

10. a) Summary description of charter school:

Legacy Preparatory Academy builds the foundation of knowledge and critical thinking skills necessary for children to become independent learners for life.

Our mission is to:

- Provide a classically-based curriculum that is thorough and challenging
- Integrate fine arts to enhance learning
- Teach the value of public virtue to promote respect
- Engage parents as real partners to share in enriching student education
- Honor each child as an individual and foster their innate curiosity and desire to learn

b) How many students does the charter school serve and what grades?

According to LPA's 2011 Clearinghouse report, LPA has 993 students in grades K-12. We are chartered for 1010 students.

c) Does the charter school's grade configuration align with the local school district configuration?

Generally yes, it aligns with Davis School District's overall grade configuration. However, LPA's 6th grade is considered middle school, and 9th grade is considered high school.

d) Percentage of ethnic minority students at charter school and resident district:

Based on the school's 2011 fall enrollment, Legacy Preparatory Academy serves 13.4% minority students and Davis School District serves 15.2%.

e) Percentage of economically disadvantaged students at charter school and resident district:

Based on the school's 2011 fall enrollment, Legacy Preparatory Academy serves 20.1% economically disadvantaged students, and Davis School District serves 25.5%.

f) Percentage of special education students at charter school and resident district:

Based on the school's 2011 fall enrollment, Legacy Preparatory Academy serves 7.8% special education students, and Davis School District serves 10.0%.

g) Additional information:

11. What makes this school unique or needed?

In accordance with our charter, Legacy Preparatory Academy offers a classical education model for all students. For high school students, LPA also offers a concurrent enrollment program through UVU. The Classical Education Trivium provides a unique opportunity for students to learn and develop through three specific stages that are designed to coincide with their natural development: the grammar stage, the logic stage, and the rhetoric stage. LPA's classical approach offers elementary students instruction in the grammar stage and direct instruction to help build the foundations of knowledge and of basic reading and math skills. During the early years of instruction, classical education focuses on two purposes: to teach the child to read quickly, well, and habitually; and to fill the student's mind with stories of every kind, such as myths, legends, classic tales, biographies, poems,

and great stories from history. Students in grades 6-8 receive instruction in the logic stage to help them organize information and to understand the way facts fit together into a logical framework. With these skills, students build greater comprehension capabilities. Students in grades 9-12 have the opportunity to participate in the Socratic method to best develop the problem solving and critical thinking skills formed during rhetoric stage of the Classical Education Trivium. High school students have many opportunities to develop their critical thinking skills in written and oral expressions of analysis. In addition, high school students may participate in a concurrent college enrollment program, which allows them to take college classes at Utah Valley University without leaving the high school campus. Through interactive video conferencing, LPA students can see, hear, and talk to UVU professors and on-campus UVU students. This interaction allows students to ask questions, share opinions and ideas in discussions, and to fully participate in college classes.

12. Is the schools' curriculum fully aligned with the Utah Common Core? If not, in what areas does the school deviate from the Core?

Yes, LPA's curriculum is fully aligned with the Utah Common Core. We are also currently working on alignment with the new Common Core.

13. How does the school address the needs of students with disabilities who need Special Education services?

LPA has a Special Ed. Director, 3 Special Ed. teachers, and 8 paraprofessionals. LPA follows IDEA requirements, including offering a continuum of placement and services for all eligible students.

14. Provide a copy of current approved school year budget and next year's projected budget using same format as required AFR budget (Attachment 4).

See Attached

15. Provide a copy of most recent AYP and UPASS state academic information (Attachment 5). You may attach additional academic information if desired.

See Attached

16. Who performs the financial accounting for the school (by name) and what are his/her credentials for accounting? (Attach resume – Attachment 6)

Richard Eccles. See attached resume.

17. Provide the name and title of district personnel to whom you provided a copy of your entire amendment request, as well as the date of contact.

Sheri Suave, ssaue@dsdmail.net, Davis District's Liaison with Charter Schools received the information on November 16, 2011

Charter School Board Representative Signature

Date

Charter School Principal/Director

Date



LPA FOUNDERS

LPA FOUNDERS:

Heather Traeden
Nathan Nelson
Danelle Sonntag
Tina and Jake Gehring
Gina Pritt
Maren and Clarke Hilbig
Jolie and Sean Morris
Sara Spencer
Bobby and Kirk Anderson
Mary Beyer
Jennifer Brooks
Morgan Cotti
Tibi and Chris Hoge
Jessica Siddoway
Heidi and Shandell Smoot
Jennifer Saylin
Tammy and Danny Small
Karmen and Chris Spendlove
Colin Takara
Robyn Wilson

Karl Anderson
Natalie and Brian Call
Mark Carmen
Lizz Davis
Amy DeLaMare
Jared Erickson
Barbara Garfield
Kellie and Brian Gunn
Julie Haight
Marlo and Brock Kirkham
Melanie Lattin
Kent and Elizabeth Merrell
Tracey Nelsen
Richard Omer
Kristen Ricks
Matt Schultz
Brenda Smith
Lindsay Strong
Shanda Voss



LPA Governing Board Contact Information

2011-12 GOVERNING BOARD:

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Legacy Preparatory Academy FY2012 & FY2013 Budgets with expansion

		FY 2012 Budget	FY 2013 Budget
1200	Local Governmental Units Other Than LEAs		
1310	Tuition From Pupils or Parents		
1320	Tuition from Other LEAs Within the State		
1330	Tuition From Other LEAs Outside the State		
1410	Transportation Fees From Pupils or Parents	-	
1420	Transportation Fees From Other LEAs Within the State		
1430	Transportation Fees From Other LEAs Outside the State		
1500	Earnings on Investments	2,000	2,000
1610	Sales to Students (CNP)	52,387	54,000
1620	Sales to Adults (CNP)		
1630	Other Revenues CNP		
1700	Student Activities	95,000	109,250
1900	Other Revenues From Local Sources		
1910	Rentals	-	
1920	Contributions and Donations from Private Sources/ Foundation	40,000	50,000
1110	Charter Share of Property Tax		
1940	Textbooks (Sales and Rentals)		
1950	Other Revenues From Other School Districts		
1960	Other Revenues from Other Local Governments		
1980	Refunds of Prior Year Expenditures		
1990	Miscellaneous		
TOTAL REVENUES FROM LOCAL SOURCES		189,387	215,250
Minimum School Programs (From District Summary-Final)			
Regular Basic Programs			
3010	Regular School Program K-12	2,644,646	3,065,075
3020	Professional Staff	76,694	153,254
3025	Administrative Costs		
Restricted Basic Programs			
3105	Special Education -- Add-On	314,855	318,000
3110	Special Education -- Self-Contained	18,743	22,000
3115	Pre-School Handicapped		
3120	Extended Year Program -- Severely Disabled		
3125	Special Education -- State Programs		
3155	Career & Technology Ed -- Add-On	4,565	4,565
3160	Career & Technology Ed -- Set-Aside		
3230	Class Size Reduction (State Funds)	208,087	216,421
TOTAL BASIC SCHOOL PROGRAM GENERATED		3,267,590	3,779,315
Other Minimum School Programs			
3330	Enhance for Accelerated Stud Prog (3211-Gifted & Talent)	4,099	-
3212	Advanced Placement		
3213	Concurrent Enrollment		

