School Administration		\$4,000		\$3,200
26.810	Dues and Fees - Operation & Maintenance of Facilities		\$10,000		\$10,000
	Total - All Dues and Fees		\$20,000		\$16,000
TOTAL-OTHER OBJECTS (800)			\$34,600		\$27,680
Total Building Acquisition & Instruction (4500)					
45.830	Interest		\$5,585		\$5,585
45.840	Redemption of Principal		\$57,514		\$57,514
Total other financing sources (uses) and other items			\$63,099		\$63,099
1000	Total Local		\$99,762		\$88,755
3000	Total State		\$2,513,411		\$2,027,452
4000	Total Federal		\$107,001		\$89,811
TOTAL REVENUES			\$2,720,175		\$2,206,018
100	Salaries		\$1,099,830		\$899,610
200	Employee Benefits		\$317,825		\$258,760
300	Purchased Professional and Technical Services		\$205,400		\$165,100
400	Purchased Property Services		\$457,998		\$449,760
500	Other Purchased Services		\$65,690		\$61,293
600	Supplies		\$208,450		\$164,475
700	Property		\$116,840		\$51,780
800	Other Objects		\$97,699		\$90,779
TOTAL EXPENDITURES			\$2,569,732		\$2,141,557
Excess or Deficiency of Revenues over Expenditures			\$150,443		\$64,461
Other Sources of Funding (5000)			\$62,330		\$62,330
Net Asset Balance (Fund Balance)			\$212,773		\$126,791
Reserves as Percentage of Total Revenue (Net Assets / Total Revenue)			8%		6%
Percentage of Funding Contributed to Reserve Balance (Ttl Rev - Ttl Exp / Ttl Rev =>5%)			6%		3%
Necessary Closure Fund (2 months Purch Prop Serv + Other)			\$92,616		\$90,090

First Operational Year Revenue

CHARTER SCHOOL WORKSHEET

*****PROJECTION ONLY*****

Charter Name: Bridge Elementary

	Enrollment	Rating Factor	WPU Generated
Estimated enrollment (K)	54	0.55	29.7
Estimated enrollment (1-3)	162	0.9	145.8
Estimated enrollment (4-6)	162	0.9	145.8
Estimated enrollment (7-8)		0.99	0
Estimated enrollment (9-12)		1.2	0
Special Ed enrollment (K)	5.4		
Special Ed enrollment (1-12)	32.4		
Special Ed (Self-Contained)	3.78		
Number of Teachers (K-6)			
Number of Teachers (7-12)			
WPU Value	\$3,377		
No. of Teachers (FTE) (CACTUS)	16		
School Administrators (CACTUS)	1		

Program Name	Rate	WPU Generated	Amount Generated
WPU Programs			
Regular Basic School:			
Regular WPU - K-12	See above	321.3000	\$ 1,085,101
Professional Staff	0.059507	19.1196	64,571
Restricted Basic School:			
Special Ed--Add-on	1.0000	39.1500	132,218
Spec. Ed. Self-Contained	1.0000	3.7800	12,766
Special Ed-State Programs	Based on Programs		
Career and Technical Ed.	Based on Programs		
Class Size Reduction (K-8)	\$276.33 per K-8 ADM		104,453
Total WPU Programs		383.3496	\$ 1,399,109
Non-WPU Programs			
Related to Basic Programs:			
Flexible Allocation-WPU Distribution	\$10.57 per WPU		\$ 4,052
Special Populations			
Enhancement for At-Risk Students	\$31.43 per student		11,881
Enhancement for Accelerated Students	\$5.64 per student		2,132
Other			
School Land Trust Program	\$53.29 per student		20,144
Reading Achievement Program	\$15.81 per student-Guarantee Program		3,415
Charter Administrative Costs	\$100 per student		37,800
Educator Salary Adjustment (ESA)	\$5,215 per qualified educator plus benefits		83,440
ESA-School Administrators	\$3,104 per qualified administrator		3,104
Library Books and Resources	\$1.006 per student	381.78	384
Charter School Local Replacements	\$2250 per student		859,005
Total Non-WPU			\$ 1,025,356
One Time			
Teacher Materials/Supplies ^{1,2}	\$176.33 per eligible F.T.E.	16	2,821
Total One Time			\$ 2,821
ESTIMATED Total All State Funding			\$ 2,427,286
¹ Steps one through three get \$250; steps four or higher get \$175			
² Steps one through three get \$200; steps four or higher get \$150			

First Operational Year Revenue Break Even

CHARTER SCHOOL WORKSHEET

*****PROJECTION ONLY*****

Charter Name: Bridge Elementary

	Enrollment	Rating Factor	WPU Generated
Estimated enrollment (K)	54	0.55	29.7
Estimated enrollment (1-3)	162	0.9	145.8
Estimated enrollment (4-6)	89	0.9	80.1
Estimated enrollment (7-8)		0.99	0
Estimated enrollment (9-12)		1.2	0
Special Ed enrollment (K)	5.4		
Special Ed enrollment (1-12)	25.1		
Special Ed (Self-Contained)	3.05		
Number of Teachers (K-6)			
Number of Teachers (7-12)			
WPU Value FY 17	\$3,377		
No. of Teachers (FTE) (CACTUS)	13		
School Administrators (CACTUS)	1		

Program Name	Rate	WPU Generated	Amount Generated
WPU Programs			
Regular Basic School:			
Regular WPU - K-12	See above	255.6000	\$ 863,217
Professional Staff	0.059507	15.2100	51,367
Restricted Basic School:			
Special Ed--Add-on	1.0000	31.1200	105,099
Spec. Ed. Self-Contained	1.0000	3.0500	10,301
Special Ed-State Programs	Based on Programs		
Career and Technical Ed.	Based on Programs		
Class Size Reduction (K-8)	\$276.33 per K-8 ADM		84,281
Total WPU Programs		304.9800	\$ 1,114,265
Non-WPU Programs			
Related to Basic Programs:			
Flexible Allocation-WPU Distribution	\$10.57 per WPU		\$ 3,224
Special Populations			
Enhancement for At-Risk Students	\$31.43 per student		9,586
Enhancement for Accelerated Students	\$5.64 per student		1,720
Other			
School Land Trust Program	\$53.29 per student		16,253
Reading Achievement Program	\$15.81 per student-Guarantee Program		3,415
Charter Administrative Costs	\$100 per student		30,500
Educator Salary Adjustment (ESA)	\$5,215 per qualified educator plus benefits		67,795
ESA-School Administrators	\$3,104 per qualified administrator		3,104
Library Books and Resources	\$1.006 per student	308.05	310
Charter School Local Replacement	\$2250 per student		693,113
Total Non-WPU			\$ 829,020
One Time			
Teacher Materials/Supplies ^{1,2}	\$176.33 per eligible F.T.E.	13	2,292
Total One Time			\$ 2,292
ESTIMATED Total All State Funding			
			\$ 1,945,577
¹ Steps one through three get \$250; steps four or higher get \$175			
² Steps one through three get \$200; steps four or higher get \$150			

New School Application – BRIDGE ELEMENTARY

First Operational Year Cash Flow

Charter School Name: Bridge Elementary				Fiscal Year: 2019-2020						
First Operational Year				100% Enrollment						
Number of Students:				378						
Grade Configuration:										
				Jul-18	Aug-18	Sep-18	Oct-18	Nov-18	Dec-18	
STARTING CASH ON HAND				\$62,330	\$169,204	\$223,870	\$202,535	\$191,416	\$190,297	
Revenue										
Child Nutrition Program (CNP) and Lunchroom Sales				\$92,262	\$0	\$8,387	\$8,387	\$8,387	\$8,387	\$8,387
Student Activities				\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other				\$7,500	\$0	\$0	\$750	\$750	\$750	\$750
Total Revenue from Local Sources (1000)				\$99,762	\$0	\$8,387	\$9,137	\$9,137	\$9,137	\$9,137
State Educational Funding Implementation Grant				\$2,427,286	\$202,274	\$202,274	\$202,274	\$202,274	\$202,274	\$202,274
Total Revenue from State Sources (3000)				\$86,125	\$0	\$86,125	\$0	\$0	\$0	\$0
Lunch and Breakfast Reimbursement				\$36,905	\$0	\$0	\$4,101	\$4,101	\$4,101	\$4,101
Donated Commodities (CNP)				\$0	\$0	\$0	\$0	\$0	\$0	\$0
Restricted Federal Through State				\$0	\$0	\$0	\$0	\$0	\$0	\$0
Programs for the Disabled (IDEA)				\$55,037	\$0	\$0	\$0	\$0	\$0	\$7,862
No Child Left Behind (NCLB)				\$15,060	\$0	\$0	\$0	\$0	\$0	\$2,151
Total Revenue from Federal Sources (4000)				\$162,001	\$0	\$0	\$4,101	\$4,101	\$4,101	\$14,114
Private Grants & Donations:				\$0	\$0	\$0	\$0	\$0	\$0	\$0
Source(s) (specify)				\$0	\$0	\$0	\$0	\$0	\$0	\$0
Loans:				\$0	\$0	\$0	\$0	\$0	\$0	\$0
Commercial				\$0	\$0	\$0	\$0	\$0	\$0	\$0
Contributions and Donations from Private Sources				\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other (specify)				\$0	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Carryforward				\$62,330	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenue from Other Sources (5000)				\$62,330	\$0	\$0	\$0	\$0	\$0	\$0
Total Available Cash				\$264,604	\$465,990	\$435,282	\$418,047	\$406,927	\$415,822	
Expenditures				Number	Dollars or Cost	Total				
--- SALARIES ---										
10.131	Salaries - Teachers	16.00	\$41,000	\$656,000	\$0	\$29,818	\$59,636	\$59,636	\$59,636	\$59,636
10.132	Salaries - Substitute Teachers	160.00	\$90	\$14,400	\$0	\$0	\$1,440	\$1,440	\$1,440	\$1,440
10.161	Salaries - Teacher Aides and Paraprofessionals	22.00	\$9,315	\$204,930	\$0	\$0	\$20,493	\$20,493	\$20,493	\$20,493
10.100	Salaries - Other 1000-INSTRUCTION	0.00	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Total 10 (1000)-INSTRUCTION Salaries (100)			\$875,330	\$0	\$29,818	\$81,569	\$81,569	\$81,569	\$81,569
21.141	Salaries - Attendance and Social Work Personnel			\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.142	Salaries - Guidance Personnel	0.50	\$48,000	\$24,000	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000
21.143	Salaries - Health Services Personnel			\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.144	Salaries - Psychological Personnel			\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.152	Salaries - Secretarial and Clerical			\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.100	Salaries - Other 2100-STUDENT SUPPORT			\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Total 21 (2100)-STUDENT SUPPORT Salaries (100)			\$24,000	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000
22.145	Salaries - Media Personnel - Certified			\$0	\$0	\$0	\$0	\$0	\$0	\$0
22.162	Salaries - Media Personnel - Noncertified	0.00	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
22.100	Salaries - Other 2200-INSTRUCTIONAL STAFF SUPPORT	0.50	\$50,000	\$25,000	\$0	\$2,272.73	\$2,272.73	\$2,272.73	\$2,272.73	\$2,272.73
	Total 22 (2200)-INSTRUCTIONAL STAFF SUPPORT Salaries (100)			\$25,000	\$0	\$2,273	\$2,273	\$2,273	\$2,273	\$2,273
24.121	Salaries - Principals and Assistants	1.00	\$90,000	\$90,000	\$7,500	\$7,500	\$7,500	\$7,500	\$7,500	\$7,500
24.152	Salaries - Secretarial and Clerical	1.50	\$33,000	\$49,500	\$4,125	\$4,125	\$4,125	\$4,125	\$4,125	\$4,125
24.100	Salaries - Other 2400-SCHOOL ADMINISTRATION	0.00	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Total 24 (2400)-SCHOOL ADMINISTRATION Salaries (100)			\$139,500	\$11,625	\$11,625	\$11,625	\$11,625	\$11,625	\$11,625
26.100	Salaries - Operation & Maintenance of Facilities			\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Total 26 (2600)-OPERATION & MAINT OF FACILITIES Salaries (100)			\$0	\$0	\$0	\$0	\$0	\$0	\$0
31.100	Salaries - FOOD SERVICES	3.00	\$12,000	\$36,000	\$0	\$3,600	\$3,600	\$3,600	\$3,600	\$3,600
	Total 31 (3100)-FOOD SERVICES Salaries (100)			\$36,000	\$0	\$3,600	\$3,600	\$3,600	\$3,600	\$3,600
	TOTAL - ALL SALARIES (100)			\$1,499,830	\$13,625	\$45,716	\$107,067	\$107,067	\$107,067	\$107,067
--- BENEFITS ---										
10.210	Retirement - INSTRUCTION	3%		\$26,260	\$0	\$2,387	\$2,387	\$2,387	\$2,387	\$2,387
21.210	Retirement - STUDENT SUPPORT	3%		\$720	\$0	\$65	\$65	\$65	\$65	\$65
22.210	Retirement - INSTRUCTIONAL STAFF SUPPORT	3%		\$750	\$0	\$68	\$68	\$68	\$68	\$68
24.210	Retirement - SCHOOL ADMINISTRATION	3%		\$4,185	\$349	\$349	\$349	\$349	\$349	\$349
26.210	Retirement - OPERATION & MAINT OF FACILITIES	3%		\$0	\$0	\$0	\$0	\$0	\$0	\$0
31.210	Retirement - FOOD SERVICES	3%		\$1,080	\$0	\$98.18	\$98.18	\$98.18	\$98.18	\$98.18
	TOTAL - ALL RETIREMENT			\$32,995	\$349	\$2,968	\$2,968	\$2,968	\$2,968	\$2,968
10.220	Social Security/FICA/UNEMP/WCF - INSTRUCTION	10%		\$87,533	\$0	\$7,958	\$7,958	\$7,958	\$7,958	\$7,958
21.220	Social Security/FICA/UNEMP/WCF - STUDENT SUPPORT	10%		\$2,400	\$200	\$200	\$200	\$200	\$200	\$200
22.220	Social Security/FICA/UNEMP/WCF - INSTRUCTIONAL STAFF SUPPORT	10%		\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.220	Social Security/FICA/UNEMP/WCF - SCHOOL ADMINISTRATION	10%		\$13,950	\$1,163	\$1,163	\$1,163	\$1,163	\$1,163	\$1,163
26.220	Social Security/FICA/UNEMP/WCF - OPERATION & MAINT OF FACILITIES	10%		\$0	\$0	\$0	\$0	\$0	\$0	\$0
31.220	Social Security - FOOD SERVICES	10%		\$3,600	\$0	\$327	\$327	\$327	\$327	\$327
	TOTAL - ALL SOCIAL SECURITY/FICA/UNEMP/WCF			\$107,483	\$1,363	\$9,647	\$9,647	\$9,647	\$9,647	\$9,647
10.240	Insurance (Health/Dental/Life) - INSTRUCTION	15%		\$144,429	\$0	\$13,130	\$13,130	\$13,130	\$13,130	\$13,130
21.240	Insurance (Health/Dental/Life) - STUDENT SUPPORT	15%		\$3,960	\$0	\$360	\$360	\$360	\$360	\$360
22.240	Insurance (Health/Dental/Life) - INSTRUCTIONAL STAFF SUPPORT	15%		\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.240	Insurance (Health/Dental/Life) - SCHOOL ADMINISTRATION	15%		\$23,018	\$1,918	\$1,918	\$1,918	\$1,918	\$1,918	\$1,918
26.240	Insurance (Health/Dental/Life) - OPERATION & MAINT OF FACILITIES	15%		\$0	\$0	\$0	\$0	\$0	\$0	\$0
31.240	Insurance (Health/Dental/Life) - FOOD SERVICES	15%		\$5,940	\$0	\$540.00	\$540.00	\$540.00	\$540.00	\$540.00
	TOTAL - ALL INSURANCE (Health/Dental/Life)			\$177,347	\$1,918	\$15,948	\$15,948	\$15,948	\$15,948	\$15,948
10.200	Other Benefits (specify) - INSTRUCTION	0%		\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.200	Other Benefits (specify) - STUDENT SUPPORT	0%		\$0	\$0	\$0	\$0	\$0	\$0	\$0
22.200	Other Benefits (specify) - INSTRUCTIONAL STAFF SUPPORT	0%		\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.200	Other Benefits (specify) - SCHOOL ADMINISTRATION	0%		\$0	\$0	\$0	\$0	\$0	\$0	\$0
26.200	Other Benefits (specify) - OPERATION & MAINT OF FACILITIES	0%		\$0	\$0	\$0	\$0	\$0	\$0	\$0
31.200	Other Benefits (specify) - FOOD SERVICES	0%		\$0	\$0	\$0	\$0	\$0	\$0	\$0
	TOTAL - ALL OTHER BENEFITS (specify)			\$0	\$0	\$0	\$0	\$0	\$0	\$0
	TOTAL ALL BENEFITS (200)			\$312,825	\$3,629	\$28,563	\$28,563	\$28,563	\$28,563	\$28,563
--- PURCHASED PROFESSIONAL & TECHNICAL SERVICES ---										
10.300	Purchased Prof & Tech Services - INSTRUCTION			\$35,000	\$0	\$3,182	\$3,182	\$3,182	\$3,182	\$3,182
21.300	Purchased Prof & Tech Services - STUDENT SUPPORT			\$0	\$0	\$0	\$0	\$0	\$0	\$0
22.300	Purchased Prof & Tech Services - INSTRUCTIONAL STAFF SUPPORT			\$22,000	\$0	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000
24.300	Purchased Prof & Tech Services - SCHOOL ADMINISTRATION			\$113,400	\$0	\$10,309	\$10,309	\$10,309	\$10,309	\$10,309
26.300	Purchased Prof & Tech Services - OPERATION & MAINT OF FACILITIES			\$35,000	\$0	\$3,182	\$3,182	\$3,182	\$3,182	\$3,182
31.300	Purchased Prof & Tech Services - FOOD SERVICES			\$0	\$0	\$0	\$0	\$0	\$0	\$0
	TOTAL - ALL PURCHASED PROF & TECH SERVICES (300)			\$205,400	\$0	\$18,673	\$18,673	\$18,673	\$18,673	\$18,673

New School Application – BRIDGE ELEMENTARY

Charter School Name: Bridge Elementary				Fiscal Year: 2019-2020						
First Operational Year:				100% Enrollment						
				STARTING CASH ON HAND						
				Jul-18	Aug-18	Sep-18	Oct-18	Nov-18	Dec-18	
Expenditures				Number	Salary by Cost	Total				
--- PURCHASED PROPERTY SERVICES ---										
26.400	Purchased Property Services			\$82,380	\$0	\$7,489	\$7,489	\$7,489	\$7,489	\$7,489
26.441	Rental of Land and Buildings			\$375,618	\$0	\$24,078	\$35,154	\$35,154	\$35,154	\$35,154
26.450	Construction and Remodeling			\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL: ALL PURCHASED PROPERTY SERVICES (400)				\$458,000	\$0	\$31,567	\$41,643	\$42,643	\$42,643	\$42,643
--- OTHER PURCHASED SERVICES ---										
27.510	Student Transportation services			\$8,400	\$0	\$764	\$764	\$764	\$764	\$764
24.520	Insurance (other than employee benefits - e.g. D&O)			\$0	\$0	\$0	\$0	\$0	\$0	\$0
45.521	Property Insurance			\$24,000	\$0	\$24,000	\$0	\$0	\$0	\$0
45.522	Liability Insurance			\$1,890	\$0	\$1,890	\$0	\$0	\$0	\$0
10.530	Communication (telephone and other)			\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.530	Communication (telephone and other)			\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.530	Communication (telephone and other)			\$1,200	\$100	\$100	\$100	\$100	\$100	\$100
26.530	Communication (telephone and other)			\$19,200	\$0	\$1,745	\$1,745	\$1,745	\$1,745	\$1,745
24.540	Advertising			\$5,000	\$2,000	\$1,000	\$0	\$0	\$0	\$0
10.550	Printing and Binding			\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.550	Printing and Binding			\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.550	Printing and Binding			\$0	\$0	\$0	\$0	\$0	\$0	\$0
10.560	Tuition			\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.570	Food Service Management			\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.580	Travel/Per Diem			\$2,000	\$0	\$182	\$182	\$182	\$182	\$182
24.580	Travel/Per Diem			\$4,000	\$0	\$364	\$364	\$364	\$364	\$364
26.580	Travel/Per Diem			\$0	\$0	\$0	\$0	\$0	\$0	\$0
10.590	Inter-educational, Interagency Purchased Services			\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL: ALL OTHER PURCHASED SERVICES (500)				\$28,600	\$2,000	\$3,615	\$3,615	\$3,615	\$3,615	\$3,615
--- SUPPLIES ---										
10.600	Instructional Supplies			\$56,700	\$8,505	\$8,505	\$5,670	\$3,780	\$3,780	\$3,780
10.641	Textbooks			\$47,250	\$11,813	\$11,813	\$2,363	\$2,363	\$2,363	\$2,363
21.600	Supplies - Student Support Services			\$5,000	\$0	\$2,500	\$250	\$250	\$250	\$250
22.644	Library Books			\$15,000	\$0	\$7,500	\$750	\$750	\$750	\$750
22.650	Periodicals			\$2,500	\$0	\$1,250	\$125	\$125	\$125	\$125
24.600	Supplies - School Administration			\$7,500	\$0	\$4,000	\$350	\$350	\$350	\$350
26.600	Supplies - Operation & Maintenance of Facilities			\$7,500	\$0	\$4,000	\$350	\$350	\$350	\$350
31.600	Supplies - Food Service			\$7,000	\$0	\$4,000	\$300	\$300	\$300	\$300
31.630	Food - Food Service			\$60,000	\$0	\$5,455	\$5,455	\$5,455	\$5,455	\$5,455
TOTAL: ALL SUPPLIES (600)				\$108,450	\$20,318	\$49,025	\$15,612	\$13,722	\$13,722	\$13,722
--- PROPERTY ---										
10.700	Property (Instructional Equipment) - Instruction			\$5,000	\$0	\$3,000	\$400	\$400	\$400	\$400
21.700	Property - Student Support Services			\$5,000	\$0	\$2,000	\$600	\$600	\$600	\$600
22.700	Property - Instructional Staff Support			\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.700	Property - School Administration			\$5,000	\$0	\$4,000	\$200	\$200	\$200	\$200
26.700	Property - Operation & Maintenance of Facilities			\$5,000	\$0	\$5,000	\$0	\$0	\$0	\$0
31.700	Property - Food Services			\$0	\$0	\$0	\$0	\$0	\$0	\$0
31.780	Depreciation - Kitchen Equipment Depreciation - Food Services			\$0	\$0	\$0	\$0	\$0	\$0	\$0
49.710	Land and Improvements			\$0	\$0	\$0	\$0	\$0	\$0	\$0
49.720	Buildings			\$0	\$0	\$0	\$0	\$0	\$0	\$0
27.732	School Buses			\$0	\$0	\$0	\$0	\$0	\$0	\$0
10.733	Furniture and Fixtures - Instruction			\$22,000	\$11,000	\$5,500	\$3,300	\$244	\$244	\$244
24.733	Furniture and Fixtures - School Administration			\$5,000	\$2,500	\$1,250	\$750	\$56	\$56	\$56
22.733	Furniture and Fixtures - Instructional Support Staff			\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.733	Furniture and Fixtures - Student Support Services			\$0	\$0	\$0	\$0	\$0	\$0	\$0
10.734	Technology Equipment - Instruction			\$62,340	\$31,170	\$9,351	\$9,351	\$0	\$0	\$3,117
24.734	Technology Equipment - School Administration			\$7,500	\$3,750	\$1,125	\$1,125	\$0	\$0	\$375
22.734	Technology Equipment - Instructional Support Staff			\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.734	Technology Equipment - Student Support Services			\$0	\$0	\$0	\$0	\$0	\$0	\$0
27.735	Non-Bus Vehicles			\$0	\$0	\$0	\$0	\$0	\$0	\$0
10.739	Other Equipment - Instruction			\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.739	Other Equipment - School Administration			\$0	\$0	\$0	\$0	\$0	\$0	\$0
22.739	Other Equipment - Instructional Support Staff			\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.739	Other Equipment - Instruction			\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL: ALL PROPERTY (700)				\$116,840	\$48,420	\$31,226	\$15,726	\$1,500	\$1,500	\$4,902
--- OTHER OBJECTS ---										
10.800	Other Objects- Instruction			\$5,000	\$417	\$417	\$417	\$417	\$417	\$417
21.800	Other Objects- Student Support			\$100	\$8	\$8	\$8	\$8	\$8	\$8
22.800	Other Objects- Instructional Staff			\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.800	Other Objects- School Administration			\$5,000	\$417	\$417	\$417	\$417	\$417	\$417
26.800	Other Objects - Operation & Maintenance of Facilities			\$2,500	\$208	\$208	\$208	\$208	\$208	\$208
31.800	Other Objects - Food Services			\$2,000	\$167	\$167	\$167	\$167	\$167	\$167
10.800	Other Objects - Building Acquisition			\$0	\$0	\$0	\$0	\$0	\$0	\$0
10.810	Dues and Fees - Instruction			\$4,000	\$333	\$333	\$333	\$333	\$333	\$333
21.810	Dues and Fees - Student Support			\$2,000	\$167	\$167	\$167	\$167	\$167	\$167
24.810	Dues and Fees - Instructional Staff			\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.810	Dues and Fees - School Administration			\$4,000	\$333	\$333	\$333	\$333	\$333	\$333
26.810	Dues and Fees - Operation & Maintenance of Facilities			\$10,000	\$0	\$0	\$0	\$10,000	\$0	\$0
TOTAL: OTHER OBJECTS (800)				\$38,600	\$2,050	\$2,050	\$2,050	\$12,050	\$2,050	\$2,050
Total Building Acquisition and Instruction (4500)										
830	Interest			\$5,585	\$465	\$465	\$465	\$465	\$465	\$465
840	Redemption of Principal			\$57,514	\$4,793	\$4,793	\$4,793	\$4,793	\$4,793	\$4,793
Total other financing sources (debt) and other items				\$63,099	\$5,258	\$5,258	\$5,258	\$5,258	\$5,258	\$5,258
Projected Month End Cash										
				\$169,204	\$223,870	\$202,535	\$191,416	\$190,297	\$195,699	

New School Application – BRIDGE ELEMENTARY

Charter School Name: Bridge Elementary				Fiscal Year: 2019-2020						
First Operational Year:				100% Enrollment						
				STARTING CASH ON HAND						
				Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19	
				\$195,699	\$200,102	\$205,704	\$212,307	\$222,402	\$232,496	
Revenue										
Child Nutrition Program (CNP) and Lunchroom Sales			\$92,262	\$8,387	\$8,387	\$8,387	\$8,387	\$8,387	\$8,387	
Student Activities			\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Other			\$7,500	\$750	\$750	\$750	\$750	\$750	\$750	
Total Revenue from Local Sources (1000)				\$99,762	\$9,137	\$9,137	\$9,137	\$9,137	\$9,137	\$9,137
State Educational Funding			\$2,427,286	\$202,274	\$202,274	\$202,274	\$202,274	\$202,274	\$202,274	
Implementation Grant			\$86,125	\$0	\$0	\$0	\$0	\$0	\$0	
Total Revenue from State Sources (3000)				\$202,274	\$202,274	\$202,274	\$202,274	\$202,274	\$202,274	\$202,274
Lunch and Breakfast Reimbursement			\$36,905	\$4,101	\$4,101	\$4,101	\$4,101	\$4,101	\$4,101	
Donated Commodities (CNP)			\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Restricted Federal Through State			\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Programs for the Disabled (IDEA)			\$55,037	\$7,862	\$7,862	\$7,862	\$7,862	\$7,862	\$7,862	
No Child Left Behind (NCLB)			\$15,060	\$2,151	\$2,151	\$2,151	\$2,151	\$2,151	\$2,151	
Total Revenue from Federal Sources (4000)				\$117,001	\$14,114	\$14,114	\$14,114	\$14,114	\$14,114	\$14,114
Private Grants & Donations:			\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Source(s) (specify)			\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Loans:			\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Commercial			\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Contributions and Donations from Private Sources			\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Other (specify)			\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Prior Year Carryforward			\$62,330	\$0	\$0	\$0	\$0	\$0	\$0	
Total Revenue from Other Sources (5000)				\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Available Cash				\$421,225	\$425,627	\$431,230	\$437,833	\$447,927	\$458,022	
Expenditures										
-- SALARIES --										
10.131 Salaries - Teachers		16.00	\$41,000	\$656,000	\$59,636	\$59,636	\$59,636	\$59,636	\$59,636	\$89,455
10.132 Salaries - Substitute Teachers		160.00	\$90	\$14,400	\$1,440	\$1,440	\$1,440	\$1,440	\$1,440	\$1,440
10.161 Salaries - Teacher Aides and ParaProfessionals		22.00	\$9,315	\$204,930	\$20,493	\$20,493	\$20,493	\$20,493	\$20,493	\$20,493
10.100 Salaries - Other 1000-INSTRUCTION		0.00	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total 10 (1000)-INSTRUCTION Salaries (100)				\$875,330	\$81,569	\$81,569	\$81,569	\$81,569	\$81,569	\$111,388
21.141 Salaries - Attendance and Social Work Personnel				\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.142 Salaries - Guidance Personnel	0.50	\$48,000	\$24,000	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000
21.143 Salaries - Health Services Personnel			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.144 Salaries - Psychological Personnel			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.152 Salaries - Secretarial and Clerical			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.100 Salaries - Other 2100-STUDENT SUPPORT			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total 21 (2100)-STUDENT SUPPORT Salaries (100)			\$24,000	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000
22.145 Salaries - Media Personnel - Certified			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
22.162 Salaries - Media Personnel - Noncertified	0.00	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
22.100 Salaries - Other 2200-INSTRUCTIONAL STAFF SUPPORT	0.50	\$50,000	\$25,000	\$2,272.73	\$2,272.73	\$2,272.73	\$2,272.73	\$2,272.73	\$2,272.73	\$2,272.73
Total 22 (2200)-INSTRUCTIONAL STAFF SUPPORT Salaries (100)			\$25,000	\$2,273	\$2,273	\$2,273	\$2,273	\$2,273	\$2,273	\$2,273
24.121 Salaries - Principals and Assistants	1.00	\$90,000	\$90,000	\$7,500	\$7,500	\$7,500	\$7,500	\$7,500	\$7,500	\$7,500
24.152 Salaries - Secretarial and Clerical	1.50	\$33,000	\$49,500	\$4,125	\$4,125	\$4,125	\$4,125	\$4,125	\$4,125	\$4,125
24.100 Salaries - Other 2400-SCHOOL ADMINISTRATION	0.00	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total 24 (2400)-SCHOOL ADMINISTRATION Salaries (100)			\$139,500	\$11,625	\$11,625	\$11,625	\$11,625	\$11,625	\$11,625	\$11,625
26.100 Salaries - Operation & Maintenance of Facilities			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total 26 (2600)-OPERATION & MAINT OF FACILITIES Salaries (100)			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
31.100 Salaries - FOOD SERVICES	3.00	\$12,000	\$36,000	\$3,600	\$3,600	\$3,600	\$3,600	\$3,600	\$3,600	\$3,600
Total 31 (3100)-FOOD SERVICES Salaries (100)			\$36,000	\$3,600	\$3,600	\$3,600	\$3,600	\$3,600	\$3,600	\$3,600
TOTAL - ALL SALARIES (100)				\$1,009,830	\$101,067	\$101,067	\$101,067	\$101,067	\$101,067	\$130,885
-- BENEFITS --										
10.210 Retirement - INSTRUCTION	3%		\$26,260	\$2,387	\$2,387	\$2,387	\$2,387	\$2,387	\$2,387	\$2,387
21.210 Retirement - STUDENT SUPPORT	3%		\$720	\$65	\$65	\$65	\$65	\$65	\$65	\$65
22.210 Retirement - INSTRUCTIONAL STAFF SUPPORT	3%		\$750	\$68	\$68	\$68	\$68	\$68	\$68	\$68
24.210 Retirement - SCHOOL ADMINISTRATION	3%		\$4,185	\$349	\$349	\$349	\$349	\$349	\$349	\$349
26.210 Retirement - OPERATION & MAINT OF FACILITIES	3%		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
31.210 Retirement - FOOD SERVICES	3%		\$1,080	\$98.18	\$98.18	\$98.18	\$98.18	\$98.18	\$98.18	\$98.18
TOTAL - ALL RETIREMENT			\$32,995	\$2,968	\$2,968	\$2,968	\$2,968	\$2,968	\$2,968	\$2,968
10.220 Social Security/FICA/UNEMP/WCF - INSTRUCTION	10%		\$87,533	\$7,958	\$7,958	\$7,958	\$7,958	\$7,958	\$7,958	\$7,958
21.220 Social Security/FICA/UNEMP/WCF - STUDENT SUPPORT	10%		\$2,400	\$200	\$200	\$200	\$200	\$200	\$200	\$200
22.220 Social Security/FICA/UNEMP/WCF - INSTRUCTIONAL STAFF SUPPORT	10%		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.220 Social Security/FICA/UNEMP/WCF - SCHOOL ADMINISTRATION	10%		\$13,950	\$1,163	\$1,163	\$1,163	\$1,163	\$1,163	\$1,163	\$1,163
26.220 Social Security/FICA/UNEMP/WCF - OPERATION & MAINT OF FACILITIES	10%		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
31.220 Social Security - FOOD SERVICES	10%		\$3,600	\$327	\$327	\$327	\$327	\$327	\$327	\$327
TOTAL - ALL SOCIAL SECURITY/FICA/UNEMP/WCF			\$107,483	\$9,647	\$9,647	\$9,647	\$9,647	\$9,647	\$9,647	\$9,647
10.240 Insurance (Health/Dental/Life) - INSTRUCTION	15%		\$144,429	\$13,130	\$13,130	\$13,130	\$13,130	\$13,130	\$13,130	\$13,130
21.240 Insurance (Health/Dental/Life) - STUDENT SUPPORT	15%		\$3,960	\$360	\$360	\$360	\$360	\$360	\$360	\$360
22.240 Insurance (Health/Dental/Life) - INSTRUCTIONAL STAFF SUPPORT	15%		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.240 Insurance (Health/Dental/Life) - SCHOOL ADMINISTRATION	15%		\$25,018	\$1,918	\$1,918	\$1,918	\$1,918	\$1,918	\$1,918	\$1,918
26.240 Insurance (Health/Dental/Life) - OPERATION & MAINT OF FACILITIES	15%		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
31.240 Insurance (Health/Dental/Life) - FOOD SERVICES	15%		\$5,940	\$540.00	\$540.00	\$540.00	\$540.00	\$540.00	\$540.00	\$540.00
TOTAL - ALL INSURANCE (Health/Dental/Life)			\$177,347	\$15,948	\$15,948	\$15,948	\$15,948	\$15,948	\$15,948	\$15,948
10.200 Other Benefits (specify) - INSTRUCTION	0%		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.200 Other Benefits (specify) - STUDENT SUPPORT	0%		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
22.200 Other Benefits (specify) - INSTRUCTIONAL STAFF SUPPORT	0%		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.200 Other Benefits (specify) - SCHOOL ADMINISTRATION	0%		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
26.200 Other Benefits (specify) - OPERATION & MAINT OF FACILITIES	0%		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
31.200 Other Benefits (specify) - FOOD SERVICES	0%		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL - ALL OTHER BENEFITS (specify)			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL - ALL BENEFITS (200)				\$347,825	\$28,563	\$28,563	\$28,563	\$28,563	\$28,563	\$28,563
-- PURCHASED PROFESSIONAL & TECHNICAL SERVICES --										
10.300 Purchased Prof & Tech Services - INSTRUCTION			\$35,000	\$3,182	\$3,182	\$3,182	\$3,182	\$3,182	\$3,182	\$3,182
21.300 Purchased Prof & Tech Services - STUDENT SUPPORT			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
22.300 Purchased Prof & Tech Services - INSTRUCTIONAL STAFF SUPPORT			\$22,000	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000
24.300 Purchased Prof & Tech Services - SCHOOL ADMINISTRATION			\$113,400	\$10,309	\$10,309	\$10,309	\$10,309	\$10,309	\$10,309	\$10,309
26.300 Purchased Prof & Tech Services - OPERATION & MAINT OF FACILITIES			\$35,000	\$3,182	\$3,182	\$3,182	\$3,182	\$3,182	\$3,182	\$3,182
31.300 Purchased Prof & Tech Services - FOOD SERVICES			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL - ALL PURCHASED PROF & TECH SERVICES (300)				\$205,400	\$18,673	\$18,673	\$18,673	\$18,673	\$18,673	\$18,673
-- PURCHASED PROPERTY SERVICES --										
26.400 Purchased Property Services			\$82,380	\$7,489	\$7,489	\$7,489	\$7,489	\$7,489	\$7,489	\$7,489
26.441 Rental of Land and Buildings			\$375,618	\$35,154	\$35,154	\$35,154	\$35,154	\$35,154	\$35,154	\$35,154
26.450 Construction and Remodeling			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL - ALL PURCHASED PROPERTY SERVICES (400)				\$457,998	\$42,643	\$42,643	\$42,643	\$42,643	\$42,643	\$42,643

