Utah's Public Charter Schools

Report, January 2016

Expanding Our Public Education System





Utah State Office of Education 250 East 500 South P.O. 144200 Salt Lake City, UT 84114-4200

Brad C. Smith
State Superintendent of Public Instruction

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Utah State Charter School Board Profiles



Howard M. Headlee, Board Chair. Mr. Headlee was appointed President and CEO of the Utah Bankers Association (UBA) in 1997. As leader of the UBA, Mr. Headlee represents all of the banks in Utah, the fifth largest banking state in America (by state chartered assets). Mr. Headlee created the Regulatory Feedback Initiative, designed to introduce nationwide transparency and accountability into the bank examination process. Prior to that, Mr. Headlee served six years as Vice President of the Utah Taxpayers Association and as an auditor in the Detroit office of the international accounting firm KPMG Peat Marwick, specializing in the area of financial institutions. Mr. Headlee received his BS from Brigham Young University School of Accountancy and earned an MBA from the University of Utah. In 2001 he founded American Preparatory Academy. In 2012, Mr. Headlee was appointed by Utah Governor Gary Herbert to serve on the Utah State Charter School Board. Mr. Headlee, his wife Tana, and their six children live in Sandy, Utah.



Kristin Elinkowski, Board Vice Chair. Mrs. Elinkowski is the owner of an Internet/direct response marketing company. She formerly served as the president of the Board of Directors at North Davis Preparatory Academy. Mrs. Elinkowski previously worked as a congressional staff assistant to Congressman James V. Hansen, and as a campaign manager for several local campaigns. Mrs. Elinkowski has served as the vice chair on the Layton City Planning Commission, and has volunteered on several committees in her community. She also is an Honorary Commander at the 388th Fighter Wing at Hill Air Force Base. She is a graduate of Weber State University and the proud parent, along with her husband Ron, of three great kids.



Tim Beagley Ph.D. Dr. Beagley is an Associate Professor of Biology at Salt Lake Community College, where he teaches Cell Biology, Microbiology, and College Biology. Dr. Beagley also conducts research in the field of molecular evolution, where he studies the genomic changes that have led to modern-day life forms. Many of his students participate in these research projects, either as Independent Study or within their courses. Dr. Beagley served as an elected member of the Utah State Board of Education from 2002 to 2006, representing the western half of Salt Lake City and most of West Valley City, and as a non-voting member from 2011 to 2012, representing the Utah State Charter School Board.



Dean Brockbank. Mr. Brockbank is a Senior Environmental and Legal Strategist for the Greenfield Environmental Trust Group. He served on the Board of Trustees of the Legal Aid Society of Salt Lake for three years, and as Chairman of the School Community Council for Park Lane Elementary School for six years. Mr. Brockbank has served as a teacher-volunteer with Junior Achievement, as the executive sponsor for the United Way fundraiser campaign, and as a long-time volunteer for the Boy Scouts of America. He holds an accounting degree from Brigham Young University and a law degree from George Mason University. He speaks Spanish, French and Portuguese. He is married to Stephanie Brockbank, and they have five children. Governor Gary Herbert appointed Mr. Brockbank to the Utah State Charter School Board in 2010 and reappointed him in 2014.



Bruce Davis, Ph.D. Dr. Davis serves as University Vice Provost and Dean of Continuing Education at Weber State University, where he teaches in the Goddard School of Business and Economics and the Dumke College of Health Professions. He has taught at Weber State for 30 years and serves on a number of other boards, including the boards of McKay-Dee Hospital (Intermountain Healthcare), the Davis Chamber of Commerce, Utah Certified Development Company, Davis Arts Council, and the NUAMES school board. He and his wife Valerie are the parents of seven children and have 13 grandchildren.



Robert Enger. Mr. Enger, CPA, started with the Larry H. Miller Group of Companies in 2008. Before being named as the general manager for Total Care Auto in 2012, he worked as the controller and assistant general manager. Mr. Enger graduated with a BS from Westminster College. Prior to his role with the Larry H. Miller Group, he worked for 10 years as an audit manager for Larson & Rosenberger, a regional CPA firm. He is the former president of the Utah Chapter of the Insurance Accounting and Statistical Association and a member of the American Institute of Certified Public Accountants and Utah Association of Certified Public Accountants, and currently is a board member for Providence Hall Charter School in Herriman, Utah. He enjoys music, plays the saxophone, and performs with several local bands. He is married to Melissa Enger, and together they have three boys.



DeLaina Tonks. Mrs. Tonks is currently the director at Mountain Heights Academy, an online public charter school. She previously taught high school French and Spanish, and worked as an online instructional designer in Upper Arlington, Ohio. Mrs. Tonks is a 2014 "Best of State – Principal" winner and she was also named as one of Utah Business's "30 Women to Watch." She serves as a member of the national Association of American Educators Foundation Board, Argosy University's Educational Program Advisory Committee, President Holland's Community Advisory Council at UVU, and has enjoyed previous service as the Draper Youth Council Chair, Legislative District 27 Chair, and as a member of the Utah Immigration Commission, and the State Office of Education's Digital Literacy Task Force. Mrs. Tonks holds a BA in French and Spanish teaching from BYU, an MA in Second Language Acquisition from The Ohio State University, and is currently pursuing a PhD in Instructional Psychology and Technology at Brigham Young University. She and her husband, Paul, live on top of a mountain with their four fabulous children, three cats, two bettas, and one turtle.

Charter School Distribution

By Charter School Authorizer

Cache District

InTech Collegiate High School

Davis Applied Technical College

Utah Career Path High School

Granite District

Utah International Charter School

Iron District

SUCCESS Academy

Logan City District

Edith Bowen Laboratory School Fast Forward High School

Salt Lake District

Salt Lake Center for Science Education Salt Lake School for the Performing Arts

The Open Classroom

State Charter School Board

Alianza Academy

American International School of Utah

American Leadership Academy
American Preparatory Academy

AMES

Aristotle Academy

Ascent Academies of Utah Bear River Charter School

Beehive Science & Technology Academy

C.S. Lewis Academy
Canyon Grove Academy
Canyon Rim Academy

Channing Hall City Academy

State Charter School Board (cont.)