3336	At-Risk Enhancement (3215-At-Risk - Student Program)	16,796	-
3218	At-Risk -- Homeless and Minority	-	-
3219	At-Risk -- MESA		
3220	At-Risk -- Gang Prevention		
3221	At-Risk -- Youth-in-Custody		
3255	Quality Teaching Block Grant	-	
3260	Local Discretionary Block Grant	-	
3270	Interventions for Student Success Block Grant	-	-
3410	Flexible Allocation	32,721	39,198
3415	Pupil Transportation		
3423	Out-of-State Tuition		
3468	School Nurses	1,000	1,000
3471	Guarantee on Transportation Levy		
3520	School Land Trust Program	36,688	42,868
3521	Electronic High School and/or Public Education Online		
3719	Local Replacement	1,660,008	1,943,424
3810	Library Books	745	782
3805	K-3 Reading Achievement	27,567	29,500
3842	Charter School Admin	98,400	113,800
3867	Charter School Local Replacement	-	-
TOTAL MINIMUM SCHOOL PROGRAM GENERATED		5,145,614	5,949,887
TOTAL STATE SUPPORT AMOUNT *		5,145,614	5,949,887
Other State Sources			
3868	Teacher Materials & Supplies	7,947	17,635
3700	Other Revenues From State Sources (Non-MSP)	4,563	2,942
3770	School Lunch	15,600	18,000
3799	UPASS	2,184	2,293
3800	Supplemental / Other Bills	228,955	273,000
3900	Revenues From Other State Agencies		
TOTAL REVENUES FROM STATE SOURCES		5,404,863	6,263,757

* Actual Total State Support Amount should correspond with amount reported on the District Summary-Final for the year

4571	Lunch Reimbursement	-	10,000
4572	Lunch Reimbursement (Free & Reduced Meals)		20,000
4200	Unrestricted Federal Revenue Through State		200
4300	Restricted Revenue Direct From Federal		
4500	Restricted Federal Through State	-	-
4520	Programs for the Disabled (IDEA)	127,448	133,821
4574	Breakfast Reimbursement		
4590	Donated Commodities (CNP)		
4600	Other Restricted Federal Through State		
4700	Federal Received Through Other Agencies		
4800	No Child Left Behind (NCLB)	60,647	65,936
4661	ARRA Programs	-	
TOTAL REVENUES FROM FEDERAL SOURCES		188,095	229,957
TOTAL REVENUES		5,782,345	6,708,964

131	Salaries - Teachers	1,746,936	1,900,762
132	Salaries - Substitute Teachers	23,602	25,971
161	Salaries - Teacher Aides and Paraprofessionals	469,889	527,343
100	Salaries - All Other	-	
	Total Salaries (100)	2,240,427	2,454,076
210	Retirement	152,093	84,984
220	Social Security	162,610	165,249
240	Insurance (Health/Dental/Life)	202,337	237,862
200	Other Benefits		
	Total Benefits (200)	517,040	488,095
300	Purchased Professional and Technical Services	25,958	26,997
400	Purchased Property Services	96,000	452,000
500	Other Purchased Services	51,168	33,000
561	Tuition to Other School Districts Within the State		
562	Tuition to Other School Districts Outside the State		
563	Tuition to Private Schools		
564	Tuition to Educational Service Agencies Within the State		
565	Tuition to Educational Service Agencies Outside the State		
566	Tuition to Charter Schools		
567	Tuition to School Districts for Voucher Payments		
569	Tuition--Other		
	Total Other Purchased Services (500)	51,168	33,000
600	Supplies	76,000	60,000
641	Textbooks	30,000	60,000
	Total Supplies (600)	106,000	120,000
700	Property (Instructional Equipment)	28,000	10,000
800	Other Objects	-	
810	Dues and Fees	1,600	1,700
	Total Other Objects (800)	1,600	1,700
TOTAL INSTRUCTION (1000)		3,066,193	3,585,868
2100 SSS			
141	Salaries - Attendance and Social Work Personnel	49,868	49,868
142	Salaries - Guidance Personnel	59,625	59,625
143	Salaries - Health Services Personnel	14,476	14,476
144	Salaries - Psychological Personnel		
152	Salaries - Secretarial and Clerical	-	-
100	Salaries - All Other		
	Total Salaries (100)	123,969	123,969
210	Retirement	10,799	11,339
220	Social Security	11,802	12,392
240	Insurance (Health/Dental/Life)	11,626	25,935
200	Other Benefits		
	Total Benefits (200)	34,227	49,666
300	Purchased Professional and Technical Services	1,000	1,000
400	Purchased Property Services		
500	Other Purchased Services		
591	Services Purchased From Another District Within the State		
592	Services Purchased From Another District Outside the State		
	Total Other Purchased Services (500)	-	-

600	Supplies	-	
700	Property	-	
800	Other Objects	-	
810	Dues and Fees		
	Total Other Objects (800)	-	-
TOTAL STUDENTS (2100)		159,196	174,635
2200 SSI			
115	Salaries - Supervisors & Directors		
133	Salaries - Sabbatical Leave		
145	Salaries - Media Personnel - Certificated		
152	Salaries - Secretarial and Clerical		
162	Salaries - Media Personnel - Noncertificated.		
100	Salaries - All Other	48,313	48,313
	Total Salaries (100)	48,313	48,313
210	Retirement	2,919	2,919
220	Social Security	3,696	3,696
240	Insurance (Health/Dental/Life)	3,278	3,673
200	Other Benefits		
	Total Benefits (200)	9,892	10,288
300	Purchased Professional and Technical Services		
400	Purchased Property Services		
500	Other Purchased Services		
591	Services Purchased From Another District Within the State		
592	Services Purchased From Another District Outside the State		
	Total Other Purchased Services (500)	-	-
600	Supplies	-	
644	Library Books		
650	Periodicals		
660	Audio Visual Materials		
	Total Supplies (600)	-	-
700	Property		
800	Other Objects		
810	Dues and Fees		
	Total Other Objects (800)	-	-
TOTAL INSTRUCTIONAL STAFF (2200)		58,205	58,600
2300 SSSW			
110	Salaries - Board and Administration		
115	Salaries - Supervisors and Directors	109,489	115,075
152	Salaries - Secretarial and Clerical		
100	Salaries - All Other		
	Total Salaries (100)	109,489	115,075
210	Retirement	7,664	8,055
220	Social Security	8,376	8,803
240	Insurance (Health/Dental/Life)	13,311	13,977
200	Other Benefits		
	Total Benefits (200)	29,351	30,835
300	Purchased Professional and Technical Services	-	
400	Purchased Property Services		
500	Other Purchased Services	16,013	16,814
591	Services Purchased From Another District Within the State		

592	Services Purchased From Another District Outside the State		
	Total Other Purchased Services (500)	16,013	16,814
600	Supplies		
700	Property		
800	Other Objects		
810	Dues and Fees	10,000	10,000
	Total Other Objects (800)	10,000	10,000
TOTAL SCHOOL- WIDE ADMINISTRATION (2300)		164,853	172,724
2400 SSSA			
121	Salaries - Principals and Assistants	157,125	207,125
152	Salaries - Secretarial and Clerical	-	-
100	Salaries - All Other	-	
	Total Salaries (100)	157,125	207,125
210	Retirement	20,493	21,843
220	Social Security	12,020	12,621
240	Insurance (Health/Dental/Life)	24,657	25,173
200	Other Benefits		
	Total Benefits (200)	57,170	59,637
300	Purchased Professional and Technical Services		
400	Purchased Property Services		
500	Other Purchased Services	5,250	5,513
591	Services Purchased From Another District Within the State		
592	Services Purchased From Another District Outside the State		
	Total Other Purchased Services (500)	5,250	5,513
600	Supplies	11,025	11,576
700	Property		
800	Other Objects		
810	Dues and Fees		
	Total Other Objects (800)	-	-
TOTAL SCHOOL ADMINISTRATION (2400)		230,570	283,851
2500 SSC			
100	Salaries	150,964	171,715
210	Retirement	10,567	12,253
220	Social Security	5,292	6,822
240	Insurance (Health/Dental/Life)	9,450	9,923
200	Other Benefits		
	Total Benefits (200)	25,309	28,998
300	Purchased Professional and Technical Services	23,100	24,255
400	Purchased Property Services		
500	Other Purchased Services	-	
591	Services Purchased From Another District Within the State		
592	Services Purchased From Another District Outside the State		
	Total Other Purchased Services (500)	-	-
600	Supplies		
700	Property		
800	Other Objects	-	
810	Dues and Fees	525	551
	Total Other Objects (800)	525	551
TOTAL CENTRAL (2500)		199,898	225,519
2600 SSO			