New School Application – BRIDGE ELEMENTARY

Charter School Name: Bridge Elementary			Fiscal Year: 2019-2020								
First Operational Year			100% Enrollment								
			STARTING CASH ON HAND			Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19
			Number	Salary or Cost	Total	\$195,699	\$200,102	\$205,704	\$212,307	\$222,402	\$232,496
Expenditures											
--- OTHER PURCHASED SERVICES ---											
27.510	Student Transportation services			\$8,400		\$764	\$764	\$764	\$764	\$764	\$764
24.520	Insurance(other than employee benefits - e.g. D&O)			\$0		\$0	\$0	\$0	\$0	\$0	\$0
45.521	Property Insurance			\$24,000		\$0	\$0	\$0	\$0	\$0	\$0
45.522	Liability Insurance			\$1,890		\$0	\$0	\$0	\$0	\$0	\$0
10.530	Communication(telephone and other)			\$0		\$0	\$0	\$0	\$0	\$0	\$0
21.530	Communication(telephone and other)			\$0		\$0	\$0	\$0	\$0	\$0	\$0
24.530	Communication(telephone and other)			\$1,200		\$100	\$100	\$100	\$100	\$100	\$100
26.530	Communication(telephone and other)			\$19,200		\$1,745	\$1,745	\$1,745	\$1,745	\$1,745	\$1,745
24.540	Advertising			\$5,000		\$1,000	\$1,000	\$0	\$0	\$0	\$0
10.550	Printing and Binding			\$0		\$0	\$0	\$0	\$0	\$0	\$0
21.550	Printing and Binding			\$0		\$0	\$0	\$0	\$0	\$0	\$0
24.550	Printing and Binding			\$0		\$0	\$0	\$0	\$0	\$0	\$0
10.560	Tuition			\$0		\$0	\$0	\$0	\$0	\$0	\$0
21.570	Food Service Management			\$0		\$0	\$0	\$0	\$0	\$0	\$0
21.580	Travel/Per Diem			\$2,000		\$182	\$182	\$182	\$182	\$182	\$182
24.580	Travel/Per Diem			\$4,000		\$364	\$364	\$364	\$364	\$364	\$364
26.580	Travel/Per Diem			\$0		\$0	\$0	\$0	\$0	\$0	\$0
10.590	Inter-educational, Interagency Purchased Services			\$0		\$0	\$0	\$0	\$0	\$0	\$0
TOTAL - ALL OTHER PURCHASED SERVICES (600)				\$65,690		\$4,155	\$4,155	\$3,155	\$3,155	\$3,155	\$3,155
--- SUPPLIES ---											
10.600	Instructional Supplies			\$56,700		\$3,780	\$3,780	\$3,780	\$3,780	\$3,780	\$3,780
10.641	Textbooks			\$47,250		\$2,363	\$2,363	\$2,363	\$2,363	\$2,363	\$2,363
21.600	Supplies - Student Support Services			\$5,000		\$250	\$250	\$250	\$250	\$250	\$250
22.644	Library Books			\$15,000		\$750	\$750	\$750	\$750	\$750	\$750
22.650	Periodicals			\$2,500		\$125	\$125	\$125	\$125	\$125	\$125
24.600	Supplies - School Administration			\$7,500		\$350	\$350	\$350	\$350	\$350	\$350
26.600	Supplies - Operation & Maintenance of Facilities			\$7,500		\$350	\$350	\$350	\$350	\$350	\$350
31.600	Supplies - Food Service			\$7,000		\$300	\$300	\$300	\$300	\$300	\$300
31.630	Food - Food Service			\$60,000		\$5,455	\$5,455	\$5,455	\$5,455	\$5,455	\$5,455
TOTAL - ALL SUPPLIES (600)				\$208,450		\$13,722	\$13,722	\$13,722	\$13,722	\$13,722	\$13,722
--- PROPERTY ---											
10.700	Property (Instructional Equipment) - Instruction			\$5,000		\$400	\$0	\$0	\$0	\$0	\$0
21.700	Property - Student Support Services			\$5,000		\$600	\$0	\$0	\$0	\$0	\$0
22.700	Property - Instructional Staff Support			\$0		\$0	\$0	\$0	\$0	\$0	\$0
24.700	Property - School Administration			\$5,000		\$200	\$0	\$0	\$0	\$0	\$0
26.700	Property - Operation & Maintenance of Facilities			\$5,000		\$0	\$0	\$0	\$0	\$0	\$0
31.700	Property - Food Services			\$0		\$0	\$0	\$0	\$0	\$0	\$0
31.780	Depreciation - Kitchen Equipment Depreciation - Food Services			\$0		\$0	\$0	\$0	\$0	\$0	\$0
49.710	Land and Improvements			\$0		\$0	\$0	\$0	\$0	\$0	\$0
49.720	Buildings			\$0		\$0	\$0	\$0	\$0	\$0	\$0
27.732	School Buses			\$0		\$0	\$0	\$0	\$0	\$0	\$0
10.733	Furniture and Fixtures - Instruction			\$22,000		\$244	\$244	\$244	\$244	\$244	\$244
24.733	Furniture and Fixtures - School Administration			\$5,000		\$56	\$56	\$56	\$56	\$56	\$56
22.733	Furniture and Fixtures - Instructional Support Staff			\$0		\$0	\$0	\$0	\$0	\$0	\$0
21.733	Furniture and Fixtures - Student Support Services			\$0		\$0	\$0	\$0	\$0	\$0	\$0
10.734	Technology Equipment - Instruction			\$62,340		\$3,117	\$3,117	\$3,117	\$0	\$0	\$0
24.734	Technology Equipment - School Administration			\$7,500		\$375	\$375	\$375	\$0	\$0	\$0
22.734	Technology Equipment - Instructional Support Staff			\$0		\$0	\$0	\$0	\$0	\$0	\$0
21.734	Technology Equipment - Student Support Services			\$0		\$0	\$0	\$0	\$0	\$0	\$0
27.735	Non-Bus Vehicles			\$0		\$0	\$0	\$0	\$0	\$0	\$0
10.739	Other Equipment - Instruction			\$0		\$0	\$0	\$0	\$0	\$0	\$0
24.739	Other Equipment - School Administration			\$0		\$0	\$0	\$0	\$0	\$0	\$0
22.739	Other Equipment - Instructional Support Staff			\$0		\$0	\$0	\$0	\$0	\$0	\$0
21.739	Other Equipment - Instruction			\$0		\$0	\$0	\$0	\$0	\$0	\$0
TOTAL - ALL PROPERTY (700)				\$116,840		\$4,992	\$3,792	\$3,792	\$3,900	\$3,900	\$3,900
--- OTHER OBJECTS ---											
10.800	Other Objects- Instruction			\$5,000		\$417	\$417	\$417	\$417	\$417	\$417
21.800	Other Objects- Student Support			\$100		\$8	\$8	\$8	\$8	\$8	\$8
22.800	Other Objects- Instructional Staff			\$0		\$0	\$0	\$0	\$0	\$0	\$0
24.800	Other Objects- School Administration			\$5,000		\$417	\$417	\$417	\$417	\$417	\$417
26.800	Other Objects - Operation & Maintenance of Facilities			\$2,500		\$208	\$208	\$208	\$208	\$208	\$208
31.800	Other Objects - Food Services			\$2,000		\$167	\$167	\$167	\$167	\$167	\$167
10.800	Other Objects - Building Acquisition			\$0		\$0	\$0	\$0	\$0	\$0	\$0
10.810	Dues and Fees - Instruction			\$4,000		\$333	\$333	\$333	\$333	\$333	\$333
21.810	Dues and Fees - Student Support			\$2,000		\$167	\$167	\$167	\$167	\$167	\$167
22.810	Dues and Fees - Instructional Staff			\$0		\$0	\$0	\$0	\$0	\$0	\$0
24.810	Dues and Fees -School Administration			\$4,000		\$333	\$333	\$333	\$333	\$333	\$333
26.810	Dues and Fees - Operation & Maintenance of Facilities			\$10,000		\$0	\$0	\$0	\$0	\$0	\$0
TOTAL - OTHER OBJECTS (800)				\$34,600		\$2,050	\$2,050	\$2,050	\$2,050	\$2,050	\$2,050
Total Building Acquisition & Instruction (4500)											
830	Interest			\$5,585		\$465	\$465	\$465	\$465	\$465	\$465
840	Redemption of Principal			\$57,514		\$4,793	\$4,793	\$4,793	\$4,793	\$4,793	\$4,793
Total other financing sources (uses) and other items				\$63,099		\$5,258	\$5,258	\$5,258	\$5,258	\$5,258	\$5,258
Projected Month End Cash						\$200,102	\$205,704	\$212,307	\$222,402	\$232,496	\$242,773

New School Application – BRIDGE ELEMENTARY

First Operational Year Cash Flow Break Even

Charter School Name: Bridge Elementary				Fiscal Year: 2019-2020						
First Operational Year				Break Even						
Number of Students:				305						
Grade Configuration:										
				STARTING CASH ON HAND						
Revenue					Jul-18	Aug-18	Sep-18	Oct-18	Nov-18	Dec-18
Child Nutrition Program (CNP) and Lunchroom Sales				\$83,130	\$0	\$7,557	\$7,557	\$7,557	\$7,557	\$7,557
Student Activities				\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other				\$5,625	\$0	\$0	\$563	\$563	\$563	\$563
Total Revenue From Local Sources (1000)				\$88,755	\$0	\$7,557	\$8,120	\$8,120	\$8,120	\$8,120
State Educational Funding				\$1,945,577	\$162,131	\$162,131	\$162,131	\$162,131	\$162,131	\$162,131
Implementation Grant				\$81,875	\$0	\$81,875	\$0	\$0	\$0	\$0
Total Revenue from State Sources (3000)				\$2,027,452	\$162,131	\$244,006	\$162,131	\$162,131	\$162,131	\$162,131
Lunch and Breakfast Reimbursement				\$33,252	\$0	\$0	\$0	\$3,695	\$3,695	\$3,695
Donated Commodities (CNP)				\$0	\$0	\$0	\$0	\$0	\$0	\$0
Restricted Federal Through State				\$0	\$0	\$0	\$0	\$0	\$0	\$0
Programs for the Disabled (IDEA)				\$44,408	\$0	\$0	\$0	\$0	\$0	\$6,344
No Child Left Behind (NCLB)				\$12,151	\$0	\$0	\$0	\$0	\$0	\$1,736
Total Revenue from Federal Sources (3000)				\$56,559	\$0	\$0	\$0	\$3,695	\$3,695	\$11,775
Private Grants & Donations:				\$0	\$0	\$0	\$0	\$0	\$0	\$0
Source(s) (specify)				\$0	\$0	\$0	\$0	\$0	\$0	\$0
Loans:				\$0	\$0	\$0	\$0	\$0	\$0	\$0
Commercial				\$0	\$0	\$0	\$0	\$0	\$0	\$0
Contributions and Donations from Private Sources				\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other (specify)				\$0	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Carryforward				\$62,330	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenue from Other Sources (5000)				\$62,330	\$0	\$0	\$0	\$0	\$0	\$0
Total Available Cash					\$224,462	\$427,547	\$380,184	\$366,601	\$349,404	\$350,286
Expenditures				Number	Salary or Cost	Point				
--- SALARIES ---										
10.131	Salaries - Teachers	13.00	\$41,000	\$533,000	\$0	\$24,227	\$48,455	\$48,455	\$48,455	\$48,455
10.132	Salaries - Substitute Teachers	130.00	\$90	\$11,700	\$0	\$0	\$1,170	\$1,170	\$1,170	\$1,170
10.161	Salaries - Teacher Aides and Paraprofessionals	14.00	\$9,315	\$130,410	\$0	\$0	\$13,041	\$13,041	\$13,041	\$13,041
10.100	Salaries - Other 1000-INSTRUCTION	0.00	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total 10 (1000)-INSTRUCTION Salaries (100)				\$675,110	\$0	\$24,227	\$62,666	\$62,666	\$62,666	\$62,666
21.141	Salaries - Attendance and Social Work Personnel		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.142	Salaries - Guidance Personnel	0.50	\$48,000	\$24,000	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000
21.143	Salaries - Health Services Personnel		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.144	Salaries - Psychological Personnel		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.152	Salaries - Secretarial and Clerical		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.100	Salaries - Other 2100-STUDENT SUPPORT		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total 21 (2100)-STUDENT SUPPORT Salaries (100)				\$24,000	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000
22.145	Salaries - Media Personnel - Certified		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
22.162	Salaries - Media Personnel - Noncertified	0.00	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
22.100	Salaries - Other 2200-INSTRUCTIONAL STAFF SUPPORT		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total 22 (2200)-INSTRUCTIONAL STAFF SUPPORT Salaries (100)				\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.121	Salaries - Principals and Assistants	1.00	\$90,000	\$90,000	\$7,500	\$7,500	\$7,500	\$7,500	\$7,500	\$7,500
24.152	Salaries - Secretarial and Clerical	1.50	\$33,000	\$49,500	\$4,125	\$4,125	\$4,125	\$4,125	\$4,125	\$4,125
24.100	Salaries - Other 2400-SCHOOL ADMINISTRATION	0.00	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total 24 (2400)-SCHOOL ADMINISTRATION Salaries (100)				\$139,500	\$11,625	\$11,625	\$11,625	\$11,625	\$11,625	\$11,625
26.100	Salaries - Operation & Maintenance of Facilities		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total 26 (2600)-OPERATION & MAINT OF FACILITIES Salaries (100)				\$0	\$0	\$0	\$0	\$0	\$0	\$0
31.100	Salaries - FOOD SERVICES	3.00	\$12,000	\$36,000	\$0	\$0	\$3,600	\$3,600	\$3,600	\$3,600
Total 31 (3100)-FOOD SERVICES Salaries (100)				\$36,000	\$0	\$0	\$3,600	\$3,600	\$3,600	\$3,600
TOTAL - ALL SALARIES (100)				\$874,610	\$13,625	\$37,852	\$79,891	\$79,891	\$79,891	\$79,891
--- BENEFITS ---										
10.210	Retirement - INSTRUCTION	3%	\$20,253	\$0	\$1,841	\$1,841	\$1,841	\$1,841	\$1,841	\$1,841
21.210	Retirement - STUDENT SUPPORT	3%	\$720	\$0	\$65.45	\$65.45	\$65.45	\$65.45	\$65.45	\$65.45
22.210	Retirement - INSTRUCTIONAL STAFF SUPPORT	3%	\$750	\$0	\$68	\$68	\$68	\$68	\$68	\$68
24.210	Retirement - SCHOOL ADMINISTRATION	3%	\$4,185	\$349	\$349	\$349	\$349	\$349	\$349	\$349
26.210	Retirement - OPERATION & MAINT OF FACILITIES	3%	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
31.210	Retirement - FOOD SERVICES	3%	\$1,080	\$0	\$98.18	\$98.18	\$98.18	\$98.18	\$98.18	\$98.18
TOTAL - ALL RETIREMENT				\$26,988	\$349	\$2,422	\$2,422	\$2,422	\$2,422	\$2,422
10.220	Social Security/FICA/UNEMP/WCF - INSTRUCTION	10%	\$67,511	\$0	\$6,137	\$6,137	\$6,137	\$6,137	\$6,137	\$6,137
21.220	Social Security/FICA/UNEMP/WCF - STUDENT SUPPORT	10%	\$2,400	\$200	\$200	\$200	\$200	\$200	\$200	\$200
24.220	Social Security/FICA/UNEMP/WCF - SCHOOL ADMINISTRATION	10%	\$13,950	\$1,163	\$1,163	\$1,163	\$1,163	\$1,163	\$1,163	\$1,163
26.220	Social Security/FICA/UNEMP/WCF - OPERATION & MAINT OF FACILITIES	10%	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
31.220	Social Security - FOOD SERVICES	10%	\$3,600	\$0	\$327	\$327	\$327	\$327	\$327	\$327
TOTAL - ALL SOCIAL SECURITY/FICA/UNEMP/WCF				\$87,461	\$1,363	\$7,827	\$7,827	\$7,827	\$7,827	\$7,827
10.240	Insurance (Health/Dental/Life) - INSTRUCTION	15%	\$111,393	\$10,126.65	\$10,126.65	\$10,126.65	\$10,126.65	\$10,126.65	\$10,126.65	\$10,126.65
21.240	Insurance (Health/Dental/Life) - STUDENT SUPPORT	15%	\$3,960	\$360	\$360	\$360	\$360	\$360	\$360	\$360
24.240	Insurance (Health/Dental/Life) - SCHOOL ADMINISTRATION	15%	\$23,018	\$1,918	\$1,918	\$1,918	\$1,918	\$1,918	\$1,918	\$1,918
26.240	Insurance (Health/Dental/Life) - OPERATION & MAINT OF FACILITIES	15%	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
31.240	Insurance (Health/Dental/Life) - FOOD SERVICES	15%	\$5,940	\$0	\$540	\$540	\$540	\$540	\$540	\$540
TOTAL - ALL INSURANCE (Health/Dental/Life)				\$144,311	\$1,918	\$12,945	\$12,945	\$12,945	\$12,945	\$12,945
10.200	Other Benefits (specify) - INSTRUCTION	0%	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.200	Other Benefits (specify) - STUDENT SUPPORT	0%	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
22.200	Other Benefits (specify) - INSTRUCTIONAL STAFF SUPPORT	0%	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.200	Other Benefits (specify) - SCHOOL ADMINISTRATION	0%	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
26.200	Other Benefits (specify) - OPERATION & MAINT OF FACILITIES	0%	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
31.200	Other Benefits (specify) - FOOD SERVICES	0%	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL - ALL OTHER BENEFITS (specify)				\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL ALL BENEFITS (200)				\$298,760	\$3,629	\$23,194	\$23,194	\$23,194	\$23,194	\$23,194
--- PURCHASED PROFESSIONAL & TECHNICAL SERVICES ---										
10.300	Purchased Prof & Tech Services - INSTRUCTION		\$28,000	\$0	\$2,545	\$2,545	\$2,545	\$2,545	\$2,545	\$2,545
21.300	Purchased Prof & Tech Services - STUDENT SUPPORT		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
22.300	Purchased Prof & Tech Services - INSTRUCTIONAL STAFF SUPPORT		\$17,600	\$0	\$1,600	\$1,600	\$1,600	\$1,600	\$1,600	\$1,600
24.300	Purchased Prof & Tech Services - SCHOOL ADMINISTRATION		\$91,500	\$0	\$8,318	\$8,318	\$8,318	\$8,318	\$8,318	\$8,318
26.300	Purchased Prof & Tech Services - OPERATION & MAINT OF FACILITIES		\$28,000	\$0	\$2,545.45	\$2,545.45	\$2,545.45	\$2,545.45	\$2,545.45	\$2,545.45
31.300	Purchased Prof & Tech Services - FOOD SERVICES		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL - ALL PURCHASED PROF & TECH SERVICES (300)				\$165,100	\$0	\$15,009	\$15,009	\$15,009	\$15,009	\$15,009

New School Application – BRIDGE ELEMENTARY

Charter School Name: Bridge Elementary					Fiscal Year: 2019-2020									
First Operational Year					Break Even				Jul-18	Aug-18	Sep-18	Oct-18	Nov-18	Dec-18
					STARTING CASH ON HAND				\$62,330	\$175,983	\$209,933	\$192,656	\$175,458	\$168,260
Expenditures					Number	Salary or Cost	Total							
--- PURCHASED PROPERTY SERVICES ---														
26.400	Purchased Property Services					\$74,142	\$0	\$6,740	\$6,740	\$6,740	\$6,740	\$6,740	\$6,740	\$6,740
26.441	Rental of Land and Buildings					\$375,618	\$0	\$24,078	\$35,154	\$35,154	\$35,154	\$35,154	\$35,154	\$35,154
26.450	Construction and Remodeling					\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL - ALL PURCHASED PROPERTY SERVICES (400)						\$449,760	\$0	\$30,818	\$41,894	\$41,894	\$41,894	\$41,894	\$41,894	\$41,894
--- OTHER PURCHASED SERVICES ---														
27.510	Student Transportation services					\$6,048	\$0	\$550	\$550	\$550	\$550	\$550	\$550	\$550
24.520	Insurance (other than employee benefits - e.g. D&O)					\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
45.521	Property Insurance					\$24,000	\$0	\$24,000	\$0	\$0	\$0	\$0	\$0	\$0
45.522	Liability Insurance					\$1,525	\$0	\$1,525	\$0	\$0	\$0	\$0	\$0	\$0
10.530	Communication (telephone and other)					\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.530	Communication (telephone and other)					\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.530	Communication (telephone and other)					\$1,200	\$100	\$100	\$100	\$100	\$100	\$100	\$100	\$100
26.530	Communication (telephone and other)					\$19,200	\$0	\$1,745	\$1,745	\$1,745	\$1,745	\$1,745	\$1,745	\$1,745
24.540	Advertising					\$5,000	\$2,000	\$1,000	\$0	\$0	\$0	\$0	\$0	\$0
10.550	Printing and Binding					\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.550	Printing and Binding					\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.550	Printing and Binding					\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
10.560	Tuition					\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.570	Food Service Management					\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.580	Travel/Per Diem					\$1,440	\$0	\$131	\$131	\$131	\$131	\$131	\$131	\$131
24.580	Travel/Per Diem					\$2,880	\$0	\$262	\$262	\$262	\$262	\$262	\$262	\$262
26.580	Travel/Per Diem					\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
10.590	Inter-educational, Interagency Purchased Services					\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL - ALL OTHER PURCHASED SERVICES (500)						\$61,293	\$2,100	\$29,313	\$2,788	\$2,788	\$2,788	\$2,788	\$2,788	\$2,788
--- SUPPLIES ---														
10.600	Instructional Supplies					\$45,750	\$6,863	\$6,863	\$4,575	\$3,050	\$3,050	\$3,050	\$3,050	\$3,050
10.641	Textbooks					\$38,125	\$9,531	\$9,531	\$1,906	\$1,906	\$1,906	\$1,906	\$1,906	\$1,906
21.600	Supplies - Student Support Services					\$3,600	\$0	\$1,800	\$180	\$180	\$180	\$180	\$180	\$180
22.644	Library Books					\$10,800	\$0	\$5,400	\$540	\$540	\$540	\$540	\$540	\$540
22.650	Periodicals					\$1,800	\$0	\$900	\$90	\$90	\$90	\$90	\$90	\$90
24.600	Supplies - School Administration					\$5,400	\$0	\$4,000	\$140	\$140	\$140	\$140	\$140	\$140
26.600	Supplies - Operation & Maintenance of Facilities					\$5,400	\$0	\$4,000	\$140	\$140	\$140	\$140	\$140	\$140
31.600	Supplies - Food Service					\$5,600	\$0	\$4,000	\$160	\$160	\$160	\$160	\$160	\$160
31.630	Food - Food Service					\$48,000	\$0	\$4,364	\$4,364	\$4,364	\$4,364	\$4,364	\$4,364	\$4,364
TOTAL - ALL SUPPLIES (600)						\$164,475	\$16,394	\$40,857	\$12,098	\$10,570	\$10,570	\$10,570	\$10,570	\$10,570
--- PROPERTY ---														
10.700	Property (Instructional Equipment) - Instruction					\$3,500	\$0	\$2,500	\$200	\$200	\$200	\$200	\$200	\$200
21.700	Property - Student Support Services					\$3,500	\$0	\$2,000	\$300	\$300	\$300	\$300	\$300	\$300
22.700	Property - Instructional Staff Support					\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.700	Property - School Administration					\$3,500	\$0	\$2,500	\$200	\$200	\$200	\$200	\$200	\$200
26.700	Property - Operation & Maintenance of Facilities					\$3,500	\$0	\$2,500	\$200	\$200	\$200	\$200	\$200	\$200
31.700	Property - Food Services					\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
31.780	Depreciation - Kitchen Equipment Depreciation - Food Services					\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
49.710	Land and Improvements					\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
49.720	Buildings					\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
27.732	School Buses					\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
10.733	Furniture and Fixtures - Instruction					\$15,840	\$4,752	\$4,752	\$3,960	\$0	\$0	\$0	\$0	\$0
24.733	Furniture and Fixtures - School Administration					\$3,600	\$1,080	\$1,080	\$900	\$0	\$0	\$0	\$0	\$0
22.733	Furniture and Fixtures - Instructional Support Staff					\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.733	Furniture and Fixtures - Student Support Services					\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
10.734	Technology Equipment - Instruction					\$12,340	\$0	\$12,340	\$0	\$0	\$0	\$0	\$0	\$0
24.734	Technology Equipment - School Administration					\$6,000	\$0	\$6,000	\$0	\$0	\$0	\$0	\$0	\$0
22.734	Technology Equipment - Instructional Support Staff					\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.734	Technology Equipment - Student Support Services					\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
27.735	Non-Bus Vehicles					\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
10.739	Other Equipment - Instruction					\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.739	Other Equipment - School Administration					\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
22.739	Other Equipment - Instructional Support Staff					\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.739	Other Equipment - Instruction					\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL - ALL PROPERTY (700)						\$51,780	\$5,832	\$39,672	\$5,760	\$900	\$900	\$900	\$900	\$900
--- OTHER OBJECTS ---														
10.800	Other Objects- Instruction					\$4,000	\$333	\$333	\$333	\$333	\$333	\$333	\$333	\$333
21.800	Other Objects- Student Support					\$80	\$7	\$7	\$7	\$7	\$7	\$7	\$7	\$7
22.800	Other Objects- Instructional Staff					\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.800	Other Objects- School Administration					\$4,000	\$333	\$333	\$333	\$333	\$333	\$333	\$333	\$333
26.800	Other Objects - Operation & Maintenance of Facilities					\$2,000	\$167	\$167	\$167	\$167	\$167	\$167	\$167	\$167
31.800	Other Objects - Food Services					\$1,600	\$133	\$133	\$133	\$133	\$133	\$133	\$133	\$133
10.800	Other Objects - Building Acquisition					\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
10.810	Dues and Fees - Instruction					\$3,200	\$267	\$267	\$267	\$267	\$267	\$267	\$267	\$267
21.810	Dues and Fees - Student Support					\$1,600	\$133	\$133	\$133	\$133	\$133	\$133	\$133	\$133
22.810	Dues and Fees - Instructional Staff					\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.810	Dues and Fees - School Administration					\$3,200	\$267	\$267	\$267	\$267	\$267	\$267	\$267	\$267
26.810	Dues and Fees - Operation & Maintenance of Facilities					\$10,000	\$0	\$0	\$0	\$10,000	\$0	\$0	\$0	\$0
TOTAL - OTHER OBJECTS (800)						\$29,680	\$1,640	\$1,640	\$1,640	\$1,640	\$1,640	\$1,640	\$1,640	\$1,640
Total Building Acquisition & Instruction (4500)														
830	Interest					\$5,585	\$465	\$465	\$465	\$465	\$465	\$465	\$465	\$465
840	Redemption of Principal					\$57,514	\$4,793	\$4,793	\$4,793	\$4,793	\$4,793	\$4,793	\$4,793	\$4,793
Total other financing sources (uses) and other items						\$63,099	\$5,258	\$5,258	\$5,258	\$5,258	\$5,258	\$5,258	\$5,258	\$5,258
Projected Month End Cash								\$175,983	\$209,933	\$192,656	\$175,458	\$168,260	\$169,142	

New School Application – BRIDGE ELEMENTARY

Charter School Name: Bridge Elementary				Fiscal Year: 2019-2020						
First Operational Year				Break Even						
				STARTING CASH ON HAND						
				Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19	
				\$169,142	\$166,108	\$166,890	\$168,672	\$170,454	\$172,236	
Revenue										
	Child Nutrition Program (CNP) and Lunchroom Sales		\$83,130	\$7,557	\$7,557	\$7,557	\$7,557	\$7,557	\$7,557	\$7,557
	Student Activities		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Other		\$5,625	\$563	\$563	\$563	\$563	\$563	\$563	\$563
	Total Revenue from Local Sources (1000)		\$88,755	\$8,120	\$8,120	\$8,120	\$8,120	\$8,120	\$8,120	\$8,120
	State Educational Funding		\$1,945,577	\$162,131	\$162,131	\$162,131	\$162,131	\$162,131	\$162,131	\$162,131
	Implementation Grant		\$81,875	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Total Revenue from State Sources (5000)		\$2,027,452	\$162,131	\$162,131	\$162,131	\$162,131	\$162,131	\$162,131	\$162,131
	Lunch and Breakfast Reimbursement		\$33,252	\$3,695	\$3,695	\$3,695	\$3,695	\$3,695	\$3,695	\$3,695
	Donated Commodities (CNP)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Restricted Federal Through State		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Programs for the Disabled (IDEA)		\$44,408	\$6,344	\$6,344	\$6,344	\$6,344	\$6,344	\$6,344	\$6,344
	No Child Left Behind (NCLB)		\$12,151	\$1,736	\$1,736	\$1,736	\$1,736	\$1,736	\$1,736	\$1,736
	Total Revenue from Federal Sources (4000)		\$89,811	\$11,775	\$11,775	\$11,775	\$11,775	\$11,775	\$11,775	\$11,775
	Private Grants & Donations:		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Source(s) (specify)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Loans:		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Commercial		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Contributions and Donations from Private Sources		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Other (specify)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Prior Year Carryforward		\$62,330	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Total Revenue from Other Sources (5000)		\$62,330	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Total Available Cash			\$351,168	\$348,134	\$348,916	\$350,698	\$352,480	\$354,262	
Expenditures										
--- SALARIES ---										
10.131	Salaries - Teachers	13.00	\$41,000	\$533,000	\$48,455	\$48,455	\$48,455	\$48,455	\$48,455	\$72,682
10.132	Salaries - Substitute Teachers	130.00	\$90	\$11,700	\$1,170	\$1,170	\$1,170	\$1,170	\$1,170	\$1,170
10.161	Salaries - Teacher Aides and Paraprofessionals	14.00	\$9,315	\$130,410	\$13,041	\$13,041	\$13,041	\$13,041	\$13,041	\$13,041
10.100	Salaries - Other 1000-INSTRUCTION	0.00	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Total 10 (1000)-INSTRUCTION Salaries (100)			\$675,110	\$62,666	\$62,666	\$62,666	\$62,666	\$62,666	\$86,893
21.141	Salaries - Attendance and Social Work Personnel			\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.142	Salaries - Guidance Personnel	0.50	\$48,000	\$24,000	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000
21.143	Salaries - Health Services Personnel			\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.144	Salaries - Psychological Personnel			\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.152	Salaries - Secretarial and Clerical			\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.100	Salaries - Other 2100-STUDENT SUPPORT			\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Total 21 (2100)-STUDENT SUPPORT Salaries (100)			\$24,000	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000
22.145	Salaries - Media Personnel - Certified			\$0	\$0	\$0	\$0	\$0	\$0	\$0
22.162	Salaries - Media Personnel - Noncertified	0.00	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
22.100	Salaries - Other 2200-INSTRUCTIONAL STAFF SUPPORT			\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Total 22 (2200)-INSTRUCTIONAL STAFF SUPPORT Salaries (100)			\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.121	Salaries - Principals and Assistants	1.00	\$90,000	\$90,000	\$7,500	\$7,500	\$7,500	\$7,500	\$7,500	\$7,500
24.152	Salaries - Secretarial and Clerical	1.50	\$33,000	\$49,500	\$4,125	\$4,125	\$4,125	\$4,125	\$4,125	\$4,125
24.100	Salaries - Other 2400-SCHOOL ADMINISTRATION	0.00	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Total 24 (2400)-SCHOOL ADMINISTRATION Salaries (100)			\$139,500	\$11,625	\$11,625	\$11,625	\$11,625	\$11,625	\$11,625
26.100	Salaries - Operation & Maintenance of Facilities			\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Total 26 (2600)-OPERATION & MAINT OF FACILITIES Salaries (100)			\$0	\$0	\$0	\$0	\$0	\$0	\$0
31.100	Salaries - FOOD SERVICES	3.00	\$12,000	\$36,000	\$3,600	\$3,600	\$3,600	\$3,600	\$3,600	\$3,600
	Total 31 (3100)-FOOD SERVICES Salaries (100)			\$36,000	\$3,600	\$3,600	\$3,600	\$3,600	\$3,600	\$3,600
	TOTAL - ALL SALARIES (1000)			\$874,610	\$79,891	\$79,891	\$79,891	\$79,891	\$79,891	\$104,188
--- BENEFITS ---										
10.210	Retirement - INSTRUCTION	3%		\$20,253	\$1,841	\$1,841	\$1,841	\$1,841	\$1,841	\$1,841
21.210	Retirement - STUDENT SUPPORT	3%		\$720	\$65.45	\$65.45	\$65.45	\$65.45	\$65.45	\$65.45
22.210	Retirement - INSTRUCTIONAL STAFF SUPPORT	3%		\$750	\$68	\$68	\$68	\$68	\$68	\$68
24.210	Retirement - SCHOOL ADMINISTRATION	3%		\$4,185	\$349	\$349	\$349	\$349	\$349	\$349
26.210	Retirement - OPERATION & MAINT OF FACILITIES	3%		\$0	\$0	\$0	\$0	\$0	\$0	\$0
31.210	Retirement - FOOD SERVICES	3%		\$1,080	\$98.18	\$98.18	\$98.18	\$98.18	\$98.18	\$98.18
	TOTAL - ALL RETIREMENT			\$26,988	\$2,422	\$2,422	\$2,422	\$2,422	\$2,422	\$2,422
10.220	Social Security/FICA/UNEMP/WCF - INSTRUCTION	10%		\$67,511	\$6,137	\$6,137	\$6,137	\$6,137	\$6,137	\$6,137
21.220	Social Security/FICA/UNEMP/WCF - STUDENT SUPPORT	10%		\$2,400	\$200	\$200	\$200	\$200	\$200	\$200
24.220	Social Security/FICA/UNEMP/WCF - SCHOOL ADMINISTRATION	10%		\$13,950	\$1,163	\$1,163	\$1,163	\$1,163	\$1,163	\$1,163
26.220	Social Security/FICA/UNEMP/WCF - OPERATION & MAINT OF FACILITIES	10%		\$0	\$0	\$0	\$0	\$0	\$0	\$0
31.220	Social Security - FOOD SERVICES	10%		\$3,600	\$327	\$327	\$327	\$327	\$327	\$327
	TOTAL - ALL SOCIAL SECURITY/FICA/UNEMP/WCF			\$87,461	\$7,827	\$7,827	\$7,827	\$7,827	\$7,827	\$7,827
10.240	Insurance (Health/Dental/Life) - INSTRUCTION	15%		\$111,393	\$10,126.65	\$10,126.65	\$10,126.65	\$10,126.65	\$10,126.65	\$10,126.65
21.240	Insurance (Health/Dental/Life) - STUDENT SUPPORT	15%		\$3,960	\$360	\$360	\$360	\$360	\$360	\$360
24.240	Insurance (Health/Dental/Life) - SCHOOL ADMINISTRATION	15%		\$23,018	\$1,918	\$1,918	\$1,918	\$1,918	\$1,918	\$1,918
26.240	Insurance (Health/Dental/Life) - OPERATION & MAINT OF FACILITIES	15%		\$0	\$0	\$0	\$0	\$0	\$0	\$0
31.240	Insurance (Health/Dental/Life) - FOOD SERVICES	15%		\$5,940	\$540	\$540	\$540	\$540	\$540	\$540
	TOTAL - ALL INSURANCE (Health/Dental/Life)			\$144,311	\$12,945	\$12,945	\$12,945	\$12,945	\$12,945	\$12,945
10.200	Other Benefits (specify) - INSTRUCTION	0%		\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.200	Other Benefits (specify) - STUDENT SUPPORT	0%		\$0	\$0	\$0	\$0	\$0	\$0	\$0
22.200	Other Benefits (specify) - INSTRUCTIONAL STAFF SUPPORT	0%		\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.200	Other Benefits (specify) - SCHOOL ADMINISTRATION	0%		\$0	\$0	\$0	\$0	\$0	\$0	\$0
26.200	Other Benefits (specify) - OPERATION & MAINT OF FACILITIES	0%		\$0	\$0	\$0	\$0	\$0	\$0	\$0
31.200	Other Benefits (specify) - FOOD SERVICES	0%		\$0	\$0	\$0	\$0	\$0	\$0	\$0
	TOTAL - ALL OTHER BENEFITS (specify)			\$0	\$0	\$0	\$0	\$0	\$0	\$0
	TOTAL ALL BENEFITS (200)			\$138,760	\$12,194	\$12,194	\$12,194	\$12,194	\$12,194	\$12,194
--- PURCHASED PROFESSIONAL & TECHNICAL SERVICES ---										
10.300	Purchased Prof & Tech Services - INSTRUCTION			\$28,000	\$2,545	\$2,545	\$2,545	\$2,545	\$2,545	\$2,545
21.300	Purchased Prof & Tech Services - STUDENT SUPPORT			\$0	\$0	\$0	\$0	\$0	\$0	\$0
22.300	Purchased Prof & Tech Services - INSTRUCTIONAL STAFF SUPPORT			\$17,600	\$1,600	\$1,600	\$1,600	\$1,600	\$1,600	\$1,600
24.300	Purchased Prof & Tech Services - SCHOOL ADMINISTRATION			\$91,500	\$8,318	\$8,318	\$8,318	\$8,318	\$8,318	\$8,318
26.300	Purchased Prof & Tech Services - OPERATION & MAINT OF FACILITIES			\$28,000	\$2,545.45	\$2,545.45	\$2,545.45	\$2,545.45	\$2,545.45	\$2,545.45
31.300	Purchased Prof & Tech Services - FOOD SERVICES			\$0	\$0	\$0	\$0	\$0	\$0	\$0
	TOTAL - ALL PURCHASED PROF & TECH SERVICES (300)			\$165,100	\$15,009	\$15,009	\$15,009	\$15,009	\$15,009	\$15,009