DaVinci Academy of Science and the Arts

Dixie Montessori Academy Dual Immersion Academy East Hollywood High School

Endeavor Hall
Entheos Academy
Esperanza Elementary
Excelsior Academy

Freedom Preparatory Academy Gateway Preparatory Academy George Washington Academy Good Foundations Academy

Guadalupe School Hawthorn Academy HighMark Charter School

Itineris Early College High School

Jefferson Academy

John Hancock Charter School

Kairos Academy

Karl G. Maeser Preparatory Academy

Lakeview Academy

Leadership Learning Academy Legacy Preparatory Academy

Liberty Academy Lincoln Academy Mana Academy

Maria Montessori Academy

Merit College Preparatory Academy

Moab Charter School Monticello Academy

Mountain Heights Academy

Mountain West Montessori Academy

Mountainville Academy
Navigator Pointe Academy
Noah Webster Academy

North Davis Preparatory Academy

North Star Academy

State Charter School Board (cont.)

NUAMES

Odyssey Charter School

Ogden Preparatory Academy

Pacific Heritage Academy

Paradigm High School

Pinnacle Canyon Academy

Pioneer High School for the Performing Arts

Promontory School of Expeditionary Learning

Providence Hall

Quest Academy

Renaissance Academy

Rockwell Charter High School

Ronald Reagan Academy

Salt Lake Arts Academy

Scholar Academy

Soldier Hollow Charter School

Spectrum Academy

Summit Academy

Summit Academy High School

Syracuse Arts Academy

The Early Light Academy

State Charter School Board (cont.)

The Ranches Academy

Thomas Edison Charter Schools

Timpanogos Academy

Tuacahn High School for the Performing Arts

Uintah River High School

Utah Connections Academy

Utah County Academy of Sciences (UCAS)

Utah Military Academy

Utah Virtual Academy

Valley Academy

Venture Academy

Vista at Entrada School of Performing Arts and

Technology

Voyage Academy

Walden School of Liberal Arts

Wasatch Institute of Technology

Wasatch Peak Academy

Weilenmann School of Discovery

Winter Sports School

Weber State University

Weber State University Charter Academy



By Utah State Board of Education District

District 1—Terryl Warner

Bear River Charter School
Edith Bowen Laboratory School
Fast Forward High School
InTech Collegiate High School
Promontory School of Expeditionary Learning
Thomas Edison Charter Schools

District 2—Spencer F. Stokes

DaVinci Academy of Science and the Arts Maria Montessori Academy Ogden Preparatory Academy Quest Academy Venture Academy Weber State University Charter Academy

District 3—Linda B. Hansen

Alianza Academy—Magna
APA—The Accelerated School
East Hollywood High School
Endeavor Hall
Entheos Academy—Magna
Esperanza Elementary
Excelsior Academy
Mana Academy
Monticello Academy
Scholar Academy

District 4—David L. Thomas

Good Foundations Academy
HighMark Charter School
NUAMES
Syracuse Arts Academy
Utah Military Academy—Riverdale
Voyage Academy

District 5—Laura C. Belnap

Ascent Academies of Utah—Farmington
Jefferson Academy
Legacy Preparatory Academy
North Davis Preparatory Academy
Pacific Heritage Academy
Salt Lake Center for Science Education
Spectrum Academy—NSL
Utah Career Path High School
Wasatch Peak Academy

District 6—Brittany Cummins

Ascent Academies of Utah—West Jordan Entheos Academy—Kearns Navigator Pointe Academy

District 7—Leslie B. Castle

Alianza Academy—SLC
Alianza Academy—WVC
APA—School for New Americans
City Academy
Dual Immersion Academy
Guadalupe School
Kairos Academy
Leadership Learning Academy
Salt Lake Arts Academy
Salt Lake School for the Performing Arts
The Open Classroom
Weilenmann School of Discovery
Winter Sports School

District 8—Jennifer A. Johnson

AMES

American International School of Utah Canyon Rim Academy Utah International Charter School Wasatch Institute of Technology

District 9—Joel Wright

Aristotle Academy

Canyon Grove Academy

C.S. Lewis Academy

John Hancock Charter School

Karl G. Maeser Preparatory Academy

Lakeview Academy

Lincoln Academy

Mountainville Academy

Odyssey Charter School

Pioneer High School for the Performing Arts

Renaissance Academy

Rockwell Charter High School

Spectrum Academy—Pleasant Grove

The Ranches Academy

District 10—David L. Crandall

APA—Draper #1

Beehive Science & Technology Academy

Channing Hall

Summit Academy—Draper

District 11—Jefferson Moss

APA—Draper #2

APA—Draper #3

Hawthorn Academy

Itineris Early College High School

Mountain West Montessori Academy

North Star Academy

Paradigm High School

Providence Hall

Summit Academy—Bluffdale

Summit Academy High School

The Early Light Academy

District 12—Dixie Allen

Noah Webster Academy

Soldier Hollow Charter School

Timpanogos Academy

Utah County Academy of Sciences (UCAS)

Uintah River High School

Walden School of Liberal Arts

District 13—C. Mark Openshaw

American Leadership Academy Freedom Preparatory Academy Merit College Preparatory Academy Ronald Reagan Academy

District 14—Mark A. Huntsman

Liberty Academy Moab Charter School Pinnacle Canyon Academy

District 15—Barbara Corry

Dixie Montessori Academy Gateway Preparatory Academy George Washington Academy SUCCESS Academy—DSU