180	Salaries - Operation and Maintenance	124,970	131,219
100	Salaries - All Other	-	
	Total Salaries (100)	124,970	131,219
210	Retirement	1,680	1,764
220	Social Security	9,560	10,038
240	Insurance (Health/Dental/Life)	28,304	6,491
200	Other Benefits		
	Total Benefits (200)	39,544	18,293
300	Purchased Professional and Technical Services		
400	Purchased Property Services	12,000	58,800
500	Other Purchased Services	20,795	21,835
591	Services Purchased From Another District Within the State		
592	Services Purchased From Another District Outside the State		
	Total Other Purchased Services (500)	20,795	21,835
600	Supplies	100,000	105,000
700	Property	15,484	15,484
800	Other Objects	-	
810	Dues and Fees		
	Total Other Objects (800)	-	-
TOTAL OPERATION AND MAINTENANCE OF FACILITIES (2600)		312,793	350,631
2,700			
152	Salaries - Secretarial and Clerical		
171	Salaries - Supervisors		
172	Salaries - Bus Drivers		
173	Salaries - Mechanics and Other Garage Employees		
174	Salaries - Other (Trainers, etc.)		
	Total Salaries (100)	-	-
210	Retirement		
220	Social Security		
240	Insurance (Health / Accident / Life)		
200	Other Benefits		
	Total Benefits (200)	-	-
400	Purchased Property Services		
511	Services from Other LEAs (In State)		
512	Services from Other LEAs (Out of State)		
513	Commercial		
514	Student Allowance		
515	Payments in Lieu of Transportation - Subsistence		
516	Payments of Mileage in Lieu of Bus (Dead Miles)		
521	Property Insurance		
522	Liability Insurance		
530	Communications (Telephone and Other)		
580	Travel / Per Diem		
591	Services Purchased From Another District Within the State		
592	Services Purchased From Another District Outside the State		
	Total Other Purchased Services (500)	-	-
624	Motor Fuel		
625	Natural Gas		
626	Electricity		
600	Other Supplies		

	Total Supplies (600)	-	-
730	Equipment		
732	School Buses		
	Total Property (700)	-	-
890	Miscellaneous Expenditures		
891	Training		
	Total Other Objects (800)	-	-
TOTAL STUDENT TRANSPORTATION (2700)		-	-
2,900			
100	Salaries		
210	Retirement		
220	Social Security		
240	Insurance (Health / Accident / Life)		
200	Other Benefits		
	Total Benefits (200)	-	-
300	Purchased Professional and Technical Services		
400	Purchased Property Services		
500	Other Purchased Services	78,000	81,900
591	Services Purchased From Another District Within the State		
592	Services Purchased From Another District Outside the State		
	Total Other Purchased Services (500)	78,000	81,900
600	Supplies		
700	Property		
800	Other Objects		
810	Dues and Fees		
	Total Other Objects (800)	-	-
TOTAL OTHER SUPPORT (2900)		78,000	81,900
TOTAL SUPPORT SERVICES (2000)		1,203,515	1,347,860
3100 School Lunch			
100	Salaries		
210	Retirement		
220	Social Security		
240	Insurance (Health/ Dental / Life)		
200	Other Benefits		
	Total Benefits (200)	-	-
300	Purchased Professional and Technical Services		
400	Purchased Property Services		
500	Other Purchased Services		
600	Non-Food Supplies		
630	Food	79,761	81,300
	Total Supplies (600)	79,761	81,300
700	Property		
780	Depreciation - Enterprise Funds		
	Total Property (700)	-	-
800	Other Objects		
810	Dues and Fees		
	Total Other Objects (800)	-	-
TOTAL EXPENDITURES, 49 or 51 FOOD SERVICE FUND		79,761	81,300
3300			
100	Salaries		

210	Retirement		
220	Social Security		
240	Insurance (Health/Dental/Life)		
200	Other Benefits		
	Total Benefits (200)	-	-
300	Purchased Professional and Technical Services		
400	Purchased Property Services		
500	Other Purchased Services		
600	Supplies		
700	Property		
800	Other Objects		
810	Dues and Fees		
	Total Other Objects (800)	-	-
TOTAL COMMUNITY SERVICES (3300)		-	-
4500			
100	Salaries		
210	Retirement		
220	Social Security		
240	Insurance (Health/Dental/Life)		
200	Other Benefits		
	Total Benefits (200)	-	-
300	Purchased Professional and Technical Services	-	
400	Purchased Property Services		
460	Construction and Remodeling		
	Total Property (400)	-	-
500	Other Purchased Services		
600	Supplies - New Buildings		
641	Text books - New Buildings		
644	Library Books-New Libraries		
	Total Supplies (600)	-	-
710	Land and Improvements		
720	Buildings		
731	Machinery		
732	School Buses		
733	Furniture and Fixtures		
734	Technology Equipment		
735	Non-Bus Vehicles		
739	Other Equipment		
	Total Property (700)	-	-
800	Other Objects	-	
	Total Other Objects (800)	-	-
TOTAL BUILDING ACQUISITION AND CONSTRUCTION - (4500)		-	-
830	Interest	1,051,248	1,051,248
840	Redemption of Principal		
845	Debt Issuance Costs on Refunding		
890	Miscellaneous Expenditures		
TOTAL EXPENDITURES, 31 DEBT SERVICE FUND		1,051,248	1,051,248

TOTAL OTHER FINANCING SOURCES (USES) AND OTHER ITEMS	-	-
TOTAL EXPENSES	5,400,717	6,066,276

5110	Face Amount of Bonds Issued	
5120	Premium or (Discount) on Bonds Issued	
5300	Proceeds From Sale of Capital Assets	
5400	Loan Proceeds	
5500	Capital Lease Proceeds	
5900	Other Financing Sources (Uses) (Add Explanation)	
6100	Capital Contributions	
6300	Special Items	
6400	Extraordinary Items	
TOTAL OTHER FINANCING SOURCES (USES) AND OTHER ITEMS	-	-

1000	Total Local	189,387
3000	Total State	5,404,863
4000	Total Federal	188,095
TOTAL REVENUES	5,782,345	6,708,964

100	Salaries	2,955,257
200	Employee Benefits	712,533
300	Purchased Professional and Technical Services	50,058
400	Purchased Property Services	108,000
500	Other Purchased Services	171,226
600	Supplies	296,786
700	Property	43,484
800	Other Objects	1,063,373
TOTAL EXPENDITURES	5,400,717	6,066,276

EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	381,628	642,688

OTHER FINANCING SOURCES (USES) AND OTHER ITEMS	-	-

NET CHANGE IN FUND BALANCE	381,628	642,688

FUND BALANCE - BEGINNING (From Prior Year)	-	-

Adjustments to Beginning Fund Balance (Attach Detail)		