New School Application – BRIDGE ELEMENTARY

Charter School Name: Bridge Elementary				Fiscal Year: 2019-2020									
First Operational Year				Break Even									
								STARTING CASH ON HAND					
								Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19
								\$169,142	\$166,108	\$166,890	\$168,672	\$170,454	\$172,236
Expenditures				Number	Salary or Cost	Total							
--- PURCHASED PROPERTY SERVICES ---													
26.400	Purchased Property Services				\$74,142	\$6,740	\$6,740	\$6,740	\$6,740	\$6,740	\$6,740	\$6,740	
26.441	Rental of Land and Buildings				\$375,618	\$35,154	\$35,154	\$35,154	\$35,154	\$35,154	\$35,154	\$35,154	
26.450	Construction and Remodeling				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
TOTAL ALL PURCHASED PROPERTY SERVICES (400)					\$449,760	\$41,894	\$41,894	\$41,894	\$41,894	\$41,894	\$41,894	\$41,894	
--- OTHER PURCHASED SERVICES ---													
27.510	Student Transportation services				\$6,048	\$550	\$550	\$550	\$550	\$550	\$550	\$550	
24.520	Insurance (other than employee benefits - e.g. D&O)				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
45.521	Property Insurance				\$24,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
45.522	Liability Insurance				\$1,525	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
10.530	Communication (telephone and other)				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
21.530	Communication (telephone and other)				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
24.530	Communication (telephone and other)				\$1,200	\$100	\$100	\$100	\$100	\$100	\$100	\$100	
26.530	Communication (telephone and other)				\$19,200	\$1,745	\$1,745	\$1,745	\$1,745	\$1,745	\$1,745	\$1,745	
24.540	Advertising				\$5,000	\$1,000	\$1,000	\$0	\$0	\$0	\$0	\$0	
10.550	Printing and Binding				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
21.550	Printing and Binding				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
24.550	Printing and Binding				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
10.560	Tuition				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
21.570	Food Service Management				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
21.580	Travel/Per Diem				\$1,440	\$131	\$131	\$131	\$131	\$131	\$131	\$131	
24.580	Travel/Per Diem				\$2,880	\$262	\$262	\$262	\$262	\$262	\$262	\$262	
26.580	Travel/Per Diem				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
10.590	Inter-educational, Interagency Purchased Services				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
TOTAL ALL OTHER PURCHASED SERVICES (500)					\$61,293	\$3,788	\$3,788	\$3,788	\$3,788	\$3,788	\$3,788	\$3,788	
--- SUPPLIES ---													
10.600	Instructional Supplies				\$45,750	\$3,050	\$3,050	\$3,050	\$3,050	\$3,050	\$3,050	\$3,050	
10.641	Textbooks				\$38,125	\$1,906	\$1,906	\$1,906	\$1,906	\$1,906	\$1,906	\$1,906	
21.600	Supplies - Student Support Services				\$3,600	\$180	\$180	\$180	\$180	\$180	\$180	\$180	
22.644	Library Books				\$10,800	\$540	\$540	\$540	\$540	\$540	\$540	\$540	
22.650	Periodicals				\$1,800	\$90	\$90	\$90	\$90	\$90	\$90	\$90	
24.600	Supplies - School Administration				\$5,400	\$140	\$140	\$140	\$140	\$140	\$140	\$140	
26.600	Supplies - Operation & Maintenance of Facilities				\$5,400	\$140	\$140	\$140	\$140	\$140	\$140	\$140	
31.600	Supplies - Food Service				\$5,600	\$160	\$160	\$160	\$160	\$160	\$160	\$160	
31.630	Food - Food Service				\$48,000	\$4,364	\$4,364	\$4,364	\$4,364	\$4,364	\$4,364	\$4,364	
TOTAL ALL SUPPLIES (600)					\$164,475	\$10,570	\$10,570	\$10,570	\$10,570	\$10,570	\$10,570	\$10,570	
--- PROPERTY ---													
10.700	Property (Instructional Equipment) - Instruction				\$3,500	\$200	\$0	\$0	\$0	\$0	\$0	\$0	
21.700	Property - Student Support Services				\$3,500	\$300	\$0	\$0	\$0	\$0	\$0	\$0	
22.700	Property - Instructional Staff Support				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
24.700	Property - School Administration				\$3,500	\$200	\$0	\$0	\$0	\$0	\$0	\$0	
26.700	Property - Operation & Maintenance of Facilities				\$3,500	\$200	\$0	\$0	\$0	\$0	\$0	\$0	
31.700	Property - Food Services				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
31.780	Depreciation - Kitchen Equipment Depreciation - Food Services				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
49.710	Land and Improvements				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
49.720	Buildings				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
27.732	School Buses				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
10.733	Furniture and Fixtures - Instruction				\$15,840	\$2,376	\$0	\$0	\$0	\$0	\$0	\$0	
24.733	Furniture and Fixtures - School Administration				\$3,600	\$540	\$0	\$0	\$0	\$0	\$0	\$0	
22.733	Furniture and Fixtures - Instructional Support Staff				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
21.733	Furniture and Fixtures - Student Support Services				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
10.734	Technology Equipment - Instruction				\$12,340	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
24.734	Technology Equipment - School Administration				\$6,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
22.734	Technology Equipment - Instructional Support Staff				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
21.734	Technology Equipment - Student Support Services				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
27.735	Non-Bus Vehicles				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
10.739	Other Equipment - Instruction				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
24.739	Other Equipment - School Administration				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
22.739	Other Equipment - Instructional Support Staff				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
21.739	Other Equipment - Instruction				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
TOTAL ALL PROPERTY (700)					\$51,780	\$3,816	\$0	\$0	\$0	\$0	\$0	\$0	
--- OTHER OBJECTS ---													
10.800	Other Objects- Instruction				\$4,000	\$333	\$333	\$333	\$333	\$333	\$333	\$333	
21.800	Other Objects- Student Support				\$80	\$7	\$7	\$7	\$7	\$7	\$7	\$7	
22.800	Other Objects- Instructional Staff				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
24.800	Other Objects- School Administration				\$4,000	\$333	\$333	\$333	\$333	\$333	\$333	\$333	
26.800	Other Objects - Operation & Maintenance of Facilities				\$2,000	\$167	\$167	\$167	\$167	\$167	\$167	\$167	
31.800	Other Objects - Food Services				\$1,600	\$133	\$133	\$133	\$133	\$133	\$133	\$133	
10.800	Other Objects - Building Acquisition				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
10.810	Dues and Fees - Instruction				\$3,200	\$267	\$267	\$267	\$267	\$267	\$267	\$267	
21.810	Dues and Fees - Student Support				\$1,600	\$133	\$133	\$133	\$133	\$133	\$133	\$133	
22.810	Dues and Fees - Instructional Staff				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
24.810	Dues and Fees -School Administration				\$3,200	\$267	\$267	\$267	\$267	\$267	\$267	\$267	
26.810	Dues and Fees - Operation & Maintenance of Facilities				\$10,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
TOTAL OTHER OBJECTS (800)					\$29,680	\$1,640	\$1,640	\$1,640	\$1,640	\$1,640	\$1,640	\$1,640	
Total Building Acquisition & Instruction (4500)													
830	Interest				\$5,585	\$465	\$465	\$465	\$465	\$465	\$465	\$465	
840	Redemption of Principal				\$57,514	\$4,793	\$4,793	\$4,793	\$4,793	\$4,793	\$4,793	\$4,793	
Total other financing sources (uses) and other items					\$63,099	\$5,258	\$5,258	\$5,258	\$5,258	\$5,258	\$5,258	\$5,258	
Projected Month End Cash								\$166,108	\$166,890	\$168,672	\$170,454	\$172,236	\$149,791

Second Operational Year

Charter Name: Bridge Elementary		FY21		
Second Year of Operation		100% Enrollment		
Number of Students:		378		
Grade Configuration:				
Revenue				
Child Nutrition Program (CNP) and Lunchroom Sales		227	\$92,344	
Student Activities		\$0		
Other		\$7,650		
Total Revenue From Local Sources (1000)		\$99,994		
Start Up and Implementation Award		\$36,125		
State Educational Funding		\$2,487,968		
Total Revenue from State Sources (3000)		\$2,524,093		
Lunch and Breakfast Reimbursement		91	\$36,937	
Restricted Federal Through State		\$0		
Programs for the Disabled (IDEA)		\$55,037		
Elementary and Secondary Education Act (ESEA)		\$15,060		
Total Revenue from Federal Sources (4000)		\$107,034		
Private Grants & Donations:		\$0		
Source(s) (specify)		\$0		
Loans:		\$0		
Commercial		\$0		
Other (specify)		\$0		
Prior Year Carryforward		\$212,773		
Total Revenue from Other Sources (5000)		\$212,773		
Total Revenue		\$2,943,893		
Expenditures		Number	Salary/Cost	Total
--- SALARIES ---				
10.131	Salaries - Teachers	16.00	\$41,820	\$669,120
10.132	Salaries - Substitute Teachers	160.00	\$92	\$14,688
10.161	Salaries - Teacher Aides and Paraprofessionals	22.00	\$9,501	\$209,029
10.100	Salaries - Other 1000-Instruction	0.00	\$0	\$0
	Total 10 (1000)-INSTRUCTION Salaries (100)			\$892,837
21.141	Salaries - Attendance and Social Work Personnel	0.00	\$0	\$0
21.142	Salaries - Guidance Personnel	0.50	\$48,960	\$24,480
21.143	Salaries - Health Services Personnel	0.00	\$0	\$0
21.144	Salaries - Psychological Personnel	0.00	\$0	\$0
21.152	Salaries - Secretarial and Clerical	0.00	\$0	\$0
21.100	Salaries - Other 2100-Student Support	0.00	\$0	\$0
	Total - STUDENT SUPPORT Salaries (100)			\$24,480
22.145	Salaries - Media Personnel - Certified	0.00	\$0	\$0
22.162	Salaries - Media Personnel - Noncertified	0.00	\$0	\$0
22.100	Salaries - Other 2200-Instructional Staff Support	0.50	\$51,000	\$25,500
	Total - INSTRUCTIONAL STAFF SUPPORT Salaries (100)			\$25,500
24.121	Salaries - Principals and Assistants	1.00	\$91,800	\$91,800
24.152	Salaries - Secretarial and Clerical	1.50	\$33,660	\$50,490
24.100	Salaries - Other 2400-School Administration	0.00	\$0	\$0
	Total - SCHOOL ADMINISTRATION Salaries (100)			\$142,290
26.100	Salaries - Operation & Maintenance of Facilities	0.00	\$0	\$0
	Total - OPERATION & MAINT OF FACILITIES Salaries (100)			\$0
31.100	Salaries - Food Services	3.00	\$12,240	\$36,720
	Total - FOOD SERVICES Salaries (100)			\$36,720
	TOTAL ALL SALARIES (100)			\$1,121,827

New School Application – BRIDGE ELEMENTARY

Charter Name: Bridge Elementary		FY21		
Expenditures		Number	Salary/Cost	Total
--- BENEFITS ---				
10.210	Retirement - Instruction	3%	\$892,837	\$26,785
21.210	Retirement - Student Support	3%	\$24,480	\$734
22.210	Retirement - Instructional Staff Support	3%	\$25,500	\$765
24.210	Retirement - School Administration	3%	\$142,290	\$4,269
26.210	Retirement - Operation & Main of Facilities	3%	\$0	\$0
31.210	Retirement - Food Services	3%	\$36,720	\$1,102
	Total - All Retirement			\$33,655
10.220	Social Security/FICA/Unemployment/Workers Comp - Instruction	10%	\$892,837	\$89,284
21.220	Social Security/FICA/Unemployment/Workers Comp - Student Support	10%	\$24,480	\$2,448
24.220	Social Security/FICA/Unemployment/Workers Comp -School Administration	10%	\$142,290	\$14,229
26.220	Social Security/FICA/Unemployment/Workers Comp - Operation & Maintenance	10%	\$0	\$0
31.220	Social Security/FICA/Unemployment/Workers Comp - Food Services	10%	\$36,720	\$3,672
	Total - Social Security/FICA/Unemployment/Workers Comp			\$109,633
10.240	Insurance (Health/Dental/Life) - Instruction	18%	\$892,837	\$158,367
21.240	Insurance (Health/Dental/Life) - Student Support	18%	\$24,480	\$4,342
24.240	Insurance (Health/Dental/Life) - School Administration	18%	\$142,290	\$25,239
26.240	Insurance (Health/Dental/Life) - Operation & Maintenance of Facilities	18%	\$0	\$0
31.240	Insurance (Health/Dental/Life) - Food Services	18%	\$36,720	\$6,513
	Total- All Insurance(Health/Dental/Life)			\$194,461
10.200	Other Benefits (specify) - Instruction	0%	\$892,837	\$0
21.200	Other Benefits (specify) - Student Support	0%	\$24,480	\$0
24.200	Other Benefits (specify) - School Administration	0%	\$142,290	\$0
26.200	Other Benefits (specify) - Operation & Maintenance of Facilities	0%	\$0	\$0
31.200	Other Benefits (specify) - Food Services	0%	\$36,720	\$0
	Total - All Other Insurance			\$0
	TOTAL ALL BENEFITS (200)			\$337,748
--- PURCHASED PROFESSIONAL & TECHNICAL SERVICES ---				
10.300	Purchased Prof & Tech Services - Instruction			\$36,750
21.300	Purchased Prof & Tech Services - Student Support			\$0
22.300	Purchased Prof & Tech Services - Instructional Staff Support			\$20,000
24.300	Purchased Prof & Tech Services - School Administration			\$113,400
26.300	Purchased Prof & Tech Services - Operation & Maintenance of Facilities			\$35,000
31.300	Purchased Prof & Tech Services - Food Services			\$0
	TOTAL : ALL PURCHASED PROF & TECH SERVICES (300)			\$205,150
--- PURCHASED PROPERTY SERVICES ---				
26.400	Purchased Property Services			\$84,028
26.441	Rental of Land & Buildings			\$430,285
26.450	Construction and Remodeling			\$0
	TOTAL : ALL PURCHASED PROPERTY SERVICES (400)			\$514,313
--- OTHER PURCHASED SERVICES ---				
27.510	Student Transportation services			\$8,568
24.520	Insurance(other than employee benefits - e.g. D&O)			\$0
45.521	Property Insurance			\$24,480
45.522	Liability Insurance			\$1,928
10.530	Communication(telephone and other)			\$0
21.530	Communication(telephone and other)			\$0
24.530	Communication(telephone and other)			\$1,224
26.530	Communication(telephone and other)			\$19,584
24.540	Advertising			\$10,000
10.550	Printing and Binding			\$0
21.550	Printing and Binding			\$0
24.550	Printing and Binding			\$0
10.560	Tuition			\$0
21.570	Food Service Management			\$0
21.580	Travel/Per Diem			\$2,040
24.580	Travel/Per Diem			\$4,080
26.580	Travel/Per Diem			\$0
10.590	Inter-educational, Interagency Purchased Services			\$0
	TOTAL : OTHER PURCHASED SERVICES (500)			\$71,904

New School Application – BRIDGE ELEMENTARY

Charter Name: Bridge Elementary		FY21		
Expenditures		Number	Salary/Cost	Total
--- SUPPLIES ---				
10.600	Instructional Supplies			\$57,834
10.641	Textbooks			\$28,350
21.600	Supplies - Student Support Services			\$5,100
22.644	Library Books			\$10,000
22.650	Periodicals			\$2,500
24.600	Supplies - School Administration			\$7,500
26.600	Supplies - Operation & Maintenance of Facilities			\$7,500
31.600	Supplies - Food Service			\$7,140
31.630	Food - Food Service			\$61,200
TOTAL - ALL SUPPLIES (600)				\$187,124
--- PROPERTY ---				
10.700	Property (Instructional Equipment) - Instruction			\$5,100
21.700	Property - Student Support Services			\$5,100
24.700	Property - School Administration			\$5,100
26.700	Property - Operation & Maintenance of Facilities			\$5,100
31.700	Property - Food Services			\$10,000
31.780	Depreciation - Kitchen Equipment Depreciation			\$0
49.710	Land and Improvements			\$0
49.720	Buildings			\$0
27.732	School Buses			\$0
10.733	Furniture and Fixtures - Instruction			\$25,000
24.733	Furniture and Fixtures - School Administration			\$7,500
21.733	Furniture and Fixtures - Student Support Services			\$0
10.734	Technology Equipment - Instruction			\$50,000
24.734	Technology Equipment - School Administration			\$7,500
21.734	Technology Equipment - Student Support Services			\$0
27.735	Non-Bus Vehicles			\$0
10.739	Other Equipment - Instruction			\$0
21.739	Other Equipment - Student Support Services			\$0
24.739	Other Equipment - School Administration			\$0
TOTAL - ALL PROPERTY (700)				\$120,400
--- OTHER OBJECTS ---				
10.800	Other Objects- Instruction			\$5,100
21.800	Other Objects- Student Support			\$102
24.800	Other Objects- School Administration			\$5,100
26.800	Other Objects - Operation & Maintenance of Facilities			\$2,550
31.800	Other Objects - Food Services			\$2,040
45.800	Other Objects - Building Acquisition			\$0
	Total - All Other Objects			\$14,892
10.810	Dues and Fees - Instruction			\$4,080
21.810	Dues and Fees - Student Support			\$2,040
24.810	Dues and Fees -School Administration			\$4,080
26.810	Dues and Fees - Operation & Maintenance of Facilities			\$40,000
	Total - All Dues and Fees			\$50,200
TOTAL - OTHER OBJECTS (800)				\$65,092
Total Building Acquisition & Instruction (4500)				
45.830	Interest			\$3,691
45.840	Redemption of Principal			\$81,236
Total other financing sources (uses) and other items				\$84,927
1000	Total Local			\$99,994
3000	Total State			\$2,524,093
4000	Total Federal			\$107,034
TOTAL REVENUES				\$2,731,121
100	Salaries			\$1,121,827
200	Employee Benefits			\$337,748
300	Purchased Professional and Technical Services			\$205,150
400	Purchased Property Services			\$514,313
500	Other Purchased Services			\$71,904
600	Supplies			\$187,124
700	Property			\$120,400
800	Other Objects			\$150,019
TOTAL EXPENDITURES				\$2,708,484
Excess or Deficiency of Revenues over Expenditures				\$22,636
Other Sources of Funding (5000)				\$212,773
Net Asset Balance (Fund Balance)				\$235,409
Reserves as Percentage of Total Revenue (Net Assets / Total Revenue)				9%
Percentage of Funding Contributed to Reserve Balance (Ttl Rev - Ttl Exp / Ttl Rev =>5%)				1%
Necessary Closure Fund (2 months Purch Prop Serv + Other)				\$110,722

Second Operational Year Revenue

CHARTER SCHOOL WORKSHEET

*****PROJECTION ONLY*****

Charter Name: Bridge Elementary

	Enrollment	Rating Factor	WPU Generated
Estimated enrollment (K)	54	0.55	29.7
Estimated enrollment (1-3)	162	0.9	145.8
Estimated enrollment (4-6)	162	0.9	145.8
Estimated enrollment (7-8)		0.99	0
Estimated enrollment (9-12)		1.2	0
Special Ed enrollment (K)	5.4		
Special Ed enrollment (1-12)	32.4		
Special Ed (Self-Contained)	3.78		
Number of Teachers (K-6)			
Number of Teachers (7-12)			
WPU Value	\$3,377		
No. of Teachers (FTE) (CACTUS)	16		
School Administrators (CACTUS)	1		

Program Name	Rate	WPU Generated	Amount Generated
WPU Programs			
Regular Basic School:			
Regular WPU - K-12	See above	321.3000	\$ 1,085,101
Professional Staff	0.059507	19.1196	64,571
Restricted Basic School:			
Special Ed--Add-on	1.0000	39.1500	132,218
Spec. Ed. Self-Contained	1.0000	3.7800	12,766
Special Ed-State Programs	Based on Programs		
Career and Technical Ed.	Based on Programs		
Class Size Reduction (K-8)	\$276.33 per K-8 ADM		104,453
Total WPU Programs		383.3496	\$ 1,399,109
Non-WPU Programs			
Related to Basic Programs:			
Flexible Allocation-WPU Distribution	\$10.57 per WPU		\$ 4,052
Special Populations			
Enhancement for At-Risk Students	\$31.43 per student		11,881
Enhancement for Accelerated Students	\$5.64 per student		2,132
Other			
School Land Trust Program	\$53.29 per student		20,144
Reading Achievement Program	\$15.81 per student-Guarantee Program		3,415
Charter Administrative Costs	\$100 per student		37,800
Educator Salary Adjustment (ESA)	\$5,215 per qualified educator plus benefits		83,440
ESA-School Administrators	\$3,104 per qualified administrator		3,104
Library Books and Resources	\$1.006 per student	381.78	384
Charter School Local Replacements	\$2250 per student		859,005
Total Non-WPU			\$ 1,025,356
One Time			
Teacher Materials/Supplies ^{1,2}	\$176.33 per eligible F.T.E.	16	2,821
Total One Time			\$ 2,821
ESTIMATED Total All State Funding			
			\$ 2,487,968
¹ Steps one through three get \$250; steps four or higher get \$175			
² Steps one through three get \$200; steps four or higher get \$150			

Second Operational Year Cash Flow

Charter School Name: Bridge Elementary				Fiscal Year: 2020-2021						
Second Operational Year				100% Enrollment						
Number of Students:				378						
Grade Configuration:										
				STARTING CASH ON HAND	\$212,773	\$167,453	\$132,874	\$122,139	\$90,936	\$99,733
Revenue										
Child Nutrition Program (CNP) and Lunchroom Sales				\$92,344	\$0	\$8,395	\$8,395	\$8,395	\$8,395	\$8,395
Student Activities				\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other				\$7,650	\$0	\$765	\$765	\$765	\$765	\$765
Total Revenue From Local Sources (1000)				\$99,994	\$0	\$8,395	\$9,160	\$9,160	\$9,160	\$9,160
State Educational Funding				\$2,487,968	\$207,331	\$207,331	\$207,331	\$207,331	\$207,331	\$207,331
Implementation Grant				\$36,125	\$0	\$36,125	\$0	\$0	\$0	\$0
Total Revenue from State Sources (3000)				\$2,524,093	\$207,331	\$243,456	\$207,331	\$207,331	\$207,331	\$207,331
Lunch and Breakfast Reimbursement				\$36,937	\$0	\$0	\$0	\$4,104	\$4,104	\$4,104
Donated Commodities (CNP)				\$0	\$0	\$0	\$0	\$0	\$0	\$0
Restricted Federal Through State				\$0	\$0	\$0	\$0	\$0	\$0	\$0
Programs for the Disabled (IDEA)				\$55,037	\$0	\$0	\$0	\$0	\$0	\$7,862
No Child Left Behind (NCLB)				\$15,060	\$0	\$0	\$0	\$0	\$0	\$2,151
Total Revenue from Federal Sources (4000)				\$107,854	\$0	\$0	\$0	\$4,104	\$4,104	\$14,118
Private Grants & Donations:				\$0	\$0	\$0	\$0	\$0	\$0	\$0
Source(s) (specify)				\$0	\$0	\$0	\$0	\$0	\$0	\$0
Loans:				\$0	\$0	\$0	\$0	\$0	\$0	\$0
Commercial				\$0	\$0	\$0	\$0	\$0	\$0	\$0
Contributions and Donations from Private Sources				\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other (specify)				\$0	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Carryforward				\$212,773	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenue from Other Sources (5000)				\$212,773	\$0	\$0	\$0	\$0	\$0	\$0
Total Available Cash					\$420,104	\$419,304	\$349,365	\$342,734	\$311,531	\$330,342
Expenditures				Number	Salary or Cost	Total				
--- SALARIES ---										
10.131	Salaries - Teachers				\$669,120	\$55,760	\$55,760	\$55,760	\$55,760	\$55,760
10.132	Salaries - Substitute Teachers				\$14,688	\$0	\$0	\$1,469	\$1,469	\$1,469
10.161	Salaries - Teacher Aides and Paraprofessionals				\$209,029	\$0	\$0	\$20,903	\$20,903	\$20,903
10.100	Salaries - Other 1000-INSTRUCTION				\$0	\$0	\$0	\$0	\$0	\$0
	Total 10 (1000)-INSTRUCTION Salaries (100)				\$892,837	\$55,760	\$55,760	\$78,132	\$78,132	\$78,132
21.141	Salaries - Attendance and Social Work Personnel				\$0	\$0	\$0	\$0	\$0	\$0
21.142	Salaries - Guidance Personnel				\$24,480	\$2,040	\$2,040	\$2,040	\$2,040	\$2,040
21.143	Salaries - Health Services Personnel				\$0	\$0	\$0	\$0	\$0	\$0
21.144	Salaries - Psychological Personnel				\$0	\$0	\$0	\$0	\$0	\$0
21.152	Salaries - Secretarial and Clerical				\$0	\$0	\$0	\$0	\$0	\$0
21.100	Salaries - Other 2100-STUDENT SUPPORT				\$0	\$0	\$0	\$0	\$0	\$0
	Total 21 (2100)-STUDENT SUPPORT Salaries (100)				\$24,480	\$2,040	\$2,040	\$2,040	\$2,040	\$2,040
22.145	Salaries - Media Personnel - Certified				\$0	\$0	\$0	\$0	\$0	\$0
22.162	Salaries - Media Personnel - Noncertified				\$0	\$0	\$0	\$0	\$0	\$0
22.100	Salaries - Other 2200-INSTRUCTIONAL STAFF SUPPORT	0.50	\$51,000		\$25,500	\$2,125	\$2,125	\$2,125	\$2,125	\$2,125
	Total 22 (2200)-INSTRUCTIONAL STAFF SUPPORT Salaries (100)				\$25,500	\$2,125	\$2,125	\$2,125	\$2,125	\$2,125
24.121	Salaries - Principals and Assistants				\$91,800	\$7,650	\$7,650	\$7,650	\$7,650	\$7,650
24.152	Salaries - Secretarial and Clerical				\$50,490	\$4,208	\$4,208	\$4,208	\$4,208	\$4,208
24.100	Salaries - Other 2400-SCHOOL ADMINISTRATION				\$0	\$0	\$0	\$0	\$0	\$0
	Total 24 (2400)-SCHOOL ADMINISTRATION Salaries (100)				\$142,290	\$11,858	\$11,858	\$11,858	\$11,858	\$11,858
26.100	Salaries - Operation & Maintenance of Facilities				\$0	\$0	\$0	\$0	\$0	\$0
	Total 26 (2600)-OPERATION & MAINT OF FACILITIES Salaries (100)				\$0	\$0	\$0	\$0	\$0	\$0
31.100	Salaries - FOOD SERVICES				\$36,720	\$0	\$3,338	\$3,338	\$3,338	\$3,338
	Total 31 (3100)-FOOD SERVICES Salaries (100)				\$36,720	\$0	\$3,338	\$3,338	\$3,338	\$3,338
	TOTAL - ALL SALARIES (100)				\$1,121,827	\$71,783	\$75,121	\$97,492	\$97,492	\$97,492
--- BENEFITS ---										
10.210	Retirement - INSTRUCTION	3%			\$26,785	\$2,232	\$2,232	\$2,232	\$2,232	\$2,232
21.210	Retirement - STUDENT SUPPORT	3%			\$734	\$61	\$61	\$61	\$61	\$61
22.210	Retirement - INSTRUCTIONAL STAFF SUPPORT	3%			\$765	\$64	\$64	\$64	\$64	\$64
24.210	Retirement - SCHOOL ADMINISTRATION	3%			\$4,269	\$356	\$356	\$356	\$356	\$356
26.210	Retirement - OPERATION & MAINT OF FACILITIES	3%			\$0	\$0	\$0	\$0	\$0	\$0
31.210	Retirement - FOOD SERVICES	3%			\$1,102	\$0	\$100	\$100	\$100	\$100
	TOTAL - ALL RETIREMENT				\$33,655	\$2,713	\$2,813	\$2,813	\$2,813	\$2,813
10.220	Social Security/FICA/UNEMP/WCF - INSTRUCTION	10%			\$89,284	\$7,440.31	\$7,440.31	\$7,440.31	\$7,440.31	\$7,440.31
21.220	Social Security/FICA/UNEMP/WCF - STUDENT SUPPORT	10%			\$2,448	\$204	\$204	\$204	\$204	\$204
22.220	Social Security/FICA/UNEMP/WCF - INSTRUCTIONAL STAFF SUPPORT	10%			\$0	\$0	\$0	\$0	\$0	\$0
24.220	Social Security/FICA/UNEMP/WCF - SCHOOL ADMINISTRATION	10%			\$14,229	\$1,186	\$1,186	\$1,186	\$1,186	\$1,186
26.220	Social Security/FICA/UNEMP/WCF - OPERATION & MAINT OF FACILITIES	10%			\$0	\$0	\$0	\$0	\$0	\$0
31.220	Social Security - FOOD SERVICES	10%			\$3,672	\$0	\$334	\$334	\$334	\$334
	TOTAL - ALL SOCIAL SECURITY/FICA/UNEMP/WCF				\$109,633	\$8,830	\$9,164	\$9,164	\$9,164	\$9,164
10.240	Insurance (Health/Dental/Life) - INSTRUCTION	15%			\$158,367	\$13,197	\$13,197	\$13,197	\$13,197	\$13,197
21.240	Insurance (Health/Dental/Life) - STUDENT SUPPORT	15%			\$4,342	\$362	\$362	\$362	\$362	\$362
22.240	Insurance (Health/Dental/Life) - INSTRUCTIONAL STAFF SUPPORT	15%			\$0	\$0	\$0	\$0	\$0	\$0
24.240	Insurance (Health/Dental/Life) - SCHOOL ADMINISTRATION	15%			\$25,239	\$2,103	\$2,103	\$2,103	\$2,103	\$2,103
26.240	Insurance (Health/Dental/Life) - OPERATION & MAINT OF FACILITIES	15%			\$0	\$0	\$0	\$0	\$0	\$0
31.240	Insurance (Health/Dental/Life) - FOOD SERVICES	15%			\$6,513	\$543	\$543	\$543	\$543	\$543
	TOTAL - ALL INSURANCE (Health/Dental/Life)				\$194,461	\$16,205	\$16,205	\$16,205	\$16,205	\$16,205
10.200	Other Benefits (specify) - INSTRUCTION	0%			\$0	\$0	\$0	\$0	\$0	\$0
21.200	Other Benefits (specify) - STUDENT SUPPORT	0%			\$0	\$0	\$0	\$0	\$0	\$0
22.200	Other Benefits (specify) - INSTRUCTIONAL STAFF SUPPORT	0%			\$0	\$0	\$0	\$0	\$0	\$0
24.200	Other Benefits (specify) - SCHOOL ADMINISTRATION	0%			\$0	\$0	\$0	\$0	\$0	\$0
26.200	Other Benefits (specify) - OPERATION & MAINT OF FACILITIES	0%			\$0	\$0	\$0	\$0	\$0	\$0
31.200	Other Benefits (specify) - FOOD SERVICES	0%			\$0	\$0	\$0	\$0	\$0	\$0
	TOTAL - ALL OTHER BENEFITS (specify)				\$0	\$0	\$0	\$0	\$0	\$0
	TOTAL ALL BENEFITS (200)				\$337,148	\$27,748	\$28,182	\$28,182	\$28,182	\$28,182

New School Application – BRIDGE ELEMENTARY

Charter School Name: Bridge Elementary				Fiscal Year: 2020-2021								
Second Operational Year				100% Enrollment		Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19	
				STARTING CASH ON HAND		\$212,773	\$167,453	\$132,874	\$122,139	\$90,936	\$99,733	
Expenditures				Number	Salary of Cpl	Total						
--- PURCHASED PROFESSIONAL & TECHNICAL SERVICES ---												
10.300	Purchased Prof & Tech Services - INSTRUCTION				\$36,750	\$3,063	\$3,063	\$3,063	\$3,063	\$3,063	\$3,063	
21.300	Purchased Prof & Tech Services - STUDENT SUPPORT				\$0	\$0	\$0	\$0	\$0	\$0	\$0	
22.300	Purchased Prof & Tech Services - INSTRUCTIONAL STAFF SUPPORT				\$20,000	\$1,667	\$1,667	\$1,667	\$1,667	\$1,667	\$1,667	
24.300	Purchased Prof & Tech Services - SCHOOL ADMINISTRATION				\$113,400	\$9,450	\$9,450	\$9,450	\$9,450	\$9,450	\$9,450	
26.300	Purchased Prof & Tech Services - OPERATION & MAINT OF FACILITIES				\$35,000	\$2,917	\$2,917	\$2,917	\$2,917	\$2,917	\$2,917	
31.300	Purchased Prof & Tech Services - FOOD SERVICES				\$0	\$0	\$0	\$0	\$0	\$0	\$0	
TOTAL - ALL PURCHASED PROF & TECH SERVICES (300)					\$205,150	\$17,096	\$17,096	\$17,096	\$17,096	\$17,096	\$17,096	
--- PURCHASED PROPERTY SERVICES ---												
26.400	Purchased Property Services				\$84,028	\$7,002	\$7,002	\$7,002	\$7,002	\$7,002	\$7,002	
26.441	Rental of Land and Buildings				\$430,285	\$35,857	\$35,857	\$35,857	\$35,857	\$35,857	\$35,857	
26.450	Construction and Remodeling				\$0	\$0	\$0	\$0	\$0	\$0	\$0	
TOTAL - ALL PURCHASED PROPERTY SERVICES (400)					\$514,313	\$42,859	\$42,859	\$42,859	\$42,859	\$42,859	\$42,859	
--- OTHER PURCHASED SERVICES ---												
27.510	Student Transportation services				\$8,568	\$0	\$779	\$779	\$779	\$779	\$779	
24.520	Insurance (other than employee benefits - e.g. D&O)				\$0	\$0	\$0	\$0	\$0	\$0	\$0	
45.521	Property Insurance				\$24,480	\$0	\$24,480	\$0	\$0	\$0	\$0	
45.522	Liability Insurance				\$1,928	\$0	\$1,928	\$0	\$0	\$0	\$0	
10.530	Communication (telephone and other)				\$0	\$0	\$0	\$0	\$0	\$0	\$0	
21.530	Communication (telephone and other)				\$0	\$0	\$0	\$0	\$0	\$0	\$0	
24.530	Communication (telephone and other)				\$1,224	\$102	\$102	\$102	\$102	\$102	\$102	
26.530	Communication (telephone and other)				\$19,584	\$1,632	\$1,632	\$1,632	\$1,632	\$1,632	\$1,632	
24.540	Advertising				\$10,000	\$5,000	\$3,000	\$0	\$0	\$0	\$0	
10.550	Printing and Binding				\$0	\$0	\$0	\$0	\$0	\$0	\$0	
21.550	Printing and Binding				\$0	\$0	\$0	\$0	\$0	\$0	\$0	
24.550	Printing and Binding				\$0	\$0	\$0	\$0	\$0	\$0	\$0	
10.560	Tuition				\$0	\$0	\$0	\$0	\$0	\$0	\$0	
21.570	Food Service Management				\$0	\$0	\$0	\$0	\$0	\$0	\$0	
21.580	Travel/Per Diem				\$2,040	\$0	\$185	\$185	\$185	\$185	\$185	
24.580	Travel/Per Diem				\$4,080	\$0	\$371	\$371	\$371	\$371	\$371	
26.580	Travel/Per Diem				\$0	\$0	\$0	\$0	\$0	\$0	\$0	
10.590	Inter-educational, Interagency Purchased Services				\$0	\$0	\$0	\$0	\$0	\$0	\$0	
TOTAL - ALL OTHER PURCHASED SERVICES (500)					\$71,904	\$6,733	\$24,477	\$3,069	\$3,069	\$3,069	\$3,069	
--- SUPPLIES ---												
10.600	Instructional Supplies				\$57,834	\$8,675	\$8,675	\$5,783	\$3,856	\$3,856	\$3,856	
10.641	Textbooks				\$28,350	\$7,088	\$7,088	\$1,418	\$1,418	\$1,418	\$1,418	
21.600	Supplies - Student Support Services				\$5,100	\$0	\$2,550	\$255	\$255	\$255	\$255	
22.644	Library Books				\$10,000	\$0	\$5,000	\$500	\$500	\$500	\$500	
22.650	Periodicals				\$2,500	\$0	\$1,250	\$125	\$125	\$125	\$125	
24.600	Supplies - School Administration				\$7,500	\$0	\$4,000	\$350	\$350	\$350	\$350	
26.600	Supplies - Operation & Maintenance of Facilities				\$7,500	\$0	\$4,000	\$350	\$350	\$350	\$350	
31.600	Supplies - Food Service				\$7,140	\$0	\$4,000	\$314	\$314	\$314	\$314	
31.630	Food - Food Service				\$61,200	\$0	\$5,564	\$5,564	\$5,564	\$5,564	\$5,564	
TOTAL - ALL SUPPLIES (600)					\$187,124	\$14,763	\$42,126	\$14,659	\$14,731	\$14,731	\$14,731	
--- PROPERTY ---												
10.700	Property (Instructional Equipment) - Instruction				\$5,100	\$0	\$5,100	\$0	\$0	\$0	\$0	
21.700	Property - Student Support Services				\$5,100	\$0	\$3,100	\$400	\$400	\$400	\$400	
22.700	Property - Instructional Staff Support				\$0	\$0	\$0	\$0	\$0	\$0	\$0	
24.700	Property - School Administration				\$5,100	\$0	\$3,100	\$400	\$400	\$400	\$400	
26.700	Property - Operation & Maintenance of Facilities				\$5,100	\$0	\$3,100	\$400	\$400	\$400	\$400	
31.700	Property - Food Services				\$10,000	\$7,500	\$2,500	\$0	\$0	\$0	\$0	
31.780	Depreciation - Kitchen Equipment Depreciation - Food Services				\$0	\$0	\$0	\$0	\$0	\$0	\$0	
49.710	Land and Improvements				\$0	\$0	\$0	\$0	\$0	\$0	\$0	
49.720	Buildings				\$0	\$0	\$0	\$0	\$0	\$0	\$0	
27.732	School Buses				\$0	\$0	\$0	\$0	\$0	\$0	\$0	
10.733	Furniture and Fixtures - Instruction				\$25,000	\$15,000	\$6,250	\$3,750	\$0	\$0	\$0	
24.733	Furniture and Fixtures - School Administration				\$7,500	\$4,500	\$1,875	\$1,125	\$0	\$0	\$0	
22.733	Furniture and Fixtures - Instructional Support Staff				\$0	\$0	\$0	\$0	\$0	\$0	\$0	
21.733	Furniture and Fixtures - Student Support Services				\$0	\$0	\$0	\$0	\$0	\$0	\$0	
10.734	Technology Equipment - Instruction				\$50,000	\$30,000	\$12,500	\$7,500	\$0	\$0	\$0	
24.734	Technology Equipment - School Administration				\$7,500	\$4,500	\$1,875	\$1,125	\$0	\$0	\$0	
22.734	Technology Equipment - Instructional Support Staff				\$0	\$0	\$0	\$0	\$0	\$0	\$0	
21.734	Technology Equipment - Student Support Services				\$0	\$0	\$0	\$0	\$0	\$0	\$0	
27.735	Non-Bus Vehicles				\$0	\$0	\$0	\$0	\$0	\$0	\$0	
10.739	Other Equipment - Instruction				\$0	\$0	\$0	\$0	\$0	\$0	\$0	
24.739	Other Equipment - School Administration				\$0	\$0	\$0	\$0	\$0	\$0	\$0	
22.739	Other Equipment - Instructional Support Staff				\$0	\$0	\$0	\$0	\$0	\$0	\$0	
21.739	Other Equipment - Instruction				\$0	\$0	\$0	\$0	\$0	\$0	\$0	
TOTAL - ALL PROPERTY (700)					\$120,400	\$61,500	\$39,400	\$14,700	\$14,200	\$14,200	\$14,200	
--- OTHER OBJECTS ---												
10.800	Other Objects- Instruction				\$5,100	\$425	\$425	\$425	\$425	\$425	\$425	
21.800	Other Objects- Student Support				\$102	\$9	\$9	\$9	\$9	\$9	\$9	
22.800	Other Objects- Instructional Staff				\$0	\$0	\$0	\$0	\$0	\$0	\$0	
24.800	Other Objects- School Administration				\$5,100	\$425	\$425	\$425	\$425	\$425	\$425	
26.800	Other Objects - Operation & Maintenance of Facilities				\$2,550	\$213	\$213	\$213	\$213	\$213	\$213	
31.800	Other Objects - Food Services				\$2,040	\$170	\$170	\$170	\$170	\$170	\$170	
10.800	Other Objects - Building Acquisition				\$0	\$0	\$0	\$0	\$0	\$0	\$0	
10.810	Dues and Fees - Instruction				\$4,080	\$340	\$340	\$340	\$340	\$340	\$340	
21.810	Dues and Fees - Student Support				\$2,040	\$170	\$170	\$170	\$170	\$170	\$170	
22.810	Dues and Fees - Instructional Staff				\$0	\$0	\$0	\$0	\$0	\$0	\$0	
24.810	Dues and Fees - School Administration				\$4,080	\$340	\$340	\$340	\$340	\$340	\$340	
26.810	Dues and Fees - Operation & Maintenance of Facilities				\$40,000	\$0	\$0	\$0	\$40,000	\$0	\$0	
TOTAL - OTHER OBJECTS (800)					\$65,092	\$2,091	\$2,091	\$2,091	\$42,091	\$2,091	\$2,091	
TOTAL BUILDING ACQUISITION & INSTRUCTION (4500)												
830	Interest				\$3,691	\$308	\$308	\$308	\$308	\$308	\$308	
840	Redemption of Principal				\$81,236	\$6,770	\$6,770	\$6,770	\$6,770	\$6,770	\$6,770	
Total other financing sources (used) and other items					\$84,927	\$7,077	\$7,077	\$7,077	\$7,077	\$7,077	\$7,077	
Projected Month End Cash						\$167,453	\$132,874	\$122,139	\$90,936	\$99,733	\$118,544	

