School Name: Ignite Entrepreneurship Academy

The Applicant certifies all information contained in this application is complete and accurate, realizing that any misrepresentation could result in disqualification from the Amendment Request process or revocation after award.

The Applicant understands that applications must be received by SCSB staff no later than the third Friday of the month preceding the month of the requested SCSB meeting and that incomplete applications will not be considered.

The Applicant acknowledges that all information presented in the application package, if approved, may become part of the charter to be used for accountability purposes throughout the term of the charter.

The Applicant acknowledges that the charter school governing board is subject to all Utah statutes regarding charter schools as well as all relevant federal, state and local laws, and requirements, and should comply such.

The Applicant acknowledges that the most current academic and compliance data will be provided to the SCSB for its consideration of the application.

The applicant acknowledges that prior to inclusion on the agenda, the SCSB recommends charter school governing boards schedule an appointment with SCSB staff to discuss the request and provide clarification to any staff questions.

Marianne Ludlow
Name of Board Chair

Marianne Ludlow
Marianne Ludlow (Feb 16, 2019)
Signature of Board Chair /Date

School Entity Information

Name of School: **Ignite Entrepreneurship Academy**

Name of School Administrator: **Heidi Long, Executive Director**

Contact Information for School**: 801-901-8520, hlong@igniteutah.org**

Local School District: **Ignite Entrepreneurship Academy**

Provide mission statement of the school: Ignite Entrepreneurship Academy's (IEA) mission is to promote entrepreneurial success through academic rigor, project-based learning, and creating a culture of creativity, collaboration, adaptability, accountability, communication, and problem-solving.

Below, list the names and positions of all current Board Members (officers, members, directors, partners), and their positions. Also list any other current charters in which they act as a corporate principal or charter representative. Add rows as necessary.

Name	Position	All Charter Affiliations
Marianne Ludlow	Board Chair	
Emily Scanlon	Board Vice-Chair	
Matthew Smith	Board Secretary	
Ryan Marshall	Board Treasurer	
David Andrus	Board Member	
Haley Bye	Board Member	
Jay Askren	Board Member	
Skip Weeks	Board Member	

Contractual Charter Agreement Goals

List the school's goals identified in the Charter Fidelity Monitoring Report (if charter agreement signed prior to June 2016) or in Exhibit A (if charter agreement was signed in June 2016 or later).

Required Attachments:

- If the school is *not* meeting all of its charter contractual agreement goals, then include the governing board's corrective action plan. (Corrective action plan limited to two pages.)

Ignite Entrepreneurship Academy's Contractual Agreement Goals:

Ignite Entrepreneurship Academy:

• Maintains a large enough student population to offer all programmatic elements listed in the approved application;

• Promotes entrepreneurship;

• Employs self-paced curriculum: Traditional Montessori model in grades K-3, blended learning model in grades 4-9, with Montessori instruction as needed to facilitate learning;

• Uses project- and location- based learning in all grades to build entrepreneurial skills and characteristics;

• Teaches and employs Socratic dialogue;

• Requires students set SMART goals;

• Classrooms create learning contracts at the beginning of every school year;

DISTANCE LEARNING PROGRAM SPECIFICS

• Enrollment capped at 30% of maximum authorized enrollment (180 students)

• Students must attend a physical site at least once weekly for project-based learning/team building activities similar to on-site activities;

• Distance learning students must spend at least as many hours working to complete Utah Core Standards as their on-site counterparts;

• Curriculum and course requirements are the same for distance learning and on-site students;

• Distance learning students receive at least weekly communication from teachers via video chat, phone calls, email, and/or text.

Ignite Entrepreneurship Academy does comply with the assurances specified above, with the exception of two components of the distance learning program. Corrective actions planned to improve this program and ensure compliance are detailed in the attached Corrective Action Plan.

Requested Amendment(s) to Charter

1. Complete as many sections as apply.
2. Provide requested details and supporting documentation as outlined for each amendment requested.

Amendments Requiring State Charter School Board (SCSB) Approval

The following amendment requests may take 1-2 months to complete. See Timeline section for specifics on the process.

☐*Change to curricular or instructional emphasis, including educational program or methods of instruction.*

Required Attachments:

- *A redline version showing new additions and ~~removed language~~ in educational program or methods of instruction. Include revised table of contents if appropriate.*
- *Documentation of new, evidence-based choice, as well as anticipated improvement in student performance*.