FUND BALANCE - ENDI NG		-	-
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Federal Adequate Yearly Progress (AYP) Summary Report 2010-11

School	
Name :	LEGACY PREPARATORY ACADEMY
Number :	100
District	LEGACY PREPARATORY ACADEMY
Did school make AYP?	Yes*



2011 - 5

Language Arts						Mathematics				
Group	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic ⁵ Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional ² Indicator				10 % Rule	Additional ² Indicator	
Whole LEA	Yes	Yes			Yes	Yes	Yes			Yes
Asian	NA	Yes			Yes	NA	Yes			Yes
African American	NA	NA			Yes	NA	NA			Yes
American Indian										
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes
Hispanic	NA	Yes			Yes	NA	Yes			Yes
Pacific Islander	NA	Yes			Yes	NA	Yes			Yes
Economically Disadvantaged	Yes	Yes			Yes	Yes	Yes			Yes
Limited English Proficient	NA	NA			Yes	NA	NA			Yes
Students with Disabilities	Yes	No	Yes*	Yes	Yes*	Yes	Yes			Yes

Did the school and every group make AYP in the content area? **Yes*** **Yes**
 Did the school make AYP? **Yes***
 Is the school in Program Improvement? ⁴**No** Year in Title I Program Improvement Language Arts Mathematics

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

4 If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

5 2011 Secondary math calculations use only Algebra 1 scores of 10th grade students

KEY

Yes Group meets the requirement
 No Group does not meet the requirement
 Yes* Group within width of confidence interval of meeting requirement
 NA Group too small to be required to meet standard
 Shaded Cell Group not required to meet this requirement



Federal Adequate Yearly Progress (AYP) Summary Report 2010-11

School	
Name :	LEGACY PREPARATORY ACADEMY
Number :	100
District	LEGACY PREPARATORY ACADEMY
Did school make AYP?	Yes*



2011 - 5

Group	Language Arts (GOAL ³ = 83%)						Mathematics (GOAL ³ = 45%)						Attendance Graduation			
	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	% ⁵	N	%		%	%
Whole LEA	501	100	490	89	394	91	Yes	492	100	483	83	387	85	Yes	96	
Asian	10	N<40	10	100	10	100	Yes	10	N<40	10	80	10	90	Yes	N<40	
African American	5	N<40	5	N<10	3	N<10	Yes	5	N<40	5	N<10	3	N<10	Yes	N<40	
American Indian															N<40	
Caucasian	430	100	424	88	345	91	Yes	425	100	420	84	339	85	Yes	96	
Hispanic	28	N<40	27	93	22	91	Yes	28	N<40	27	89	22	86	Yes	N<40	
Pacific Islander	27	N<40	24	88	13	92	Yes	23	N<40	21	76	13	77	Yes	N<40	
Economically Disadvantaged	114	100	109	83	72	86	Yes	110	100	106	77	69	81	Yes	96	
Limited English Proficient	3	N<40	3	N<10	0	N<10	Yes	3	N<40	3	N<10	2	N<10	Yes	N<40	
Students with Disabilities	61	100	61	69	40	75	Yes*	61	100	61	61	40	58	Yes	96	

Did the school and every group make AYP in the content area? **Language Arts Yes*** **Mathematics Yes**

Did the school make AYP? **Yes***

Is the school in Program Improvement? **4 No** Year in Title I Program Improvement **Language Arts Mathematics**

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

4 If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

5 2011 Secondary math calculations use only Algebra 1 scores of 10th grade students

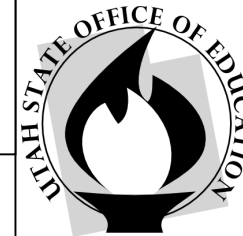
KEY

Yes Group meets the requirement
 No Group does not meet the requirement
 Yes* Group within width of confidence interval of meeting requirement
 NA Group too small to be required to meet standard
 Shaded Cell Group not required to meet this requirement



Federal Adequate Yearly Progress (AYP) Summary Report 2010-11

School	
Name :	LEGACY PREPARATORY ACADEMY
Number :	100
District	LEGACY PREPARATORY ACADEMY
Did school make AYP?	Yes*



2011 - 5

Group	Language Arts (GOAL ³ =83.0%)				Mathematics (GOAL ³ = 45.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
All Students	100	100	89	81	100	100	83	76	96	95
Asian	N<40	100	100	82	N<40	100	80	79	N<40	97
AfAm/Black	N<40	100	N<10	64	N<40	100	N<10	52	N<40	95
American Indian		100		60		100		52	N<40	93
White	100	100	88	85	100	100	84	81	96	95
Hispanic/Latino	N<40	100	93	63	N<40	100	89	55	N<40	95
Pacific Islander	N<40	100	88	73	N<40	100	76	66	N<40	95
Economically Disadvantaged	100	100	83	70	100	100	77	65	96	95
Limited English Proficient	N<40	100	N<10	51	N<40	100	N<10	45	N<40	96
Students with Disabilities	100	100	69	54	100	100	61	49	96	94

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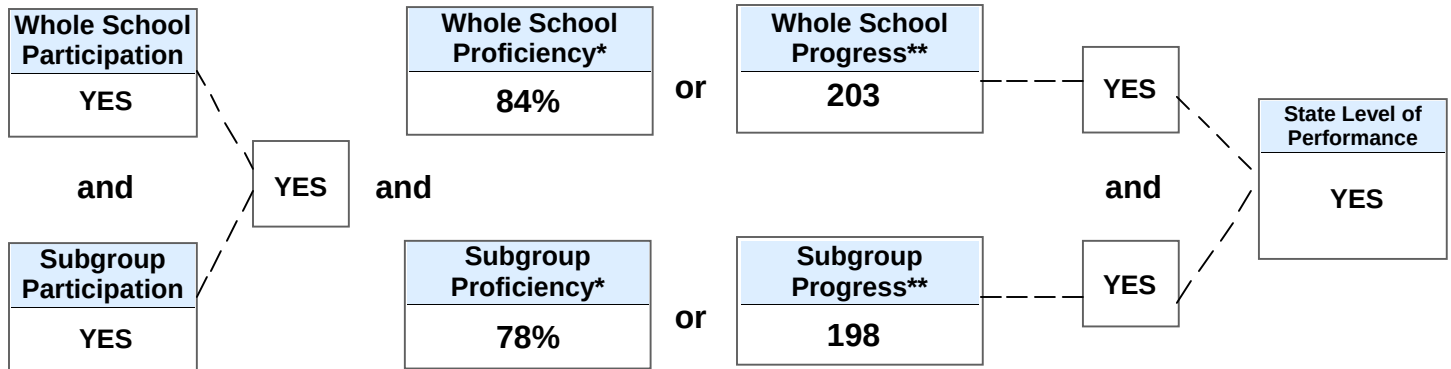
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KEY

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 Shaded Cell Group not required to meet this requirement



**U-PASS Accountability System
2011 School Report**
LEGACY PREPARATORY ACADEMY



Proficiency	
LANGUAGE ARTS	
Percent Proficient	90%
MATH	
Percent Proficient	81%
SCIENCE	
Percent Proficient	76%
ATTENDANCE	
Percent Proficient	88%

Progress	
LANGUAGE ARTS	
Progress Score	215
MATH	
Progress Score	206
SCIENCE	
Progress Score	185
ATTENDANCE	
Progress Score	183

In order to achieve the State Level of Performance a school must have 95% participation, and either proficiency or progress in the Whole School and the Subgroup.

*Overall proficiency:
Acceptable range is 77% and higher.