SUCCESS Academy—SUU

Tuacahn High School for the Performing Arts

Valley Academy

Vista at Entrada School of Performing Arts and Technology

Statewide

Mountain Heights Academy Utah Connections Academy Utah Virtual Academy



By Utah House District

House District 2-Rep. David E. Lifferth

Lakeview Academy Rockwell Charter High School The Ranches Academy

House District 3—Rep. Jack R. Draxler

Fast Forward High School
InTech Collegiate High School
Thomas Edison Charter School—North

House District 4—Rep. Edward H. Redd

Bear River Charter School Edith Bowen Laboratory School

House District 5—Rep. R. Curt Webb

Thomas Edison Charter School—South

House District 7—Rep. Justin Fawson

Maria Montessori Academy

House District 9—Rep. Jeremy A. Peterson

DaVinci Academy of Science and Arts Ogden Preparatory Academy

House District 10—Rep. Dixon Pitcher

Weber State University Charter Academy

House District 11—Rep. Brad L. Dee

Good Foundations Academy
HighMark Charter School
Utah Military Academy—Riverdale

House District 12—Rep. Mike Schultz

Quest Academy

House District 13—Rep. Paul Ray

Voyage Academy

House District 15—Rep. Brad R. Wilson

Jefferson Academy North Davis Preparatory Academy Syracuse Arts Academy

House District 16—Rep. Stephen G. Handy

Leadership Learning Academy NUAMES

House District 17—Rep. Stewart Barlow

Utah Career Path High School

House District 18—Rep. Timothy Hawkes

Ascent Academies of Utah—Farmington

House District 20—Rep. Rebecca P. Edwards

Legacy Preparatory Academy Spectrum Academy—NSL Wasatch Peak Academy

House District 21—Rep. Doug Sagers

Scholar Academy

House District 22—Rep. Susan Duckworth

Alianza Academy—Magna Entheos Academy—Magna

House District 23-Rep. Sandra Hollins

Guadalupe School
Pacific Heritage Academy
Salt Lake Center for Science Education

House District 24—Rep. Rebecca Chavez-Houck

City Academy
The Open Classroom

House District 26—Rep. Angela Romero

Alianza Academy—WVC
Dual Immersion Academy
Kairos Academy
Salt Lake Arts Academy

House District 27—Rep. Michael S. Kennedy

Mountainville Academy

House District 28-Rep. Brian S. King

Salt Lake School for the Performing Arts Weilenmann School of Discovery

House District 29—Rep. Lee B. Perry

Promontory School of Expeditionary Learning Venture Academy

House District 31—Rep. Sophia DiCaro

APA—The Accelerated School

APA—The School for New Americans

East Hollywood High School

Endeavor Hall

Esperanza Elementary

Mana Academy

Monticello Academy

House District 35—Rep. Mark A. Wheatley

Alianza Academy—SLC

American International School of Utah

Utah International Charter School

Wasatch Institute of Technology

House District 36—Rep. Patrice M. Arent

Canyon Rim Academy

House District 37—Rep. Carol Spackman Moss

AMES

House District 38—Rep. Eric K. Hutchings

Entheos Academy—Kearns

House District 41—Rep. Daniel McCay

North Star Academy

Summit Academy—Bluffdale

Summit Academy High School

House District 42—Rep. Kim Coleman

Ascent Academies of Utah—West Jordan

House District 43—Rep. Earl D. Tanner

Navigator Pointe Academy

House District 45—Rep. Steve Eliason

Beehive Science and Technology

House District 47—Rep. Ken Ivory

Hawthorn Academy

Itineris Early College High School

House District 48—Rep. Keven J. Stratton

Walden School of Liberal Arts

House District 50—Rep. Rich Cunningham

Mountain West Montessori Academy Paradigm High School

House District 51—Rep. Gregory H. Hughes

APA—Draper #1

APA—Draper #2

APA—Draper #3

Channing Hall

Summit Academy—Draper

House District 52—Rep. John Knotwell

Providence Hall

The Early Light Academy

House District 54—Rep. Kraig Powell

Soldier Hollow Charter School

Winter Sports School

House District 55—Rep. Scott Chew

Uintah River High School

House District 56—Rep. Kay J. Christofferson

Pioneer High School for the Performing Arts Renaissance Academy

Reliaissance Academy

House District 57—Rep. Brian M. Greene

Aristotle Academy

Canyon Grove Academy

John Hancock Charter School

Lincoln Academy

Odyssey Charter School

House District 59—Rep. Val L. Peterson

Karl G. Maeser Preparatory Academy Spectrum Academy—Pleasant Grove

Timpanogos Academy

House District 60—Rep. Brad Daw

Noah Webster Academy

Utah County Academy of Sciences (UCAS)

House District 61—Rep. Keith Grover

Freedom Preparatory Academy

House District 62—Rep. Jon Standard

Dixie Montessori Academy

House District 64—Rep. Norm Thurston

Merit College Preparatory Academy

Ronald Reagan Academy

House District 66—Rep. Mike K. McKell American Leadership Academy Liberty Academy

House District 67—Rep. Marc K. Roberts C.S. Lewis Academy

House District 68—Merrill F. Nelson Excelsior Academy

House District 69—Rep. Brad King Pinnacle Canyon Academy

House District 70—Kay L. McIff Moab Charter School

House District 71—Rep. Bradley G. Last Gateway Preparatory Academy George Washington Academy Valley Academy

House District 72—Rep. John R. Westwood SUCCESS Academy—SUU

House District 74—Rep. V. Lowry Snow
Tuacahn High School for the Performing Arts
Vista at Entrada School of Performing Arts and
Technology