☒*Relocating to a new school district or municipality.*

Operational schools: Describe the decision to move and the projected impact on enrollment.
Based on the unique learning model Ignite Entrepreneurship Academy offers, coupled with the lack of similar programs throughout the state, IEA seeks to amend the location for distance learning site days to allow for statewide support sites rather than those maintained exclusively in Alpine School District.

Required Attachments:

- Supporting evidence for decision.
- Minutes from the board meeting where parents and student provided feedback.

Planning year schools:

Required Attachments:

- Detailed market analysis of newly proposed location.
- Corresponding capital facility plan.
- Revised budget for the planning year and first three operational years.

☐*Articulation agreement.*

Describe the purpose for the articulation agreement.
Click here to enter text.

Required Attachments:

- Provide a copy of the school's proposed articulation agreement signed by all participating charter school(s).

☒*Change to effectiveness goals, performance measures, or accountability plan.*

Required Attachments:

- Redline version showing new additions and ~~removed language~~ in contractual agreement performance measures.
- Provide supporting documentation for the requested change.
- Include revised table of contents if appropriate.

☐*Postponement of opening year.*

Describe the reason for postponing the school's opening year.
Click here to enter text.

Required Attachments:

- Include additional supporting documentation as necessary.

☐*Change to Bylaws, Articles of Incorporation, or contractual agreement specific to number of board members or board member election / appointment process.*

Required Attachments:

- A redline version showing new additions and ~~removed language~~ in Bylaws.

☐*Removal of original application sections (requires policies or written procedures).*

Required Attachments:

- A redline version showing new additions and ~~removed language~~ and revised table of contents, or
- If completely rewritten, the new policy or procedure with new effective date, indicating superseding of previous policy or procedure.
- Excerpt from board minutes at which policy was approved

NOTE: Policies, procedures, and minutes can be provided through a specific hyperlink to the exact policy, procedure, or minutes.
Examples:

- Job descriptions for educators and administration, including business administrator
- Selection of Education Service Providers
- Financial performance and sustainability goals
- Board performance and stewardship goals
- Student achievement levels for assessments no longer required by USBE (e.g., end of level CRT, IOWA, DWA, etc.)
- Acceptable use and social media policy
- Extra-curricular activities and fee schedules

NOTE: SCSB staff will review policy or procedure for compliance with state law and board rule.

☐*Removal of original application sections (administrative language).*

Required Attachments:

- A redline version showing ~~removed language~~ and revised table of contents.

  Examples:
  - Course catalog or master course list
  - Lesson plans
  - Calendar / master schedule / bell schedule
  - Planning year, operational years, and contingency budgets
  - Detailed business plan
  - Organizational structure (not including governing board)
  - Insurance
  - Library plan
  - Technology plan
  - Administrative services
  - Market analysis
  - Capital facility plan
  - Additional information/Letters of support

☐*Change to School Mission or Purpose(s)*

Describe the process the governing board followed when making this decision, as well as why a change to mission and/or purpose(s) is necessary for the governing board to meet the terms and conditions in its contractual agreement.

Click here to enter text.

Required Attachments:

- *A redline version showing <u>new additions</u> and ~~removed language~~ in school mission and/or purpose(s).* Include revised table of contents if applicable

☐*Change to grades served or decrease in student enrollment.*

Summarize the governing board's discussion that led to the decision to reduce grade levels or number of students served.
Click here to enter text.

Complete:

	Grades and Specific Number of Students Served by Grade													Max Enrollment
Current	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	
SY														
Proposed	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	

SY														

☐Other Amendments Not Previously Identified Above

Please describe amendment request.
Click here to enter text.

Required Attachments:

- Details and supporting documentation as appropriate.
- Additional information may be requested following review and request may require SCSB or USBE approval.

Amendment Requiring Utah State Board of Education (USBE) Approval

The following amendment request may take 2-3 months to complete.

☐*Waiver from Board Rule*

Rule Number and Title: Click here to enter text.

Describe why the waiver is necessary to meet the mission and/or purposes(s) of the school and help the governing board meet the terms and conditions in its contractual agreement.

Click here to enter text.