**Overall Progress:
Acceptable range is 176 and higher.

Participation:

Acceptable range is 95% and higher.

Individual Subgroups	Proficiency	Progress
African American	n<10	n<10
American Indian	n/a	n<10
Asian	yes	n<10
Caucasian	yes	yes
Hispanic	yes	yes
Pacific Islander	yes	yes
Economically Disadvantaged	yes	yes
Limited English Proficiency	n<10	n<10
Students with Disabilities	no	yes

Additional Information Report

School Summary Information	
Number of Principal(s)	2
Number of Assistant Principal(s)	1
Number of Counselor(s)	1
Number of Teachers	49
Average Years Professional Service	3
Professional Staff (Endorsement)	90.6%
Professional Staff (Graduate)	24.5%
Student Teacher Ratio	9.64

Enrollment Breakdown		
Students Enrolled	875	100.0%
AfAm/Black	8	0.9%
American Indian	0	0.0%
Asian	20	2.3%
Hispanic/Latino	45	5.1%
Not Declared	0	0.0%
Pacific Islander	34	3.9%
White	767	87.7%
Engl. Language Learners	3	0.3%
Socio-Economic Status	193	22.0%
Students with Disabilities	77	8.8%
Male	445	50.9%
Female	430	49.1%

LEGACY PREPARATORY ACADEMY
1375 W CENTER STREET
NORTH SALT LAKE, UT 84054

Student Summary Information	
Average Daily Attendance	>95%
Students Absent > 10 days	223
School Mobility Rate	5%
Dropout Rate	N/A

Average Class Size		
Course Name	Number Of Classes	Median Class Size
Kindergarten	3	26.00
Grade 1	3	26.00
Grade 2	3	26.00
Grade 3	3	26.00
Grade 4	3	26.00
Grade 5	3	26.00
Grade 6	18	21.50
Language Arts 7	5	18.00
Language Arts 8	3	29.00
Language Arts 9	4	15.50
Language Arts 10	2	22.00
Language Arts 11	1	22.00
Math 7	6	24.50
Pre-Algebra	8	23.00
Algebra	8	17.00
Geometry	6	16.00
Science 7	4	23.00
Science 8	3	26.00
Biology	3	16.00
Chemistry	3	21.00

CRT Test Status Breakdown
LEGACY PREPARATORY ACADEMY

% = Percentage of students proficient

	2011			2010			2009			2008		
	School	District	State	School	District	State	School	District	State	School	District	State
3rd Grade Language Arts	80%	80%	77%	91%	91%	78%	84%	84%	80%	79%	79%	77%
4th Grade Language Arts	87%	87%	75%	86%	86%	77%	90%	90%	79%	88%	88%	78%
5th Grade Language Arts	86%	86%	77%	92%	92%	78%	92%	92%	77%	78%	78%	78%
6th Grade Language Arts	91%	91%	80%	90%	90%	79%	96%	96%	81%	83%	83%	79%
7th Grade Language Arts	91%	91%	82%	100%	100%	84%	87%	87%	83%	81%	81%	79%
8th Grade Language Arts	96%	96%	90%	89%	89%	86%	92%	92%	83%	86%	86%	84%
9th Grade Language Arts	96%	96%	88%	92%	92%	82%	95%	95%	82%	83%	83%	82%
10th Grade Language Arts	95%	95%	87%	100%	100%	86%	n/a	n/a	n/a	n/a	n/a	n/a
11th Grade Language Arts	100%	100%	86%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Direct Writing I	92%	92%	0%	96%	96%	80%	88%	88%	75%	90%	90%	76%
Direct Writing II	88%	88%	0%	84%	84%	80%	97%	97%	75%	83%	83%	76%
3rd Grade Math	77%	77%	76%	86%	86%	71%	78%	78%	70%	73%	73%	74%
4th Grade Math	90%	90%	77%	89%	89%	75%	92%	92%	73%	92%	92%	76%
5th Grade Math	89%	89%	76%	87%	87%	77%	92%	92%	73%	82%	82%	74%
6th Grade Math	71%	71%	76%	75%	75%	71%	76%	76%	68%	83%	83%	75%
7th Grade Math	80%	80%	68%	88%	88%	67%	93%	93%	67%	83%	83%	75%
Pre-Algebra	86%	86%	71%	78%	78%	67%	83%	83%	66%	100%	100%	78%
Geometry	98%	98%	62%	84%	84%	61%	100%	100%	64%	92%	92%	71%
Algebra I	63%	63%	60%	79%	79%	57%	76%	76%	52%	100%	100%	70%
4th Grade Science	82%	82%	65%	73%	73%	64%	83%	83%	62%	79%	79%	63%
5th Grade Science	92%	92%	74%	88%	88%	72%	82%	82%	71%	65%	65%	70%
6th Grade Science	73%	73%	74%	86%	86%	74%	80%	80%	72%	67%	67%	69%

CRT Test Status Breakdown
LEGACY PREPARATORY ACADEMY

% = Percentage of students proficient

	2011			2010			2009			2008		
	School	District	State	School	District	State	School	District	State	School	District	State
7th Grade Science	80%	80%	73%	81%	81%	73%	80%	80%	70%	57%	57%	68%
8th Grade Science	73%	73%	73%	85%	85%	72%	77%	77%	68%	52%	52%	68%
Biology	71%	71%	72%	85%	85%	73%	79%	79%	71%	56%	56%	71%
Chemistry	49%	49%	52%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Physics	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

LEGACY PREPARATORY ACADEMY

3rd Grade Language Arts		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Caucasian	52%	28%	16%	4%	49%	43%	7%	0%	59%	24%	17%	0%	38%	43%	6%	13%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	53%	13%	27%	7%	71%	14%	14%	0%	27%	45%	27%	0%	50%	14%	14%	21%
	Not Econ. Disadvantaged	52%	32%	13%	3%	47%	45%	8%	0%	67%	21%	13%	0%	37%	47%	8%	8%
Other	Students With Disabilities	40%	10%	40%	10%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	56%	25%	16%	3%	56%	29%	15%	0%	60%	32%	8%	0%	42%	39%	10%	10%
	Male	49%	30%	16%	5%	48%	48%	5%	0%	56%	20%	24%	0%	38%	38%	10%	14%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	Whole School	52%	28%	16%	4%	51%	39%	9%	0%	58%	26%	16%	0%	40%	38%	10%	12%

LEGACY PREPARATORY ACADEMY

4th Grade Language Arts		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Caucasian	57%	29%	12%	1%	63%	23%	10%	5%	74%	15%	11%	0%	62%	26%	12%	0%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	63%	25%	6%	6%	47%	40%	0%	13%	75%	6%	19%	0%	n<10	n<10	n<10	n<10
	Not Econ. Disadvantaged	54%	33%	11%	2%	66%	21%	10%	3%	78%	17%	6%	0%	63%	26%	11%	0%
Other	Students With Disabilities	n<10	n<10	n<10	n<10	31%	46%	0%	23%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	66%	20%	11%	3%	66%	22%	6%	6%	88%	3%	9%	0%	66%	28%	7%	0%
	Male	48%	40%	10%	2%	59%	27%	10%	5%	60%	30%	10%	0%	57%	26%	17%	0%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Whole School	56%	31%	10%	3%	62%	25%	8%	5%	77%	13%	10%	0%	62%	27%	12%	0%

