

Process of Reviewing Eligibility Requirements for a Satellite or Replication:

Requirements per R277-552

Minimum Eligibility to Apply:

- 1. The charter school satisfies requirements of federal and state law, regulations, and rule.**
 - a. Process to Review Eligibility:
 - i. School self-selected that they met all criteria by submitting an application.
 - ii. SCSB staff reached to USBE staff for information on each charter's compliance status.
 - iii. SCSB staff reviewed past and present research and reviews (R&Rs) the school has had, if applicable.
 - iv. SCSB staff verified compliance information submitted by the school.
 - b. Process Applied to WSA, AAU, and FPA:
 - i. There are no known unresolved and material compliance issues with these LEAs. The Open and Public Meetings compliance is assessed by the Board under the governance capacity review as per R277-552-6(3)(b) but was not considered to be a reason to prohibit a school from applying.

- 2. The charter school has operated successfully for at least three years, meeting the terms of its charter agreement.**
 - a. Process to Review Eligibility:
 - i. School self-selected that they met all criteria by submitting an application.
 - ii. SCSB staff reviewed:
 1. Time school has been open
 2. Terms of charter agreement
 - iii. SCSB staff verified information submitted by the school.
 - b. Process Applied to WSA, AAU, and FPA:
 - i. All LEAs have operated for at least 3 years and none have closed or been put on Probation, Warning, or a Notice of Concern.

- 3. The students at the charter school are performing on standardized assessments at or above the academic goals in the charter agreement, or, if there are no such goals in the charter agreement, are performing at or above surrounding schools.**
 - a. Notes and Questions
 - i. Only goals related to student performance on standardized assessments are used in this minimum standard.
 - ii. SCSB staff found that assessing this minimum standard was not as straightforward as it may appear. At times, SCSB staff had to make judgement calls on how to apply this standard.
 - b. Process to Review Eligibility:
 - i. School self-selected that they met all criteria by submitting an application.
 - ii. SCSB staff reviewed:
 1. Previous and current academic data from state summative assessments

- 2. Academic goals, if applicable, as outlined in the charter agreement
 - 3. Academic performance of other district and charter schools in the area
 - 4. Quartile the school is performing in
- iii. SCSB staff verified information submitted by the school.
- c. Process Applied to WSA, AAU, and FPA:

i. Ascent Academy:

The academic goals for standardized assessments in AAU’s charter agreement are based on UCAS and thus out of date. To assess the eligibility of this application, we have to review the performance compared to surrounding schools. Ascent Lehi is closest to the requested campus and would likely have similar demographics.

| | Percentage of Points on SY20 Accountability |
|------------------------------|---|
| Avg of 10 closest schools | 51.4% |
| Median of 10 closest schools | 54% |
| Ascent Lehi | 54% |

Ascent Farmington performs similarly to Ascent Lehi. Ascent West Valley and Ascent West Jordan are lower performing but would be not as similar to the proposed campus. Ascent West Valley’s first year was 2019 and first years tend to have lower scores. Since there are four campuses and no guidance in the rule as to handle a charter LEA that has multiple schools, we used the data from Ascent Academy Lehi to assess if it was performing at or above surrounding schools on the percentage of points earned on school grade. Based on this, we believe it is appropriate that we accepted the application.

ii. Freedom Preparatory Academy:

FPA has academic goals for standardized assessments in their charter agreement as outlined below.

| | Language Arts | Mathematics | Science |
|-----------------------------|---------------|-------------|---------|
| Academic Goal on SAGE | 41% | 42% | 37% |
| FPA (5 yr avg) | 42.4% | 41.4% | 45% |
| FPA, Elem Grades (5 yr avg) | 46.4% | 50.0% | 53.6% |

FPA has students performing on standardized assessments at or above the academic goals in the charter agreement (two of the goals, but not the third goal). Since it was not clear from the rule if a school must meet all the academic goals for standardized assessments, FPA missed meeting the third goal by less than a percentage point, and FPA met all goals for elementary (which is what they are seeking to replicate), we believe it is appropriate that we accepted the application.

iii. Wallace Stegner Academy:

Goals: On all three RISE tests, the proficiency rate of those enrolled for at least 3 FAY must be at least 5 percentage points above the average of the 10 closest elementary or middle schools.

| | Language Arts | Mathematics | Science |
|-----------------------|---------------|-------------|---------|
| Avg of Surrounding | 23% | 30% | 25% |
| WSA (3FAY) | 45% | 51% | 48% |
| Difference (Goal: 5%) | 22% | 21% | 23% |

Since WSA is exceeding all academic goals on standardized assessments, we believe it is appropriate that we accepted the application.

4. The charter school has adequate qualified administrators and staff to meet the needs of the proposed student population at the replication or satellite charter school.

- a. Process to Review Eligibility:
 - i. School self-selected that they met all criteria by submitting an application.
 - ii. SCSB staff reviewed:
 - 1. School's organizational structure
 - 2. Any past and present R&Rs, if applicable
 - 3. If school has opened a satellite or replication previously
 - iii. SCSB staff verified information submitted by the school.
- b. Process Applied to WSA, AAU, and FPA:
 - i. Two have previously opened satellite schools and all have the leadership and teaching capacity.

5. The charter school provides any additional information or documentation requested by the charter school authorizer.

- a. Process to Review Eligibility:
 - i. School self-selected that they met all criteria by submitting an application.
 - ii. SCSB staff assessed responsiveness of the school.
 - iii. SCSB staff verified information submitted by the school.
- b. Process Applied to WSA, AAU, and FPA:
 - i. All respond and provide information and documentation when requested.

6. The charter school is in good standing with its authorizer.

- a. Process to Review Eligibility:
 - i. School self-selected that they met all criteria by submitting an application.
 - ii. SCSB staff verified that none of the application schools are on Warning, Probation, or Notice of Concern.
- b. Process Applied to WSA, AAU, and FPA:
 - i. None of the LEAs were on Warning or Probation or Notice of Concern.