New School Application – BRIDGE ELEMENTARY

Charter School Name: Bridge Elementary				Fiscal Year: 2020-2021						
Second Operational Year				100% Enrollment						
				STARTING CASH ON HAND	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20
					\$118,544	\$136,355	\$155,366	\$175,377	\$195,387	\$215,398
Revenue										
	Child Nutrition Program (CNP) and Lunchroom Sales			\$92,344	\$8,395	\$8,395	\$8,395	\$8,395	\$8,395	\$8,395
	Student Activities			\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Other			\$7,650	\$765	\$765	\$765	\$765	\$765	\$765
	Total Revenue from Local Sources (1000)			\$99,994	\$9,160	\$9,160	\$9,160	\$9,160	\$9,160	\$9,160
	State Educational Funding			\$2,487,968	\$207,331	\$207,331	\$207,331	\$207,331	\$207,331	\$207,331
	Implementation Grant			\$36,125	\$0	\$0	\$0	\$0	\$0	\$0
	Total Revenue from State Sources (3000)			\$2,524,093	\$207,331	\$207,331	\$207,331	\$207,331	\$207,331	\$207,331
	Lunch and Breakfast Reimbursement			\$36,937	\$4,104	\$4,104	\$4,104	\$4,104	\$4,104	\$4,104
	Donated Commodities (CNP)			\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Restricted Federal Through State			\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Programs for the Disabled (IDEA)			\$55,037	\$7,862	\$7,862	\$7,862	\$7,862	\$7,862	\$7,862
	No Child Left Behind (NCLB)			\$15,060	\$2,151	\$2,151	\$2,151	\$2,151	\$2,151	\$2,151
	Total Revenue from Federal Sources (4000)			\$107,094	\$14,118	\$14,118	\$14,118	\$14,118	\$14,118	\$14,118
	Private Grants & Donations:			\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Source(s) (specify)			\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Loans:			\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Commercial			\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Contributions and Donations from Private Sources			\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Other (specify)			\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Prior Year Carryforward			\$212,773	\$0	\$0	\$0	\$0	\$0	\$0
	Total Revenue from Other Sources (5000)			\$212,773	\$0	\$0	\$0	\$0	\$0	\$0
	Total Available Cash				\$349,153	\$366,964	\$385,974	\$405,985	\$425,996	\$446,007
Expenditures										
--- SALARIES ---										
10.131	Salaries - Teachers			\$669,120	\$55,760	\$55,760	\$55,760	\$55,760	\$55,760	\$55,760
10.132	Salaries - Substitute Teachers			\$14,688	\$1,469	\$1,469	\$1,469	\$1,469	\$1,469	\$1,469
10.161	Salaries - Teacher Aides and Paraprofessionals			\$209,029	\$20,903	\$20,903	\$20,903	\$20,903	\$20,903	\$20,903
10.100	Salaries - Other 1000-INSTRUCTION			\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Total 10 (1000)-INSTRUCTION Salaries (100)			\$897,837	\$78,132	\$78,132	\$78,132	\$78,132	\$78,132	\$78,132
21.141	Salaries - Attendance and Social Work Personnel			\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.142	Salaries - Guidance Personnel			\$24,480	\$2,040	\$2,040	\$2,040	\$2,040	\$2,040	\$2,040
21.143	Salaries - Health Services Personnel			\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.144	Salaries - Psychological Personnel			\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.152	Salaries - Secretarial and Clerical			\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.100	Salaries - Other 2100-STUDENT SUPPORT			\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Total 21 (2100)-STUDENT SUPPORT Salaries (100)			\$24,480	\$2,040	\$2,040	\$2,040	\$2,040	\$2,040	\$2,040
22.145	Salaries - Media Personnel - Certified			\$0	\$0	\$0	\$0	\$0	\$0	\$0
22.162	Salaries - Media Personnel - Noncertified			\$0	\$0	\$0	\$0	\$0	\$0	\$0
22.100	Salaries - Other 2200-INSTRUCTIONAL STAFF SUPPORT	0.50	\$51,000	\$25,500	\$2,125	\$2,125	\$2,125	\$2,125	\$2,125	\$2,125
	Total 22 (2200)-INSTRUCTIONAL STAFF SUPPORT Salaries (100)			\$25,500	\$2,125	\$2,125	\$2,125	\$2,125	\$2,125	\$2,125
24.121	Salaries - Principals and Assistants			\$91,800	\$7,650	\$7,650	\$7,650	\$7,650	\$7,650	\$7,650
24.152	Salaries - Secretarial and Clerical			\$50,490	\$4,208	\$4,208	\$4,208	\$4,208	\$4,208	\$4,208
24.100	Salaries - Other 2400-SCHOOL ADMINISTRATION			\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Total 24 (2400)-SCHOOL ADMINISTRATION Salaries (100)			\$142,290	\$11,858	\$11,858	\$11,858	\$11,858	\$11,858	\$11,858
26.100	Salaries - Operation & Maintenance of Facilities			\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Total 26 (2600)-OPERATION & MAINT OF FACILITIES Salaries (100)			\$0	\$0	\$0	\$0	\$0	\$0	\$0
31.100	Salaries - FOOD SERVICES			\$36,720	\$3,338	\$3,338	\$3,338	\$3,338	\$3,338	\$3,338
	Total 31 (3100)-FOOD SERVICES Salaries (100)			\$36,720	\$3,338	\$3,338	\$3,338	\$3,338	\$3,338	\$3,338
	TOTAL - ALL SALARIES (100)			\$1,412,827	\$117,492	\$117,492	\$117,492	\$117,492	\$117,492	\$117,492
--- BENEFITS ---										
10.210	Retirement - INSTRUCTION	3%		\$26,785	\$2,232	\$2,232	\$2,232	\$2,232	\$2,232	\$2,232
21.210	Retirement - STUDENT SUPPORT	3%		\$734	\$61	\$61	\$61	\$61	\$61	\$61
22.210	Retirement - INSTRUCTIONAL STAFF SUPPORT	3%		\$765	\$64	\$64	\$64	\$64	\$64	\$64
24.210	Retirement - SCHOOL ADMINISTRATION	3%		\$4,269	\$356	\$356	\$356	\$356	\$356	\$356
26.210	Retirement - OPERATION & MAINT OF FACILITIES	3%		\$0	\$0	\$0	\$0	\$0	\$0	\$0
31.210	Retirement - FOOD SERVICES	3%		\$1,102	\$100	\$100	\$100	\$100	\$100	\$100
	TOTAL - ALL RETIREMENT			\$33,655	\$2,813	\$2,813	\$2,813	\$2,813	\$2,813	\$2,813
10.220	Social Security/FICA/UNEMP/WCF - INSTRUCTION	10%		\$89,284	\$7,440.31	\$7,440.31	\$7,440.31	\$7,440.31	\$7,440.31	\$7,440.31
21.220	Social Security/FICA/UNEMP/WCF - STUDENT SUPPORT	10%		\$2,448	\$204	\$204	\$204	\$204	\$204	\$204
22.220	Social Security/FICA/UNEMP/WCF - INSTRUCTIONAL STAFF SUPPORT	10%		\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.220	Social Security/FICA/UNEMP/WCF - SCHOOL ADMINISTRATION	10%		\$14,229	\$1,186	\$1,186	\$1,186	\$1,186	\$1,186	\$1,186
26.220	Social Security/FICA/UNEMP/WCF - OPERATION & MAINT OF FACILITIES	10%		\$0	\$0	\$0	\$0	\$0	\$0	\$0
31.220	Social Security - FOOD SERVICES	10%		\$3,672	\$334	\$334	\$334	\$334	\$334	\$334
	TOTAL - ALL SOCIAL SECURITY/FICA/UNEMP/WCF			\$109,633	\$9,164	\$9,164	\$9,164	\$9,164	\$9,164	\$9,164
10.240	Insurance (Health/Dental/Life) - INSTRUCTION	15%		\$158,367	\$13,197	\$13,197	\$13,197	\$13,197	\$13,197	\$13,197
21.240	Insurance (Health/Dental/Life) - STUDENT SUPPORT	15%		\$4,342	\$362	\$362	\$362	\$362	\$362	\$362
22.240	Insurance (Health/Dental/Life) - INSTRUCTIONAL STAFF SUPPORT	15%		\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.240	Insurance (Health/Dental/Life) - SCHOOL ADMINISTRATION	15%		\$25,239	\$2,103	\$2,103	\$2,103	\$2,103	\$2,103	\$2,103
26.240	Insurance (Health/Dental/Life) - OPERATION & MAINT OF FACILITIES	15%		\$0	\$0	\$0	\$0	\$0	\$0	\$0
31.240	Insurance (Health/Dental/Life) - FOOD SERVICES	15%		\$6,513	\$543	\$543	\$543	\$543	\$543	\$543
	TOTAL - ALL INSURANCE (Health/Dental/Life)			\$194,461	\$16,205	\$16,205	\$16,205	\$16,205	\$16,205	\$16,205
10.200	Other Benefits (specify) - INSTRUCTION	0%		\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.200	Other Benefits (specify) - STUDENT SUPPORT	0%		\$0	\$0	\$0	\$0	\$0	\$0	\$0
22.200	Other Benefits (specify) - INSTRUCTIONAL STAFF SUPPORT	0%		\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.200	Other Benefits (specify) - SCHOOL ADMINISTRATION	0%		\$0	\$0	\$0	\$0	\$0	\$0	\$0
26.200	Other Benefits (specify) - OPERATION & MAINT OF FACILITIES	0%		\$0	\$0	\$0	\$0	\$0	\$0	\$0
31.200	Other Benefits (specify) - FOOD SERVICES	0%		\$0	\$0	\$0	\$0	\$0	\$0	\$0
	TOTAL - ALL OTHER BENEFITS (specify)			\$0	\$0	\$0	\$0	\$0	\$0	\$0
	TOTAL ALL BENEFITS (200)			\$337,748	\$28,182	\$28,182	\$28,182	\$28,182	\$28,182	\$28,182

New School Application – BRIDGE ELEMENTARY

Charter School Name: Bridge Elementary			Fiscal Year: 2020-2021							
Second Operational Year			100% Enrollment		Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20
Expenditures			Number	Salary or Cost	Total					
STARTING CASH ON HAND										
--- PURCHASED PROFESSIONAL & TECHNICAL SERVICES ---										
10.300	Purchased Prof & Tech Services - INSTRUCTION			\$36,750	\$3,063	\$3,063	\$3,063	\$3,063	\$3,063	\$3,063
21.300	Purchased Prof & Tech Services - STUDENT SUPPORT			\$0	\$0	\$0	\$0	\$0	\$0	\$0
22.300	Purchased Prof & Tech Services - INSTRUCTIONAL STAFF SUPPORT			\$20,000	\$1,667	\$1,667	\$1,667	\$1,667	\$1,667	\$1,667
24.300	Purchased Prof & Tech Services - SCHOOL ADMINISTRATION			\$113,400	\$9,450	\$9,450	\$9,450	\$9,450	\$9,450	\$9,450
26.300	Purchased Prof & Tech Services - OPERATION & MAINT OF FACILITIES			\$35,000	\$2,917	\$2,917	\$2,917	\$2,917	\$2,917	\$2,917
31.300	Purchased Prof & Tech Services - FOOD SERVICES			\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL ALL PURCHASED PROF & TECH SERVICES (300)					\$205,150	\$17,096	\$17,096	\$17,096	\$17,096	\$17,096
--- PURCHASED PROPERTY SERVICES ---										
26.400	Purchased Property Services			\$84,028	\$7,002	\$7,002	\$7,002	\$7,002	\$7,002	\$7,002
26.441	Rental of Land and Buildings			\$430,285	\$35,857	\$35,857	\$35,857	\$35,857	\$35,857	\$35,857
26.450	Construction and Remodeling			\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL ALL PURCHASED PROPERTY SERVICES (400)					\$514,313	\$42,859	\$42,859	\$42,859	\$42,859	\$42,859
--- OTHER PURCHASED SERVICES ---										
27.510	Student Transportation services			\$8,568	\$779	\$779	\$779	\$779	\$779	\$779
24.520	Insurance (other than employee benefits - e.g. D&O)			\$0	\$0	\$0	\$0	\$0	\$0	\$0
45.521	Property Insurance			\$24,480	\$0	\$0	\$0	\$0	\$0	\$0
45.522	Liability Insurance			\$1,928	\$0	\$0	\$0	\$0	\$0	\$0
10.530	Communication (telephone and other)			\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.530	Communication (telephone and other)			\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.530	Communication (telephone and other)			\$1,224	\$102	\$102	\$102	\$102	\$102	\$102
26.530	Communication (telephone and other)			\$19,584	\$1,632	\$1,632	\$1,632	\$1,632	\$1,632	\$1,632
24.540	Advertising			\$10,000	\$1,000	\$1,000	\$0	\$0	\$0	\$0
10.550	Printing and Binding			\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.550	Printing and Binding			\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.550	Printing and Binding			\$0	\$0	\$0	\$0	\$0	\$0	\$0
10.560	Tuition			\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.570	Food Service Management			\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.580	Travel/Per Diem			\$2,040	\$185	\$185	\$185	\$185	\$185	\$185
24.580	Travel/Per Diem			\$4,080	\$371	\$371	\$371	\$371	\$371	\$371
26.580	Travel/Per Diem			\$0	\$0	\$0	\$0	\$0	\$0	\$0
10.590	Inter-educational, Interagency Purchased Services			\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL ALL OTHER PURCHASED SERVICES (500)					\$71,904	\$4,069	\$4,069	\$4,069	\$4,069	\$4,069
--- SUPPLIES ---										
10.600	Instructional Supplies			\$57,834	\$3,856	\$3,856	\$3,856	\$3,856	\$3,856	\$3,856
10.641	Textbooks			\$28,350	\$1,418	\$1,418	\$1,418	\$1,418	\$1,418	\$1,418
21.600	Supplies - Student Support Services			\$5,100	\$255	\$255	\$255	\$255	\$255	\$255
22.644	Library Books			\$10,000	\$500	\$500	\$500	\$500	\$500	\$500
22.650	Periodicals			\$2,500	\$125	\$125	\$125	\$125	\$125	\$125
24.600	Supplies - School Administration			\$7,500	\$350	\$350	\$350	\$350	\$350	\$350
26.600	Supplies - Operation & Maintenance of Facilities			\$7,500	\$350	\$350	\$350	\$350	\$350	\$350
31.600	Supplies - Food Service			\$7,140	\$314	\$314	\$314	\$314	\$314	\$314
31.630	Food - Food Service			\$61,200	\$5,564	\$5,564	\$5,564	\$5,564	\$5,564	\$5,564
TOTAL ALL SUPPLIES (600)					\$187,124	\$12,731	\$12,731	\$12,731	\$12,731	\$12,731
--- PROPERTY ---										
10.700	Property (Instructional Equipment) - Instruction			\$5,100	\$0	\$0	\$0	\$0	\$0	\$0
21.700	Property - Student Support Services			\$5,100	\$400	\$0	\$0	\$0	\$0	\$0
22.700	Property - Instructional Staff Support			\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.700	Property - School Administration			\$5,100	\$400	\$0	\$0	\$0	\$0	\$0
26.700	Property - Operation & Maintenance of Facilities			\$5,100	\$400	\$0	\$0	\$0	\$0	\$0
31.700	Property - Food Services			\$10,000	\$0	\$0	\$0	\$0	\$0	\$0
31.780	Depreciation - Kitchen Equipment Depreciation - Food Services			\$0	\$0	\$0	\$0	\$0	\$0	\$0
49.710	Land and Improvements			\$0	\$0	\$0	\$0	\$0	\$0	\$0
49.720	Buildings			\$0	\$0	\$0	\$0	\$0	\$0	\$0
27.732	School Buses			\$0	\$0	\$0	\$0	\$0	\$0	\$0
10.733	Furniture and Fixtures - Instruction			\$25,000	\$0	\$0	\$0	\$0	\$0	\$0
24.733	Furniture and Fixtures - School Administration			\$7,500	\$0	\$0	\$0	\$0	\$0	\$0
22.733	Furniture and Fixtures - Instructional Support Staff			\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.733	Furniture and Fixtures - Student Support Services			\$0	\$0	\$0	\$0	\$0	\$0	\$0
10.734	Technology Equipment - Instruction			\$50,000	\$0	\$0	\$0	\$0	\$0	\$0
24.734	Technology Equipment - School Administration			\$7,500	\$0	\$0	\$0	\$0	\$0	\$0
22.734	Technology Equipment - Instructional Support Staff			\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.734	Technology Equipment - Student Support Services			\$0	\$0	\$0	\$0	\$0	\$0	\$0
27.735	Non-Bus Vehicles			\$0	\$0	\$0	\$0	\$0	\$0	\$0
10.739	Other Equipment - Instruction			\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.739	Other Equipment - School Administration			\$0	\$0	\$0	\$0	\$0	\$0	\$0
22.739	Other Equipment - Instructional Support Staff			\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.739	Other Equipment - Instruction			\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL ALL PROPERTY (700)					\$120,400	\$1,200	\$0	\$0	\$0	\$0
--- OTHER OBJECTS ---										
10.800	Other Objects- Instruction			\$5,100	\$425	\$425	\$425	\$425	\$425	\$425
21.800	Other Objects- Student Support			\$102	\$9	\$9	\$9	\$9	\$9	\$9
22.800	Other Objects- Instructional Staff			\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.800	Other Objects- School Administration			\$5,100	\$425	\$425	\$425	\$425	\$425	\$425
26.800	Other Objects - Operation & Maintenance of Facilities			\$2,550	\$213	\$213	\$213	\$213	\$213	\$213
31.800	Other Objects - Food Services			\$2,040	\$170	\$170	\$170	\$170	\$170	\$170
10.800	Other Objects - Building Acquisition			\$0	\$0	\$0	\$0	\$0	\$0	\$0
10.810	Dues and Fees - Instruction			\$4,080	\$340	\$340	\$340	\$340	\$340	\$340
21.810	Dues and Fees - Student Support			\$2,040	\$170	\$170	\$170	\$170	\$170	\$170
22.810	Dues and Fees - Instructional Staff			\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.810	Dues and Fees - School Administration			\$4,080	\$340	\$340	\$340	\$340	\$340	\$340
26.810	Dues and Fees - Operation & Maintenance of Facilities			\$40,000	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL OTHER OBJECTS (800)					\$85,092	\$2,091	\$2,091	\$2,091	\$2,091	\$2,091
TOTAL BUILDING ACQUISITION & INSTRUCTION (4500)										
830	Interest			\$3,691	\$308	\$308	\$308	\$308	\$308	\$308
840	Redemption of Principal			\$81,236	\$6,770	\$6,770	\$6,770	\$6,770	\$6,770	\$6,770
TOTAL OTHER FINANCING SOURCES (uses) and other items					\$84,927	\$7,078	\$7,078	\$7,078	\$7,078	\$7,078
Projected Month End Cash						\$136,355	\$155,366	\$175,377	\$195,387	\$215,398

Third Operational Year

Charter Name: Bridge Elementary		FY22		
Third Year of Operation		100% Enrollment		
Number of Students:		378		
Revenue				
Child Nutrition Program (CNP) and Lunchroom Sales		227	\$92,344	
Student Activities		\$0		
Other		\$7,803		
Total Revenue From Local Sources (1000)		\$100,147		
State Educational Funding		\$2,537,728		
Total Revenue from State Sources (3000)		\$2,537,728		
Lunch and Breakfast Reimbursement		91	\$36,937	
Restricted Federal Through State		\$0		
Programs for the Disabled (IDEA)		\$56,138		
Elementary and Secondary Education Act (ESEA)		\$15,361		
Total Revenue from Federal Sources (4000)		\$108,436		
Private Grants & Donations:				
Source(s) (specify)		\$0		
Loans:		\$0		
Commercial		\$0		
Other (specify)		\$0		
Prior Year Carryforward		\$235,409		
Total Revenue from Other Sources (5000)		\$235,409		
Total Revenue		\$2,981,719		
Expenditures		Number	Salary/Cost	Total
--- SALARIES ---				
10.131	Salaries - Teachers	16.00	\$42,656	\$682,502
10.132	Salaries - Substitute Teachers	160.00	\$94	\$14,982
10.161	Salaries - Teacher Aides and Paraprofessionals	22.00	\$9,691	\$213,209
10.100	Salaries - Other 1000-Instruction	0.00	\$0	\$0
	Total 10 (1000)-INSTRUCTION Salaries (100)			\$910,693
21.141	Salaries - Attendance and Social Work Personnel	0.00	\$0	\$0
21.142	Salaries - Guidance Personnel	0.50	\$49,939	\$24,970
21.143	Salaries - Health Services Personnel	0.00	\$0	\$0
21.144	Salaries - Psychological Personnel	0.00	\$0	\$0
21.152	Salaries - Secretarial and Clerical	0.00	\$0	\$0
21.100	Salaries - Other 2100-Student Support	0.00	\$0	\$0
	Total - STUDENT SUPPORT Salaries (100)			\$24,970
22.145	Salaries - Media Personnel - Certified	0.00	\$0	\$0
22.162	Salaries - Media Personnel - Noncertified	0.00	\$0	\$0
22.100	Salaries - Other 2200-Instructional Staff Support	0.50	\$52,020	\$26,010
	Total - INSTRUCTIONAL STAFF SUPPORT Salaries (100)			\$26,010
24.121	Salaries - Principals and Assistants	1.00	\$93,636	\$93,636
24.152	Salaries - Secretarial and Clerical	1.50	\$34,333	\$51,500
24.100	Salaries - Other 2400-School Administration	0.00	\$0	\$0
	Total -SCHOOL ADMINISTRATION Salaries (100)			\$145,136
26.100	Salaries - Operation & Maintenance of Facilities	0.00	\$0	\$0
	Total -OPERATION & MAINT OF FACILITIES Salaries (100)			\$0
31.100	Salaries - Food Services	3.00	\$12,485	\$37,454
	Total -FOOD SERVICES Salaries (100)			\$37,454
	TOTAL - ALL SALARIES (100)			\$1,144,263

New School Application – BRIDGE ELEMENTARY

Charter Name: Bridge Elementary		FY22		
Third Year of Operation		100% Enrollment		
Expenditures		Number	Salary/Cost	Total
--- BENEFITS ---				
10.210	Retirement - Instruction	3%	\$910,693	\$27,321
21.210	Retirement - Student Support	3%	\$24,970	\$749
22.210	Retirement - Instructional Staff Support	3%	\$26,010	\$780
24.210	Retirement - School Administration	3%	\$145,136	\$4,354
26.210	Retirement - Operation & Main of Facilities	3%	\$0	\$0
31.210	Retirement - Food Services	3%	\$37,454	\$1,124
	Total - All Retirement			\$34,328
10.220	Social Security/FICA/Unemployment/Workers Comp - Instruction	10%	\$910,693	\$91,069
21.220	Social Security/FICA/Unemployment/Workers Comp - Student Support	10%	\$24,970	\$2,497
24.220	Social Security/FICA/Unemployment/Workers Comp -School Administration	10%	\$145,136	\$14,514
26.220	Social Security/FICA/Unemployment/Workers Comp - Operation & Maintenance	10%	\$0	\$0
31.220	Social Security/FICA/Unemployment/Workers Comp - Food Services	10%	\$37,454	\$3,745
	Total - Social Security/FICA/Unemployment/Workers Comp			\$111,825
10.240	Insurance (Health/Dental/Life) - Instruction	19%	\$910,693	\$169,453
21.240	Insurance (Health/Dental/Life) - Student Support	19%	\$24,970	\$4,646
24.240	Insurance (Health/Dental/Life) - School Administration	19%	\$145,136	\$27,005
26.240	Insurance (Health/Dental/Life) - Operation & Maintenance of Facilities	19%	\$0	\$0
31.240	Insurance (Health/Dental/Life) - Food Services	19%	\$37,454	\$6,969
	Total- All Insurance(Health/Dental/Life)			\$208,073
10.200	Other Benefits (<i>specify</i>) - Instruction	0%	\$910,693	\$0
21.200	Other Benefits (<i>specify</i>) - Student Support	0%	\$24,970	\$0
24.200	Other Benefits (<i>specify</i>) - School Administration	0%	\$145,136	\$0
26.200	Other Benefits (<i>specify</i>) - Operation & Maintenance of Facilities	0%	\$0	\$0
31.200	Other Benefits (<i>specify</i>) - Food Services	0%	\$37,454	\$0
	Total - All Other Insurance			\$0
	TOTAL ALL BENEFITS (200)			\$354,226
--- PURCHASED PROFESSIONAL & TECHNICAL SERVICES ---				
10.300	Purchased Prof & Tech Services - Instruction			\$38,588
21.300	Purchased Prof & Tech Services - Student Support			\$0
22.300	Purchased Prof & Tech Services - Instructional Staff Support			\$20,000
24.300	Purchased Prof & Tech Services - School Administration			\$113,400
26.300	Purchased Prof & Tech Services - Operation & Maintenance of Facilities			\$35,700
31.300	Purchased Prof & Tech Services - Food Services			\$0
	TOTAL ALL PURCHASED PROF & TECH SERVICES (300)			\$207,688
--- PURCHASED PROPERTY SERVICES ---				
26.400	Purchased Property Services			\$85,708
26.441	Rental of Land & Buildings			\$438,891
26.450	Construction and Remodeling			\$0
	TOTAL ALL PURCHASED PROPERTY SERVICES (400)			\$524,599
--- OTHER PURCHASED SERVICES ---				
27.510	Student Transportation services			\$8,739
24.520	Insurance(other than employee benefits - e.g. D&O)			\$0
45.521	Property Insurance			\$24,970
45.522	Liability Insurance			\$1,966
10.530	Communication(telephone and other)			\$0
21.530	Communication(telephone and other)			\$0
24.530	Communication(telephone and other)			\$1,248
26.530	Communication(telephone and other)			\$19,976
24.540	Advertising			\$10,200
10.550	Printing and Binding			\$0
21.550	Printing and Binding			\$0
24.550	Printing and Binding			\$0
10.560	Tuition			\$0
21.570	Food Service Management			\$0
21.580	Travel/Per Diem			\$2,081
24.580	Travel/Per Diem			\$4,162
26.580	Travel/Per Diem			\$0
10.590	Inter-educational, Interagency Purchased Services			\$0
	TOTAL - OTHER PURCHASED SERVICES (500)			\$73,342

New School Application – BRIDGE ELEMENTARY

Charter Name: Bridge Elementary		FY22		
Third Year of Operation		100% Enrollment		
Expenditures		Number	Salary/Cost	Total
--- SUPPLIES ---				
10.600	Instructional Supplies			\$58,991
10.641	Textbooks			\$18,900
21.600	Supplies - Student Support Services			\$5,100
22.644	Library Books			\$8,000
22.650	Periodicals			\$1,500
24.600	Supplies - School Administration			\$7,650
26.600	Supplies - Operation & Maintenance of Facilities			\$7,650
31.600	Supplies - Food Service			\$7,283
31.630	Food - Food Service			\$62,424
TOTAL - ALL SUPPLIES (600)				\$177,497
--- PROPERTY ---				
10.700	Property (Instructional Equipment) - Instruction			\$5,500
21.700	Property - Student Support Services			\$2,500
24.700	Property - School Administration			\$5,000
26.700	Property - Operation & Maintenance of Facilities			\$5,000
31.700	Property - Food Services			\$7,500
31.780	Depreciation - Kitchen Equipment Depreciation			\$0
49.710	Land and Improvements			\$0
49.720	Buildings			\$0
27.732	School Buses			\$0
10.733	Furniture and Fixtures - Instruction			\$25,000
24.733	Furniture and Fixtures - School Administration			\$4,500
21.733	Furniture and Fixtures - Student Support Services			\$0
10.734	Technology Equipment - Instruction			\$50,000
24.734	Technology Equipment - School Administration			\$5,000
21.734	Technology Equipment - Student Support Services			
27.735	Non-Bus Vehicles			\$0
10.739	Other Equipment - Instruction			\$0
21.739	Other Equipment - Student Support Services			\$0
24.739	Other Equipment - School Administration			\$0
TOTAL - ALL PROPERTY (700)				\$110,000
--- OTHER OBJECTS ---				
10.800	Other Objects- Instruction			\$4,000
21.800	Other Objects- Student Support			\$120
24.800	Other Objects- School Administration			\$4,000
26.800	Other Objects - Operation & Maintenance of Facilities			\$2,700
31.800	Other Objects - Food Services			\$2,100
45.800	Other Objects - Building Acquisition			\$0
	Total - All Other Objects			\$12,920
10.810	Dues and Fees - Instruction			\$3,800
21.810	Dues and Fees - Student Support			\$1,500
24.810	Dues and Fees -School Administration			\$4,200
26.810	Dues and Fees - Operation & Maintenance of Facilities			\$40,800
	Total - All Dues and Fees			\$50,300
TOTAL - OTHER OBJECTS (800)				\$63,220

Charter Name: Bridge Elementary		FY22		
Third Year of Operation		100% Enrollment		
Expenditures		Number	Salary/Cost	Total
Total Building Acquisition & Instruction (4500)				
45.830	Interest			\$2,258
45.840	Redemption of Principal			\$82,669
Total other financing sources (uses) and other items				\$84,927
1000	Total Local			\$100,147
3000	Total State			\$2,537,728
4000	Total Federal			\$108,436
TOTAL REVENUES				\$2,746,310
100	Salaries			\$1,144,263
200	Employee Benefits			\$354,226
300	Purchased Professional and Technical Services			\$207,688
400	Purchased Property Services			\$524,599
500	Other Purchased Services			\$73,342
600	Supplies			\$177,497
700	Property			\$110,000
800	Other Objects			\$148,147
TOTAL EXPENDITURES				\$2,739,762
Excess or Deficiency of Revenues over Expenditures				\$6,548
Other Sources of Funding (5000)				\$235,409
Net Asset Balance (Fund Balance)				\$241,957
Reserves as Percentage of Total Revenue (Net Assets / Total Revenue)				9%
Percentage of Funding Contributed to Reserve Balance (Ttl Rev - Ttl Exp / Ttl Rev = >5%)				0.002384142
Necessary Closure Fund (2 months Purch Prop Serv + Other)				\$112,124

Third Operational Year Revenue

CHARTER SCHOOL WORKSHEET*******PROJECTION ONLY*******

Charter Name: Bridge Elementary

	Enrollment	Rating Factor	WPU Generated
Estimated enrollment (K)	54	0.55	29.7
Estimated enrollment (1-3)	162	0.9	145.8
Estimated enrollment (4-6)	162	0.9	145.8
Estimated enrollment (7-8)		0.99	0
Estimated enrollment (9-12)		1.2	0
Special Ed Pre-School	0		
Special Ed enrollment (K)	5.4		
Special Ed enrollment (1-12)	32.4		
Special Ed (Self-Contained)	3.78		
Number of Teachers (K-6)			
Number of Teachers (7-12)			
WPU Value	\$3,377	(Except for CTE Add-on and Special Ed.)	
No. of Teachers (FTE) (CACTUS)	16		
School Administrators (CACTUS)	1		
Prior Year WPUs	0		
Low Income Students-prior year	0		

Program Name	Rate	WPU Generated	Amount Generated
WPU Programs			
Regular Basic School:			
Regular WPU - K-12	See above	321.3000	\$ 1,085,101
Professional Staff	0.059507	19.1196	64,571
Restricted Basic School:			
Special Ed--Add-on	1.0000	39.1500	132,218
Spec. Ed. Self-Contained	1.0000	3.7800	12,766
Special Ed Pre-School	1.0000	0.0000	-
Special Ed-State Programs	Based on Programs		
Career and Technical Ed.	Based on Programs		
Class Size Reduction (K-8)	\$276.33 per K-8 ADM		104,453
Total WPU Programs		383.3496	\$ 1,399,109
Non-WPU Programs			
Related to Basic Programs:			
Flexible Allocation-WPU Distribution	\$10.57 per WPU		\$ 4,052
Special Populations			
Enhancement for At-Risk Students	\$31.43 per student		11,881
Enhancement for Accelerated Students	\$5.64 per student		2,132
Other			
School Land Trust Program	\$53.29 per student		20,144
Reading Achievement Program	\$15.81 per student-Guarantee Program		3,415
Charter Administrative Costs	\$100 per student		37,800
Educator Salary Adjustment (ESA)	\$5,215 per qualified educator plus benefits		83,440
ESA-School Administrators	\$3,104 per qualified administrator		3,104
Library Books and Resources	\$1.006 per student	381.78	384
Local Replacement Dollars	\$2,250 per student		859,005
Total Non-WPU			\$ 1,025,356
One Time			
Teacher Materials/Supplies ^{1,2}	\$176.33 per eligible F.T.E.	16	2,821
Total One Time			\$ 2,821
ESTIMATED Total All State Funding			
			\$ 2,537,728
¹ Steps one through three get \$250; steps four or higher get \$175			
² Steps one through three get \$200; steps four or higher get \$150			
Questions: Call Stacy Carroll @ 801-538-7958			
Updated 09-15-15			

Third Operational Year Cash Flow

Charter School Name: Bridge Elementary				Fiscal Year: 2021-2022						
Third Operational Year				100% Enrollment						
Number of Students:				378						
Grade Configuration:										
				STARTING CASH ON HAND						
				\$235,409	\$197,718	\$131,327	\$122,399	\$91,417	\$101,235	
Revenue										
Child Nutrition Program (CNP) and Lunchroom Sales				\$92,344	\$0	\$8,395	\$8,395	\$8,395	\$8,395	\$8,395
Student Activities				\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other				\$7,803	\$0	\$0	\$780	\$780	\$780	\$780
Total Revenue From Local Sources (100)				\$90,147	\$0	\$8,395	\$9,175	\$9,175	\$9,175	\$9,175
State Educational Funding				\$2,537,728	\$211,477	\$211,477	\$211,477	\$211,477	\$211,477	\$211,477
Implementation Grant				\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenue from State Sources (300)				\$2,537,728	\$211,477	\$211,477	\$211,477	\$211,477	\$211,477	\$211,477
Lunch and Breakfast Reimbursement				\$36,937	\$0	\$0	\$4,104	\$4,104	\$4,104	\$4,104
Donated Commodities (CNP)				\$0	\$0	\$0	\$0	\$0	\$0	\$0
Restricted Federal Through State				\$0	\$0	\$0	\$0	\$0	\$0	\$0
Programs for the Disabled (IDEA)				\$56,138	\$0	\$0	\$0	\$0	\$0	\$8,020
No Child Left Behind (NCLB)				\$15,361	\$0	\$0	\$0	\$0	\$0	\$2,194
Total Revenue from Federal Sources (400)				\$708,336	\$0	\$0	\$4,104	\$4,104	\$4,104	\$14,318
Private Grants & Donations:				\$0	\$0	\$0	\$0	\$0	\$0	\$0
Source(s) (specify)				\$0	\$0	\$0	\$0	\$0	\$0	\$0
Loans:				\$0	\$0	\$0	\$0	\$0	\$0	\$0
Commercial				\$0	\$0	\$0	\$0	\$0	\$0	\$0
Contributions and Donations from Private Sources				\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other (specify)				\$0	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Carryforward				\$235,409	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenue from Other Sources (500)				\$235,409	\$0	\$0	\$0	\$0	\$0	\$0
Total Available Cash				\$446,886	\$417,591	\$351,980	\$347,156	\$316,174	\$336,205	
Expenditures										
--- SALARIES ---										
10.131	Salaries - Teachers		\$682,502	\$56,875	\$56,875	\$56,875	\$56,875	\$56,875	\$56,875	\$56,875
10.132	Salaries - Substitute Teachers		\$14,982	\$0	\$0	\$1,498	\$1,498	\$1,498	\$1,498	\$1,498
10.161	Salaries - Teacher Aides and Paraprofessionals		\$213,209	\$0	\$0	\$21,321	\$21,321	\$21,321	\$21,321	\$21,321
10.100	Salaries - Other 1000-INSTRUCTION		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Total 10 (1000)-INSTRUCTION Salaries (100)		\$910,693	\$56,875	\$56,875	\$79,694	\$79,694	\$79,694	\$79,694	\$79,694
21.141	Salaries - Attendance and Social Work Personnel		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.142	Salaries - Guidance Personnel		\$24,970	\$2,081	\$2,081	\$2,081	\$2,081	\$2,081	\$2,081	\$2,081
21.143	Salaries - Health Services Personnel		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.144	Salaries - Psychological Personnel		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.152	Salaries - Secretarial and Clerical		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.100	Salaries - Other 2100-STUDENT SUPPORT		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Total 21 (2100)-STUDENT SUPPORT Salaries (100)		\$24,970	\$2,081	\$2,081	\$2,081	\$2,081	\$2,081	\$2,081	\$2,081
22.145	Salaries - Media Personnel - Certified		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
22.162	Salaries - Media Personnel - Noncertified		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
22.100	Salaries - Other 2200-INSTRUCTIONAL STAFF SUPPORT	0.50	\$52,020	\$26,010	\$2,167	\$2,167	\$2,167	\$2,167	\$2,167	\$2,167
	Total 22 (2200)-INSTRUCTIONAL STAFF SUPPORT Salaries (100)		\$52,020	\$26,010	\$2,167	\$2,167	\$2,167	\$2,167	\$2,167	\$2,167
24.121	Salaries - Principals and Assistants		\$93,636	\$7,803	\$7,803	\$7,803	\$7,803	\$7,803	\$7,803	\$7,803
24.152	Salaries - Secretarial and Clerical		\$51,500	\$4,292	\$4,292	\$4,292	\$4,292	\$4,292	\$4,292	\$4,292
24.100	Salaries - Other 2400-SCHOOL ADMINISTRATION		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Total 24 (2400)-SCHOOL ADMINISTRATION Salaries (100)		\$145,136	\$12,095	\$12,095	\$12,095	\$12,095	\$12,095	\$12,095	\$12,095
26.100	Salaries - Operation & Maintenance of Facilities		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Total 26 (2600)-OPERATION & MAINT OF FACILITIES Salaries (100)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
31.100	Salaries - FOOD SERVICES		\$37,454	\$0	\$3,405	\$3,405	\$3,405	\$3,405	\$3,405	\$3,405
	Total 31 (3100)-FOOD SERVICES Salaries (100)		\$37,454	\$0	\$3,405	\$3,405	\$3,405	\$3,405	\$3,405	\$3,405
	TOTAL - ALL SALARIES (100)		\$1,144,263	\$73,218	\$76,623	\$90,442	\$90,442	\$90,442	\$90,442	\$90,442
--- BENEFITS ---										
10.210	Retirement - INSTRUCTION	3%	\$27,321	\$2,277	\$2,277	\$2,277	\$2,277	\$2,277	\$2,277	\$2,277
21.210	Retirement - STUDENT SUPPORT	3%	\$749	\$62	\$62	\$62	\$62	\$62	\$62	\$62
22.210	Retirement - INSTRUCTIONAL STAFF SUPPORT	3%	\$780	\$65	\$65	\$65	\$65	\$65	\$65	\$65
24.210	Retirement - SCHOOL ADMINISTRATION	3%	\$4,354	\$363	\$363	\$363	\$363	\$363	\$363	\$363
26.210	Retirement - OPERATION & MAINT OF FACILITIES	3%	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
31.210	Retirement - FOOD SERVICES	3%	\$1,124	\$0	\$102.15	\$102.15	\$102.15	\$102.15	\$102.15	\$102.15
	TOTAL - ALL RETIREMENT		\$34,328	\$2,767	\$2,869	\$2,869	\$2,869	\$2,869	\$2,869	\$2,869
10.220	Social Security/FICA/UNEMP/WCF - INSTRUCTION	10%	\$91,069	\$7,589	\$7,589	\$7,589	\$7,589	\$7,589	\$7,589	\$7,589
21.220	Social Security/FICA/UNEMP/WCF - STUDENT SUPPORT	10%	\$2,497	\$208	\$208	\$208	\$208	\$208	\$208	\$208
22.220	Social Security/FICA/UNEMP/WCF - INSTRUCTIONAL STAFF SUPPORT	10%	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.220	Social Security/FICA/UNEMP/WCF - SCHOOL ADMINISTRATION	10%	\$14,514	\$1,209	\$1,209	\$1,209	\$1,209	\$1,209	\$1,209	\$1,209
26.220	Social Security/FICA/UNEMP/WCF - OPERATION & MAINT OF FACILITIES	10%	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
31.220	Social Security - FOOD SERVICES	10%	\$3,745	\$0	\$340	\$340	\$340	\$340	\$340	\$340
	TOTAL - ALL SOCIAL SECURITY/FICA/UNEMP/WCF		\$111,825	\$9,007	\$9,347	\$9,347	\$9,347	\$9,347	\$9,347	\$9,347
10.240	Insurance (Health/Dental/Life) - INSTRUCTION	15%	\$169,453	\$14,121	\$14,121	\$14,121	\$14,121	\$14,121	\$14,121	\$14,121
21.240	Insurance (Health/Dental/Life) - STUDENT SUPPORT	15%	\$4,646	\$387	\$387	\$387	\$387	\$387	\$387	\$387
22.240	Insurance (Health/Dental/Life) - INSTRUCTIONAL STAFF SUPPORT	15%	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.240	Insurance (Health/Dental/Life) - SCHOOL ADMINISTRATION	15%	\$27,005	\$2,250	\$2,250	\$2,250	\$2,250	\$2,250	\$2,250	\$2,250
26.240	Insurance (Health/Dental/Life) - OPERATION & MAINT OF FACILITIES	15%	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
31.240	Insurance (Health/Dental/Life) - FOOD SERVICES	15%	\$6,969	\$581	\$581	\$581	\$581	\$581	\$581	\$581
	TOTAL - ALL INSURANCE (Health/Dental/Life)		\$208,073	\$17,339	\$17,339	\$17,339	\$17,339	\$17,339	\$17,339	\$17,339
10.200	Other Benefits (specify) - INSTRUCTION	0%	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.200	Other Benefits (specify) - STUDENT SUPPORT	0%	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
22.200	Other Benefits (specify) - INSTRUCTIONAL STAFF SUPPORT	0%	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.200	Other Benefits (specify) - SCHOOL ADMINISTRATION	0%	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
26.200	Other Benefits (specify) - OPERATION & MAINT OF FACILITIES	0%	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
31.200	Other Benefits (specify) - FOOD SERVICES	0%	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	TOTAL - ALL OTHER BENEFITS (specify)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	TOTAL ALL BENEFITS (200)		\$354,226	\$29,173	\$29,556	\$29,556	\$29,556	\$29,556	\$29,556	\$29,556