LEGACY PREPARATORY ACADEMY

5th Grade Language Arts		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Caucasian	61%	23%	14%	2%	68%	23%	6%	3%	73%	19%	6%	2%	39%	43%	9%	9%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	31%	44%	19%	6%	76%	18%	6%	0%	n<10	n<10	n<10	n<10	27%	18%	27%	27%
	Not Econ. Disadvantaged	62%	27%	12%	0%	68%	23%	5%	4%	72%	21%	5%	2%	38%	50%	10%	3%
Other	Students With Disabilities	36%	29%	29%	7%	45%	27%	18%	9%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	56%	28%	17%	0%	76%	19%	5%	0%	71%	21%	7%	0%	39%	42%	10%	10%
	Male	55%	33%	10%	3%	65%	24%	5%	5%	73%	18%	5%	5%	30%	45%	20%	5%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Whole School	55%	30%	13%	1%	70%	22%	5%	3%	72%	20%	6%	2%	35%	43%	14%	8%

LEGACY PREPARATORY ACADEMY

6th Grade Language Arts		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Caucasian	57%	33%	7%	3%	60%	30%	10%	0%	61%	34%	5%	0%	53%	29%	12%	6%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	56%	37%	4%	4%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	50%	10%	40%	0%
	Not Econ. Disadvantaged	58%	33%	6%	3%	60%	30%	10%	0%	60%	37%	2%	0%	52%	36%	5%	7%
Other	Students With Disabilities	33%	44%	11%	11%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	61%	35%	4%	0%	64%	28%	8%	0%	56%	41%	3%	0%	50%	32%	14%	5%
	Male	54%	34%	7%	5%	59%	28%	13%	0%	61%	33%	6%	0%	53%	30%	10%	7%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Whole School	57%	34%	6%	3%	62%	28%	10%	0%	58%	38%	4%	0%	52%	31%	12%	6%

LEGACY PREPARATORY ACADEMY

7th Grade Language Arts		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	Caucasian	73%	17%	6%	4%	52%	48%	0%	0%	79%	7%	9%	5%	60%	29%	4%	7%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	54%	25%	13%	8%	n<10	n<10	n<10	n<10	73%	0%	18%	9%	n<10	n<10	n<10	n<10
	Not Econ. Disadvantaged	81%	14%	3%	1%	56%	44%	0%	0%	80%	11%	6%	3%	58%	29%	7%	7%
Other	Students With Disabilities	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	77%	19%	2%	2%	68%	32%	0%	0%	82%	9%	9%	0%	54%	35%	4%	8%
	Male	71%	16%	9%	4%	41%	59%	0%	0%	75%	8%	8%	8%	54%	21%	11%	14%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Whole School	74%	17%	5%	3%	55%	45%	0%	0%	78%	9%	9%	4%	54%	28%	7%	11%

LEGACY PREPARATORY ACADEMY

8th Grade Language Arts		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Caucasian	82%	16%	2%	0%	75%	13%	13%	0%	79%	16%	5%	0%	55%	37%	5%	3%
	Not Declared	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	75%	13%	13%	0%	58%	8%	33%	0%	70%	20%	10%	0%	n<10	n<10	n<10	n<10
	Not Econ. Disadvantaged	79%	19%	2%	0%	81%	14%	5%	0%	74%	19%	5%	2%	55%	34%	8%	3%
Other	Students With Disabilities	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	93%	5%	3%	0%	90%	3%	7%	0%	83%	17%	0%	0%	47%	42%	5%	5%
	Male	62%	32%	6%	0%	60%	24%	16%	0%	64%	21%	11%	4%	60%	24%	12%	4%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Whole School	78%	18%	4%	0%	76%	13%	11%	0%	73%	19%	6%	2%	55%	32%	9%	5%

LEGACY PREPARATORY ACADEMY

9th Grade Language Arts		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Caucasian	79%	17%	4%	0%	59%	34%	5%	2%	55%	39%	3%	3%	59%	24%	6%	12%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	80%	20%	0%	0%	50%	36%	14%	0%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Not Econ. Disadvantaged	78%	17%	5%	0%	56%	38%	4%	2%	56%	41%	3%	0%	54%	31%	8%	8%
Other	Students With Disabilities	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	77%	20%	3%	0%	57%	37%	7%	0%	67%	33%	0%	0%	n<10	n<10	n<10	n<10
	Male	81%	14%	5%	0%	53%	39%	6%	3%	53%	35%	6%	6%	36%	36%	9%	18%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Whole School	78%	18%	4%	0%	55%	38%	6%	2%	61%	34%	3%	3%	56%	28%	6%	11%

LEGACY PREPARATORY ACADEMY

10th Grade Language Arts		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	73%	24%	3%	0%	69%	31%	0%	0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	70%	24%	6%	0%	67%	33%	0%	0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Other	Students With Disabilities	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	79%	21%	0%	0%	50%	50%	0%	0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Male	63%	26%	11%	0%	80%	20%	0%	0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Whole School	71%	24%	5%	0%	65%	35%	0%	0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

LEGACY PREPARATORY ACADEMY

11th Grade Language Arts		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	93%	7%	0%	0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	88%	12%	0%	0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Other	Students With Disabilities	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Male	100%	0%	0%	0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Whole School	90%	10%	0%	0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

LEGACY PREPARATORY ACADEMY

Direct Writing I		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Caucasian	44%	50%	2%	5%	48%	48%	0%	4%	2%	88%	7%	2%	27%	63%	8%	2%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	38%	44%	6%	13%	59%	41%	0%	0%	n<10	n<10	n<10	n<10	0%	80%	20%	0%
	Not Econ. Disadvantaged	45%	52%	2%	2%	44%	51%	0%	5%	2%	86%	10%	2%	33%	60%	5%	2%
Other	Students With Disabilities	14%	64%	7%	14%	36%	45%	0%	18%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	42%	58%	0%	0%	58%	39%	0%	3%	3%	84%	10%	3%	32%	68%	0%	0%
	Male	45%	43%	5%	8%	37%	58%	0%	5%	0%	94%	6%	0%	23%	60%	13%	3%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Whole School	43%	50%	3%	4%	47%	49%	0%	4%	2%	88%	8%	2%	27%	63%	8%	2%

LEGACY PREPARATORY ACADEMY

Direct Writing II		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Caucasian	25%	62%	11%	2%	29%	55%	10%	6%	67%	33%	0%	0%	31%	56%	13%	0%
	Not Declared	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	44%	56%	0%	0%	8%	69%	15%	8%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Not Econ. Disadvantaged	21%	63%	14%	2%	42%	44%	7%	7%	70%	30%	0%	0%	31%	54%	15%	0%
Other	Students With Disabilities	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	29%	63%	8%	0%	45%	52%	3%	0%	67%	33%	0%	0%	n<10	n<10	n<10	n<10
	Male	24%	59%	15%	3%	22%	48%	15%	15%	71%	29%	0%	0%	30%	60%	10%	0%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Whole School	26%	61%	11%	1%	34%	50%	9%	7%	69%	31%	0%	0%	29%	59%	12%	0%

LEGACY PREPARATORY ACADEMY

3rd Grade Math		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Caucasian	57%	22%	19%	3%	51%	36%	12%	1%	52%	28%	17%	2%	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	47%	20%	27%	7%	71%	14%	14%	0%	27%	36%	27%	9%	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	58%	22%	18%	2%	48%	37%	13%	2%	56%	26%	13%	5%	n/a	n/a	n/a	n/a
Other	Students With Disabilities	10%	20%	60%	10%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	38%	34%	22%	6%	47%	32%	18%	3%	44%	36%	12%	8%	n/a	n/a	n/a	n/a
	Male	70%	12%	19%	0%	57%	33%	10%	0%	56%	20%	20%	4%	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Whole School	56%	21%	20%	3%	53%	33%	13%	1%	50%	28%	16%	6%	n/a	n/a	n/a	n/a

