

*Ivy Preparatory Academy*  
**REQUIRED INFORMATION FOR ADDITIONAL IPA BOARD MEMBERS**

**Name:** EMILY BOURNE

**Role with school:** Treasurer

**Expertise:** Environmental Studies, Business, Music, Photography

**Statement of Intent:** As a voting member of the board of IPA, I will lend support, guidance, and a unique perspective to the governing board. I have read the application and will uphold the mission and vision of the school. I have experience as a leader, organizer, and teacher as well as skills that are essential in marketing and community outreach. I am committed to helping promote the school in the community.

**Not-for-Profit History:** My experience with nonprofits is limited. I have helped organized several successful fundraising projects to benefit local nonprofits. I have also volunteered in schools and nonprofits which has given me a glimpse into how these entities function.

**Employment History:** 2013-2016: Successfully run my own small business for the past three years. This has required me to use and expand my business skills including but not limited to: marketing, budgeting for profitability, customer service and efficiency of production workflow.

March 2009: Organized a benefit sale to raise money for the local community center to build an all-access playground. I recruited volunteers, collaborated with local businesses, distributed flyers and gathered donations. The playground was built and is enjoyed by children of all ages and abilities.

January-May 2008: Worked on a team to create content for Grand Teton National Park's website. We produced activities that would educate visitors on the natural and cultural history of the park.

2005-2007: Organized and taught free English classes in several cities of Eastern Spain. I advertised, planned, taught, and privately tutored students.

February-May 2005: Music specialist at Sky View High School, Smithfield Utah. I temporarily filled the position of director of bands. This position required daily lesson plans for 4 different classes during the school day as well as directing the jazz band after school and organizing multiple concerts and region and state competitions. I worked closely with administrators, fellow teachers, other schools, and parent boosters. I was also required to catalogue the equipment and manage the budget.

**Education History:** 1989- 2003: Attended K-12 in Smithfield Utah. Active in band, orchestra, and honors classes and often given the opportunity to serve my peers in leadership roles. Graduated high school with honors.

2003-2005: Attended Snow College in Ephraim, Utah. Graduated with an Associate of Arts degree.

2005-2007: Served LDS mission to Barcelona, Spain.

2008-2011: Attended Utah State University in Logan, Utah. Majored in Environmental Studies with an

emphasis in Business and Economics. Dual minored in Human Resource Management and Spanish. Member of the student council for the College of Natural Resources for two years. Active in the Service Learning Scholar program. Graduated with a Bachelor's of Science degree.

2011-present: Continuing education through excessive reading, workshops, mentoring, and online classes- mainly in parenting, child development, photography, and business. Participant in community orchestras for several years.

WITH THE SIGNATURE BELOW, PERMISSION IS HEREBY GRANTED TO VERIFY ANY INFORMATION PROVIDED ABOVE FOR Ivy Preparatory Academy\_\_\_\_\_CHARTER SCHOOL.

I AFFIRM THAT THE INFORMATION PRESENTED HEREIN IS TRUE AND CORRECT TO THE BEST OF MY KNOWLEDGE.

*Emily Bourne*

**Name: RACHEL JOY JACKSON**

**Role with School: voting member**

Expertise: writing, editing, artistic design, social media

**Statement of intent:** As a voting member of the governing board I intend to dedicate my time to use my areas of expertise promoting, getting publicity for, and recruiting for the proposed charter school. I am invested in the project as a parent who knows the value of child-centric education and I intend to use my motivation for obtaining intuitive education for my children to benefit others in the community.

**Not-for-profit history:** For a year's time in 2009, I served on the governing board of the Springville Playhouse assisting with logistics of production. I demonstrated creativity and initiative in completing projects, but I was mostly useful in carrying out assignments from the board.

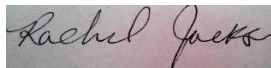
In 2005 I participated in the organizing committee for Relay for Life in Santa Rosa, California. In addition to being a team leader at the event, I worked with the committee to brainstorm, problem solve, and provide logistical support.