New School Application – BRIDGE ELEMENTARY

Charter School Name: Bridge Elementary				Fiscal Year: 2021-2022							
Third Operational Year				100% Enrollment		Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20
				STARTING CASH ON HAND		\$235,409	\$197,718	\$131,327	\$122,399	\$91,417	\$101,235
Expenditures				Number	Dollars or Cost	Total					
--- PURCHASED PROFESSIONAL & TECHNICAL SERVICES ---											
10.300	Purchased Prof & Tech Services - INSTRUCTION				\$38,588	\$3,216	\$3,216	\$3,216	\$3,216	\$3,216	\$3,216
21.300	Purchased Prof & Tech Services - STUDENT SUPPORT				\$0	\$0	\$0	\$0	\$0	\$0	\$0
22.300	Purchased Prof & Tech Services - INSTRUCTIONAL STAFF SUPPORT				\$20,000	\$1,667	\$1,667	\$1,667	\$1,667	\$1,667	\$1,667
24.300	Purchased Prof & Tech Services - SCHOOL ADMINISTRATION				\$113,400	\$9,450	\$9,450	\$9,450	\$9,450	\$9,450	\$9,450
26.300	Purchased Prof & Tech Services - OPERATION & MAINT OF FACILITIES				\$35,700	\$2,975	\$2,975	\$2,975	\$2,975	\$2,975	\$2,975
31.300	Purchased Prof & Tech Services - FOOD SERVICES				\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL - ALL PURCHASED PROF & TECH SERVICES (\$00)					\$207,688	\$17,307	\$17,307	\$17,307	\$17,307	\$17,307	\$17,307
--- PURCHASED PROPERTY SERVICES ---											
26.400	Purchased Property Services				\$85,708	\$7,142	\$7,142	\$7,142	\$7,142	\$7,142	\$7,142
26.441	Rental of Land and Buildings				\$438,891	\$36,574	\$36,574	\$36,574	\$36,574	\$36,574	\$36,574
26.450	Construction and Remodeling				\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL - ALL PURCHASED PROPERTY SERVICES (\$00)					\$524,599	\$43,717	\$43,717	\$43,717	\$43,717	\$43,717	\$43,717
--- OTHER PURCHASED SERVICES ---											
27.510	Student Transportation services				\$8,739	\$0	\$794	\$794	\$794	\$794	\$794
24.520	Insurance (other than employee benefits - e.g. D&O)				\$0	\$0	\$0	\$0	\$0	\$0	\$0
45.521	Property Insurance				\$24,970	\$0	\$24,970	\$0	\$0	\$0	\$0
45.522	Liability Insurance				\$1,966	\$0	\$1,966	\$0	\$0	\$0	\$0
10.530	Communication (telephone and other)				\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.530	Communication (telephone and other)				\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.530	Communication (telephone and other)				\$1,248	\$104	\$104	\$104	\$104	\$104	\$104
26.530	Communication (telephone and other)				\$19,976	\$1,665	\$1,665	\$1,665	\$1,665	\$1,665	\$1,665
24.540	Advertising				\$10,200	\$5,200	\$3,000	\$0	\$0	\$0	\$0
10.550	Printing and Binding				\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.550	Printing and Binding				\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.550	Printing and Binding				\$0	\$0	\$0	\$0	\$0	\$0	\$0
10.560	Tuition				\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.570	Food Service Management				\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.580	Travel/Per Diem				\$2,081	\$0	\$189	\$189	\$189	\$189	\$189
24.580	Travel/Per Diem				\$4,162	\$0	\$378	\$378	\$378	\$378	\$378
26.580	Travel/Per Diem				\$0	\$0	\$0	\$0	\$0	\$0	\$0
10.590	Inter-educational, Interagency Purchased Services				\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL - ALL OTHER PURCHASED SERVICES (\$00)					\$73,342	\$6,969	\$3,067	\$3,311	\$3,311	\$3,311	\$3,311
--- SUPPLIES ---											
10.600	Instructional Supplies				\$58,991	\$8,849	\$8,849	\$5,899	\$3,933	\$3,933	\$3,933
10.641	Textbooks				\$18,900	\$4,725	\$4,725	\$945	\$945	\$945	\$945
21.600	Supplies - Student Support Services				\$5,100	\$0	\$2,550	\$255	\$255	\$255	\$255
22.644	Library Books				\$8,000	\$0	\$4,000	\$400	\$400	\$400	\$400
22.650	Periodicals				\$1,500	\$0	\$750	\$75	\$75	\$75	\$75
24.600	Supplies - School Administration				\$7,650	\$0	\$4,000	\$365	\$365	\$365	\$365
26.600	Supplies - Operation & Maintenance of Facilities				\$7,650	\$0	\$4,000	\$365	\$365	\$365	\$365
31.600	Supplies - Food Service				\$7,283	\$0	\$4,000	\$328	\$328	\$328	\$328
31.630	Food - Food Service				\$62,424	\$0	\$5,675	\$5,675	\$5,675	\$5,675	\$5,675
TOTAL - ALL SUPPLIES (\$00)					\$177,497	\$13,574	\$38,549	\$12,341	\$12,341	\$12,341	\$12,341
--- PROPERTY ---											
10.700	Property (Instructional Equipment) - Instruction				\$5,500	\$0	\$4,000	\$300	\$300	\$300	\$300
21.700	Property - Student Support Services				\$2,500	\$0	\$2,000	\$100	\$100	\$100	\$100
22.700	Property - Instructional Staff Support				\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.700	Property - School Administration				\$5,000	\$0	\$4,500	\$100	\$100	\$100	\$100
26.700	Property - Operation & Maintenance of Facilities				\$5,000	\$0	\$5,000	\$0	\$0	\$0	\$0
31.700	Property - Food Services				\$7,500	\$5,625	\$1,875	\$0	\$0	\$0	\$0
31.780	Depreciation - Kitchen Equipment Depreciation - Food Services				\$0	\$0	\$0	\$0	\$0	\$0	\$0
49.710	Land and Improvements				\$0	\$0	\$0	\$0	\$0	\$0	\$0
49.720	Buildings				\$0	\$0	\$0	\$0	\$0	\$0	\$0
27.732	School Buses				\$0	\$0	\$0	\$0	\$0	\$0	\$0
10.733	Furniture and Fixtures - Instruction				\$25,000	\$15,000	\$6,250	\$3,750	\$0	\$0	\$0
24.733	Furniture and Fixtures - School Administration				\$4,500	\$2,700	\$1,125	\$675	\$0	\$0	\$0
22.733	Furniture and Fixtures - Instructional Support Staff				\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.733	Furniture and Fixtures - Student Support Services				\$0	\$0	\$0	\$0	\$0	\$0	\$0
10.734	Technology Equipment - Instruction				\$50,000	\$30,000	\$12,500	\$7,500	\$0	\$0	\$0
24.734	Technology Equipment - School Administration				\$5,000	\$3,000	\$1,250	\$750	\$0	\$0	\$0
22.734	Technology Equipment - Instructional Support Staff				\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.734	Technology Equipment - Student Support Services				\$0	\$0	\$0	\$0	\$0	\$0	\$0
27.735	Non-Bus Vehicles				\$0	\$0	\$0	\$0	\$0	\$0	\$0
10.739	Other Equipment - Instruction				\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.739	Other Equipment - School Administration				\$0	\$0	\$0	\$0	\$0	\$0	\$0
22.739	Other Equipment - Instructional Support Staff				\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.739	Other Equipment - Instruction				\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL - ALL PROPERTY (\$700)					\$110,000	\$56,325	\$38,500	\$13,725	\$500	\$500	\$500
--- OTHER OBJECTS ---											
10.800	Other Objects- Instruction				\$4,000	\$333	\$333	\$333	\$333	\$333	\$333
21.800	Other Objects- Student Support				\$120	\$10	\$10	\$10	\$10	\$10	\$10
22.800	Other Objects- Instructional Staff				\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.800	Other Objects- School Administration				\$4,000	\$333	\$333	\$333	\$333	\$333	\$333
26.800	Other Objects - Operation & Maintenance of Facilities				\$2,700	\$225	\$225	\$225	\$225	\$225	\$225
31.800	Other Objects - Food Services				\$2,100	\$175	\$175	\$175	\$175	\$175	\$175
10.800	Other Objects - Building Acquisition				\$0	\$0	\$0	\$0	\$0	\$0	\$0
10.810	Dues and Fees - Instruction				\$3,800	\$317	\$317	\$317	\$317	\$317	\$317
21.810	Dues and Fees - Student Support				\$1,500	\$125	\$125	\$125	\$125	\$125	\$125
22.810	Dues and Fees - Instructional Staff				\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.810	Dues and Fees -School Administration				\$4,200	\$350	\$350	\$350	\$350	\$350	\$350
26.810	Dues and Fees - Operation & Maintenance of Facilities				\$40,800	\$0	\$0	\$0	\$40,800	\$0	\$0
TOTAL - OTHER OBJECTS (\$800)					\$63,320	\$1,868	\$1,868	\$1,868	\$2,608	\$1,868	\$1,868
Total Building Acquisition & Instruction (\$500)											
830	Interest				\$2,258	\$188	\$188	\$188	\$188	\$188	\$188
840	Redemption of Principal				\$82,669	\$6,889	\$6,889	\$6,889	\$6,889	\$6,889	\$6,889
Total other financing sources (uses) and other items					\$84,927	\$7,077	\$7,077	\$7,077	\$7,077	\$7,077	\$7,077
Projected Month End Cash						\$197,718	\$131,327	\$122,399	\$91,417	\$101,235	\$121,266

New School Application – BRIDGE ELEMENTARY

Charter School Name: Bridge Elementary				Fiscal Year: 2021-2022								
Third Operational Year				100% Enrollment		Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	
Number of Students:				378								
Grade Configuration:												
						Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	
STARTING CASH ON HAND						\$121,266	\$140,298	\$159,830	\$180,362	\$200,893	\$221,425	
Revenue												
Child Nutrition Program (CNP) and Lunchroom Sales				\$92,344	\$8,395	\$8,395	\$8,395	\$8,395	\$8,395	\$8,395	\$8,395	
Student Activities				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Other				\$7,803	\$780	\$780	\$780	\$780	\$780	\$780	\$780	
Total Revenue From Local Sources (1000)				\$100,147	\$9,175	\$9,175	\$9,175	\$9,175	\$9,175	\$9,175	\$9,175	
State Educational Funding				\$2,537,328	\$211,477	\$211,477	\$211,477	\$211,477	\$211,477	\$211,477	\$211,477	
Implementation Grant				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Total Revenue from State Sources (3000)				\$2,537,328	\$211,477	\$211,477	\$211,477	\$211,477	\$211,477	\$211,477	\$211,477	
Lunch and Breakfast Reimbursement				\$36,937	\$4,104	\$4,104	\$4,104	\$4,104	\$4,104	\$4,104	\$4,104	
Donated Commodities (CNP)				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Restricted Federal Through State				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Programs for the Disabled (IDEA)				\$56,138	\$8,020	\$8,020	\$8,020	\$8,020	\$8,020	\$8,020	\$8,020	
No Child Left Behind (NCLB)				\$15,361	\$2,194	\$2,194	\$2,194	\$2,194	\$2,194	\$2,194	\$2,194	
Total Revenue from Federal Sources (4000)				\$168,456	\$14,318	\$14,318	\$14,318	\$14,318	\$14,318	\$14,318	\$14,318	
Private Grants & Donations:				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Source(s) (specify)				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Loans:				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Commercial				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Contributions and Donations from Private Sources				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Other (specify)				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Prior Year Carryforward				\$235,409	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Total Revenue from Other Sources (5000)				\$235,409	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Total Available Cash					\$356,237	\$375,269	\$394,800	\$415,332	\$435,864	\$456,396		
Expenditures												
-- SALARIES --												
10.131	Salaries - Teachers			\$682,502	\$56,875	\$56,875	\$56,875	\$56,875	\$56,875	\$56,875	\$56,875	
10.132	Salaries - Substitute Teachers			\$14,982	\$1,498	\$1,498	\$1,498	\$1,498	\$1,498	\$1,498	\$1,498	
10.161	Salaries - Teacher Aides and Paraprofessionals			\$213,209	\$21,321	\$21,321	\$21,321	\$21,321	\$21,321	\$21,321	\$21,321	
10.100	Salaries - Other 1000-INSTRUCTION			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
	Total 10 (1000)-INSTRUCTION Salaries (100)			\$910,693	\$79,694	\$79,694	\$79,694	\$79,694	\$79,694	\$79,694	\$79,694	
21.141	Salaries - Attendance and Social Work Personnel			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
21.142	Salaries - Guidance Personnel			\$24,970	\$2,081	\$2,081	\$2,081	\$2,081	\$2,081	\$2,081	\$2,081	
21.143	Salaries - Health Services Personnel			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
21.144	Salaries - Psychological Personnel			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
21.152	Salaries - Secretarial and Clerical			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
21.100	Salaries - Other 2100-STUDENT SUPPORT			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
	Total 21 (2100)-STUDENT SUPPORT Salaries (100)			\$24,970	\$2,081	\$2,081	\$2,081	\$2,081	\$2,081	\$2,081	\$2,081	
22.145	Salaries - Media Personnel - Certified			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
22.162	Salaries - Media Personnel - Noncertified			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
22.100	Salaries - Other 2200-INSTRUCTIONAL STAFF SUPPORT	0.50	\$52,020	\$26,010	\$2,167	\$2,167	\$2,167	\$2,167	\$2,167	\$2,167	\$2,167	
	Total 22 (2200)-INSTRUCTIONAL STAFF SUPPORT Salaries (100)			\$26,010	\$2,168	\$2,168	\$2,168	\$2,168	\$2,168	\$2,168	\$2,168	
24.121	Salaries - Principals and Assistants			\$93,636	\$7,803	\$7,803	\$7,803	\$7,803	\$7,803	\$7,803	\$7,803	
24.152	Salaries - Secretarial and Clerical			\$51,500	\$4,292	\$4,292	\$4,292	\$4,292	\$4,292	\$4,292	\$4,292	
24.100	Salaries - Other 2400-SCHOOL ADMINISTRATION			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
	Total 24 (2400)-SCHOOL ADMINISTRATION Salaries (100)			\$145,136	\$12,095	\$12,095	\$12,095	\$12,095	\$12,095	\$12,095	\$12,095	
26.100	Salaries - Operation & Maintenance of Facilities			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
	Total 26 (2600)-OPERATION & MAINT OF FACILITIES Salaries (100)			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
31.100	Salaries - FOOD SERVICES			\$37,454	\$3,405	\$3,405	\$3,405	\$3,405	\$3,405	\$3,405	\$3,405	
	Total 31 (3100)-FOOD SERVICES Salaries (100)			\$37,454	\$3,405	\$3,405	\$3,405	\$3,405	\$3,405	\$3,405	\$3,405	
	TOTAL - ALL SALARIES (100)			\$1,144,263	\$99,442	\$99,442	\$99,442	\$99,442	\$99,442	\$99,442	\$99,442	
-- BENEFITS --												
10.210	Retirement - INSTRUCTION	3%		\$27,321	\$2,277	\$2,277	\$2,277	\$2,277	\$2,277	\$2,277	\$2,277	
21.210	Retirement - STUDENT SUPPORT	3%		\$749	\$62	\$62	\$62	\$62	\$62	\$62	\$62	
22.210	Retirement - INSTRUCTIONAL STAFF SUPPORT	3%		\$780	\$65	\$65	\$65	\$65	\$65	\$65	\$65	
24.210	Retirement - SCHOOL ADMINISTRATION	3%		\$4,354	\$363	\$363	\$363	\$363	\$363	\$363	\$363	
26.210	Retirement - OPERATION & MAINT OF FACILITIES	3%		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
31.210	Retirement - FOOD SERVICES	3%		\$1,124	\$102.15	\$102.15	\$102.15	\$102.15	\$102.15	\$102.15	\$102.15	
	TOTAL - ALL RETIREMENT			\$34,328	\$2,869	\$2,869	\$2,869	\$2,869	\$2,869	\$2,869	\$2,869	
10.220	Social Security/FICA/UNEMP/WCF - INSTRUCTION	10%		\$91,069	\$7,589	\$7,589	\$7,589	\$7,589	\$7,589	\$7,589	\$7,589	
21.220	Social Security/FICA/UNEMP/WCF - STUDENT SUPPORT	10%		\$2,497	\$208	\$208	\$208	\$208	\$208	\$208	\$208	
22.220	Social Security/FICA/UNEMP/WCF - INSTRUCTIONAL STAFF SUPPORT	10%		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
24.220	Social Security/FICA/UNEMP/WCF - SCHOOL ADMINISTRATION	10%		\$14,514	\$1,209	\$1,209	\$1,209	\$1,209	\$1,209	\$1,209	\$1,209	
26.220	Social Security/FICA/UNEMP/WCF - OPERATION & MAINT OF FACILITIES	10%		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
31.220	Social Security - FOOD SERVICES	10%		\$3,745	\$340	\$340	\$340	\$340	\$340	\$340	\$340	
	TOTAL - ALL SOCIAL SECURITY/FICA/UNEMP/WCF			\$111,825	\$9,347	\$9,347	\$9,347	\$9,347	\$9,347	\$9,347	\$9,347	
10.240	Insurance (Health/Dental/Life) - INSTRUCTION	15%		\$169,453	\$14,121	\$14,121	\$14,121	\$14,121	\$14,121	\$14,121	\$14,121	
21.240	Insurance (Health/Dental/Life) - STUDENT SUPPORT	15%		\$4,646	\$387	\$387	\$387	\$387	\$387	\$387	\$387	
22.240	Insurance (Health/Dental/Life) - INSTRUCTIONAL STAFF SUPPORT	15%		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
24.240	Insurance (Health/Dental/Life) - SCHOOL ADMINISTRATION	15%		\$27,005	\$2,250	\$2,250	\$2,250	\$2,250	\$2,250	\$2,250	\$2,250	
26.240	Insurance (Health/Dental/Life) - OPERATION & MAINT OF FACILITIES	15%		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
31.240	Insurance (Health/Dental/Life) - FOOD SERVICES	15%		\$6,969	\$581	\$581	\$581	\$581	\$581	\$581	\$581	
	TOTAL - ALL INSURANCE (Health/Dental/Life)			\$208,073	\$17,339	\$17,339	\$17,339	\$17,339	\$17,339	\$17,339	\$17,339	
10.200	Other Benefits (specify) - INSTRUCTION	0%		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
21.200	Other Benefits (specify) - STUDENT SUPPORT	0%		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
22.200	Other Benefits (specify) - INSTRUCTIONAL STAFF SUPPORT	0%		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
24.200	Other Benefits (specify) - SCHOOL ADMINISTRATION	0%		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
26.200	Other Benefits (specify) - OPERATION & MAINT OF FACILITIES	0%		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
31.200	Other Benefits (specify) - FOOD SERVICES	0%		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
	TOTAL - ALL OTHER BENEFITS (specify)			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
	TOTAL ALL BENEFITS (200)			\$354,326	\$29,556	\$29,556	\$29,556	\$29,556	\$29,556	\$29,556	\$29,556	

New School Application – BRIDGE ELEMENTARY

Charter School Name: Bridge Elementary				Fiscal Year: 2021-2022									
Third Operational Year				100% Enrollment									
				STARTING CASH ON HAND									
Expenditures				Number	Salary	or Cost	Total	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21
								\$121,266	\$140,298	\$159,830	\$180,362	\$200,893	\$221,425
--- PURCHASED PROFESSIONAL & TECHNICAL SERVICES ---													
10.300	Purchased Prof & Tech Services - INSTRUCTION				\$38,588		\$3,216	\$3,216	\$3,216	\$3,216	\$3,216	\$3,216	\$3,216
21.300	Purchased Prof & Tech Services - STUDENT SUPPORT				\$0		\$0	\$0	\$0	\$0	\$0	\$0	\$0
22.300	Purchased Prof & Tech Services - INSTRUCTIONAL STAFF SUPPORT				\$20,000		\$1,667	\$1,667	\$1,667	\$1,667	\$1,667	\$1,667	\$1,667
24.300	Purchased Prof & Tech Services - SCHOOL ADMINISTRATION				\$113,400		\$9,450	\$9,450	\$9,450	\$9,450	\$9,450	\$9,450	\$9,450
26.300	Purchased Prof & Tech Services - OPERATION & MAINT OF FACILITIES				\$35,700		\$2,975	\$2,975	\$2,975	\$2,975	\$2,975	\$2,975	\$2,975
31.300	Purchased Prof & Tech Services - FOOD SERVICES				\$0		\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL - ALL PURCHASED PROFESSIONAL & TECH SERVICES (\$00)					\$207,688		\$17,307	\$17,307	\$17,307	\$17,307	\$17,307	\$17,307	\$17,307
--- PURCHASED PROPERTY SERVICES ---													
26.400	Purchased Property Services				\$85,708		\$7,142	\$7,142	\$7,142	\$7,142	\$7,142	\$7,142	\$7,142
26.441	Rental of Land and Buildings				\$438,891		\$36,574	\$36,574	\$36,574	\$36,574	\$36,574	\$36,574	\$36,574
26.450	Construction and Remodeling				\$0		\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL - ALL PURCHASED PROPERTY SERVICES (\$00)					\$524,599		\$43,717	\$43,717	\$43,717	\$43,717	\$43,717	\$43,717	\$43,717
--- OTHER PURCHASED SERVICES ---													
27.510	Student Transportation services				\$8,739		\$794	\$794	\$794	\$794	\$794	\$794	\$794
24.520	Insurance (other than employee benefits - e.g. D&O)				\$0		\$0	\$0	\$0	\$0	\$0	\$0	\$0
45.521	Property Insurance				\$24,970		\$0	\$0	\$0	\$0	\$0	\$0	\$0
45.522	Liability Insurance				\$1,966		\$0	\$0	\$0	\$0	\$0	\$0	\$0
10.530	Communication (telephone and other)				\$0		\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.530	Communication (telephone and other)				\$0		\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.530	Communication (telephone and other)				\$1,248		\$104	\$104	\$104	\$104	\$104	\$104	\$104
26.530	Communication (telephone and other)				\$19,976		\$1,665	\$1,665	\$1,665	\$1,665	\$1,665	\$1,665	\$1,665
24.540	Advertising				\$10,200		\$1,000	\$1,000	\$0	\$0	\$0	\$0	\$0
10.550	Printing and Binding				\$0		\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.550	Printing and Binding				\$0		\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.550	Printing and Binding				\$0		\$0	\$0	\$0	\$0	\$0	\$0	\$0
10.560	Tuition				\$0		\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.570	Food Service Management				\$0		\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.580	Travel/Per Diem				\$2,081		\$189	\$189	\$189	\$189	\$189	\$189	\$189
24.580	Travel/Per Diem				\$4,162		\$378	\$378	\$378	\$378	\$378	\$378	\$378
26.580	Travel/Per Diem				\$0		\$0	\$0	\$0	\$0	\$0	\$0	\$0
10.590	Inter-educational, Interagency Purchased Services				\$0		\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL - ALL OTHER PURCHASED SERVICES (\$00)					\$73,542		\$4,181	\$4,181	\$4,181	\$4,181	\$4,181	\$4,181	\$4,181
--- SUPPLIES ---													
10.600	Instructional Supplies				\$58,991		\$3,933	\$3,933	\$3,933	\$3,933	\$3,933	\$3,933	\$3,933
10.641	Textbooks				\$18,900		\$945	\$945	\$945	\$945	\$945	\$945	\$945
21.600	Supplies - Student Support Services				\$5,100		\$255	\$255	\$255	\$255	\$255	\$255	\$255
22.644	Library Books				\$8,000		\$400	\$400	\$400	\$400	\$400	\$400	\$400
22.650	Periodicals				\$1,500		\$75	\$75	\$75	\$75	\$75	\$75	\$75
24.600	Supplies - School Administration				\$7,650		\$365	\$365	\$365	\$365	\$365	\$365	\$365
26.600	Supplies - Operation & Maintenance of Facilities				\$7,650		\$365	\$365	\$365	\$365	\$365	\$365	\$365
31.600	Supplies - Food Service				\$7,283		\$328	\$328	\$328	\$328	\$328	\$328	\$328
31.630	Food - Food Service				\$62,424		\$5,675	\$5,675	\$5,675	\$5,675	\$5,675	\$5,675	\$5,675
TOTAL - ALL SUPPLIES (\$00)					\$175,077		\$12,341	\$12,341	\$12,341	\$12,341	\$12,341	\$12,341	\$12,341
--- PROPERTY ---													
10.700	Property (Instructional Equipment) - Instruction				\$5,500		\$300	\$0	\$0	\$0	\$0	\$0	\$0
21.700	Property - Student Support Services				\$2,500		\$100	\$0	\$0	\$0	\$0	\$0	\$0
22.700	Property - Instructional Staff Support				\$0		\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.700	Property - School Administration				\$5,000		\$100	\$0	\$0	\$0	\$0	\$0	\$0
26.700	Property - Operation & Maintenance of Facilities				\$5,000		\$0	\$0	\$0	\$0	\$0	\$0	\$0
31.700	Property - Food Services				\$7,500		\$0	\$0	\$0	\$0	\$0	\$0	\$0
31.780	Depreciation - Kitchen Equipment Depreciation - Food Services				\$0		\$0	\$0	\$0	\$0	\$0	\$0	\$0
49.710	Land and Improvements				\$0		\$0	\$0	\$0	\$0	\$0	\$0	\$0
49.720	Buildings				\$0		\$0	\$0	\$0	\$0	\$0	\$0	\$0
27.732	School Buses				\$0		\$0	\$0	\$0	\$0	\$0	\$0	\$0
10.733	Furniture and Fixtures - Instruction				\$25,000		\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.733	Furniture and Fixtures - School Administration				\$4,500		\$0	\$0	\$0	\$0	\$0	\$0	\$0
22.733	Furniture and Fixtures - Instructional Support Staff				\$0		\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.733	Furniture and Fixtures - Student Support Services				\$0		\$0	\$0	\$0	\$0	\$0	\$0	\$0
10.734	Technology Equipment - Instruction				\$50,000		\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.734	Technology Equipment - School Administration				\$5,000		\$0	\$0	\$0	\$0	\$0	\$0	\$0
22.734	Technology Equipment - Instructional Support Staff				\$0		\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.734	Technology Equipment - Student Support Services				\$0		\$0	\$0	\$0	\$0	\$0	\$0	\$0
27.735	Non-Bus Vehicles				\$0		\$0	\$0	\$0	\$0	\$0	\$0	\$0
10.739	Other Equipment - Instruction				\$0		\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.739	Other Equipment - School Administration				\$0		\$0	\$0	\$0	\$0	\$0	\$0	\$0
22.739	Other Equipment - Instructional Support Staff				\$0		\$0	\$0	\$0	\$0	\$0	\$0	\$0
21.739	Other Equipment - Instruction				\$0		\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL - ALL PROPERTY (\$00)					\$110,000		\$500	\$0	\$0	\$0	\$0	\$0	\$0
--- OTHER OBJECTS ---													
10.800	Other Objects - Instruction				\$4,000		\$333	\$333	\$333	\$333	\$333	\$333	\$333
21.800	Other Objects - Student Support				\$120		\$10	\$10	\$10	\$10	\$10	\$10	\$10
22.800	Other Objects - Instructional Staff				\$0		\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.800	Other Objects - School Administration				\$4,000		\$333	\$333	\$333	\$333	\$333	\$333	\$333
26.800	Other Objects - Operation & Maintenance of Facilities				\$2,700		\$225	\$225	\$225	\$225	\$225	\$225	\$225
31.800	Other Objects - Food Services				\$2,100		\$175	\$175	\$175	\$175	\$175	\$175	\$175
10.800	Other Objects - Building Acquisition				\$0		\$0	\$0	\$0	\$0	\$0	\$0	\$0
10.810	Dues and Fees - Instruction				\$3,800		\$317	\$317	\$317	\$317	\$317	\$317	\$317
21.810	Dues and Fees - Student Support				\$1,500		\$125	\$125	\$125	\$125	\$125	\$125	\$125
22.810	Dues and Fees - Instructional Staff				\$0		\$0	\$0	\$0	\$0	\$0	\$0	\$0
24.810	Dues and Fees - School Administration				\$4,200		\$350	\$350	\$350	\$350	\$350	\$350	\$350
26.810	Dues and Fees - Operation & Maintenance of Facilities				\$40,800		\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL - OTHER OBJECTS (\$00)					\$63,220		\$1,868	\$1,868	\$1,868	\$1,868	\$1,868	\$1,868	\$1,868
Total Building Acquisition & Instruction (\$500)													
830	Interest				\$2,258		\$188	\$188	\$188	\$188	\$188	\$188	\$188
840	Redemption of Principal				\$82,669		\$6,889	\$6,889	\$6,889	\$6,889	\$6,889	\$6,889	\$6,889
Total Other Financing Sources (use) and Other Items					\$84,927		\$7,077	\$7,077	\$7,077	\$7,077	\$7,077	\$7,077	\$7,077
Projected Month End Cash													
								\$140,298	\$159,830	\$180,362	\$200,893	\$221,425	\$241,957

Long Range Budget

Charter Name: Bridge Elementary		Planning	One - 100%	One - BrkEven	Two	Three
Number of Students		X	378	305	378	378
Revenue						
	Child Nutrition Program (CNP) and Lunchroom Sales	X	\$92,262	\$83,130	\$92,344	\$92,344
	Student Activities	X	\$0	\$0	\$0	\$0
	Other	X	\$7,500	\$5,625	\$7,650	\$7,803
	Total Revenue From Local Sources (1000)	X	\$99,762	\$88,755	\$99,994	\$100,147
	State Educational Funding	X	\$2,513,411	\$2,027,452	\$2,524,093	\$2,537,728
	Total Revenue from State Sources (3000)	X	\$2,513,411	\$2,027,452	\$2,524,093	\$2,537,728
	Lunch and Breakfast Reimbursement	X	\$36,905	\$33,252	\$36,937	\$36,937
	Restricted Federal Through State	X	\$0	\$0	\$0	\$0
	Programs for the Disabled (IDEA)	X	\$55,037	\$44,408	\$55,037	\$56,138
	Elementary and Secondary Education Act (ESEA)	X	\$15,060	\$12,151	\$15,060	\$15,361
	Total Revenue from Federal Sources (4000)	X	\$107,004	\$89,811	\$107,034	\$108,436
	Private Grants & Donations:	\$0	\$0	\$0	\$0	\$0
	Loans:	\$0	\$0	\$0	\$0	\$0
	Prior Year Carryforward	X	\$62,330	\$62,330	\$212,773	\$235,409
	Total Revenue from Other Sources (5000)	\$0	\$62,330	\$62,330	\$212,773	\$235,409
	Total Revenue	\$422,250	\$2,782,805	\$2,268,348	\$2,943,893	\$2,984,719
Expenditures						
--- SALARIES ---						
10.131	Salaries - Teachers	X	\$656,000	\$533,000	\$669,120	\$682,502
10.132	Salaries - Substitute Teachers	X	\$14,400	\$11,700	\$14,688	\$14,982
10.161	Salaries - Teacher Aides and Paraprofessionals	X	\$204,930	\$130,410	\$209,029	\$213,209
10.100	Salaries - Other 1000-INSTRUCTION	X	\$0	\$0	\$0	\$0
	Total 10 (1000)-INSTRUCTION Salaries (100)	X	\$875,330	\$675,110	\$892,837	\$910,693
21.141	Salaries - Attendance and Social Work Personnel	X	\$0	\$0	\$0	\$0
21.142	Salaries - Guidance Personnel	X	\$24,000	\$24,000	\$24,480	\$24,970
21.143	Salaries - Health Services Personnel	X	\$0	\$0	\$0	\$0
21.144	Salaries - Psychological Personnel	X	\$0	\$0	\$0	\$0
21.152	Salaries - Secretarial and Clerical	X	\$0	\$0	\$0	\$0
21.100	Salaries - Other 2100-STUDENT SUPPORT	X	\$0	\$0	\$0	\$0
	Total 21 (2100)-STUDENT SUPPORT Salaries (100)	X	\$24,000	\$24,000	\$24,480	\$24,970
22.145	Salaries - Media Personnel - Certified	X	\$0	\$0	\$0	\$0
22.162	Salaries - Media Personnel - Noncertified	X	\$0	\$0	\$0	\$0
22.100	Salaries - Other 2200-INSTRUCTIONAL STAFF SUPPORT	X	\$25,000	\$25,000	\$25,500	\$26,010
	Total 22 (2200)-INSTRUCTIONAL STAFF SUPPORT Salaries (100)	X	\$25,000	\$25,000	\$25,500	\$26,010
24.121	Salaries - Principals and Assistants	\$45,000	\$90,000	\$90,000	\$91,800	\$93,636
24.152	Salaries - Secretarial and Clerical	\$10,890	\$49,500	\$49,500	\$50,490	\$51,500
24.100	Salaries - Other 2400-SCHOOL ADMINISTRATION	\$0	\$0	\$0	\$0	\$0
	Total 24 (2400)-SCHOOL ADMINISTRATION Salaries (100)	\$55,890	\$139,500	\$139,500	\$142,290	\$145,136
26.100	Salaries - Operation & Maintenance of Facilities	\$0	\$0	\$0	\$0	\$0
	Total 26 (2600)-OPERATION & MAINT OF FACILITIES Salaries (100)	\$0	\$0	\$0	\$0	\$0
31.100	Salaries - FOOD SERVICES	X	\$36,000	\$36,000	\$36,720	\$37,454
	Total 31 (3100)-FOOD SERVICES Salaries (100)	X	\$36,000	\$36,000	\$36,720	\$37,454
	TOTAL - ALL SALARIES (100)	\$55,890	\$1,099,830	\$899,610	\$1,121,827	\$1,144,263
--- BENEFITS ---						
10.210	Retirement - Instruction	X	\$26,260	\$20,253	\$26,785	\$27,321
21.210	Retirement - Student Support	X	\$720	\$720	\$734	\$749
22.210	Retirement - Instructional Staff Support	X	\$750	\$750	\$765	\$780
24.210	Retirement - School Administration	\$1,677	\$4,185	\$4,185	\$4,269	\$4,354
26.210	Retirement - Operation & Main of Facilities	\$0	\$0	\$0	\$0	\$0
31.210	Retirement - Food Services	X	\$1,080	\$1,080	\$1,102	\$1,124
	TOTAL - ALL RETIREMENT	\$1,677	\$32,995	\$26,988	\$33,655	\$34,328
10.220	Social Security/FICA/UNEMP/WCF - Instruction	X	\$87,533	\$67,511	\$89,284	\$91,069
21.220	Social Security/FICA/UNEMP/WCF - Student Support	X	\$2,400	\$2,400	\$2,448	\$2,497
24.220	Social Security/FICA/Unemployment/Workers Comp - School Administration	\$5,589	\$13,950	\$13,950	\$14,229	\$14,514
26.220	Social Security/FICA/UNEMP/WCF - Operation & Maintenance of Facilities	\$0	\$0	\$0	\$0	\$0
31.220	Social Security - Food Services	X	\$3,600	\$3,600	\$3,672	\$3,745
	TOTAL - ALL SOCIAL SECURITY/FICA/UNEMP/WCF	\$5,589	\$107,483	\$87,461	\$109,633	\$111,825
10.240	Insurance (Health/Dental/Life) - Instruction	X	\$144,429	\$111,393	\$158,367	\$169,453
21.240	Insurance (Health/Dental/Life) - Student Support	X	\$3,960	\$3,960	\$4,342	\$4,646
24.240	Insurance (Health/Dental/Life) - School Administration	\$8,104	\$23,018	\$23,018	\$25,239	\$27,005
26.240	Insurance (Health/Dental/Life) - Operation & Maintenance of Facilities	\$0	\$0	\$0	\$0	\$0
31.240	Insurance (Health/Dental/Life) - Food Services	X	\$5,940	\$5,940	\$6,513	\$6,969
	TOTAL - ALL INSURANCE (Health/Dental/Life)	\$8,104	\$177,347	\$144,311	\$194,461	\$208,073
10.200	Other Benefits (specify) - Instruction	X	\$0	\$0	\$0	\$0
21.200	Other Benefits (specify) - Student Support	X	\$0	\$0	\$0	\$0
24.200	Other Benefits (specify) - School Administration	\$0	\$0	\$0	\$0	\$0
26.200	Other Benefits (specify) - Operation & Maintenance of Facilities	\$0	\$0	\$0	\$0	\$0
31.200	Other Benefits (specify) - Food Services	X	\$0	\$0	\$0	\$0
	TOTAL - ALL OTHER BENEFITS (specify)	\$0	\$0	\$0	\$0	\$0
	TOTAL ALL BENEFITS (200)	\$15,370	\$317,825	\$258,760	\$337,748	\$354,226