LEGACY PREPARATORY ACADEMY

4th Grade Math		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Caucasian	75%	15%	10%	0%	74%	16%	8%	2%	74%	17%	0%	9%	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	88%	0%	13%	0%	60%	13%	20%	7%	56%	31%	0%	13%	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	74%	16%	10%	0%	78%	16%	7%	0%	83%	11%	0%	6%	n/a	n/a	n/a	n/a
Other	Students With Disabilities	n<10	n<10	n<10	n<10	46%	15%	31%	8%	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	77%	11%	11%	0%	72%	16%	13%	0%	75%	16%	0%	9%	n/a	n/a	n/a	n/a
	Male	76%	14%	10%	0%	76%	15%	7%	2%	75%	20%	0%	5%	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Whole School	77%	13%	10%	0%	74%	15%	10%	1%	75%	17%	0%	8%	n/a	n/a	n/a	n/a

LEGACY PREPARATORY ACADEMY

5th Grade Math		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Caucasian	83%	6%	8%	3%	67%	20%	9%	5%	58%	33%	6%	2%	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	63%	25%	0%	13%	71%	18%	6%	6%	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	83%	7%	10%	0%	69%	17%	10%	3%	60%	33%	5%	2%	n/a	n/a	n/a	n/a
Other	Students With Disabilities	57%	21%	7%	14%	45%	18%	9%	27%	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	81%	11%	8%	0%	65%	24%	8%	3%	46%	46%	7%	0%	n/a	n/a	n/a	n/a
	Male	78%	10%	8%	5%	74%	11%	11%	5%	73%	18%	5%	5%	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Whole School	79%	11%	8%	3%	69%	17%	9%	4%	58%	34%	6%	2%	n/a	n/a	n/a	n/a

LEGACY PREPARATORY ACADEMY

6th Grade Math		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Caucasian	37%	35%	21%	7%	49%	25%	17%	8%	52%	27%	16%	5%	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	27%	36%	23%	14%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	37%	37%	20%	7%	47%	27%	18%	7%	51%	28%	16%	5%	n/a	n/a	n/a	n/a
Other	Students With Disabilities	7%	47%	20%	27%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	39%	37%	17%	7%	46%	20%	20%	14%	50%	25%	16%	9%	n/a	n/a	n/a	n/a
	Male	29%	37%	24%	10%	50%	36%	14%	0%	50%	28%	22%	0%	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Whole School	34%	37%	21%	9%	48%	27%	17%	8%	50%	26%	18%	6%	n/a	n/a	n/a	n/a

LEGACY PREPARATORY ACADEMY

7th Grade Math		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	20%	57%	14%	9%	48%	38%	7%	7%	77%	16%	7%	0%	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	9%	55%	18%	18%	n<10	n<10	n<10	n<10	82%	18%	0%	0%	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	31%	55%	10%	3%	47%	40%	7%	7%	77%	14%	9%	0%	n/a	n/a	n/a	n/a
Other	Students With Disabilities	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	18%	64%	18%	0%	56%	31%	0%	13%	73%	18%	9%	0%	n/a	n/a	n/a	n/a
	Male	33%	44%	6%	17%	39%	50%	11%	0%	83%	13%	4%	0%	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Whole School	25%	55%	13%	8%	47%	41%	6%	6%	78%	15%	7%	0%	n/a	n/a	n/a	n/a

LEGACY PREPARATORY ACADEMY

Pre-Algebra		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Pacific Islander	36%	45%	0%	18%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Caucasian	58%	31%	8%	4%	60%	19%	15%	6%	50%	36%	5%	9%	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	58%	23%	8%	12%	39%	33%	17%	11%	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	53%	35%	9%	3%	63%	17%	15%	4%	45%	45%	5%	5%	n/a	n/a	n/a	n/a
Other	Students With Disabilities	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	50%	40%	6%	4%	63%	17%	13%	7%	43%	43%	0%	14%	n/a	n/a	n/a	n/a
	Male	58%	25%	11%	6%	50%	26%	18%	6%	40%	40%	13%	7%	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Whole School	54%	32%	9%	5%	56%	22%	16%	6%	41%	41%	7%	10%	n/a	n/a	n/a	n/a

LEGACY PREPARATORY ACADEMY

Geometry		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	62%	35%	3%	0%	56%	28%	12%	4%	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	66%	32%	3%	0%	52%	30%	13%	4%	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
Other	Students With Disabilities	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	67%	33%	0%	0%	50%	30%	20%	0%	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Male	65%	29%	6%	0%	60%	27%	7%	7%	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Whole School	66%	32%	2%	0%	56%	28%	12%	4%	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a

LEGACY PREPARATORY ACADEMY

Algebra I		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Caucasian	31%	32%	26%	11%	30%	51%	12%	7%	44%	31%	21%	5%	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	38%	13%	38%	13%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	29%	37%	24%	10%	31%	46%	17%	6%	47%	31%	19%	3%	n/a	n/a	n/a	n/a
Other	Students With Disabilities	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	35%	25%	30%	10%	24%	52%	21%	3%	38%	33%	24%	5%	n/a	n/a	n/a	n/a
	Male	26%	40%	23%	11%	43%	39%	9%	9%	50%	30%	15%	5%	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Whole School	31%	32%	27%	11%	33%	46%	15%	6%	44%	32%	20%	5%	n/a	n/a	n/a	n/a

LEGACY PREPARATORY ACADEMY

4th Grade Science		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Caucasian	37%	46%	13%	4%	37%	34%	23%	6%	63%	17%	17%	2%	46%	34%	16%	4%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	44%	31%	25%	0%	40%	20%	27%	13%	50%	31%	13%	6%	n<10	n<10	n<10	n<10
	Not Econ. Disadvantaged	36%	48%	11%	5%	36%	40%	21%	3%	69%	14%	17%	0%	50%	30%	15%	4%
Other	Students With Disabilities	n<10	n<10	n<10	n<10	15%	46%	15%	23%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	46%	31%	17%	6%	41%	31%	22%	6%	59%	25%	16%	0%	48%	31%	21%	0%
	Male	31%	55%	12%	2%	34%	39%	22%	5%	70%	10%	15%	5%	43%	35%	13%	9%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Whole School	38%	44%	14%	4%	37%	36%	22%	5%	63%	19%	15%	2%	46%	33%	17%	4%

LEGACY PREPARATORY ACADEMY

5th Grade Science		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Caucasian	63%	28%	6%	3%	59%	27%	14%	0%	46%	38%	13%	4%	20%	48%	14%	18%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	38%	50%	0%	13%	71%	18%	12%	0%	n<10	n<10	n<10	n<10	9%	36%	9%	45%
	Not Econ. Disadvantaged	63%	30%	7%	0%	57%	31%	12%	0%	47%	37%	14%	2%	23%	48%	18%	13%
Other	Students With Disabilities	43%	29%	14%	14%	45%	27%	27%	0%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	47%	44%	8%	0%	43%	41%	16%	0%	46%	36%	14%	4%	23%	42%	16%	19%
	Male	68%	25%	3%	5%	76%	16%	8%	0%	45%	36%	14%	5%	15%	50%	15%	20%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Whole School	58%	34%	5%	3%	60%	28%	12%	0%	46%	36%	14%	4%	20%	45%	16%	20%