**Employment history:** As the owner of a sole proprietorship, I network in the holistic community of Utah County. My business, the Community Wisewoman, focuses on the inner and outer well-being of the clients I see, and I am open and competent in my profession. Previously, I was a life blogger for about three years documenting our Waldorf home at thecrunchycottage.com. I also worked on a freelance basis designing and editing resumes, and proofreading for job applicants. As a homemaker and the mother at home, I use my budgeting skills, copying skills, patience, ingenuity, and passion on a regular basis and have proficiently performed this work of love for the past eight years.

**Education history:** I recently completed a one-year massage therapy apprenticeship and expect to receive my license for massage therapy in April of this year. I have also completed specialized training in Avrigo® Therapy. I received my baccalaureate degree and English literature from Southern Virginia University in 2008. I graduated with high honors and was a recipient of the prestigious Marriott scholar title and scholarship. Before my degree completion at SVU, I obtained my Associates degree in the liberal arts from Santa Rosa Junior College. I began attending there at just fourteen years of age. In addition to a diverse general education covering everything from statistics to geology, I studied sports medicine, physical education, and English. Before I attempted to college I was homeschooled in Waldorf-inspired home and gained a great deal of first-hand perspective of the benefits of using child psychology to tailor educational approaches.

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I AFFIRM THAT THE INFORMATION PRESENTED HEREIN IS TRUE AND CORRECT TO THE BEST OF MY KNOWLEDGE.

A handwritten signature in cursive script, reading "Rachel Jackson", written in dark ink on a light-colored background.

# *Ivy Preparatory Academy*

This document contains evidence of community support for Ivy Preparatory Academy locating in the Provo area of Utah County. We have used a variety of means when gathering support:

***social media campaigns, phone calls, word-of-mouth, and door-to-door/street surveys.***

Campaigns targeted the geographical area from **Orem** to **Springville**, however, because IPA's mission, vision, program of instruction, and implementation of Waldorf methodology appeals to a broad range of families, we have found interested parents from **Lehi** to **Spanish Fork**. It is inspiring that Waldorf methods and IPA's mission endears the kind of dedication where parents will commute miles so their children may reap its rich benefits. We have also found teachers who, not only want to enroll their children, but who are interested in the possibility of joining our faculty. These teachers are both local and as far as Murray City. Lastly, several parents who are currently homeschooling their children using Waldorf and/or experiential learning, want to enroll their children in IPA.

## **SIGNATURES**

The following names are "virtual signatures" of support gathered through Facebook campaigns and word-of-mouth.

[Brittany Anderson](#)

[Stephania Fernandez](#)

[Tyson Frank](#)

[Sydnee Adams Hancock](#)

[Smabl Asmabl](#)

[Angela Guarin](#)

[Nia Tuitavuki](#)

[Whitney Roberts King](#)

[Nancy Galbraith Lloyd](#)

[Alicia Schroeder Dorton](#)

[Belinda Abraham](#)

[Brigette Swensen](#)

[Mindy Ellsworth](#)

[AnnaLaura Brown](#)

[Whitney Tyler Davis](#)

[Torrie Chotia Bunner](#)

[Kaylee Brown-Jarvis](#)

[Lindsey Koller Francom](#)

[Scarlett Jazz](#)

[Mandy Nielsen](#)

[Lori Willard](#)

[Ellen Claey's McGaughy](#)

[Jennifer Horelica](#)

[Natolina John](#)

[Patricia Julia Clarke](#)

[Tess Bybee](#)

[MaryAnn Daley](#)

[Kraig Varner](#)

[Annette Higbee](#)

[Leslie Vega-Stubbs](#)

[Linda Roberts Jones](#)

[Abby Valentine](#)

[Rachel Uleah Favero](#)

[Kathryn Burns](#)

[Taeko Nozawa Smith](#)

[Carlyn Lofgreen Barrus](#)

[Rae Leavitt](#)

[Raylene Elmer Jorg](#)

[Danielle Kennington](#)

[Ellie Abbott](#)

[Elisa Clawson](#)

[Marie Fisher](#)

[Kimberly Kennedy](#)

[Laura Brady](#)

[Susan Bybee](#)

[Breanna Sley Davis Spanish Fork](#)

[Kori Miller Haring](#)

[Yoko Luong](#)

[Keri Seargent](#)

[Heather Lester](#)

[Josselynn Adams](#)

[Louise Nickelson](#)

#### **FACEBOOK POSTS OF SUPPORT:**

These posts provide evidence of:

1. Passion for the Waldorf methodology
2. Parental interest in enrolling their children
3. Parental interest in promoting IPA and/or becoming involved in the Governing Board
4. Interest in becoming part of the staff of IPA.