New School Application – BRIDGE ELEMENTARY

Charter Name: Bridge Elementary		Planning	One - 100%	One - BrkEven	Two	Three
--- PURCHASED PROFESSIONAL & TECHNICAL SERVICES ---						
10.300	Purchased Prof & Tech Services - Instruction	X	\$35,000	\$28,000	\$36,750	\$38,588
21.300	Purchased Prof & Tech Services - Student Support	X	\$0	\$0	\$0	\$0
22.300	Purchased Prof & Tech Services - Instructional Staff Support	X	\$22,000	\$17,600	\$20,000	\$20,000
24.300	Purchased Prof & Tech Services - School Administration	\$0	\$113,400	\$91,500	\$113,400	\$113,400
26.300	Purchased Prof & Tech Services - Operation & Maintenance of Facilities	\$0	\$35,000	\$28,000	\$35,000	\$35,700
31.300	Purchased Prof & Tech Services - Food Services	X	\$0	\$0	\$0	\$0
TOTAL - ALL PURCHASED PROF & TECH SERVICES (\$00)			\$205,400	\$165,100	\$205,150	\$207,688
--- PURCHASED PROPERTY SERVICES ---						
26.400	Purchased Property Services	\$0	\$82,380	\$74,142	\$84,028	\$85,708
26.441	Rental of Land & Buildings	\$0	\$375,618	\$375,618	\$430,285	\$438,891
26.450	Construction and Remodeling	\$0	\$0	\$0	\$0	\$0
TOTAL - ALL PURCHASED PROPERTY SERVICES (\$00)			\$457,998	\$449,760	\$514,313	\$524,599
--- OTHER PURCHASED SERVICES ---						
27.510	Student Transportation services	X	\$8,400	\$6,048	\$8,568	\$8,739
24.520	Insurance (other than employee benefits - e.g. D&O)	\$0	\$0	\$0	\$0	\$0
45.521	Property Insurance	\$0	\$24,000	\$24,000	\$24,480	\$24,970
45.522	Liability Insurance	\$1,500	\$1,890	\$1,525	\$1,928	\$1,966
10.530	Communication (telephone and other)	X	\$0	\$0	\$0	\$0
21.530	Communication (telephone and other)	X	\$0	\$0	\$0	\$0
24.530	Communication (telephone and other)	\$1,000	\$1,200	\$1,200	\$1,224	\$1,248
26.530	Communication (telephone and other)	\$0	\$19,200	\$19,200	\$19,584	\$19,976
24.540	Advertising	\$10,000	\$5,000	\$5,000	\$10,000	\$10,200
10.550	Printing and Binding	X	\$0	\$0	\$0	\$0
21.550	Printing and Binding	X	\$0	\$0	\$0	\$0
24.550	Printing and Binding	\$0	\$0	\$0	\$0	\$0
10.560	Tuition	X	\$0	\$0	\$0	\$0
21.570	Food Service Management	X	\$0	\$0	\$0	\$0
21.580	Travel/Per Diem	X	\$2,000	\$1,440	\$2,040	\$2,081
24.580	Travel/Per Diem	\$0	\$4,000	\$2,880	\$4,080	\$4,162
26.580	Travel/Per Diem	\$0	\$0	\$0	\$0	\$0
10.590	Inter-educational, Interagency Purchased Services	X	\$0	\$0	\$0	\$0
TOTAL - OTHER PURCHASED SERVICES (\$00)			\$12,500	\$65,690	\$61,293	\$71,904
--- SUPPLIES ---						
10.600	Instructional Supplies	\$0	\$56,700	\$45,750	\$57,834	\$58,991
10.641	Textbooks	\$0	\$47,250	\$38,125	\$28,350	\$18,900
21.600	Supplies - Student Support Services	\$0	\$5,000	\$3,600	\$5,100	\$5,100
22.644	Library Books	\$0	\$15,000	\$10,800	\$10,000	\$8,000
22.650	Periodicals	\$0	\$2,500	\$1,800	\$2,500	\$1,500
24.600	Supplies - School Administration	\$2,500	\$7,500	\$5,400	\$7,500	\$7,650
26.600	Supplies - Operation & Maintenance of Facilities	\$0	\$7,500	\$5,400	\$7,500	\$7,650
31.600	Supplies - Food Service	\$0	\$7,000	\$5,600	\$7,140	\$7,283
31.630	Food - Food Service	\$0	\$60,000	\$48,000	\$61,200	\$62,424
TOTAL - ALL SUPPLIES (\$00)			\$15,000	\$208,450	\$164,475	\$187,124
--- PROPERTY ---						
10.700	Property (Instructional Equipment) - Instruction	\$0	\$5,000	\$3,500	\$5,100	\$5,500
21.700	Property - Student Support Services	\$0	\$5,000	\$3,500	\$5,100	\$2,500
22.700	Property - Instructional Staff Support	\$0	\$0	\$0	\$0	\$0
24.700	Property - School Administration	\$0	\$5,000	\$3,500	\$5,100	\$5,000
26.700	Property - Operation & Maintenance of Facilities	\$0	\$5,000	\$3,500	\$5,100	\$5,000
31.700	Property - Food Services	\$55,000	\$0	\$0	\$10,000	\$7,500
31.780	Depreciation - Kitchen Equipment Depreciation - Food Services	\$0	\$0	\$0	\$0	\$0
49.710	Land and Improvements	\$0	\$0	\$0	\$0	\$0
49.720	Buildings	\$0	\$0	\$0	\$0	\$0
27.732	School Buses	\$0	\$0	\$0	\$0	\$0
10.733	Furniture and Fixtures - Instruction	\$75,000	\$22,000	\$15,840	\$25,000	\$25,000
24.733	Furniture and Fixtures - School Administration	\$0	\$5,000	\$3,600	\$7,500	\$4,500
22.733	Furniture and Fixtures - Instructional Support Staff	\$0	\$0	\$0	\$0	\$0
21.733	Furniture and Fixtures - Student Support Services	\$0	\$0	\$0	\$0	\$0
10.734	Technology Equipment - Instruction	\$137,660	\$62,340	\$12,340	\$50,000	\$50,000
24.734	Technology Equipment - School Administration	\$2,000	\$7,500	\$6,000	\$7,500	\$5,000
22.734	Technology Equipment - Instructional Support Staff	\$0	\$0	\$0	\$0	\$0
21.734	Technology Equipment - Student Support Services	\$0	\$0	\$0	\$0	\$0
27.735	Non-Bus Vehicles	\$0	\$0	\$0	\$0	\$0
10.739	Other Equipment - Instruction	\$0	\$0	\$0	\$0	\$0
24.739	Other Equipment - School Administration	\$0	\$0	\$0	\$0	\$0
22.739	Other Equipment - Instructional Support Staff	\$0	\$0	\$0	\$0	\$0
21.739	Other Equipment - Instruction	\$0	\$0	\$0	\$0	\$0
TOTAL - ALL PROPERTY (\$00)			\$214,660	\$916,840	\$917,880	\$910,400
--- OTHER Objects ---						
10.800	Other Objects- Instruction	\$0	\$5,000	\$4,000	\$5,100	\$4,000
21.800	Other Objects- Student Support	\$0	\$100	\$80	\$102	\$120
22.800	Other Objects- Instructional Staff	\$0	\$0	\$0	\$0	\$0
24.800	Other Objects- School Administration	\$0	\$5,000	\$4,000	\$5,100	\$4,000
26.800	Other Objects - Operation & Maintenance of Facilities	\$0	\$2,500	\$2,000	\$2,550	\$2,700
31.800	Other Objects - Food Services	\$0	\$2,000	\$1,600	\$2,040	\$2,100
10.800	Other Objects - Building Acquisition	\$0	\$0	\$0	\$0	\$0
Total - All Other Objects			\$14,600	\$11,680	\$14,892	\$12,920
10.810	Dues and Fees - Instruction	\$0	\$4,000	\$3,200	\$4,080	\$3,800
21.810	Dues and Fees - Student Support	\$0	\$2,000	\$1,600	\$2,040	\$1,500
22.810	Dues and Fees - Instructional Staff	\$0	\$0	\$0	\$0	\$0
24.810	Dues and Fees - School Administration	\$0	\$4,000	\$3,200	\$4,080	\$4,200
26.810	Dues and Fees - Operation & Maintenance of Facilities	\$0	\$10,000	\$10,000	\$40,000	\$40,800
Total - All Dues and Fees			\$20,000	\$18,000	\$50,200	\$50,300
TOTAL - OTHER OBJECTS (\$00)			\$0	\$34,680	\$29,680	\$63,220

New School Application – BRIDGE ELEMENTARY

Charter Name: Bridge Elementary		Planning	One - 100%	One - BrkEven	Two	Three
Total Building Acquisition & Instruction (4500)						
830	Interest	X	\$5,585	\$5,585	\$3,691	\$2,258
840	Redemption of Principal	X	\$57,514	\$57,514	\$81,236	\$82,669
Total other financing sources (uses) and other items		\$0	\$63,099	\$63,099	\$84,927	\$84,927
1000	Total Local	X	\$99,762	\$88,755	\$99,994	\$100,147
3000	Total State		\$422,250	\$2,513,411	\$2,027,452	\$2,524,093
4000	Total Federal	X	\$107,001	\$89,811	\$107,034	\$108,436
TOTAL REVENUES		\$422,250	\$2,720,178	\$2,206,018	\$2,731,111	\$2,739,310
100	Salaries		\$55,890	\$1,099,830	\$899,610	\$1,121,827
200	Employee Benefits		\$15,370	\$317,825	\$258,760	\$337,748
300	Purchased Professional and Technical Services		\$4,000	\$205,400	\$165,100	\$205,150
400	Purchased Property Services		\$0	\$457,998	\$449,760	\$514,313
500	Other Purchased Services		\$12,500	\$65,690	\$61,293	\$71,904
600	Supplies		\$2,500	\$208,450	\$164,475	\$187,124
700	Property		\$269,660	\$116,840	\$51,780	\$120,400
800	Other Objects		\$0	\$97,699	\$92,779	\$150,019
TOTAL EXPENDITURES		\$339,920	\$2,569,732	\$2,143,557	\$2,708,484	\$2,739,761
Excess or Deficiency of Revenues over Expenditures		\$62,330	\$150,443	\$62,461	\$22,636	\$6,548
Other Sources of Funding (5000)		\$0	\$62,330	\$62,330	\$212,773	\$235,409
Net Asset Balance (Fund Balance)		\$62,330	\$212,773	\$124,791	\$235,409	\$241,957
Reserves as Percentage of Total Revenue (Net Assets / Total Revenue)		15%	8%	6%	9%	9%
Percentage of Funding Contributed to Reserve Balance (Ttl Rev - Ttl Exp / Ttl Rev = >5%)		15%	6%	3%	1%	0%
Necessary Closure Fund (2 months Purch Prop Serv + Other)		\$0	\$92,616	\$90,423	\$110,722	\$112,124

New School Application – BRIDGE ELEMENTARY

Charter Name: Bridge Elementary		Four	Five	Six	Seven
Number of Students		378	378	378	378
Grade Configuration:		0	0	0	0
Revenue					
Child Nutrition Program (CNP) and Lunchroom Sales		\$94,190	\$96,074	\$97,996	\$99,956
Student Activities		\$0	\$0	\$0	\$0
Other		\$7,959	\$8,118	\$8,281	\$8,446
Total Revenue From Local Sources (1000)		\$102,150	\$104,193	\$106,276	\$108,402
State Educational Funding		\$2,601,171	\$2,666,200	\$2,732,855	\$2,801,176
Total Revenue from State Sources (3000)		\$2,601,171	\$2,666,200	\$2,732,855	\$2,801,176
Lunch and Breakfast Reimbursement		\$37,676	\$38,430	\$39,198	\$39,982
Restricted Federal Through State		\$0	\$0	\$0	\$0
Programs for the Disabled (IDEA)		\$57,260	\$58,405	\$59,574	\$60,765
Elementary and Secondary Education Act (ESEA)		\$15,668	\$15,981	\$16,301	\$16,627
Total Revenue from Federal Sources (4000)		\$10,604	\$11,816	\$11,573	\$11,774
Private Grants & Donations:		\$0	\$0	\$0	\$0
Loans:		\$0	\$0	\$0	\$0
Prior Year Carryforward		\$241,957	\$254,905	\$358,702	\$467,904
Total Revenue from Other Sources (5000)		\$241,957	\$254,905	\$358,702	\$467,904
Total Revenue		\$3,055,881	\$3,138,114	\$3,312,906	\$3,494,857
Expenditures		Total	Total	Total	Total
--- SALARIES ---					
10.131 Salaries - Teachers		\$696,152	\$710,075	\$724,277	\$738,763
10.132 Salaries - Substitute Teachers		\$15,281	\$15,587	\$15,899	\$16,217
10.161 Salaries - Teacher Aides and Paraprofessionals		\$217,473	\$221,823	\$226,259	\$230,784
10.100 Salaries - Other 1000-INSTRUCTION		\$0	\$0	\$0	\$0
Total 10 (1000)-INSTRUCTION Salaries (100)		\$928,907	\$947,485	\$966,435	\$985,764
21.141 Salaries - Attendance and Social Work Personnel		\$0	\$0	\$0	\$0
21.142 Salaries - Guidance Personnel		\$25,469	\$25,978	\$26,498	\$27,028
21.143 Salaries - Health Services Personnel		\$0	\$0	\$0	\$0
21.144 Salaries - Psychological Personnel		\$0	\$0	\$0	\$0
21.152 Salaries - Secretarial and Clerical		\$0	\$0	\$0	\$0
21.100 Salaries - Other 2100-STUDENT SUPPORT		\$0	\$0	\$0	\$0
Total 21 (2100)-STUDENT SUPPORT Salaries (100)		\$25,469	\$25,978	\$26,498	\$27,028
22.145 Salaries - Media Personnel - Certified		\$0	\$0	\$0	\$0
22.162 Salaries - Media Personnel - Noncertified		\$0	\$0	\$0	\$0
22.100 Salaries - Other 2200-INSTRUCTIONAL STAFF SUPPORT		\$26,530	\$27,061	\$27,602	\$28,154
Total 22 (2200)-INSTRUCTIONAL STAFF SUPPORT Salaries (100)		\$26,530	\$27,061	\$27,602	\$28,154
24.121 Salaries - Principals and Assistants		\$95,509	\$97,419	\$99,367	\$101,355
24.152 Salaries - Secretarial and Clerical		\$52,530	\$53,580	\$54,652	\$55,745
24.100 Salaries - Other 2400-SCHOOL ADMINISTRATION		\$0	\$0	\$0	\$0
Total 24 (2400)-SCHOOL ADMINISTRATION Salaries (100)		\$148,039	\$150,999	\$154,019	\$157,100
26.100 Salaries - Operation & Maintenance of Facilities		\$0	\$0	\$0	\$0
Total 26 (2600)-OPERATION & MAINT OF FACILITIES Salaries (100)		\$0	\$0	\$0	\$0
31.100 Salaries - FOOD SERVICES		\$38,203	\$38,968	\$39,747	\$40,542
Total 31 (3100)-FOOD SERVICES Salaries (100)		\$38,203	\$38,968	\$39,747	\$40,542
TOTAL ALL SALARIES (100)		\$1,467,148	\$1,490,491	\$1,513,304	\$1,538,587
--- BENEFITS ---					
10.210 Retirement - Instruction		\$27,867	\$28,425	\$28,993	\$29,573
21.210 Retirement - Student Support		\$764	\$779	\$795	\$811
22.210 Retirement - Instructional Staff Support		\$796	\$812	\$828	\$845
24.210 Retirement - School Administration		\$4,441	\$4,530	\$4,621	\$4,713
26.210 Retirement - Operation & Maint of Facilities		\$0	\$0	\$0	\$0
31.210 Retirement - Food Services		\$1,146	\$1,169	\$1,192	\$1,216
TOTAL - ALL RETIREMENT		\$35,014	\$35,715	\$36,429	\$37,158
10.220 Social Security/FICA/UNEMP/WCF - Instruction		\$92,891	\$94,749	\$96,644	\$98,576
21.220 Social Security/FICA/UNEMP/WCF - Student Support		\$2,547	\$2,598	\$2,650	\$2,703
24.220 Social Security/FICA/Unemployment/Workers Comp -School Administration		\$14,804	\$15,100	\$15,402	\$15,710
26.220 Social Security/FICA/UNEMP/WCF - Operation & Maintenance of Facilities		\$0	\$0	\$0	\$0
31.220 Social Security - Food Services		\$3,820	\$3,897	\$3,975	\$4,054
TOTAL - ALL SOCIAL SECURITY/FICA/UNEMP/WCF		\$114,062	\$116,343	\$118,670	\$121,043
10.240 Insurance (Health/Dental/Life) - Instruction		\$182,162	\$195,824	\$210,510	\$226,299
21.240 Insurance (Health/Dental/Life) - Student Support		\$4,878	\$5,122	\$5,378	\$5,647
24.240 Insurance (Health/Dental/Life) - School Administration		\$29,031	\$31,208	\$33,549	\$36,065
26.240 Insurance (Health/Dental/Life) - Operation & Maintenance of Facilities		\$0	\$0	\$0	\$0
31.240 Insurance (Health/Dental/Life) - Food Services		\$7,492	\$8,054	\$8,658	\$9,307
TOTAL - ALL INSURANCE (Health/Dental/Life)		\$223,563	\$240,208	\$258,095	\$277,318
10.200 Other Benefits (specify) - Instruction		\$0	\$0	\$0	\$0
21.200 Other Benefits (specify) - Student Support		\$0	\$0	\$0	\$0
24.200 Other Benefits (specify) - School Administration		\$0	\$0	\$0	\$0
26.200 Other Benefits (specify) - Operation & Maintenance of Facilities		\$0	\$0	\$0	\$0
31.200 Other Benefits (specify) - Food Services		\$0	\$0	\$0	\$0
TOTAL - ALL OTHER BENEFITS (specify)		\$0	\$0	\$0	\$0
TOTAL ALL BENEFITS (200)		\$372,639	\$392,266	\$413,194	\$435,519

New School Application – BRIDGE ELEMENTARY

Charter Name: Bridge Elementary		Four	Five	Six	Seven
--- PURCHASED PROFESSIONAL & TECHNICAL SERVICES ---					
10.300	Purchased Prof & Tech Services - Instruction	\$40,517	\$42,543	\$44,670	\$46,903
21.300	Purchased Prof & Tech Services - Student Support	\$0	\$0	\$0	\$0
22.300	Purchased Prof & Tech Services - Instructional Staff Support	\$20,000	\$20,000	\$20,000	\$20,000
24.300	Purchased Prof & Tech Services - School Administration	\$113,400	\$113,400	\$113,400	\$113,400
26.300	Purchased Prof & Tech Services - Operation & Maintenance of Facilities	\$36,414	\$37,142	\$37,885	\$38,643
31.300	Purchased Prof & Tech Services - Food Services	\$0	\$0	\$0	\$0
TOTAL - ALL PURCHASED PROF & TECH SERVICES (300)		\$210,331	\$213,085	\$215,955	\$218,946
--- PURCHASED PROPERTY SERVICES ---					
26.400	Purchased Property Services	\$87,422	\$89,171	\$90,954	\$92,773
26.441	Rental of Land & Buildings	\$447,668	\$456,622	\$465,754	\$475,069
26.450	Construction and Remodeling	\$0	\$0	\$0	\$0
TOTAL - ALL PURCHASED PROPERTY SERVICES (400)		\$535,091	\$545,793	\$556,708	\$567,843
--- OTHER PURCHASED SERVICES ---					
27.510	Student Transportation services	\$8,914	\$9,092	\$9,274	\$9,460
24.520	Insurance(other than employee benefits - e.g. D&O)	\$0	\$0	\$0	\$0
45.521	Property Insurance	\$25,469	\$25,978	\$26,498	\$27,028
45.522	Liability Insurance	\$2,006	\$2,046	\$2,087	\$2,128
10.530	Communication(phone and other)	\$0	\$0	\$0	\$0
21.530	Communication(phone and other)	\$0	\$0	\$0	\$0
24.530	Communication(phone and other)	\$1,273	\$1,299	\$1,325	\$1,351
26.530	Communication(phone and other)	\$20,375	\$20,783	\$21,198	\$21,622
24.540	Advertising	\$10,404	\$10,612	\$10,824	\$11,041
10.550	Printing and Binding	\$0	\$0	\$0	\$0
21.550	Printing and Binding	\$0	\$0	\$0	\$0
24.550	Printing and Binding	\$0	\$0	\$0	\$0
10.560	Tuition	\$0	\$0	\$0	\$0
21.570	Food Service Management	\$0	\$0	\$0	\$0
21.580	Travel/Per Diem	\$2,122	\$2,165	\$2,208	\$2,252
24.580	Travel/Per Diem	\$4,245	\$4,330	\$4,416	\$4,505
26.580	Travel/Per Diem	\$0	\$0	\$0	\$0
10.590	Inter-educational, Interagency Purchased Services	\$0	\$0	\$0	\$0
TOTAL - OTHER PURCHASED SERVICES (500)		\$74,809	\$76,305	\$77,831	\$79,388
--- SUPPLIES ---					
10.600	Instructional Supplies	\$60,170	\$61,374	\$62,601	\$63,853
10.641	Textbooks	\$19,278	\$19,664	\$20,057	\$20,458
21.600	Supplies - Student Support Services	\$5,202	\$5,306	\$5,412	\$5,520
22.644	Library Books	\$8,160	\$8,323	\$8,490	\$8,659
22.650	Periodicals	\$1,530	\$1,561	\$1,592	\$1,624
24.600	Supplies - School Administration	\$7,803	\$7,959	\$8,118	\$8,281
26.600	Supplies - Operation & Maintenance of Facilities	\$7,803	\$7,959	\$8,118	\$8,281
31.600	Supplies - Food Service	\$7,428	\$7,577	\$7,729	\$7,883
31.630	Food - Food Service	\$63,672	\$64,946	\$66,245	\$67,570
TOTAL - ALL SUPPLIES (600)		\$181,047	\$183,668	\$186,362	\$189,129
--- PROPERTY ---					
10.700	Property (Instructional Equipment) - Instruction	\$5,610	\$5,722	\$5,837	\$5,953
21.700	Property - Student Support Services	\$2,550	\$2,601	\$2,653	\$2,706
22.700	Property - Instructional Staff Support	\$0	\$0	\$0	\$0
24.700	Property - School Administration	\$5,100	\$5,202	\$5,306	\$5,412
26.700	Property - Operation & Maintenance of Facilities	\$5,100	\$5,202	\$5,306	\$5,412
31.700	Property - Food Services	\$7,650	\$7,803	\$7,959	\$8,118
31.780	Depreciation - Kitchen Equipment Depreciation - Food Services	\$0	\$0	\$0	\$0
49.710	Land and Improvements	\$0	\$0	\$0	\$0
49.720	Buildings	\$0	\$0	\$0	\$0
27.732	School Buses	\$0	\$0	\$0	\$0
10.733	Furniture and Fixtures - Instruction	\$25,000	\$25,000	\$25,000	\$25,000
24.733	Furniture and Fixtures - School Administration	\$4,500	\$4,500	\$4,500	\$4,500
22.733	Furniture and Fixtures - Instructional Support Staff	\$0	\$0	\$0	\$0
21.733	Furniture and Fixtures - Student Support Services	\$0	\$0	\$0	\$0
10.734	Technology Equipment - Instruction	\$50,000	\$50,000	\$50,000	\$50,000
24.734	Technology Equipment - School Administration	\$5,000	\$5,000	\$5,000	\$5,000
22.734	Technology Equipment - Instructional Support Staff	\$0	\$0	\$0	\$0
21.734	Technology Equipment - Student Support Services	\$0	\$0	\$0	\$0
27.735	Non-Bus Vehicles	\$0	\$0	\$0	\$0
10.739	Other Equipment - Instruction	\$0	\$0	\$0	\$0
24.739	Other Equipment - School Administration	\$0	\$0	\$0	\$0
22.739	Other Equipment - Instructional Support Staff	\$0	\$0	\$0	\$0
21.739	Other Equipment - Instruction	\$0	\$0	\$0	\$0
TOTAL - ALL PROPERTY (700)		\$110,510	\$111,030	\$111,561	\$112,102
--- OTHER Objects ---					
10.800	Other Objects- Instruction	\$4,080	\$4,162	\$4,245	\$4,330
21.800	Other Objects- Student Support	\$122	\$125	\$127	\$130
22.800	Other Objects- Instructional Staff	\$0	\$0	\$0	\$0
24.800	Other Objects- School Administration	\$4,080	\$4,162	\$4,245	\$4,330
26.800	Other Objects - Operation & Maintenance of Facilities	\$2,754	\$2,809	\$2,865	\$2,923
31.800	Other Objects - Food Services	\$2,142	\$2,185	\$2,229	\$2,273
10.800	Other Objects - Building Acquisition	\$0	\$0	\$0	\$0
Total - All Other Objects		\$13,178	\$13,442	\$13,711	\$13,985
10.810	Dues and Fees - Instruction	\$3,876	\$3,954	\$4,033	\$4,113
21.810	Dues and Fees - Student Support	\$1,530	\$1,561	\$1,592	\$1,624
22.810	Dues and Fees - Instructional Staff	\$0	\$0	\$0	\$0
24.810	Dues and Fees -School Administration	\$4,284	\$4,370	\$4,457	\$4,546
26.810	Dues and Fees - Operation & Maintenance of Facilities	\$41,616	\$42,448	\$43,297	\$44,163
Total - All Dues and Fees		\$51,306	\$52,332	\$53,379	\$54,446
TOTAL - OTHER Objects (800)		\$64,484	\$65,774	\$67,090	\$68,431

New School Application – BRIDGE ELEMENTARY

Charter Name: Bridge Elementary		Four	Five	Six	Seven
Total Building Acquisition & Instruction (4500)					
830	Interest	\$800	\$0	\$0	\$0
840	Redemption of Principal	\$84,117	\$0	\$0	\$0
Total other financing sources (uses) and other items		\$84,917	\$0	\$0	\$0
1000	Total Local	\$102,150	\$104,193	\$106,276	\$108,402
3000	Total State	\$2,601,171	\$2,666,200	\$2,732,855	\$2,801,176
4000	Total Federal	\$110,604	\$112,816	\$115,073	\$117,374
TOTAL REVENUES		\$2,813,925	\$2,883,209	\$2,954,204	\$3,026,953
100	Salaries	\$1,167,148	\$1,190,491	\$1,214,301	\$1,238,587
200	Employee Benefits	\$372,639	\$392,266	\$413,194	\$435,519
300	Purchased Professional and Technical Services	\$210,331	\$213,085	\$215,955	\$218,946
400	Purchased Property Services	\$535,091	\$545,793	\$556,708	\$567,843
500	Other Purchased Services	\$74,809	\$76,305	\$77,831	\$79,388
600	Supplies	\$181,047	\$184,668	\$188,362	\$192,129
700	Property	\$110,510	\$111,030	\$111,561	\$112,102
800	Other Objects	\$149,401	\$65,774	\$67,090	\$68,431
TOTAL EXPENDITURES		\$2,800,976	\$2,779,412	\$2,845,002	\$2,912,945
Excess or Deficiency of Revenues over Expenditures		\$12,948	\$103,797	\$109,202	\$114,008
Other Sources of Funding (5000)		\$241,957	\$254,905	\$358,702	\$467,904
Net Asset Balance (Fund Balance)		\$254,905	\$358,702	\$467,904	\$581,912
Reserves as Percentage of Total Revenue (Net Assets / Total Revenue)		9%	12%	16%	19%
Percentage of Funding Contributed to Reserve Balance (Ttl Rev - Ttl Exp / Ttl Rev = >5%)		0%	4%	4%	4%
Necessary Closure Fund (2 months Purch Prop Serv + Other)		\$114,082	\$101,928	\$103,966	\$106,046

New School Application – BRIDGE ELEMENTARY

Charter Name: Bridge Elementary		Eight	Nine	Ten
Number of Students		378	378	378
Grade Configuration:		0	0	0
Revenue				
Child Nutrition Program (CNP) and Lunchroom Sales		\$101,955	\$103,994	\$106,074
Student Activities		\$0	\$0	\$0
Other		\$8,615	\$8,787	\$8,963
Total Revenue from Local Sources (1000)		\$110,570	\$112,781	\$115,037
State Educational Funding		\$2,871,206	\$2,942,986	\$3,016,561
Total Revenue from State Sources (3000)		\$2,871,206	\$2,942,986	\$3,016,561
Lunch and Breakfast Reimbursement		\$40,782	\$41,598	\$42,430
Restricted Federal Through State		\$0	\$0	\$0
Programs for the Disabled (IDEA)		\$61,980	\$63,220	\$64,484
Elementary and Secondary Education Act (ESEA)		\$16,959	\$17,299	\$17,645
Total Revenue from Federal Sources (4000)		\$119,722	\$122,116	\$124,559
Private Grants & Donations:		\$0	\$0	\$0
Loans:		\$0	\$0	\$0
Prior Year Carryforward		\$581,912	\$700,045	\$821,537
Total Revenue from Other Sources (5000)		\$581,912	\$700,045	\$821,537
Total Revenue		\$3,683,402	\$3,877,928	\$4,077,693
Expenditures		Total	Total	Total
--- SALARIES ---				
10.131 Salaries - Teachers		\$753,538	\$768,609	\$783,981
10.132 Salaries - Substitute Teachers		\$16,541	\$16,872	\$17,209
10.161 Salaries - Teacher Aides and Paraprofessionals		\$235,400	\$240,108	\$244,910
10.100 Salaries - Other 1000-INSTRUCTION		\$0	\$0	\$0
Total 10 (1000)-INSTRUCTION Salaries (100)		\$1,005,479	\$1,025,589	\$1,046,100
21.141 Salaries - Attendance and Social Work Personnel		\$0	\$0	\$0
21.142 Salaries - Guidance Personnel		\$27,568	\$28,120	\$28,682
21.143 Salaries - Health Services Personnel		\$0	\$0	\$0
21.144 Salaries - Psychological Personnel		\$0	\$0	\$0
21.152 Salaries - Secretarial and Clerical		\$0	\$0	\$0
21.100 Salaries - Other 2100-STUDENT SUPPORT		\$0	\$0	\$0
Total 21 (2100)-STUDENT SUPPORT Salaries (100)		\$27,568	\$28,120	\$28,682
22.145 Salaries - Media Personnel - Certified		\$0	\$0	\$0
22.162 Salaries - Media Personnel - Noncertified		\$0	\$0	\$0
22.100 Salaries - Other 2200-INSTRUCTIONAL STAFF SUPPORT		\$28,717	\$29,291	\$29,877
Total 22 (2200)-INSTRUCTIONAL STAFF SUPPORT Salaries (100)		\$28,717	\$29,291	\$29,877
24.121 Salaries - Principals and Assistants		\$103,382	\$105,449	\$107,558
24.152 Salaries - Secretarial and Clerical		\$56,860	\$57,997	\$59,157
24.100 Salaries - Other 2400-SCHOOL ADMINISTRATION		\$0	\$0	\$0
Total 24 (2400)-SCHOOL ADMINISTRATION Salaries (100)		\$160,242	\$163,446	\$166,715
26.100 Salaries - Operation & Maintenance of Facilities		\$0	\$0	\$0
Total 26 (2600)-OPERATION & MAINT OF FACILITIES Salaries (100)		\$0	\$0	\$0
31.100 Salaries - FOOD SERVICES		\$41,353	\$42,180	\$43,023
Total 31 (3100)-FOOD SERVICES Salaries (100)		\$41,353	\$42,180	\$43,023
TOTAL ALL SALARIES (100)		\$1,263,359	\$1,288,626	\$1,314,399
--- BENEFITS ---				
10.210 Retirement - Instruction		\$30,164	\$30,768	\$31,383
21.210 Retirement - Student Support		\$827	\$844	\$860
22.210 Retirement - Instructional Staff Support		\$862	\$879	\$896
24.210 Retirement - School Administration		\$4,807	\$4,903	\$5,001
26.210 Retirement - Operation & Main of Facilities		\$0	\$0	\$0
31.210 Retirement - Food Services		\$1,241	\$1,265	\$1,291
TOTAL - ALL RETIREMENT		\$37,901	\$38,659	\$39,432
10.220 Social Security/FICA/UNEMP/WCF - Instruction		\$100,548	\$102,559	\$104,610
21.220 Social Security/FICA/UNEMP/WCF - Student Support		\$2,757	\$2,812	\$2,868
24.220 Social Security/FICA/Unemployment/Workers Comp -School Administration		\$16,024	\$16,345	\$16,672
26.220 Social Security/FICA/UNEMP/WCF - Operation & Maintenance of Facilities		\$0	\$0	\$0
31.220 Social Security - Food Services		\$4,135	\$4,218	\$4,302
TOTAL - ALL SOCIAL SECURITY/FICA/UNEMP/WCF		\$123,464	\$125,933	\$128,452
10.240 Insurance (Health/Dental/Life) - Instruction		\$243,271	\$261,517	\$281,130
21.240 Insurance (Health/Dental/Life) - Student Support		\$5,930	\$6,226	\$6,538
24.240 Insurance (Health/Dental/Life) - School Administration		\$38,770	\$41,677	\$44,803
26.240 Insurance (Health/Dental/Life) - Operation & Maintenance of Facilities		\$0	\$0	\$0
31.240 Insurance (Health/Dental/Life) - Food Services		\$10,005	\$10,755	\$11,562
TOTAL - ALL INSURANCE (Health/Dental/Life)		\$297,976	\$320,176	\$344,033
10.200 Other Benefits (specify) - Instruction		\$0	\$0	\$0
21.200 Other Benefits (specify) - Student Support		\$0	\$0	\$0
24.200 Other Benefits (specify) - School Administration		\$0	\$0	\$0
26.200 Other Benefits (specify) - Operation & Maintenance of Facilities		\$0	\$0	\$0
31.200 Other Benefits (specify) - Food Services		\$0	\$0	\$0
TOTAL - ALL OTHER BENEFITS (specify)		\$0	\$0	\$0
TOTAL ALL BENEFITS (200)		\$459,341	\$484,768	\$511,917