LEGACY PREPARATORY ACADEMY

6th Grade Science		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Caucasian	60%	12%	23%	4%	56%	30%	11%	3%	42%	40%	16%	2%	39%	29%	16%	16%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	56%	11%	26%	7%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	40%	20%	0%	40%
	Not Econ. Disadvantaged	58%	17%	22%	3%	54%	33%	10%	3%	38%	40%	19%	2%	38%	31%	21%	10%
Other	Students With Disabilities	39%	11%	33%	17%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	52%	19%	27%	2%	49%	35%	11%	5%	42%	35%	19%	3%	18%	32%	27%	23%
	Male	63%	13%	20%	5%	63%	25%	13%	0%	44%	39%	17%	0%	53%	27%	10%	10%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Whole School	58%	15%	23%	4%	55%	30%	12%	3%	43%	37%	18%	2%	38%	29%	17%	15%

LEGACY PREPARATORY ACADEMY

7th Grade Science		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	Caucasian	46%	33%	14%	7%	55%	26%	17%	2%	47%	33%	14%	7%	38%	27%	22%	13%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	42%	21%	21%	17%	n<10	n<10	n<10	n<10	36%	36%	27%	0%	n<10	n<10	n<10	n<10
	Not Econ. Disadvantaged	49%	36%	10%	4%	54%	28%	18%	0%	51%	31%	9%	9%	38%	22%	27%	13%
Other	Students With Disabilities	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	42%	38%	15%	6%	63%	17%	20%	0%	36%	36%	18%	9%	23%	38%	27%	12%
	Male	53%	27%	11%	9%	44%	37%	15%	4%	58%	29%	8%	4%	43%	11%	25%	21%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Whole School	47%	32%	13%	8%	54%	26%	18%	2%	48%	33%	13%	7%	33%	24%	26%	17%

LEGACY PREPARATORY ACADEMY

8th Grade Science		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Caucasian	38%	43%	18%	2%	51%	34%	13%	2%	35%	42%	19%	5%	25%	28%	31%	17%
	Not Declared	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	44%	19%	31%	6%	36%	18%	45%	0%	10%	70%	20%	0%	n<10	n<10	n<10	n<10
	Not Econ. Disadvantaged	35%	40%	21%	4%	60%	33%	5%	2%	33%	43%	17%	7%	22%	31%	31%	17%
Other	Students With Disabilities	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	43%	35%	18%	5%	48%	38%	14%	0%	21%	50%	25%	4%	21%	16%	42%	21%
	Male	30%	36%	30%	3%	63%	21%	13%	4%	36%	46%	11%	7%	30%	35%	17%	17%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Whole School	37%	36%	23%	4%	55%	30%	13%	2%	29%	48%	17%	6%	26%	26%	29%	19%

LEGACY PREPARATORY ACADEMY

Biology		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Caucasian	34%	38%	28%	0%	44%	42%	11%	4%	33%	42%	18%	6%	29%	29%	29%	12%
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	n<10	n<10	n<10	n<10	36%	50%	14%	0%	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
	Not Econ. Disadvantaged	39%	32%	29%	0%	40%	45%	9%	6%	38%	41%	19%	3%	23%	31%	38%	8%
Other	Students With Disabilities	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	10%	52%	38%	0%	38%	53%	9%	0%	38%	38%	19%	5%	n<10	n<10	n<10	n<10
	Male	65%	20%	15%	0%	40%	40%	11%	9%	35%	47%	12%	6%	27%	18%	36%	18%
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a
	Whole School	33%	39%	29%	0%	39%	46%	10%	4%	37%	42%	16%	5%	28%	28%	33%	11%

LEGACY PREPARATORY ACADEMY

Chemistry		2011				2010				2009				2008			
		proficient		not proficient		proficient		not proficient		proficient		not proficient		proficient		not proficient	
		lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1	lvl 4	lvl 3	lvl 2	lvl 1
Ethnicity	African American	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	American Indian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Asian	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Hispanic	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Pacific Islander	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Caucasian	0%	56%	28%	16%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Not Declared	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Socio-Economic Status	Economically Disadvantaged	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Not Econ. Disadvantaged	0%	48%	30%	21%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Other	Students With Disabilities	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
English Language Learners	ALL ELL Students	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 1	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 2	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 3	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 4	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	ELL Level 5	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender	Female	0%	32%	47%	21%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Male	0%	65%	5%	30%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Other	Migrant	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Mobility	n<10	n<10	n<10	n<10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Whole School	0%	49%	26%	26%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Language Arts Progress Breakdown
LEGACY PREPARATORY ACADEMY

Whole School							
2011							
	not proficient	not proficient				proficient	
		1a	1b	2a	2b	3	4
		1a	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
		1b	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
		2a	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
		2b	n<10	n<10	n<10 75	15 275	n<10 325
proficient		3	n<10	n<10	n<10	11 100	58 200
		4	n<10	n<10	n<10	n<10	47 125
							71 275
							257 225

Subgroup							
2011							
	not proficient	not proficient				proficient	
		1a	1b	2a	2b	3	4
		1a	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
		1b	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
		2a	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
		2b	n<10	n<10	n<10 75	n<10 275	n<10 325
proficient		3	n<10	n<10	n<10	n<10 100	25 200
		4	n<10	n<10	n<10	n<10	18 125
							24 275
							76 225

Math Progress Breakdown
LEGACY PREPARATORY ACADEMY

Whole School							
2011							
	not proficient	not proficient				proficient	
		1a	1b	2a	2b	3	4
		1a	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
		1b	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
		2a	n<10 50	n<10 150	n<10 225	10 325	n<10 350
		2b	n<10	n<10	n<10 75	16 275	n<10 325
proficient		3	n<10	n<10	n<10	17 100	41 200
		4	n<10	n<10	n<10	n<10	52 125
							44 275
							192 225

Subgroup							
2011							
	not proficient	not proficient				proficient	
		1a	1b	2a	2b	3	4
		1a	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
		1b	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
		2a	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
		2b	n<10	n<10	n<10 75	n<10 275	n<10 325
proficient		3	n<10	n<10	n<10	n<10 100	12 200
		4	n<10	n<10	n<10	n<10	20 125
							14 275
							63 225

Science Progress Breakdown
LEGACY PREPARATORY ACADEMY

Whole School							
2011							
not proficient	not proficient					proficient	
	1a		1b	2a	2b	3	4
	1a	n<10 225	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	14 275	n<10 325
proficient	3	n<10	n<10	n<10	23 100	53 200	38 275
	4	n<10	n<10	n<10	n<10	48 125	138 225

						Subgroup	
2011							
not proficient	not proficient					proficient	
		1a	1b	2a	2b	3	4
	1a	n<10	n<10 225	n<10 350	n<10 375	n<10 375	n<10 375
	1b	n<10	n<10 125	n<10 225	n<10 350	n<10 375	n<10 375
	2a	n<10	n<10 50	n<10 150	n<10 225	n<10 325	n<10 350
	2b	n<10	n<10	n<10 75	n<10 175	n<10 275	n<10 325
proficient	3	n<10	n<10	n<10	n<10 100	17 200	11 275
	4	n<10	n<10	n<10	n<10	17 125	45 225

Resume

Richard Eccles

Experience

Business Manager

August 1, 2006 - Present Legacy Preparatory Academy

- Performs all financial and facilities oversight and management responsibilities.
- Athletic Director

President

September 1981 - Present Management Services, Bountiful, UT

- Small business consulting and software development

Board Member

July 1988 – February 1997 Central Valley Veterinary Group, SLC, UT

- Board Treasurer
- Facilitated purchase of group by National Veterinary Associates, Inc. (NASDAQ NVA)

Education

University of Utah

September 1984 to June 1987

- Bachelors, Business Management