House District 75—Rep. Don Ipson SUCCESS Academy—DSU

Statewide

Mountain Heights Academy Utah Connections Academy Utah Virtual Academy



By Utah Senate District

Senate District 1 - Sen. Luz Escamilla

APA – The Accelerated School Dual Immersion Academy East Hollywood High School

Endeavor Hall

Esperanza Elementary

Guadalupe School

Mana Academy

Monticello Academy

Pacific Heritage Academy

Senate District 2 - Sen. Jim Dabakis

City Academy

Salt Lake Arts Academy

The Open Classroom

Senate District 3 – Sen. Gene Davis

Alianza Academy – SLC

Alianza Academy - WVC

American International School of Utah

APA-School for New Americans

Kairos Academy

Utah International Charter School

Wasatch Institute of Technology

Senate District 4 – Sen. Jani Iwamoto

Canyon Rim Academy

Salt Lake School for Performing Arts

Senate District 5 – Sen. Karen Mayne

Entheos Academy – Kearns

Senate District 6 – Sen. Wayne A. Harper

Hawthorn Academy

Itineris Early College High School

Senate District 7 - Sen. Deidre M. Henderson

American Leadership Academy

Liberty Academy

Merit College Preparatory Academy

Senate District 8 - Sen. Brian E. Shiozawa

AMES

Senate District 9 – Sen. Wayne L. Niederhauser

Beehive Science & Technology

Senate District 10 – Sen. Aaron Osmond

Ascent Academies of Utah – West Jordan Mountain West Montessori Academy Paradigm High School The Early Light Academy

Senate District 11 – Sen. Howard A.

Stephenson

APA - Draper #1

APA - Draper #2

APA - Draper #3

Channing Hall

North Star Academy

Summit Academy - Bluffdale

Summit Academy – Draper

Summit Academy High School

Senate District 12 – Sen. Daniel W. Thatcher

Alianza Academy – Magna Entheos Academy – Magna Navigator Pointe Academy

Scholar Academy

Senate District 13 - Sen. Mark B. Madsen

Lakeview Academy

Providence Hall

Renaissance Academy

Rockwell Charter High School

The Ranches Academy

Senate District 14 - Sen. Alvin B. Jackson

Aristotle Academy

Canyon Grove Academy

John Hancock Charter School

Lincoln Academy

Mountainville Academy

Odyssey Charter School

Pioneer High School for the Performing Arts

Senate District 15 – Sen. Margaret Dayton

Freedom Preparatory Academy

Karl G. Maeser Preparatory Academy

Noah Webster Academy

Spectrum Academy – Pleasant Grove

Utah County Academy of Sciences (UCAS)

Senate District 16 - Sen. Curtis S. Bramble

Walden School of Liberal Arts

Senate District 17 - Sen. Peter C. Knudson

Excelsior Academy
Promontory School of Expeditionary Learning
Thomas Edison Charter School—South

Senate District 18 - Sen. Ann Milner

DaVinci Academy of Science and the Arts Good Foundations Academy HighMark Charter School Utah Military Academy – Riverdale Weber State University Charter Academy

Senate District 19 - Sen. Allen M. Christensen

Maria Montessori Academy Ogden Preparatory Academy Weilenmann School of Discovery

Senate District 20 - Sen. Scott K. Jenkins

Quest Academy Venture Academy Voyage Academy

Senate District 21 - Sen. Jerry W. Stevenson

North Davis Preparatory Academy NUAMES Syracuse Arts Academy

Senate District 22 - Sen. J. Stuart Adams

Ascent Academies of Utah – Farmington Jefferson Academy Leadership Learning Academy Utah Career Path High School

Senate District 23 - Sen. Todd Weiler

Legacy Preparatory Academy
Salt Lake Center for Science Education
Spectrum Academy – NSL
Wasatch Peak Academy

Senate District 24 - Sen. Ralph Okerland

C.S. Lewis Academy

Senate District 25 - Sen. Lyle W. Hillyard

Bear River Charter School
Edith Bowen Laboratory School
Fast Forward High School
InTech Collegiate High School
Thomas Edison Charter School—North

Senate District 26 - Sen. Kevin T. Van Tassell

Soldier Hollow Charter School Uintah River High School Winter Sports School

Senate District 27 - Sen. David P. Hinkins

Moab Charter School Pinnacle Canyon Academy Ronald Reagan Academy

Senate District 28 – Sen. Evan J. Vickers

Dixie Montessori Academy Gateway Preparatory Academy SUCCESS Academy – SUU Valley Academy

Senate District 29 – Sen. Stephen H. Urquhart

George Washington Academy
Tuacahn High School for the Performing Arts
SUCCESS Academy - DSU
Vista at Entrada School of Performing Arts and
Technology

Statewide

Mountain Heights Academy Utah Connections Academy Utah Virtual Academy

Introduction

Utah charter schools have come a long way since the Utah Legislature enacted the Utah Charter Schools Act of 1998. As of October 2015, (school year 2015-16), there are 104 charter LEAs and 117 charter schools serving 67,509 students. This is 6,045 more students than enrolled the prior year on October 2014 (10% growth). District growth for the same timeframe was 5,669 students (1% growth). The combined total of the charter school population equals that of the fourth largest school district in the state.

Even with 67,509 and strong growth, the demand outpaces the supply in many areas; thousands of students are wait-listed statewide every year. A quarter of all charter schools were at or above their maximum enrollment in October 2015. Another 20% are close to their maximum enrollment (more than 95% enrolled).

Increasing enrollments and long waiting lists are not the only indicators of success. Charter school founders, board members, administrators, teachers, staff, parents, and students have reason to celebrate the success of these schools and their contribution to our state's education system. While overall charter school performance is often on par with district schools, the data in this report shows that many charter schools perform well above state averages and other schools serving similar populations.

The goal of charter schools is to provide additional educational options with quality outcomes for students and parents. Successful, quality charter schools are more than a gathering of excellent teachers and effective curricula. These schools also have sound policy, strong governance, capable academic leadership, robust fiscal responsibility, and active parent and community engagement. Utah public charter schools possess this level of quality. Some common trends seen among the most successful charter schools are strong professional development, good use of data, smaller class sizes, and leveled learning.