New School Application – BRIDGE ELEMENTARY

Charter Name: Bridge Elementary		Eight	Nine	Ten
--- PURCHASED PROFESSIONAL & TECHNICAL SERVICES ---				
10.300	Purchased Prof & Tech Services - Instruction	\$49,249	\$51,711	\$54,296
21.300	Purchased Prof & Tech Services - Student Support	\$0	\$0	\$0
22.300	Purchased Prof & Tech Services - Instructional Staff Support	\$20,000	\$20,000	\$20,000
24.300	Purchased Prof & Tech Services - School Administration	\$113,400	\$113,400	\$113,400
26.300	Purchased Prof & Tech Services - Operation & Maintenance of Facilities	\$39,416	\$40,204	\$41,008
31.300	Purchased Prof & Tech Services - Food Services	\$0	\$0	\$0
TOTAL - ALL PURCHASED PROF & TECH SERVICES (300)		\$223,064	\$225,315	\$228,704
--- PURCHASED PROPERTY SERVICES ---				
26.400	Purchased Property Services	\$94,629	\$96,521	\$98,452
26.441	Rental of Land & Buildings	\$484,571	\$494,262	\$504,147
26.450	Construction and Remodeling	\$0	\$0	\$0
TOTAL - ALL PURCHASED PROPERTY SERVICES (400)		\$579,199	\$590,783	\$602,599
--- OTHER PURCHASED SERVICES ---				
27.510	Student Transportation services	\$9,649	\$9,842	\$10,039
24.520	Insurance (other than employee benefits - e.g. D&O)	\$0	\$0	\$0
45.521	Property Insurance	\$27,568	\$28,120	\$28,682
45.522	Liability Insurance	\$2,171	\$2,214	\$2,259
10.530	Communication (telephone and other)	\$0	\$0	\$0
21.530	Communication (telephone and other)	\$0	\$0	\$0
24.530	Communication (telephone and other)	\$1,378	\$1,406	\$1,434
26.530	Communication (telephone and other)	\$22,055	\$22,496	\$22,946
24.540	Advertising	\$11,262	\$11,487	\$11,717
10.550	Printing and Binding	\$0	\$0	\$0
21.550	Printing and Binding	\$0	\$0	\$0
24.550	Printing and Binding	\$0	\$0	\$0
10.560	Tuition	\$0	\$0	\$0
21.570	Food Service Management	\$0	\$0	\$0
21.580	Travel/Per Diem	\$2,297	\$2,343	\$2,390
24.580	Travel/Per Diem	\$4,595	\$4,687	\$4,780
26.580	Travel/Per Diem	\$0	\$0	\$0
10.590	Inter-educational, Interagency Purchased Services	\$0	\$0	\$0
TOTAL - OTHER PURCHASED SERVICES (500)		\$80,975	\$82,595	\$84,247
--- SUPPLIES ---				
10.600	Instructional Supplies	\$65,130	\$66,433	\$67,762
10.641	Textbooks	\$20,867	\$21,284	\$21,710
21.600	Supplies - Student Support Services	\$5,631	\$5,743	\$5,858
22.644	Library Books	\$8,833	\$9,009	\$9,189
22.650	Periodicals	\$1,656	\$1,689	\$1,723
24.600	Supplies - School Administration	\$8,446	\$8,615	\$8,787
26.600	Supplies - Operation & Maintenance of Facilities	\$8,446	\$8,615	\$8,787
31.600	Supplies - Food Service	\$8,041	\$8,202	\$8,366
31.630	Food - Food Service	\$68,921	\$70,300	\$71,706
TOTAL - ALL SUPPLIES (600)		\$195,972	\$199,894	\$203,889
--- PROPERTY ---				
10.700	Property (Instructional Equipment) - Instruction	\$6,072	\$6,194	\$6,318
21.700	Property - Student Support Services	\$2,760	\$2,815	\$2,872
22.700	Property - Instructional Staff Support	\$0	\$0	\$0
24.700	Property - School Administration	\$5,520	\$5,631	\$5,743
26.700	Property - Operation & Maintenance of Facilities	\$5,520	\$5,631	\$5,743
31.700	Property - Food Services	\$8,281	\$8,446	\$8,615
31.780	Depreciation - Kitchen Equipment Depreciation - Food Services	\$0	\$0	\$0
49.710	Land and Improvements	\$0	\$0	\$0
49.720	Buildings	\$0	\$0	\$0
27.732	School Buses	\$0	\$0	\$0
10.733	Furniture and Fixtures - Instruction	\$25,000	\$25,000	\$25,000
24.733	Furniture and Fixtures - School Administration	\$4,500	\$4,500	\$4,500
22.733	Furniture and Fixtures - Instructional Support Staff	\$0	\$0	\$0
21.733	Furniture and Fixtures - Student Support Services	\$0	\$0	\$0
10.734	Technology Equipment - Instruction	\$50,000	\$50,000	\$50,000
24.734	Technology Equipment - School Administration	\$5,000	\$5,000	\$5,000
22.734	Technology Equipment - Instructional Support Staff	\$0	\$0	\$0
21.734	Technology Equipment - Student Support Services	\$0	\$0	\$0
27.735	Non-Bus Vehicles	\$0	\$0	\$0
10.739	Other Equipment - Instruction	\$0	\$0	\$0
24.739	Other Equipment - School Administration	\$0	\$0	\$0
22.739	Other Equipment - Instructional Support Staff	\$0	\$0	\$0
21.739	Other Equipment - Instruction	\$0	\$0	\$0
TOTAL - ALL PROPERTY (700)		\$112,654	\$113,217	\$113,791
--- OTHER Objects ---				
10.800	Other Objects- Instruction	\$4,416	\$4,505	\$4,595
21.800	Other Objects- Student Support	\$132	\$135	\$138
22.800	Other Objects- Instructional Staff	\$0	\$0	\$0
24.800	Other Objects- School Administration	\$4,416	\$4,505	\$4,595
26.800	Other Objects - Operation & Maintenance of Facilities	\$2,981	\$3,041	\$3,101
31.800	Other Objects - Food Services	\$2,319	\$2,365	\$2,412
10.800	Other Objects - Building Acquisition	\$0	\$0	\$0
Total - All Other Objects		\$14,265	\$14,550	\$14,841
10.810	Dues and Fees - Instruction	\$4,196	\$4,279	\$4,365
21.810	Dues and Fees - Student Support	\$1,656	\$1,689	\$1,723
22.810	Dues and Fees - Instructional Staff	\$0	\$0	\$0
24.810	Dues and Fees - School Administration	\$4,637	\$4,730	\$4,824
26.810	Dues and Fees - Operation & Maintenance of Facilities	\$45,046	\$45,947	\$46,866
Total - All Dues and Fees		\$55,535	\$56,636	\$57,779
TOTAL - OTHER Objects (800)		\$69,800	\$71,196	\$72,621

New School Application – BRIDGE ELEMENTARY

Charter Name: Bridge Elementary		Eight	Nine	Ten
Total Building Acquisition & Instruction (4500)				
830	Interest	\$0	\$0	\$0
840	Redemption of Principal	\$0	\$0	\$0
Total other financing sources (uses) and other items		\$0	\$0	\$0
1000	Total Local	\$110,570	\$112,781	\$115,037
3000	Total State	\$2,871,206	\$2,942,986	\$3,016,561
4000	Total Federal	\$119,722	\$122,116	\$124,559
TOTAL REVENUES		\$3,101,498	\$3,177,884	\$3,256,156
100	Salaries	\$1,263,359	\$1,288,626	\$1,314,399
200	Employee Benefits	\$459,341	\$484,768	\$511,917
300	Purchased Professional and Technical Services	\$222,064	\$225,315	\$228,705
400	Purchased Property Services	\$579,199	\$590,783	\$602,599
500	Other Purchased Services	\$80,975	\$82,595	\$84,247
600	Supplies	\$195,972	\$199,891	\$203,889
700	Property	\$112,654	\$113,217	\$113,791
800	Other Objects	\$69,800	\$71,196	\$72,620
TOTAL EXPENDITURES		\$2,983,364	\$3,056,391	\$3,132,167
Excess or Deficiency of Revenues over Expenditures		\$118,133	\$121,492	\$123,989
Other Sources of Funding (5000)		\$581,912	\$700,045	\$821,537
Net Asset Balance (Fund Balance)		\$700,045	\$821,537	\$945,526
Reserves as Percentage of Total Revenue (Net Assets / Total Revenue)		23%	26%	29%
Percentage of Funding Contributed to Reserve Balance (Ttl Rev - Ttl Exp / Ttl Rev = >5%)		4%	4%	4%
Necessary Closure Fund (2 months Purch Prop Serv + Other)		\$108,167	\$110,330	\$112,537

Finances & Financial Procedures

Bridge Elementary understands that the school will be a steward over the financial resources and assets entrusted to them by the state of Utah. As such, Bridge Elementary will ensure that sound fiscal procedures are in place before the school opens its door. The board recognizes the need to abide by all applicable laws and regulations, including Utah Code Ann. 53A-1a-508, and makes following acknowledgements: (i) fiscal procedures will be consistent with generally accepted financial management standards; and (ii) neither the chartering entity nor the state, including an agency of the state, is liable for the debts or financial obligations of Bridge Elementary or persons or entities who operate the school.

The board of directors understands that it must follow all purchasing requirements applying to qualifying goods and services as outlined in the Utah State Procurement Code. As such, the board will adopt a purchasing policy, conflict of interest policy, and other financial policies designed to establish best practices and procedures as it relates to the handling of the school's financial matters.

With its background in charter school governance and administration, the board of directors understands that school funding and reporting require the maintenance of accurate student information such as enrollment, attendance, students with disabilities, eligibility for free and reduced lunch, and English learners. Therefore, the board will ensure appropriate procedures and policies are in place to track and report student enrollment information.

Financial Records/Reporting & Budget Process

As noted in the year-by-year analysis of the budget, Bridge Elementary's board of directors will comply with all the rules and regulations regarding financial reporting; these include the various requirements regarding reporting to the Board, appointment of a budget officer, etc.

In addition to receiving monthly financial reports, the board will also request that the Academic Director meet with the business manager/education service provider to review the budget (and subcategories of the budget, such as restricted Title and Special Education Funds) in detail before each regularly scheduled board meeting, or more often if necessary. The board may request at any time that its Financial Coordinator attend these meetings or schedule additional budget meetings as the board sees fit.

Bridge Elementary will adhere to Generally Accepted Accounting Principles as constituted by the Financial Accounting Standards Board ("FASB"). The school will ensure that all applicable areas of the Utah Money Management Act are followed. Cash collected at the school will be reconciled daily in the presence of two authorized individuals, sealed in tamperproof envelopes, and deposited daily, whenever practicable, but not later than three days or as otherwise required by applicable rules governing the school's cash management policy.

In accordance with Utah Code Ann. 53A-19-101, Bridge Elementary will appoint a budget officer. Before June 1 of each year, the budget officer shall prepare a tentative budget, with

supporting documentation, and submit it to the governing board. This will include: (a) the revenues and expenditures of the preceding fiscal year; (b) the estimated revenues and expenditures of the current fiscal year; (c) a detailed estimate of the essential expenditures for all purposes for the next succeeding fiscal year; and (d) the estimated financial condition of the school district or charter school by funds at the close of the current fiscal year.

This tentative budget will be filed with the Academic Director and made available for public inspection at least (15) days before the date of adoption, and, in accordance with state law, Bridge Elementary will, prior to June 30th of the current fiscal year, approve the annual operating budget for the next fiscal year. Any budget amendments will be noticed to all board members at least one week in advance.

The board will adhere to a balanced budget, such that anticipated revenues exceed anticipated appropriations. The budget will be designed so that the school's priorities, as established by the board, are met. All budgets and budget amendments will be voted upon in a public meeting in accordance with the Utah Open and Public Meetings Act. Subject to appropriation limits with object codes and other restrictions, Bridge Elementary reserves the right to reallocate funds from one line item in the budget to another as prescribed by the board if purchasing practices or conservation result in an expenditure different from the budgeted amount. The board may choose to add undistributed reserves from the school's operational budget to the following year and/or may reallocate them to the current fiscal year's budget, at its discretion. The budget and cash flow projections utilized by Bridge Elementary will provide sufficient detail to enable reasonably accurate projections of revenues and expenses, separation of capital and operational items, cash flow, and subsequent audit trail documentation.

In addition, Bridge Elementary understands and will comply with all applicable fiscal rules/regulations, including completion and submission of an annual financial audit of the current fiscal year conducted by an independent certified public accounting firm by November 30th of the following fiscal year, submission of October and December student counts in accordance to state mandated deadlines, Utah Money Management reports, wages and benefits negotiation reports, Utah Transparency Act reports and updates, October 1st AFR and APR submissions, and any other regular enrollment and financial reports as required by the State Office of Education.

Federal Programs & Grants

Bridge Elementary plans on receiving a State Implementation and Start-Up Grant, as well as Federal awards for Title and IDEA funds. The school will comply with all state federal guidelines regarding any awards they pursue and are granted. These guidelines and restrictions include: limitations on students who can be served with the funding, attending required trainings, tracking student achievement, financial reporting on the Annual Program Report (APR), identifying and tracking assets purchased with grant funds, audit requirements, reimbursement timelines and deadlines, and all other items required by the details of the grant or program.

Business Administrator

Bridge Elementary's business manager or education service provider ("Business Administrator") will be required to maintain all financial, accounting, payroll, and other records in support of the school's operations and will report directly to the board. The Business Administrator is responsible for preparing financial reports (both regular and as requested) for the Academic Director and board's purpose and at their discretion. The Business Administrator must work within state and federal guidelines, policies and procedures and in compliance with all state legislation as well as applicable generally accepted accounting principles.

The Business Administrator will be responsible for maintaining accurate information within the accounting software and general ledger of all revenues received, their sources, availability, and federal and state allowable expenditures to ensure funds are spent according to state and Federal program rules. The Business Administrator will adhere to financial policies and procedures adopted by the board and will coordinate the day-to day financial activities of the school. These activities included processing of accounts payable; preparing disbursements; assisting in cash collection; receipt issuance, reconciliation, and deposit; maintaining the Purchase Order system; collecting employee information and documentation; and preparing bi-weekly and semi-monthly payrolls.

The Business Administrator will be charged with overseeing adherence to the financial policies and procedures adopted by the board and will be responsible for the following:

- Ensuring uniform budgeting, accounting, and auditing procedures and forms are followed as approved by the Utah State Board of Education
- Ensuring adequate internal controls are in place to safeguard the school's funds
- Assisting with the implementation and updating of the school's fixed asset system
- Ensuring that deposits are made in accordance with board policy
- Ensuring that all purchases are made in accordance with the school's purchasing policy and in accordance with the Utah State Procurement Code
- Ensuring that all purchases that meet the school's Capitalization and Expense Policy are accounted for in an accurate manner.

The Business Administrator will be responsible for ensuring the board of directors and Academic Director remain updates on the financial operations of the school. Therefore, the Business Administrator will attend and report at board meetings; prepare and distribute monthly income statements, balance sheets, or, as requested, written reports of the charter school's receipts and expenditures; assist in the preparation of the annual budget and budget amendments; coordinate the annual audit with the independent CPA firm engaged by the board; and assist the Academic Director in the preparation and submission of budget documents and statistical and fiscal reports required by law or the Utah State of Board of Education

Facilities

Bridge Elementary's facility will be one of the most important assets of the school, and the board of directors understands that the functionality of the building will have an impact on instruction. The school's educational model does not require a specialized building, but it is important that classroom space is sufficient to accommodate the school's instructional method and creates a safe place for students, staff and visitors.

With years of experience serving on other charter school boards, the board has first hand experience with the challenges of securing a charter school facility that will meet the school's needs. With a K-6 enrollment capacity of 378 students, the board has looked at similarly sized schools and anticipates a facility consisting of approximately 27,216 square feet (72 square feet per student). A facility of this size falls within the range of reasonable and acceptable school sizes for our target enrollment.

A 27,216 square foot facility would provide the necessary space to accommodate regular and special education classrooms (9,766 sq ft), office and admin space (1,700 sq ft), restroom facilities (1,700), teacher work space (650 sq ft), a media center (1,800 sq ft), common areas and storage (3,200 sq ft), kitchen (2,200 sq ft), and a cafeteria/gym (6,200 sq ft).

To provide a basis for the possibility of leasing and retrofitting an existing building that could accommodate the needs described above, the board researched available lease space in Roy/West Haven. Currently, there are no active listings in the target area that meet the needs of our school. Of the leasable space available, rates generally run from \$10-\$16 per square foot, but building size and location were limiting factors.

Next, the board reviewed the process most new schools follow to secure a building, which consists of leasing a newly constructed building. The board's review included over 10 charter schools that entered into lease agreements following approval of their charter and were able to meet the timelines necessary for the first day of school. Lease terms ranged from 13-30 years, with the majority following a 20-25 year term. The rental rates on an annual basis were between \$13.35 per square foot and \$18.87 per square foot, with an average rate of between \$15 and \$16 per square foot. Although these comparables are similar structures, each facility possessed unique features that make it difficult to project an exact number for budgeting purposes. Therefore, the board looked at average expenses associated with the purchase of unimproved land, site prep, off-site improvements, impact fees, permitting, insurance, and other incidentals associated with a school development and determined it would project a lease rate of \$15.50 per square foot if it were to lease a newly constructed facility. As evidenced by our lease comparison, the board believes \$15.50 per square foot is realistic and gives the school room to adjust for a lower rate, smaller parcel or a slightly smaller building, and fits within the school's budget.

Due to the lack of existing commercial buildings in the target area and the experience of other charter schools, leasing a newly constructed building is the most realistic and beneficial facility

option at this point. Inasmuch as the school's goal is to ultimately own its facility, the board intends to utilize the landlord/tenant relationship to build a strong financial track record in preparation for obtaining long-term financing options. Leasing a new facility will require the board to enter into a lease agreement with a reputable developer. There are multiple experienced developers throughout the state from which the board could choose. Working with a developer would shift much of the risk and expense of constructing a new facility from Bridge Elementary to another party. Although the school would not own its building in the beginning, the board acknowledges that any facility it occupies must conform to applicable health, safety and occupancy requirements. Therefore, the board will ensure all applicable laws and rules governing a Utah public charter school facility are specified in the lease agreement.

Prior to entering into any agreement for its facility, the board will retain independent legal counsel and submit the proposed agreement to the USBE prior to executing. Furthermore, the board acknowledges that construction of its facility must begin no later than January 1, 2019.

Pre-Opening Plan

Bridge Elementary understands that opening a new charter school is a monumental task, and therefore, the board of directors assures it will remain diligent in its efforts to complete start up tasks in a timely manner. The board intends to follow checklists recommended by the USBE as well as utilize the following timeline to create a framework to complete start-up activities. The board acknowledges that the following timeline is non-exhaustive and must be flexible to meet actual needs, and therefore, it anticipates constant monitoring and revisions to the following list.

New School Application – BRIDGE ELEMENTARY

	Completion Date	Responsible Individual(s)	Special Resources Needed
UPON APPROVAL			
Charter School Agreement finalized and signed.	ASAP	Board	Approved from USBE
Board Member background checks completed.	ASAP	Board Secretary	Register with Bureau of Criminal Investigation
Land & location search and procurement process starts.	ASAP	Facility Committee	Legal Review
June - 2018			
Apply for 501(c)(3) status.	July 2018	Board Financial Coordinator	Legal Review
Board Members and terms approved.	June 2018	Board	Bylaws
2017-2018 Budget reviewed and approved.	June 2018	Board Financial Coordinator	Comply with § 53A-19-106
School Website	Sept 2018	Outreach Committee	Web & Graphic Desinger. Requires USBE Approval
July - 2018			
Board Meeting calendar created with policy approvals and reports deadlines included.	July 2018	Board Secretary	Set up with Utah Public Notice Website
Board Member annual Open Meetings Act Training.	July 2018	Board	Presenter
Advertise for a Director/Principal.	Until filled	Hiring Committee	Set up teachers-teachers.com account
Create strategies to accomplish Charter School Agreement goals.	Dec 2018	Board	
Marketing Plan creation	Sept 2018	Outreach Committee	
August - 2018			
Procedures for enrollment applications, student registrations, and student transfer procedures created.	Jan 2018	Outreach Committee	Must comply with charter and applicable rules
RFP for Educational Service Provider.	Oct 2018	Hiring Committee	Legal Review
September - 2018			
Marketing begins and website approved and posted.	Aug 2019	Outreach Committee	USBE Approval
Director/Principal application review and interviews begin.	Dec 2018	Hiring Committee	
October - 2018			
Facility Financing Contract submitted to USBE for review.	Prior to Executing	Board Chair	Legal Review
Post notification of enrollment timelines.	Oct 2018	Outreach Committee	
Schedule groundbreaking on school location.	Dec 2018	Board	No later than Dec. 31
November - 2018			
Procedure for screening and hiring faculty, staff, and volunteers created.	Dec 2018	Hiring Committee	
Employment agreement created.	Dec 2018	Hiring Committee	
Attend Fall Finance Training.	TBD	Board Financial Coordinator	
Director hired with determined start date according to funding.	Dec 2018	Hiring Committee	
RFP for IT services.	Jan 2019	Board	Legal Review
December - 2018			
Parent meetings start being held monthly.	Aug 2019	Director/Outreach Comm	Print materials, floor plans, and presentation materials
January - 2019			
Facility Financing Contract finalized and signed.	Jan 2019	Board	USBE & Legal Review
Enrollment opens and registration begins.	Jan 2019	Director	
Insurance procured.	Jan 2019	Board Financial Coordinator	Solicit bids
February - 2019			
Furnishing and Equipment needs RFP.	Mar 2019	Director	
Curriculum needs determined.	Mar 2019	Director	
Hiring for faculty and staff begins.	Until filled	Director	

New School Application – BRIDGE ELEMENTARY

March - 2019

School Calendar and Bell Schedule reviewed and approved.	Mar 2019	Director/Board
Enrollment reports start being submitted monthly to local districts.	Mar 2019	Director

Procedure for administering state assessments created along with the calendar and analysis schedule.	Mar 2019	Director
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April - 2019

Attend 504 Training.	TBD	Director
Attend Spring Finance Training.	TBD	Board Financial Coordinator
Accreditation application submitted.	Apr 2019	Director

May - 2019

Attend CACTUS Training.	TBD	Director/Head Secretary
SNAP plan and parking lot traffic plan created and coordination with city starts.	Aug 2019	Director
Request records from transferring schools.	Ongoing	Director

June - 2019

Parent Teacher Organization created and volunteer groups prepped for school start.	Aug 2019	Director
Board Members and terms approved.	June 2019	Board
2016-2017 Budget reviewed and approved.	June 2019	Financial Coordinator/Director
		Bylaws Comply with § 53A-19-106
Attended SIS Training.	June 2019	Director/Head Secretary
RFP for grounds care.	Aug 2019	Director
RFP for cleaning services.	Aug 2019	Director

July - 2019

Board Member annual Open Meetings Act Training.	July 2019	Board	Presenter
Final order for curriculum materials.	July 2019	Director	
Approve Founding Member list.	July 2019	Board	
Facilities finalized and building deliveries begin.	Aug 2019	Director/Facilities Comm	

August - 2019

Teacher preparation and professional development.	Aug 2019	Director
Facility occupancy	Aug 2019	Facility Committee
Ribbon Cutting Ceremony and school tours.	Aug 2019	Board/Director
First day of school.	Aug 2019	Director

Closure Plan

Although closure of Bridge Elementary is unlikely, the board of directors recognizes the importance of establishing, in advance, adequate plans for dealing with such a significant event. School closure could result from either the board of directors' decision to close the school or from a closure mandated by the Utah State Charter School Board. The board has considered what will be required to fulfill its responsibility with a coherent school closure plan, whether voluntary or involuntary. This would include the collection of data and information as well as explicit communication with students, parents, and school staff through email, mail, telephone calls and public meetings. The school's closure plan will comply with Utah Code Ann. § 53A-1a-510.5 and other applicable law and will ensure that the school's financial, legal, and reporting obligations are satisfied.

Closure of the school would have an enormous impact on the lives of hundreds of individuals, principally students, employees and their families. The board of directors will establish and adhere to an orderly school closure plan in order to assist all stakeholders through this difficult process.

Identification of Missed Targets

Both the school's charter application and its charter school agreement will contain goals that specify key performance indicators in the areas of student achievement, board performance and stewardship, financial performance and stability, and student attendance. Although Utah charter schools are generally successful, some schools experience problems with finance, governance, academics and other operational factors.

The board of directors will conduct, at a minimum, one self-evaluation each year on or around its annual meeting. (For additional information on the board's self-evaluation, please reference *Section 5: Governance*). One of the purposes of this evaluation is to determine whether Bridge Elementary is meeting the board's goals, its charter goals and key performance indicators. In the event the board identifies a missed target or potential missed target, the board will take appropriate steps to address the problem area and provide notice to appropriate individuals/agencies.

Developing the Closure Plan, School Closure Team and Monitoring Implementation

The board of directors will first determine how often it needs to meet in order to ensure efficient conclusion of the school's affairs. The board anticipates that the closure process will be extremely time consuming and labor intensive and will therefore convene as often as necessary to establish a timeline and closing plan for the school. The purpose of these meetings will be to develop a plan to comply with mandatory notice requirements and to make budgetary adjustments needed to ensure adequate funding for expenses related to winding up the school. Also, the board will establish a "Closure Team" and work with that team to develop an official "Closure Plan" which will be submitted to the Utah State Charter School Board as set forth in Utah Code § 53A-1a-510.5(3)(a).

The board and members of the closure team, as appropriate, will meet periodically with faculty and staff to discuss the reasons the school is closing, discuss how the school will maintain continuity of instruction, describe the plan for students and student records, share timelines for closure, provide updates on the progress of the closure plan, discuss what support is available for employees, and provide informational updates

The Closure Team should consist of individuals with backgrounds in education and school administration, accounting and finance, general secretarial duties, and law. The board of directors will consider the team members' areas of expertise as well as the school's likely needs and will select one individual to serve as chairman of the team.

The Closure Team's primary responsibilities will include, but not be limited to, developing a formal detailed School Closure Plan for submission to the Utah State Charter School Board as required by Utah Code § 53A-1a-510.5(3)(a). The board anticipates four primary categories of duties in the dissolution process: (1) developing the closure plan; (2) managing governance and operational matters; (3) managing school finances; and (4) managing school reporting;

The closure team will also oversee and/or assist with the completion of the initial financial audit and the closing audit outlined in Utah Code § 53A-1a-510.5(4)(d) and (9) respectively. In addition, the team will provide a comprehensive fixed asset schedule and identify/inventory all assets and provide for the maintenance and protection of student files and school business records. The Closure Team will staff and maintain a base of operation throughout the school closing period that will include an office, hours of operation, and phone/messaging service as required by Utah Code § 53A-1a-510.5(4)(b);

The Closure Team will also be required to maintain insurance coverage throughout the transition process or as directed by the Utah State Charter School Board as required by Utah Code § 53A-1a-510.5(4)(c), and will take reasonable precautions to protect school property from theft, misappropriation, and deterioration.

The board of directors will appoint one or more of the individuals on the team as records custodian(s) to manage the school's records as required by Utah Code § 53A-1a-510.5(4)(a). Lastly, the board will determine when the steps of the closure plan have been accomplished such that formal corporate dissolution may take place.

Notice

If early identification and remedial action do not resolve a major operational deficiency and either the board of directors decides to close the school or the Utah State Charter School Board mandates school closure, the board of directors will provide written notice of the decision to the following, as applicable: the Utah State Charter School Board, the Utah State Board of Education, parents of students, school employees, the school's creditors, the school's lease holders, the school's bond issuer(s), other entities that may have a claim to the school's assets, the school district in which the school is located and other charter schools in that district, and any other person or entity the school determines it is appropriate to notify (Utah Code § 53A-1a-510.5(3)(a)(i)). Written notice will be given no later than 10 days after the day on which a decision to close the school is made and shall contain, at minimum, the elements found in Utah Code § 53A-1a-510.5(3)(b), including the proposed date of the school closure, the school's plan to help students identify and transition to a new school, and contact information for the school during the transition.

Transition Assistance

Student Transition. The board of directors will select closure team members to manage and ensure support for students and transitioning student records. Student transition assistance will include providing all parents with key transitional information along with the information required in Utah Code § 53A-1a-510.5(3)(b). Notices will include contact information for team members who can answer questions about school closure and student transition, assist students in identifying and selecting a new school—including assistance identifying other charter schools as well as neighborhood district schools, explain the process for accessing and transferring student records, and respond to other general questions. Resources and information for students and parents will also be placed on the school's website and updated regularly. The school will identify families that lack Internet access during the school's

registration process, and closure information and updates will be mailed to those families. The individual overseeing notification will maintain and update the mailing list of these families, update information for parents and students on the school's website, and regularly communicate with parents regarding the issues facing students and their families. In addition, the individual(s) will be charged with sending all student records to the receiving school upon request. This individual will maintain a list of all students whose records have not been transferred. The board of directors will assign this individual(s) to establish a follow up procedure to determine where each student enrolled at the time of closing and where they will continue their education, including following up early in the subsequent school year in order to ensure that students have enrolled in a new school. This will help ensure that all of the school's students are enrolled in a new school in a timely manner.

Employee Transition. A team member will also be assigned to manage transition issues for employees. The board will ensure that employees receive appropriate notice of the closure plan. The assigned team member will also be responsible for providing employees with notice of their last day of employment, the date of termination of benefits and associated rights such as COBRA benefits, and employees' eligibility for additional benefits or support. The board will attempt to minimize the negative impact associated with losing employment by notifying employees as soon as possible and cooperating to the greatest extent possible with the employees' efforts to secure new employment by responding to reference requests, etc.

Maintenance of Records & Assets

The school will ensure that all school records are properly retained and that all student and financial records continue to be organized, properly maintained, and kept in a secure location. It is likely that all of the school's records will be archived at the Utah State Archives, where they will continue to be easily accessible to the public and interested stakeholders.

The board will identify the individual(s) responsible for preparing a comprehensive fixed asset schedule within 14 days of the decision to close the school. The school's assets will be inventoried, and the schedule will note which assets are loaned to the school, encumbered by terms of contingent gift, grant, donation, or security interest, or purchased with federal funds. The responsible individual(s) will update the asset schedule quarterly until the school's dissolution complete.

Assets that are held subject to written conditions or limitations will be disposed of in accordance with applicable codes, rules, conditions or limitations. Throughout the dissolution process, the board will ensure that the school's assets are protected against theft, misappropriation, and deterioration. Assets that are not held subject to rules, conditions, or limitations will be liquidated in a manner to ensure the highest possible price, whether by auction or otherwise. All sales transactions will be properly documented in order to account for the disposition of the school's assets. Proceeds from the sale of the school's assets will be used to satisfy or discharge the school's liabilities and obligations. The school will return any assets remaining, after all liabilities and obligations of the school are paid or discharged, to the Utah State Charter School Board.

The responsible individual(s) will ensure that assets covered under 34 CFR 80.32, will be managed and disposed of in accordance with applicable federal rules or other applicable restrictions (see 34 CFR 80.32(d) and 34 CFR 80.32(e)). In addition, all the school's business records and records relating to federal grants will be kept in accordance with 34 CFR 80.42 as applicable.

The responsible individual(s) will provide the board with a list of business entities that have a contractual relationship with the school. After review of each contractual relationship, the board will determine the appropriate method and timeframe for terminating these relationships, including determining which relationships need to be maintained throughout the school's closure plan.

Reports

The board of directors will submit all documentation required by the Utah State Charter School Board throughout the closure process, including documentation that verifies its compliance with procedural requirements and proper management of financial issues related to the school closure. Additionally, the board agrees to conduct a final financial audit subsequent to the formal and final corporate dissolution.

One or more members of the closure team will be responsible for ensuring that all required reports continue to be prepared and submitted throughout the closure process. The preparation of reports will likely require expertise in both school administration and finance. The board anticipates assigning the team member responsible for school operations and the team member responsible for financial matters to work together, as necessary, to ensure timely and accurate submissions.

Financial Reserves

Funding for the projected expenses associated with the school's closure plan will be taken from the school's budgeted reserves and identified as the "Necessary Closure Fund" in the school's budget as set forth in its budget.

SECTION 8. Contracts

Has the board entered into any contractual relationships for services (e.g. building development, school design, ESP) to be provided upon condition of approval as a charter school?

- ☐ Yes, we have entered into a contractual relationship for services. (Complete this section)
- ☒ No, we have not entered into a contractual relationship for services. (Skip this section)

Does the board intend to have a contractual relationship with an ESP?

- ☒ Yes, we intend to contract with an ESP. (Complete this section)
- ☐ No, we do not intend to contract with an ESP. (Skip this section)

The board intends to explore its options as it relates to the administrative/management services provided by education service providers (“ESP”) following approval of its charter. The board has not entered into any contractual relationships or agreements for the provision of services to the school following approval. However, the board has approached Academica West, an education service provider, to provide feedback and direction on the development of our application. Academica West’s representatives made it clear that no obligation would be incurred by either party in exchange for their assistance. However, if the board advertises an RFP for ESP services, Academica West indicated that they would like to submit a formal proposal.

Throughout the planning stages of Bridge Elementary’s charter, the board of directors has spent considerable effort developing a staffing plan that aligns with the school’s personalized learning model. As administrative duties and responsibilities have been discussed and defined, the board has recognized the benefits of utilizing an ESP to provide assistance to the school. In order to meet the commitments outlined in this charter application, Bridge Elementary must be prepared to address ongoing issues relating to finance, corporate law, public school rules/laws, marketing, human resources, real estate development, special education, accounting, auditing, law, human resources, payroll, start-up, school finance, governance and general operations. It is expected that engagement of an ESP would alleviate many of these administrative burdens on the Academic Director and office staff; allow the Academic Director to focus additional time and effort on overseeing student learning; and enhance the school’s ability to devote energy to the academic program outlined in the charter.

The board of directors intends to explore ESP options by soliciting proposals in accordance with the requirements contained in the Utah Procurement Code as set forth in Utah Code Ann. § 63G-6a. The request for proposals (RFP) will request verifiable expertise in the areas noted in the preceding paragraph. To ensure fair and equitable treatment of potential providers of ESP services, the board of directors will publish the RFP and evaluate ESP proposals in accordance with Utah Code Ann. § 63G-6a Part 7. To provide the board with relevant information and to

promote effective review, the RFP will require responding ESPs to submit, among other things, the following: a detailed narrative that demonstrates a proven and successful track record, a list and contact information for current and former client charter schools, copies of financial audit performances for each client school, a description of the scope of proposed services, and the proposed fee. The purpose for including this information in the RFP will be to provide the board with information that will allow it to assess the ESP's ability to serve the school's target population, to contact current and former clients, to evaluate options regarding ESP roles and responsibilities, to ensure the ESP's performance expectations are consistent with the school's accountability requirements, and to calculate the benefits to the school's mission and educational offering.

After a thorough review of the submitted proposals, if it is determined that engagement of an ESP is in the best interest of the school, the board of directors will consult with the school's legal counsel in order to make the award and negotiate an agreement. Any ESP agreements entered into by Bridge Elementary will specify general contract terms as well as the specific scope of responsibility of both parties.

The board will establish clear performance expectations for the ESP in the request for proposals and any ESP agreement. Further, the board will utilize the ESP's agreement to establish the evaluation criteria for assessing the ESP's performance throughout the term of the agreement. Upon termination of the ESP agreement (whether through expiration of the agreement's term or through default of either party), the board will reconsider the needs of the school and determine whether it will publish an RFP for ESP services again or hire additional staff to provide similar services to the school.

The board of directors also provides the assurance that other applicable rules and guidelines will be followed throughout the procurement process for ESP services as well as any other third party agreements for services. Specifically, the board acknowledges and agrees that the provisions of Utah Code Ann. § 53A-1a-518 Regulated Transactions and Relationships will apply to the procurement process.

Inasmuch as Bridge Elementary is responsible for the financial decision-making and business operations of the school, these responsibilities cannot and will not be relinquished to any third party. Any agreements executed for the provision of ESP services will clearly identify the board's financial and operational authority over the school.

Appendix A: BACKGROUND INFORMATION SHEET

Name: Lani Rounds

Role with application: Board President and Founding Board Member

Expertise: Lani Rounds has nearly 15 years as an educator with public education in both traditional district schools and charter schools in elementary and junior high school settings. She possesses a unique and valuable background that will benefit the board through the planning, implementation and operational phases of the school, and she is fully committed to the school's program and success. Lani has experience as a special education teacher in Weber School District and at Quest Academy, and subsequently worked as a special education director and then principal at Quest Academy and Ascent Academies. In addition, she has served as the start-up coordinator and then network administrator for Ascent Academies. Lani is currently a special education teacher in Weber School District.

In her roles as a charter school start up coordinator and school administrator, she gained valuable expertise as she was charged with the responsibility of overseeing start up and operational school budgets; interviewing and hiring staff; writing and administering grants; procuring property, equipment and supplies to successfully open new schools; developing new school administrative procedures; marketing new schools to their communities; as well as managing the daily responsibilities of a charter school director. Her ground-level school management experience has been further enhanced by her service on multiple charter school boards. As a result of her passion and insight, Lani was recruited and served a term on Leadership Learning Academy's board of directors. Following a brief "retirement" from board service, she was asked to serve on Wasatch Peak Academy's board of directors, and she continues to serve in that capacity

Select the statements that are applicable and (if applicable) proceed as directed:

- ☐ **(N/A)** I intend to become an employee of the school. *Provide your role and the timeline for your transition from the governing board to this role.*
- ☐ **(N/A)** I am related to another person or persons identified as a founding member, governing board member, or administrator (relative means father, mother, husband, wife, son, daughter, sister, brother, uncle, aunt, nephew, niece, first cousin, mother-in-law, father-in-law, brother-in-law, sister-in-law, son-in-law, or daughter-in-law). *Describe all relationships.*

Statement of Intent

I have 15 years experience in public education, with more than half of those years in a charter school setting as a teacher, special education director, principal, start-up coordinator, and

network administrator. I have served as a founding board member Leadership Learning Academy, and I am currently a board member for Wasatch peak Academy.

As an educator with experience in special education, I have seen the value that individualized goals have played in helping students succeed. This was the driving force behind creating a school where every student, regardless of ability, has a personalized learning plan outlined with academic goals and a plan to achieve those goals.

As the board president for Bridge Elementary, I am personally committed to ensuring the successful implementation of the program outlined in our charter application.

Not-for-Profit History

Lani served on the board of directors for Leadership Learning Academy and currently serve as a board member for Wasatch Peak Academy. In her role as a board member and as a principal for two charter schools, she has gained experience in the complexities of successfully governing and successfully managing a Utah public charter school.

Employment History

Weber School District – Special Education Teacher, August 2017 to Present

- Provide formative and normative assessments to determine student's needs.
- Develop and implement an individualized instructional and behavioral program to meet student's needs.
- Assess student progress to assure instruction is effective.
- Maintain compliance with state and district standards and IDEA.
- Establish and maintain effective communication between parents, students, and teachers.

Ascent Academies of Utah – Network Team Member, August 2016 to June 2017

- Analyzed network assessment data to develop and implemented a network-wide improvement plan.
- Identified best practices used throughout the network and implemented these practices to help increase student growth.
- Developed and implemented a marketing plan for newly approved campuses.
- Conducted ongoing needs assessments and used the data to create and implement a professional development plan and organize professional learning opportunities.
- Mentored first-year principals.

Ascent Academies of Utah – Principal, August 2014 to July 2016

- Create a curriculum program that aligns with USOE core while also aligning with Ascent's mission to implement the Schoolwide Enrichment Model (SEM).
- Maintain fiscal responsibility by implementing and balancing annual budget while remaining in compliance with State and Federal guidelines.

- Create a professional development program to assure all employees, teachers and support staff, are trained to create and implement an academically rich curriculum in a safe, nurturing, and positive environment.
- Analyze data to make instructional decisions in order to meet schoolwide improvement goals.
- Establish and maintain an environment that supports communication between all stakeholders, parents, teachers, staff, students, Board, USOE, charter school management company, and community.
- Frequently survey staff and parents to determine if any changes to Ascent's staffing or programs are needed.
- Implement recruitment program to assure student enrollment supports budget.

Ascent Academies of Utah – Start Up Coordinator, August 2013 to August 2014

- Prepared and established infrastructure including website, outreach materials, and enrollment and registration items necessary for Ascent Academies of Utah (AAU) to begin full operations in Fall 2014.
- Developed policies and procedures necessary for successful implementation of multiple K-9 charter schools.
- Developed and implemented a marketing plan necessary for successful student enrollment and employee recruitment.
- Provided community outreach in order to inform community about AAU's Schoolwide Enrichment Model (SEM), student enrollment procedures, and career opportunities.
- Assisted development team in designing building floor plans and site plans for multiple campuses.
- Communicated with Board regarding status of assigned tasks.
- Maintained fiscal responsibility by assuring all purchases and staffing, both current and future, are fiscally prudent and in alignment with AAU's budget.
- Researched, reviewed and selected appropriate K-9 curriculum to align with Utah's core, SEM, and Core Knowledge Sequence.
- Defined teaching and non-teaching positions and created staff hiring plan to recruit highly effective teachers and staff.