While this report looks at charter schools as a whole, it is important to note that there is much variety among charter schools. Some schools focus on serving educationally disadvantaged students, while others target advanced students and offer strong college preparatory curriculum. Schools also vary in their focus (e.g., arts, STEM, classical education) and in their educational programs. There are many charter schools with impressive achievement. Those wishing to know more about individual charter schools are encouraged to access the Charter School Directory at

http://schools.utah.gov/charterschools/School-Directory.aspx and the USOE Data Gateway at https://datagateway.schools.utah.gov/.

Charter schools may be authorized by different chartering entities, such as local school districts, institutions of higher education, and a seven-member, governor-appointed Utah State Charter School Board. The Utah State Charter School Board is the authorizer for the majority of charter schools. Utah Code Annotated §53A-3-501.6 dictates that the Utah State Charter School Board has, among other things, the power and duty to:

- a. Authorize and promote the establishment of charter schools.
- b. Annually review and evaluate the performance of charter schools authorized by the Utah State Charter School Board, and hold the schools accountable for their performance.
- c. Monitor charter schools authorized by the Utah State Charter School Board for compliance with federal and state laws, rules, and regulations.
- d. Provide technical support to charter schools and persons seeking to establish charter schools.

This report celebrates the accomplishments of all charter schools and their students, and shares information and performance data for charter schools regardless of chartering entity.



Fast Facts

Charter Schools by the Numbers

In School Year (SY) 2014-15 there were 110 operational charter schools serving 61,435students.

In SY 2015-16 there are 117 operational charter schools serving 67,509 students.

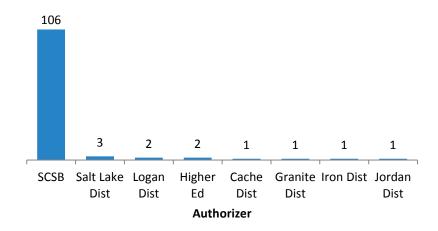
Locations

One hundred and twelve charter schools are located in 22 districts; five charter schools are online. Students who attend charter schools come from all 41 districts.

New School Applications and Approvals

- 2008: 15 applications/6 approved
- 2009: 13 applications/5 approved
- 2010: 11 applications/4 approved
- 2011: 12 applications/6 approved

Charter School Authorizors



- 2012: 15 applications/7 approved
- 2013: 14 applications/7 approved
- 2014: 17 applications/6approved
- 2015: 11 applications/2 approved*
 *As of February 2016.

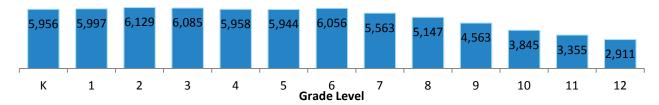
Grade Configurations

Charter schools also serve a wide range of grades and grade configurations, though charter schools serve more students in elementary and middle grades than in high school.

- 25 serve grades K-9
- 22 serve grades K-8
- 19 serve grades K-6
- 16 serve grades K-12

- 15 serve grades 9-12
- 9 serve grades 7-12
- 4 serve grades 10-12
- 7 serve other grade configurations

2015-16 Charter School Enrollment by Grade Level



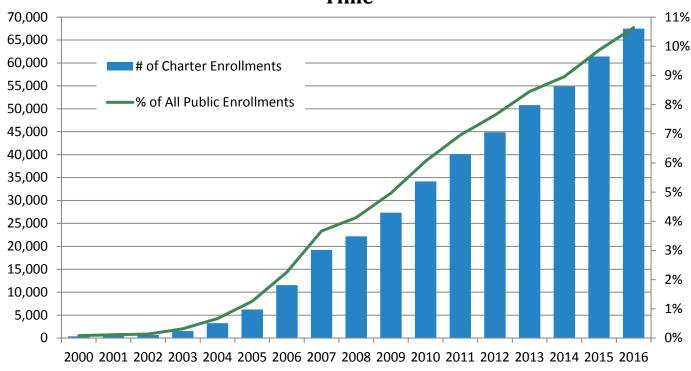
Enrollment and Engagement

Utah has long offered public school choice options through school district open enrollment and charter schools. People choose charter schools for various reasons, some of which include curricular focus, geographic location, school size, safety, and school culture.

Enrollment Longitudinally

Charter school enrollments continue to rise. While all public school student enrollments have been increasing, charter school enrollments have been increasing at a faster pace than district school enrollments. As can be seen, charter schools' percentage share of the whole Utah public school population has been steadily increasing, reaching 67,509 students and 10.6% of all enrollments in SY 2015-16. Just last year, in SY 2014-15, charter school enrollment was 9.9% of all enrollments. In SY 2009-10, it was 6.1% and in SY 2004-05, it was 1.3%.

Charter School Enrollments and Percentages Over Time



Seventy-five percent of the enrollment increase from last year were in enrollments to new charter schools. These schools were largely able to fill their seats. Four of the nine new charter schools enrolled at or above 94% of their maximum enrollment; only one of the new charter schools enrolled at less than 75% of their maximum enrollment.

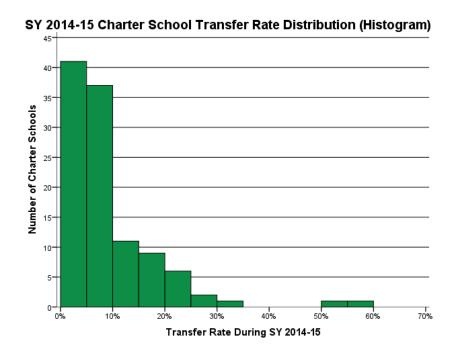
Additionally, some charter schools that were already in operation prior to SY 2015-16 increased in enrollment. Charter schools already in operation prior to SY 2015-16 collectively grew by 1,540 students (2.5%).



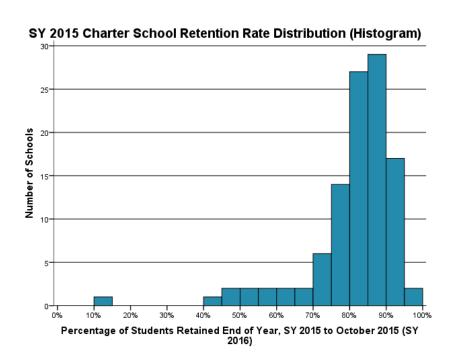
Transfer and Retention

While the overall enrollment of a charter school is important, the Utah State Charter School Board also recognizes the importance of student transfer rates (the percentage of students leaving the charter school during a school year) and student retention rates (the percentage of students reenrolling at the same charter school from one year to the next).

As a whole, charter schools had a transfer rate of 8.3% during SY 2014-15. This was an increase from 7.4% during SY 2013-14. The transfer rates for individual charter schools ranged from less than a half a percent (0.4%) to 57.6%. More than a third of the charter schools (37.6%) had a transfer rate below 5%.



The majority of charter schools also retained most of their students from the end of SY 2014-15 to October 1, 2016. Overall, charter schools retained 80% of their students during that time period. However, as with the transfer rate, retention rates also vary by charter school. Almost a fifth of charter schools retained 90% or more of their students. Seventy percent of charter schools retained 80% or more of their students.



Demographics

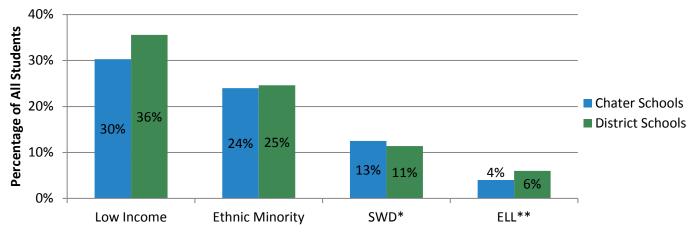
Utah charter schools have always served a variety of students across the state, beginning with the first cohort of charter schools that opened in fall 1999 and continuing with the most recent cohort of charter schools that opened for the 2015-16 school year. As public schools, charter schools must accept students who apply to the school. Any time a charter school has more applications than seats available, it must conduct a lottery to fill the seats.



2015-2016 Demographics

Compared to statewide demographic percentages, charter schools overall reported lower percentages of students who are identified as low income, ethnic minority, and English learners (EL). However, in 13 charter schools (11%), more than 75% of students are identified as low income, ethnic minority, having a disability (SWD) or an English learner. In 50 charter schools (43%), at least half of the enrolled students are identified as low income, ethnic minority, having a disability (SWD) or an English learner.

2015-16 Charter School Student Demographics



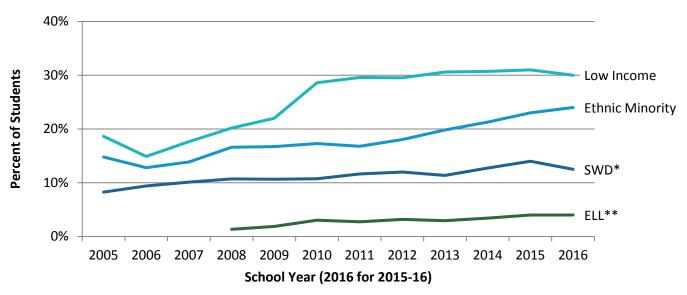
^{*}SWD = Students with disabilities

^{**} EL = English learners

Demographics Longitudinally

Utah charter schools have seen some increases in some demographic subgroups. In particular, the percentage of ethnic minorities has shown a steady increase over time, from 14% in 2007 to 24% in October 2015 (SY 2015-16).

Charter School Demographics, Over Time



^{*}SWD = Students with disabilities

Note: English learner designations changed in 2008; data prior to 2008 was not included for this subgroup.



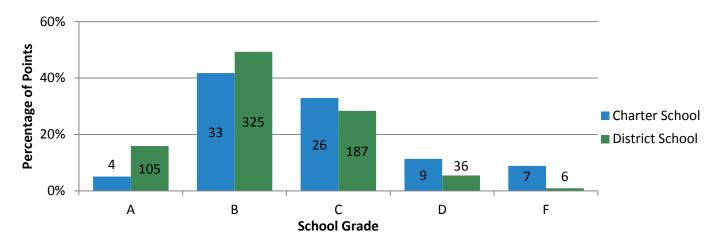
^{**} EL = English learners

Academics

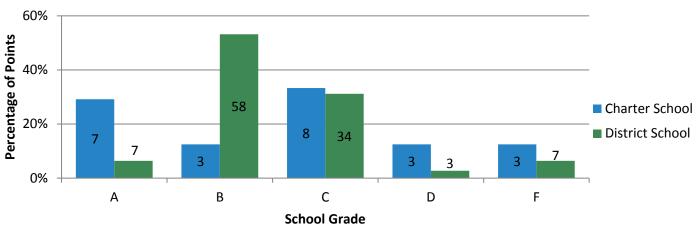
Grading Schools

Schools received a grade for the first time for the 2012-13 school year. Grades are assigned based on points awarded for the percentage of students reaching proficiency in language arts, mathematics, and science; the percentage of students reaching sufficient growth in those same subjects; ACT scores (for high schools only); and the percentage of students graduating within four years (for high schools only). In SY 2014-15, a higher percentage of charter high schools earned an A than district schools, but a lower percentage of charter elementary/middle schools earned an A than district schools. A similar trend was seen in prior years.