Quest Academy Charter – Principal, October 2009 to May 2013

- Created a curriculum program that aligned with USOE core while also aligning with Quest's mission to integrate technology throughout the curriculum.
- Maintained fiscal responsibility by implementing and balancing a \$4.5+ M annual budget while remaining in compliance with State and Federal guidelines.
- Oversaw implementation of special education and Title programs to assure programs were compliant with federal and state guidelines.
- Created a professional development program to assure all employees, teachers and support staff, were trained to create and implement an academically rich curriculum in a safe, nurturing, and positive environment.
- Analyzed data to make instructional decisions in order to meet schoolwide improvement goals.

- Established and maintained an environment that supported communication between all stakeholders, parents, teachers, staff, students, Board, USOE, charter school management company, and community.
- Frequently surveyed staff and parents to determine if any changes to Quest's staffing or program are needed.
- Implemented recruitment program to assure student enrollment supports budget.

Quest Academy Charter – Director of Special Education, August 2008 to October 2009

- Provided formative and normative assessments to determine student's needs.
- Developed and implemented an individualized instructional and behavioral program to meet student's needs.
- Assessed student progress and analyzed data to assure instruction is effective.
- Supervised the implementation of research-based curriculum and verify the programs are implemented with integrity.
- Assured special education program is compliant with IDEA guidelines.
- Established and maintained effective communication between parents, students, and teachers.
- Maintained fiscal responsibility for the special education budget.

Weber School District – Special Education Teacher, August 2003 to August 2008

- Provided formative and normative assessments to determine student's needs.
- Developed and implemented an individualized instructional and behavioral program to meet student's needs.
- Assessed student progress to assure instruction is effective.
- Maintained compliance with state and district standards and IDEA.
- Established and maintained effective communication between parents, students, and teachers.

Education History

Capella University, EdS, Leadership and Educational Administration - August 2009

University of Phoenix, MAEd, Curriculum and Instruction - August 2007

USBE & Utah State University, BS equivalent, Special Education - May 2005

University of Phoenix, BS Information Technology - May 2003

Weber State University, General Studies - May 2002

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will reveal all arrests and convictions for offenses above minor traffic offenses that occurred in any state that are on the applicant's record after 18 years of age.

The background check applicant is responsible for the cost of the background check. Using as much space as necessary below, assure you will complete a background check, to be submitted and reviewed by the school's governing board, prior to the submission of the final application.

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I AFFIRM THAT THE INFORMATION PRESENTED HEREIN IS TRUE AND CORRECT TO THE BEST OF
MY KNOWLEDGE.


Applicant's signature

Name: Keri Toponce

Role with application: Vice President and Founding Board Member

Expertise: Keri Toponce is a passionate teacher with expertise in curriculum and lesson plan development. She has 10 years of experience as a public educator in both charter and traditional district schools. Although Keri made the decision to leave the classroom to dedicate her efforts to daughter, she continued to work from home as a tutor and a curriculum writer for Gibbs Smith. Currently, she is a curriculum writer for Teachers Pay Teachers and develops lesson plans for www.thehometeacher.org.

Select the statements that are applicable and (if applicable) proceed as directed:

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Statement of Intent

Simply put: I love teaching! I am enthusiastic about being a board member of Bridge Elementary because of the emphasis on personalized learning and our model's school-wide focus on the individual student. I have spent countless hours differentiating curriculum as a classroom teacher and believe firmly in teaching to a child's individual needs. I am completely committed to Bridge Elementary's mission, vision, and model as described throughout this application, and I look forward to ensuring the school delivers its program with fidelity to its charter.

Not-for-Profit History

Keri serves as the Academic Enhancement Chair for the POEC at Syracuse Arts Academy. She volunteers as the class captain of her daughter's class and has served in various religious nonprofit leadership positions.

Employment History

Weber School District – Elementary Teacher, September 2000 to June 2008

- Created an enriching learning environment where students felt safe, happy, and ready to grow.
- Designed a classroom website/blog/wiki page to showcase student work and to maintain effective communication for parents

- Maintained compliance with state and district standards
- Differentiated instruction to meet the needs of classroom students

Gibbs Smith – Curriculum Writer, September 2010 to June 2011

- Created teacher lesson plans and a student workbook that correlated with fourth grade social studies standards

Teachers Pay Teachers – Curriculum Writer, May 2014 to present

- Created teacher STEM/STEAM lesson plans
- Created unique educational clipart

Ascent Academies of Utah – Elementary Teacher, August 2014 to May 2015

- Created an enriching learning environment where students felt safe, happy, and ready to grow
- Designed a classroom blog/wiki page to showcase student work and to maintain effective communication for parents
- Maintain compliance with the school charter
- Differentiated instruction to meet the needs of her classroom students

Education History

Snow College, Associates of Science - May 1996

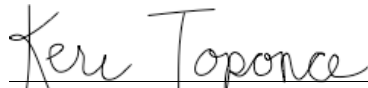
Utah State University, BA Elementary Education - May 2000

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Applicant's signature

Name: Brice Mindrum

Role with application: Board Financial Coordinator and Founding Board Member

Expertise: Brice Mindrum serves as the Financial Coordinator for the board of directors. He has a broad financial background in banking and charter school finance. Brice has 19 years of management experience working with America First Credit Union. In this capacity, he has developed experience and expertise in general operations, project management, strategic management, budgeting, technology and collections. His financial background and inclination towards public service led to a position on the board of directors for Quest Academy, a charter school located in West Haven. Brice served on Quest Academy's board for six years as the Financial Coordinator and gained experience in charter school funding, budgeting and finance. Brice brings a qualified and objective perspective to the board as it relates to its duty to manage public funds and operate in compliance with its legal obligations.

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Statement of Intent

I have 19 years of experience in the financial industry. I have six years of experience on a charter school board. I believe in volunteering my time to my community and in the importance of choice in public education. As a member and an officer of the board, I am specifically committed to providing my expertise to Bridge Elementary to help the school accomplish its goals, mission and vision as set forth in this application.

Not-for-Profit History

I served on the board of Quest Academy for six years as its Financial Coordinator. During that time I became familiar with the myriad of laws and regulations governing charter school finance, operations and governance. In addition, my employer for the last 19 years is a nonprofit organization that is solely focused on returning all earnings to members via better rates and better services.

Employment History

America First Credit Union – Mobile Services Manager, September 2011 to Present.

- Oversee the development of the mobile platform
- Draft and adhere to mobile development budgets and financial forecasts
- Manage a highly-trained group of project managers

America First Credit Union – Recovery Department Manager, August 2009 to September 2011.

- Oversee the collection of written off loans
- Oversee the sale of repossessed vehicles

America First Credit Union – Marketing Category Manager, June 2006 to August 2009.

- Management of large advertising budget
- Responsible to demonstrate growth in promoted products

America First Credit Union – Check Processing Manager, September 1999 to June 2006.

- Oversee the processing and payment of member checks written and deposited

Fremont High School – Ed-Net Coordinator, September 1996 to March 1998.

- Facilitate the electronic delivery of the Anatomy and Physiology class from Weber State University

Education History

Weber State University, B.S. Telecommunications and Business Administration – 2000

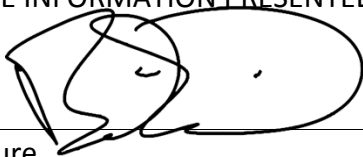
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Applicant's signature



Name: Nicholas Shellabarger

Role with application: Board Secretary and Founding Board Member

Expertise: Nic Shellabarger has 12 years of education experience in traditional and youth-in-custody settings working with students from ages 12 to 18 years old. He currently works as the Youth-in-Custody education specialist at the Utah State Board of Education. Nic's experience has provided him with the capacity to effectively problem solve in difficult situations and a deep appreciation for the value of personalized learning. His commitment to Bridge Elementary's model and his ability to overcome complex situations within the confines of established rules and procedures make him a valuable asset to the board of directors.

Select the statements that are applicable and (if applicable) proceed as directed:

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Statement of Intent

In my 12 years in education, I have learned that some of the most important factors to a student's success in education are personal choice, individualized direction, and personalized academic planning. Bridge Elementary takes advantage of this individualized approach to education at a very early stage. I have always been committed to serving students of all levels from all walks of life, especially in my last few years teaching in youth-in-custody environments, and I am excited to take this commitment to the students of Bridge Elementary.

Not-for-Profit History

While I have not served on a nonprofit board in the past, I have significant public education experience, and I look forward to utilizing my expertise to improve students' educational experience at Bridge Elementary.

Employment History

Utah State Board of Education, Education Specialist, Youth-in-Custody – May 2017 to Present

- Teach 7th grade language arts and reading to Common Core standards.

Weber Valley Detention Center, Youth-in-Custody Teacher – August 2015 to May 2017

- Teach 7th grade language arts and reading to Common Core standards.

Big Piney Middle School, Teacher, Middle School Language Arts/Reading – August 2014 to July 2015

- Teach 7th grade language arts and reading to Common Core standards.

Rocky Mountain Junior High, English Teacher – August 2012 to July 2014

- Teach 8th and 9th grade English to Common Core standards.
- Create, maintain, and teach content for district online English 9 Curriculum

Evanston High School, Uinta County School District #1, English Teacher – August 2007 to July 2012

- Teach High School English to Common Core standards.
- Plan and implement a project based curriculum according to district goals.
- Implement a technology rich curriculum to effectively incorporate the use of 21st century skills.
- Create, maintain, and teach online content for multiple online courses.
- Instruct and assist new online teacher's creating online classes and content

Education History

University of Phoenix, M.A. Education and Teacher Certification – June 2007

Weber State University, B.A. English – May 2006

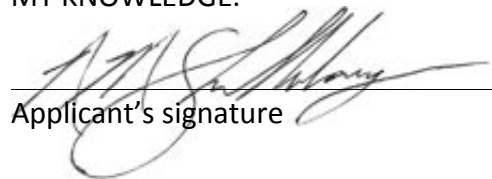
- Emphasis in Creative Writing, Minor in Technical Writing
- Lee McKenzie Memorial Scholarship Recipient
- Editor/Poetry Editor of Weber State's Lit Journal, *Metaphor*

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Applicant's signature

Name: Debbie Nelson

Role with application: Founding Board Member

Expertise: Debbie Nelson has 16 years experience as a guidance counselor in Ogden School District and two charter schools. Through her public education experience, she has developed a profound understanding of the diverse needs of individuals and role of personalized attention. Debbie brings valuable expertise to the board with her ability to navigate through many of the conflicts/issues that often face public schools, and her capacity to manage relationships in an effort to represent her school community well.

Select the statements that are applicable and (if applicable) proceed as directed:

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Statement of Intent

I have 16 years experience in public education. During this time, I have dealt with many students, parents, teachers, and administrators. I have developed an understanding of the many diverse needs of individuals and the importance of personalized attention related to learning, achievement-centered goal setting, and positive self-regard. Because every individual has unique needs and the value I place on tailoring students' educational experience, I am fully supportive of the Bridge Elementary's academic program as contained in this application.

Not-for-Profit History

As an employee of two charter schools, Ascent Academies and Quest Academy, I have become familiar with roles and responsibilities of a charter school's governing board. While I have not served on a board, I have seen the positive impact effective governance can have on a school community and individual students.

Employment History

Ascent Academies-Farmington, Guidance Counselor – 2014 to 2017

- Provided counseling services that align with Utah Comprehensive Counseling & Guidance--responsive services, individual student planning, system support, and school guidance curriculum
- Facilitated weekly Enrichment Clusters
- Provided monthly character education lessons (Covey's 7 Habits) in grades K-9
- Attended Confratute--summer training regarding all students as gifted and talented, Univ. of Connecticut

- Collaborated and taught Career & College Ready lessons in CTE
- Co-facilitated Student Council (2) of the years
- Collaborated with other network counselors to refine services
- Administrative support as needed

Quest Academy, Guidance Counselor – 2012 to 2014

- Provided counseling services that align with Utah Comprehensive Counseling & Guidance--responsive services, individual student planning, system support, and school guidance curriculum
- Provided monthly character education lessons (K-9)

Wasatch Elementary School, Ogden District, Guidance Counselor – 2001 to 2012

- Provided counseling services that align with Utah Comprehensive Counseling & Guidance, K-6th grades
- Attended district counseling meetings to collaborate with other counselors

Weber Human Services, Drug/Alcohol Treatment Team, Prevention Education Specialist – 1991 to 2001

- Provided D/A counseling services
- Provided D/A assessments for & at Second District Juvenile Court
- Provided D/A prevention education lessons in the classroom in Ogden & Weber Districts
- Taught D/A class at Weber State University

Clearfield Storage, Finances/Billings Manager – 2000 to Present

- Responsible for renting storage units, completion of rental agreements/contracts, and mailing monthly billing statements

Education History

University of Phoenix, M.A. Ed. School Counseling – October 2001

Weber State University, B.S. Social Work – 1990 (S.S.W. license, 1991)

Brigham Young University, attended 1978-1982

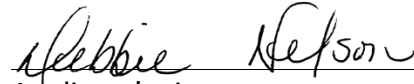
- Studied dance: Performed with BYU International Folk Dancers and Theatre Ballet; performances throughout USA, Asia, and Europe

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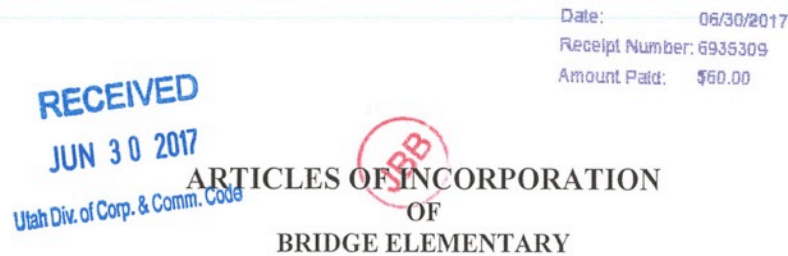
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MY KNOWLEDGE.

A handwritten signature in cursive script, appearing to read "Debbie Nelson", is written over a horizontal line.

Applicant's signature

Appendix B: Articles of Incorporation



The undersigned natural persons over the age of eighteen (18) years, acting as incorporators of a nonprofit corporation under the Utah Revised Nonprofit Corporation Act, adopt the following Articles of Incorporation for said corporation:

ARTICLE I NAME

The name of this nonprofit corporation shall be BRIDGE ELEMENTARY.

ARTICLE II DURATION

This corporation shall continue in existence perpetually unless dissolved pursuant to law.

ARTICLE III PURPOSES

- (1) To operate exclusively as a nonprofit corporation under the laws of the state of Utah.
- (2) To engage in any and all activities and pursuits, and to support or assist such other organizations, as may be reasonably related to the foregoing and following purposes.
- (3) To engage in any and all other lawful purposes, activities and pursuits, which are substantially similar to the foregoing and which are or may hereafter be authorized by Section 501(c)(3) of the Internal Revenue Code of 1986 or corresponding provisions of any subsequent Federal tax laws (the "Code") and are consistent with those powers described in the Utah Revised Nonprofit Corporation Act, as amended.
- (4) To solicit and receive contributions, purchase, own and sell real and personal property, to make contracts, to invest corporate funds, to spend corporate funds for corporate purposes, and to engage in any activity "in furtherance of, incidental to, or connected with any of the other purposes."
- (5) No part of the net earnings of the corporation shall inure to the benefit of, or be distributable to, its members, trustees, directors, officers, or other persons, except that the corporation shall be authorized and empowered to pay reasonable compensation for services rendered to the corporation and to make payments and distributions in furtherance of the purposes set forth herein.

ARTICLE IV VOTING MEMBERS

This corporation shall not issue shares of stock evidencing membership and shall have no voting members.

ARTICLE V POWERS

A. Powers in General. Subject to the pursuits and objectives declared in Article III and any other limitations herein expressed, this corporation shall have the power to do any and all things which a nonprofit corporation may do under the laws of the State of Utah, including, but not limited to, the following:

- (1) To receive, acquire, hold, manage, administer, and expend property and funds for purposes authorized by Section 501(c)(3) of the Code;
- (2) To take property and funds by will, gift, or otherwise. The corporation shall not have the power to take or hold property or funds for any purpose other than purposes authorized by Section 501(c)(3) of the Code;
- (3) To hold, in its own name and right, real and personal property of every nature and description without limitation as to extent, character or amount, and with all the powers of control, management, investment, change, and disposal incident to the absolute ownership of property or funds by a private person, subject only to the terms of particular trusts and to the general trust that all its properties and funds shall be held for purposes authorized by Section 501(c)(3) of the Code;
- (4) To borrow money either upon or without security, giving such promissory notes or other evidences of indebtedness and such pledges, mortgages, or other instruments of hypothecation as it may be advised;
- (5) To appoint and pay officers and agents to conduct and administer the affairs of the corporation;
- (6) To adopt Bylaws prescribing the duties of the officers and agents of the corporation, the detail of the organization, the time and manner of its meetings, and any and all detail incident to its organization and the efficient conduct and management of its affairs;
- (7) To do any and all things which a natural person might do, necessary and desirable for the general purposes for which the corporation is organized;
- (8) To receive and use funds obtained from private donations, devises and bequests, and from all lawful sources to be applied for purposes authorized by Section 501(c)(3) of the Code;
- (9) No recital, expression or declaration of specific or special powers or purposes hereinabove enumerated shall be deemed exclusive, it being intended that this corporation shall have any and all other powers necessary or incidental to the accomplishment of its objects and purposes and each and all of the powers now conferred or that may hereafter be conferred by the laws of the State of Utah on nonprofit corporations.

B. Powers Relating to Specific Objects and Purposes. This corporation shall have the powers necessary or incidental to the carrying on of its objects and purpose.

C. Restrictions. Notwithstanding any statement to the contrary in these Articles of Incorporation, no part of the net earnings of the corporation shall inure to the benefit of any director or officer of the corporation or any private individual, except that reasonable compensation may be paid for services rendered to or for the corporation affecting one or more of its purposes; and no director or officer of the corporation or any private individual shall be entitled to share in the distribution of any of the corporate assets on dissolution of the corporation. No substantial part of the activities of this corporation shall be the carrying on of propaganda or otherwise attempting to influence legislation (except as permitted by Section 501 of the Internal Revenue Code of 1986 or corresponding provisions or any subsequent Federal tax

laws), and the corporation shall not participate in or intervene in (including the publication or distribution of statements) any political campaign on behalf of any candidate for public office. This corporation shall not carry on, otherwise than as an insubstantial part of its activities, activities which are not in furtherance of one or more of the aforementioned purposes for which the corporation is organized. The corporation shall hold its assets subject to and in accordance with Utah Code § 53A-1a-510.5 and -517.

ARTICLE VI REGISTERED OFFICE AND AGENT

The street address of the corporation's initial registered office is 1788 Seven Oaks, Ogden, Utah 84403. The name of the corporation's initial registered agent at said initial registered office is Lani Rounds.

ARTICLE VII INCORPORATORS

The names and addresses of the incorporators are:

Debbie Nelson
3523 N. 2350 E.
Layton, Utah 84040

Cymberly Erni
1913 N. 660 W.
Clinton, Utah 84015

Kristi S. Hutchinson
536 N. 1250 W.
Clearfield, Utah 84015

Brice Mindrum
4864 S. 5225 W.
Hooper, Utah 84315

Lani Rounds
1788 Seven Oaks
Ogden, Utah 84403

ARTICLE VIII DIRECTORS

The number of directors of the corporation shall be no less than five (5) and no more than seven (7), as fixed from time to time pursuant to the provisions of the corporation's Bylaws. The number of directors constituting the present Board of Directors is five (5), and the names and

addresses of the persons who are to serve as directors until their successors are selected and qualified are:

Debbie Nelson
3523 N. 2350 E.
Layton, Utah 84040

Cymerly Erni
1913 N. 660 W.
Clinton, Utah 84015

Kristi S. Hutchinson
536 N. 1250 W.
Clearfield, Utah 84015

Brice Mindrum
4864 S. 5225 W.
Hooper, Utah 84315

Lani Rounds
1788 Seven Oaks
Ogden, Utah 84403

ARTICLE IX LIMITATIONS ON LIABILITY

The directors, officers and employees of the corporation shall not be personally liable in those capacities for the acts, debts, liabilities or obligations of the corporation.

ARTICLE X BYLAWS

Provisions for the regulation and management of the internal affairs of the corporation shall be set forth in the Bylaws.

ARTICLE XI AMENDMENT OF ARTICLES OF INCORPORATION

These Articles of Incorporation may be amended at any time in any manner which is permissible under the laws of the State of Utah; provided, however, that these Articles of Incorporation shall in no event be amended in any manner so as to change this corporation from a nonprofit corporation to a corporation organized or operated for pecuniary profit; nor shall the Articles of Incorporation be amended so as to make the purposes of the corporation inconsistent with the purposes as specified in Article III herein.

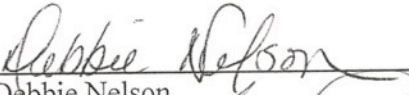
ARTICLE XII DISSOLUTION

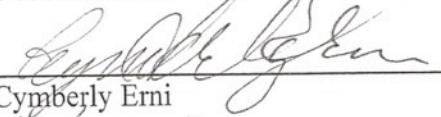
Upon the dissolution of the Corporation, the Board of Directors shall, after paying or making provision for the payment of all liabilities of the Corporation, transfer the assets of the Corporation to the Utah State Board of Education for one or more exempt purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code, or corresponding section of any future federal tax code, or shall distribute the assets to the federal government, or to a state or local government for a public purpose.

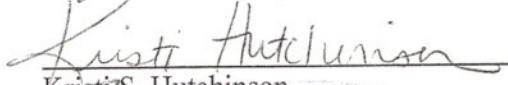
ARTICLE XIII DEBTS AND OBLIGATIONS

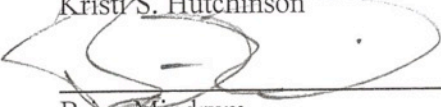
Neither the corporation's chartering entity nor the State of Utah, including any agency of the State of Utah, is liable for the debts or financial obligations of the corporation or officers or agents of the corporation.

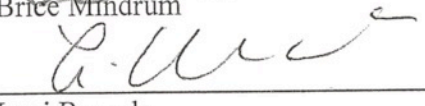
In Witness Whereof, the undersigned have executed these Articles of Incorporation this June 22, 2017 and say: That they are all incorporators herein; that they have read the above and foregoing Articles of Incorporation; that they all agree to be incorporators and directors; that they know the contents thereof and that the same is true to the best of their knowledge and belief, excepting as to matters herein alleged upon information and belief and as to those matters they believe to be true.


Debbie Nelson


Cymberly Erni


Kristi S. Hutchinson


Brice Mindrum


Lani Rounds

ACKNOWLEDGMENT BY REGISTERED AGENT

The undersigned, Lani Rounds, being first duly sworn on oath deposes and says that he is the person appointed as the Registered Agent of Bridge Elementary and that he does hereby acknowledge and accept such appointment.

A handwritten signature in black ink, appearing to read 'L. Rounds', written over a horizontal line.

Lani Rounds

Appendix C: Governing Board Bylaws

BYLAWS OF BRIDGE ELEMENTARY

ARTICLE I NAME, PURPOSE

1. The name of the organization is **Bridge Elementary** (the “corporation”).
2. The corporation was formed to manage, operate, guide, direct and promote the corporation, a Utah Public Charter School. The corporation is organized under the Utah Nonprofit Corporation Act for public purposes and is not organized for the private gain of any person.

ARTICLE II MEMBERS

The corporation shall have no members. Any action which would otherwise by law require approval by a majority of all members or approval by the members shall require only approval of the Board. All rights which would otherwise by law vest in the members shall vest in the board.

ARTICLE III MEETINGS OF DIRECTORS

1. **Annual Meeting.** The Board of Directors of the corporation (the “Board”) shall hold an annual meeting for the purposes of organization, selection of Directors and officers, and the transaction of other business.
2. **Regular Meetings.** Regular meetings will be held as scheduled by the Board, with a published schedule and proper notice.
3. **Special Meetings.** Special meetings of the Board for any purpose(s) may be called at any time by the President, Secretary, or one-third of the members of the Board.
4. **Electronic Meetings.** In accordance with applicable state law and Board policy, any meeting of the Board may be held by telephone conference or a similar communication method as long as all Board members participating in the meeting can hear one another, and any such participation shall constitute presence in person at the meeting.
5. **Notice.** Special meetings and regular meetings of the Board may be held only after each Director has received notice of at least twenty-four (24) hours by a documentable form of communication.

ARTICLE IV BOARD OF DIRECTORS, OFFICERS

1. **Board Role, Size, Composition.** The Board is responsible for overall policy and direction of the school and delegates responsibility for day-to-day operations to the Director/Principal and committees established by the Board. The Board shall consist of no fewer than five (5) and no more than seven (7) directors. The Board members shall receive no compensation other than reasonable expenses.

2. **Meetings.** The Board shall meet at an agreed upon time and place.

3. **Terms.** Board members shall serve three (3) year terms. However, in order to ensure that the terms of Board members are staggered to provide continuity in the Board, the terms for the initial Board of Directors shall be as follows: the Board member initially elected to serve as Board President shall serve a five (5) year term; the Board member initially elected to serve as Board Vice President shall serve a four (4) year term; the Board members initially elected to serve as Secretary and Financial Coordinator shall serve three (3) year terms; and Board members not initially elected to Board officer positions shall serve two (2) year terms. Board members are eligible for re-election.

4. **Quorum.** A quorum consists of a majority of the current Board members. A quorum of Board members must be present, in person or by electronic means, at any meeting of the Board before business can be transacted or motions made or passed.

5. **Officers and Duties.** There shall be four officers of the Board consisting of a President, a Vice-President, Secretary, and Financial Coordinator. The officers shall be elected to serve a one (1) year term by a majority vote of the Board at the annual meeting of the Board. The individuals elected to these offices shall hold their respective offices until their resignation, removal or other disqualification from service, or until the expiration of their office's term. No Board member may hold more than one office at any given time. Officers' duties are as follows:

(a) The President shall convene regularly scheduled Board meetings, shall preside or arrange for other members of the executive committee to preside at each meeting in the following order: Vice-President, Secretary and Financial Coordinator.

(b) The Vice-President will chair committees on special subjects as designated by the board.

(c) The Secretary shall be responsible for keeping records of Board actions, including overseeing the taking of minutes at all board meetings, sending out meeting announcements, distributing copies of minutes and the agenda to each Board member, and assuring that corporate records are maintained.

(d) The Financial Coordinator shall ensure a financial report is presented at each Board meeting. The Financial Coordinator shall chair the finance committee, assist in the preparation of the budget, help develop fundraising plans, and make financial information available to Board members and the public.

6. **Vacancies.** Vacancies on the Board will exist (1) on the death, resignation, or dismissal of any member, or (2) when the term of a current Board member has expired.

7. **Board Elections.** In order to fill a vacancy on the Board, the Board will solicit nominations and letters of application from the school community or members of the community at large. The Board may then elect an approved applicant to fill the vacancy. Board members will be elected by the vote of a majority of the remaining members of the Board.

8. **Resignation, Termination and Absences.** Resignation from the Board must be in writing and received by the Secretary. If the resignation is effective at a future time, a successor may be selected before such time, to take office when the resignation becomes effective. A Board member may be removed with or without cause by the vote of two-thirds (2/3) of the remaining directors.

ARTICLE V COMMITTEES

The Board may create committees as needed to fulfill its responsibilities.

ARTICLE VI DIRECTOR AND STAFF

Director/Principal. The Director/Principal is hired by the Board. The Director/Principal has the day-to-day responsibility of managing the school, including carrying out the school's goals and Board policy. The Director/Principal will attend all Board meetings, report on the progress of the school, answer questions of Board members and carry out the duties described in the job description. The Board can designate other duties as necessary.

ARTICLE VII INDEMNIFICATION

1. Indemnification of Directors and Corporation Agents. The corporation hereby declares that any person who serves at its request as a Director, officer, employee, Chair, or member of any committee, or on behalf of the organization as a trustee, Director, or officer of another organization, whether for profit or not for profit, shall be deemed the corporation's agent for the purposes of this Article and to the extent allowed by law, shall be indemnified by the corporation against expenses (including attorney's fees), judgment, fines, excise taxes, and amounts paid in settlement actually and reasonably incurred by such person who was or is a party or threatened to be made a party to any threatened, pending, or completed action, suit or proceeding, whether civil, criminal, administrative, or investigative by reason of such service, provided such person acted in good faith and in a manner he reasonably believed to be in the best interest of the corporation and, with respect to any criminal action or proceedings, had no reasonable cause to believe his conduct was unlawful. Except as provided in Article VII, Section 3, below, termination of such action, suit, or proceeding by judgment, order, settlement, conviction, or upon a plea of nolo contendere or its equivalent, shall not of itself create either a presumption that such person did not act in good faith and in a manner which he reasonably believed to be in the best interest of the corporation or, with respect to any criminal action or proceeding, a presumption that such person had reasonable cause to believe that his conduct was unlawful.

2. Indemnification Against Liability to the Corporation. No indemnification shall be made with respect to any claim, issue, or matter as to which a person covered by Article VII, Section 1 shall have been adjudged to be liable for negligence or misconduct in the performance of his/her duty to the corporation unless and only to the extent that the court in which such action, suit, or proceeding was brought shall determine upon application that, despite the adjudication of the liability, but in view of all the circumstances of a case, such person is fairly and reasonably entitled to indemnification for such expenses which such court deems proper.

3. Indemnification of Criminal Actions. No indemnification shall be made in respect of any criminal action or proceeding as to which a person covered in Article VII, Section 1 shall have been adjudged to be guilty unless and only to the extent that the court in which such action or proceeding was brought shall determine upon application that, despite the adjudication of guilt, but in view of all the circumstances of the case, such person is entitled to indemnification for such expenses, or fines which such court shall deem proper.

4. Period of Indemnification. Any indemnification pursuant to this Article shall: (a) be applicable to acts or omissions which occurred prior to the adoption of this Article, and (b) continue as to

any indemnified party who has ceased to be a Director, officer, employee, or agent of the corporation and shall inure to the benefit of the heirs and personal representatives of such indemnified party. The repeal or amendment of all or any portion of these Bylaws which would have the effect of limiting, qualifying, restricting any of the powers or rights of indemnification provided or permitted in this Article shall not solely by reason of such repeal or amendment, eliminate, restrict, or otherwise affect the right or power of the corporation to indemnify any person, or affect any right of indemnification of such person, with respect to any acts or omissions which occurred prior to such repeal or amendment

7. **Advances of Costs and Expenses.** The corporation may pay costs and expenses incurred by a Director, officer, employee or agent in defending a civil or criminal action, suit or proceeding, in advance of the final disposition of the action, suit or proceeding upon receipt of an undertaking by or on behalf of the person that he or she shall repay the amount advanced if it is ultimately determined that he or she is not entitled to be indemnified by the corporation as authorized by these Bylaws.


7. **Personal Liabilities of Directors and Officers.** No Director or officer of the corporation shall be personally liable to the corporation for civil claims arising from acts or omissions made in the performance of his or her duties as a Director or officer, unless the acts or omissions are the result of his or her fraud, or malicious or willful misconduct, or the illegal use of alcohol or a controlled substance.

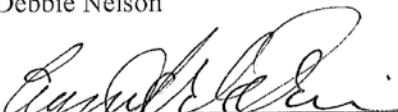
ARTICLE VIII AMENDMENTS

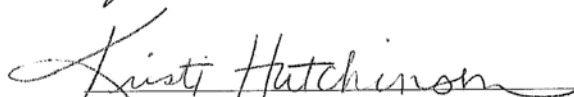
These Bylaws may be amended when necessary by the vote of a two-thirds (2/3) majority of the Board.


Dated: June 22, 2017


BOARD OF DIRECTORS:


Debbie Nelson


Cymberly Erni


Kristi Hutchinson


Brice Mindrum


Lani Rounds

Appendix D: Minutes from Governing Board Meetings

MINUTES OF THE ORGANIZATIONAL MEETING OF THE BOARD OF DIRECTORS OF BRIDGE ELEMENTARY

The following are the minutes of the organizational meeting of the Board of Directors of Bridge Elementary, a Utah nonprofit corporation. The meeting was held at 290 North Flint Street, Kaysville, Utah on June 22, 2017 at 10:00 am.

Present and participating in the meeting were the following directors: Debbie Nelson, Cymberly Erni, Kristi Hutchinson, Brice Mendrum, and Lani Rounds which constitute all of the directors of the corporation. The meeting was held in accordance with the provisions of the Bylaws, notice of the meeting was provided to all directors, and a quorum was present. Accordingly, the meeting was duly convened.

Lani Rounds served as Chairman of the meeting and conducted the meeting in that capacity. After calling the meeting to order, the Chairman requested that Cymberly Erni keep the minutes of the meeting.

The meeting proceeded to the election of Board officers. Upon motion duly made, seconded and unanimously carried, the following persons were elected to the offices indicated opposite their respective names, to serve during the ensuing year and until such time as their successors have been duly elected and shall qualify:

Lani Rounds	President
Kristi Hutchinson	Vice-President
Brice Mindrum	Financial Coordinator
Cymberly Erni	Secretary

Upon motion duly made, seconded and unanimously carried, the following resolution was adopted regarding the Amended and Restated Articles of Incorporation and the Bylaws of the Corporation:

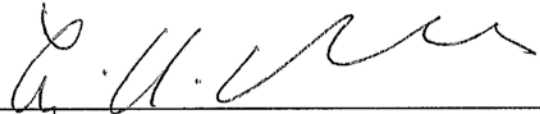
RESOLVED: That the Articles of Incorporation of the Corporation, a copy of which has been presented to the Board of Directors, shall be and the same hereby are adopted Articles of Incorporation of the Corporation and the same shall be filed with the Division of Corporations for the State of Utah.

FURTHER RESOLVED: That the Bylaws of the Corporation, a copy of which has been presented to the Board of Directors, shall be and the same hereby are adopted as the official Bylaws of the Corporation.

FURTHER RESOLVED: That the Articles of Incorporation and the Bylaws of

the Corporation in accordance with the requirements of the Utah Revised Nonprofit Corporation Act.

There being no further business, the meeting was thereupon duly adjourned.



Lani Rounds, President

Appendix E: List of Waiver Requests – if applicable

Not Applicable

Appendix F: Executed contract(s) or MOUs – if applicable

Bridge Elementary has not entered into any agreements, contracts, letters of intent, or memoranda of understanding for the provision of any goods or services to the school.

Appendix G: Startup and Implementation Grant Application

Start Up and Implementation Grant Application

Grant Assurances

Grant funds may only be used for the following:

- *Post-award planning and design of the educational program;*
- *Research-based professional learning activities for teachers, staff, and board;*
- *Informing the community about the school;*
- *Acquiring necessary equipment and educational materials and supplies;*
- *Acquiring, developing or aligning curriculum, and;*
- *Other initial operational costs, such as:*
 - *Costs associated with creating and implementing office functions;*
 - *Costs associated with the installation of computers, data systems, networks, and telephones;*
 - *Personnel expenses incurred either before or after the school's opening (not to exceed a total of \$5,000 per month); and*
 - *Rental or occupancy costs for the school facility for a reasonable period of time in preparation for the school's opening.*

The board understands that:

- Funding is based on projected authorized enrollment and corrected after the October 1 membership count.
- No funding level is guaranteed.
- If the school's October 1 enrollment falls below the projected enrollment, then the school may lose all or part of the 50% of remaining allocated funds depending on actual enrollment numbers.
- The school shall participate in monitoring activities, including attendance at mandatory trainings and compliance with statute and rule. Failure to comply may result in a loss of funds.
- A budget report on the expenditure of grant money is due to the SCSB at the end of each year and a final report is due at the end of the 2nd implementation year.
- Should the charter school change to non-charter status within ten years of receiving grant funds, grant funds must be reimbursed to SCSB.



Board Chair Signature

September 28, 2017

Date

Budget - List total dollar amount required by category

Budget Categories	Startup Year	Implementation Year 1	Implementation Year 2	Total
Salaries (100)	\$25,000	\$0	\$0	\$25,000
Benefits (200)	\$4,125	\$0	\$0	\$4,125
P & T Services (300)	\$0	\$0	\$0	\$0
Property Services (400)	\$0	\$0	\$0	\$0
Other Services (500)	\$0	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0	\$0
Supplies and Materials (600)	\$0	\$44,065	\$0	\$44,065
Property (700)	\$93,125	\$42,060	\$36,125	\$171,310
Total	\$122,250	\$86,125	\$36,125	\$244,500

Budget Details – List details of items to be purchased by category

Budget Categories	Startup Year	Implementation Year 1	Implementation Year 2
Salaries (100)	\$25,000 of grant funds will be utilized to pay a portion of the Academic Director and secretary's salary during the planning year. This will allow the school's administration to perform the start up duties needed to prepare the school for its first operational year.	n/a	n/a
Benefits (200)	\$4,125 of grant funds will be utilized to pay the corresponding payroll taxes and benefits associated with the Academic Director and secretary's salary.	n/a	n/a

P & T Services (300)	n/a	n/a	n/a
Property Services (400)	n/a	n/a	n/a
Other Services (500)	n/a	n/a	n/a
Travel (580)	n/a	n/a	n/a
Supplies and Materials (600)	n/a	\$44,065 of grant funds will be used to assist with the expense of purchasing Instructional Supplies and Textbooks needed for the school's program of instruction.	n/a
Property (700)	Grant funds will be utilized to assist with the expenses associated with the purchase of Property during the planning year. Inasmuch as computer network equipment and teacher/student computers orders require significant lead time, these items are included in the planning year budget. \$18,600 has been allocated for staff computers, \$27,000 has been allocated for mobile computer/Chromebook labs, and \$47,525 has been allocated for network infrastructure which includes the school's server, 48-port switch, wi fi connections, router, and other network hardware.	Grant funds will be utilized to assist with the expense of additional technology and furniture as follows: \$27,000 for the purchase of classroom and school office furniture including desks, chairs, tables, whiteboards, etc.; \$15,060 for the purchase of school technology including mobile projector kits and iPads used to deliver classroom instruction.	\$7,500 of grant funds will be utilized in the second operational year to assist with the purchase of additional school furniture. \$28,625 of grant funds will be used to purchase additional school technology including library furniture, staff computers, additional mobile projector kits, and student computers.