SY 2014-15 School Grades for Elementary Schools



SY 2014-15 School Grades for High Schools



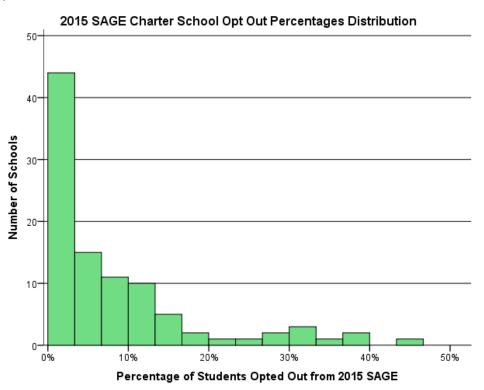
End of Level Assessments (SAGE)

In 2014, Utah began using a new set of end-of-year assessments, the Student Assessment of Growth and Excellence (SAGE), which uses more rigorous standards than past years' CRTs. Thus, past proficiency rates on the CRTs should not be compared to proficiency rates on SAGE.



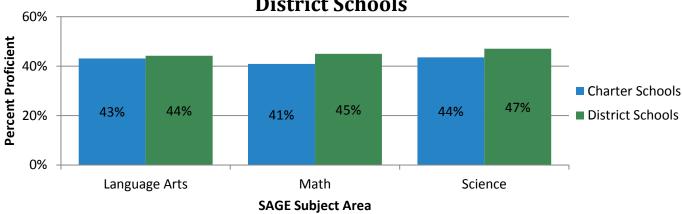
In 2015, Utah saw increases in the percentages of students who were opted out of the end-of-year state assessment. While this happened statewide, some schools saw higher percentages of students opted out of the SAGE assessments than other schools. Charter schools were particularly affected. About a tenth of charter school students opted out of 2015 SAGE testing (9.8%), compared to 2.4% of district school students. This was an increase from 2014, where seven percent of charter school students were opted out of SAGE testing. However, there was much variability among charter schools in

percentages of students opting out. More than a quarter of charter schools (26.3%) had 2.0% or fewer students opt out of 2015 SAGE testing. Seventy percent of charter schools had less than ten percent of students opt out. Further, a quarter of charter schools (24.7%) had a lower opt out rate in 2015 than in 2014. However, nearly a quarter of charter schools (23.6%) also saw an increase in their opt out rate by more than five percent.



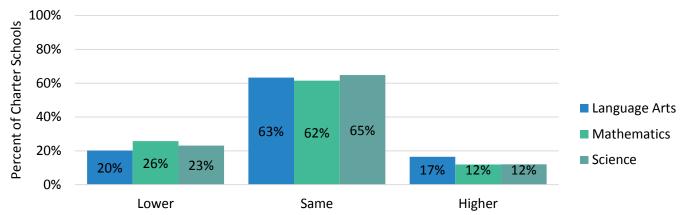
Overall, charter school 2015 SAGE proficiency rates increased from the rates in 2014. However in 2015, the proficiency rates among charter school students were lower than the proficiency rates among district school students.

2015 SAGE Proficency Rates for Students at Charter and District Schools



There are some charter schools with comparatively high proficiency rates. Seven of the ten high schools with the highest language arts proficiency in the state were charter schools. The top five high schools with highest mathematics proficiency are charter schools, and the top five high schools with highest science proficiency are also charter schools. Overall, 16.5% of charter schools had higher language arts proficiency rates (meaning more than one standard deviation) than the district in which they reside. This was also true for 11.9% of charter schools for mathematics and 12.0% of charter schools for science.

Charter School 2015 SAGE Proficiency Rates Comparison to Average State Proficiency Rates

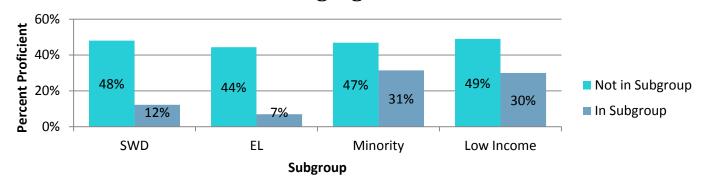


Higher is at least 1 standard deviation above the average rate, Lower is at least 1 standard deviation less than the average rate

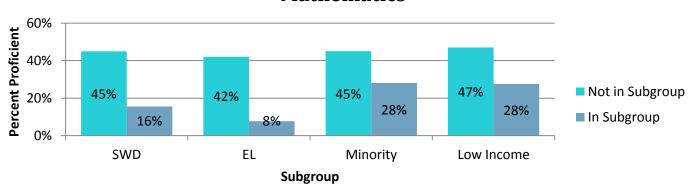
Demographics and SAGE Achievement

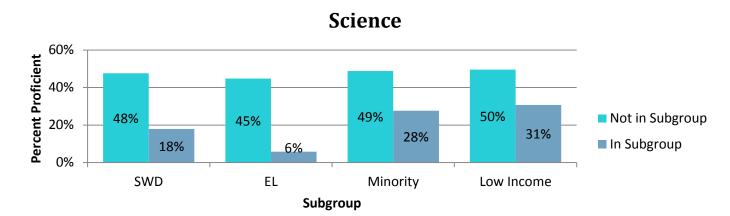
Statewide, there is a correlation between achievement and demographics where certain subgroups tend to have lower test scores than those not in the subgroups. This is also true for charter schools. In 2015, for all subject SAGE tests, charter school students with disabilities (SWD), English learners (ELs), ethnic or racial minorities, and low-income students had lower proficiency rates than charter school students not in those subgroups. All achievement gaps shown below are statistically significant (p < .05).

2014 Charter School SAGE Proficiency by Subgroup Language Arts



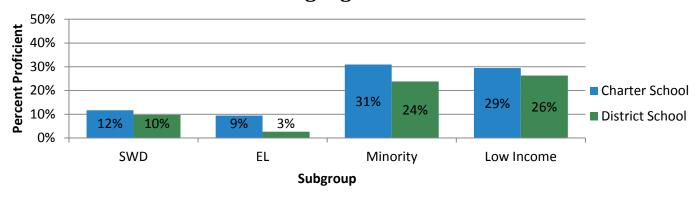
Mathematics

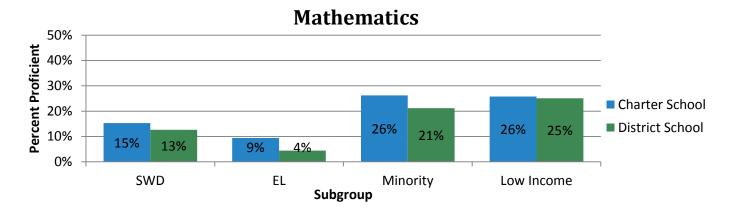


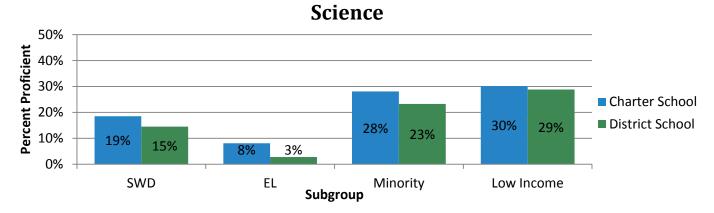


While there is an achievement gap within charter schools, charter schools as a whole do a comparatively good job in closing that gap. A number of charter schools serve high percentages of students in these subgroups and are able to raise these students' proficiency rates. For every subgroup and in every subject on the 2015 SAGE test, the gap within charter schools was smaller than the gap within district schools. Further, except for Low Income students in Mathematics and Science, charter school students in these subgroups had higher proficiency rates than district school students in these subgroups, as seen in the graphs below.

2015 SAGE Subgroup Proficiency Rates Language Arts



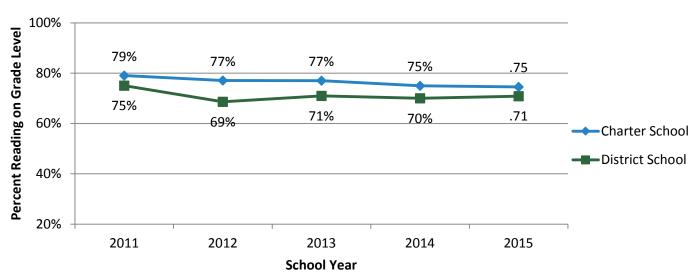




Reading on Grade Level

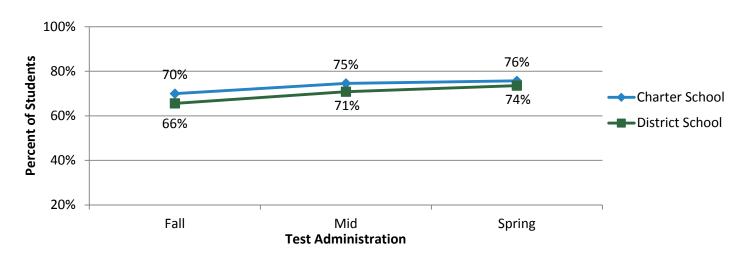
Using the DIBELS mid-year reading assessment, schools report whether students in grades 1-3 are reading on grade level. In 2015, a higher percentage of charter school students were reading on grade level than in district schools. This difference between the two percentages is statistically significant (p < .05).





DIBELS was also administered at the beginning of the school year and the end of the school year. Thus, students in grades 1-3 were assessed for reading on grade level three times during the 2014-15 school year (Fall, Mid, and Spring).

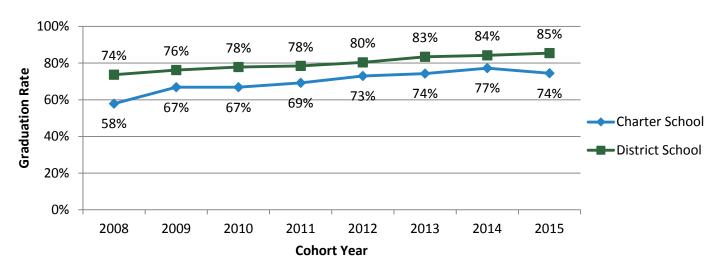
Reading on Grade Level, Throughout School Year 2013-14



Graduation Rates

Using the four-year Federal cohort graduation rate, the graduation rate for charter high school students has been lower than the graduation rate for district high school students. However, like with other data presented in this report, some charter schools have very high graduation rates. For the 2014 cohort, one charter school had a 100% graduation rate and 12 had a graduation rate 90% or higher.

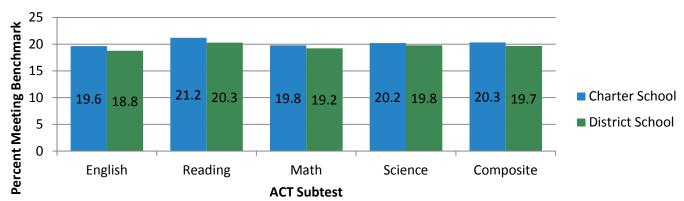
Graduation Rate Over Time



College Readiness (ACT)

Beginning with SY 2013-14, the ACT was given to all eleventh grade students in a Utah public school. In SY 2014-15, eleventh grade students enrolled in Utah charter schools performed significantly (p < .05) better than students enrolled in district schools. (Note: The ACT data used in accountability reports uses ACT scores for graduates after they graduate, which means the ACT data is likely from years prior to 2015; this graph reports the ACT data for eleventh grade students taken in 2015.)

2015 Average ACT Scores, 11th Grade Students



The ACT sets College Readiness Benchmarks for each subtest. These benchmarks are indicators of being more likely than not of earning a B or higher in a corresponding college course. The benchmarks are as follows:

English: 18Reading: 22Math: 22Science: 23

In SY 2014-15, 66.0% of eleventh grade students enrolled in a Utah charter school met at least one ACT College Readiness Benchmarks. Twenty-three percent of eleventh grade students enrolled in a Utah charter school met all four.

2015 ACT College Readiness Benchmarks, 11th Grade