[Bryan Luong](#) Salt Lake County just started one. Utah County needs one too! Make this happen for my family and others in the Provo area!

[Eliza Bybee Marvell](#) What a great idea. We need this! Thank you!

[Samantha Crismon Whitehead](#) I would like to at least see this charter get a chance to offer a unique learning opportunity!

[Jennifer Hill](#) This is exciting! I'm homeschooling my own children this year due to the changes that have been taking place in public schools. I am a certified teacher, but could no longer teach in the methods that were being forced on us as teachers and the children we taught. I saw advantages and disadvantages to the new standards, but I found myself and my students no

longer enjoying all learning experiences within the classroom. Especially the rigorous weekly/monthly testing that was given to my students. My own child was tested so much that testing became a word that made her have anxiety. She wouldn't even test for the private school we decided to do the following year when I decided to leave the public school district. This will be a wonderful opportunity for the Provo area! I would love to join you and possibly your staff.....

**Allison Chappell** I would love to see this school become a reality. I am a big fan of charter schools, and have heard good things about the Waldorf method. Please help make this a reality.

**Danielle Stewart Bruening** I would love to have a Waldorf method based charter school in Provo! We home school using the Waldorf method and live in Springville. This would be a wonderful thing for our family!

**Kathy Daut** Being able to send your child to a school that is a good fit for them is a wonderful thing. Parents and children in the Provo area have a lot to look forward to. This school is wanted!

**Trisha Martinez Miner** Our children are losing their childhood. They need connections with nature, to play, to explore. I am planning on homeschooling my daughter because of the lack of viable options for a nature-based, play-based elementary educational experience. If this school becomes a reality, *I would rather have her go to this school instead. PLEASE make this a reality!*

**Tracey Hotham** I am so excited for children to have the opportunity to learn in such an enriching environment. IPA will provide a firm foundation for tomorrow's leaders. What an amazing place this will be.

**Amanda Black** I support anything that supports and protects the sanctity of childhood. I would feel honored for my children to receive a Waldorf education but can't afford private, this would make it possible!

**Jessica Sheehan Ferree** My family absolutely supports Ms. Lundgreen's vision for this school. I can't wait to see her dream become a reality! Provo area families want and need this school.

**Brian Jacobs** As a community member, I support IPA locating in the Provo area. I will help promote the school's vision and will enroll my children when they are of age.

**Jessica Thomas Thornock** I had one of my boys go to a private Waldorf school last year and I loved it! This school will give parents in our community, a realistic choice.

**Brittney Jane Anderson** Brittney Anderson. Really hoping this becomes a reality! Provo needs this!

**Kathleen Hutchison** Kathleen Hutchison. I really hope this school becomes a reality.

**Ashley Jacobson** We need more choices in education of traditional public education is going to be so focused on "the test".

**Izabella Otilia Sinca** We really need to have a school like this!

**Fiona Stapley Judd** My family and I are in support of IPA Fiona Judd

**Kristine Fitch Hatch** Kristine Hatch this is amazing!

**Travis D. Bourne** My family will definitely send our children to this school.

**Shelly Asmus** I support IPA!

**Kirsten Leishman Carroll** I would be willing to commute from Murray to work at this school, as well as, enroll my child.

**Darcie Ells-Ostler** I would commute from SLC to teach at IPA. The developmental approach is exactly what is needed.

**Paula Sageser** We need more schools like this. Our education system needs help and if it means more charter schools to actually help kids learn, then the state should support them!

**Sarah Rose Ross** I support IPA. Please count this as my signature

**Laura Read**- Provo - This sounds like a great charter school. Good luck! I hope it works out for our community!

**Faith Hofer** Sounds wonderful.

**Lesley Vega-Stubbs** I love the concept and idea. I am seriously considering should this school make it and come to fruition, sending my child here. I was going to home school him, and still might perhaps do it part time. Good luck. Maybe we can work together on a collaborative effort.

## **EMAILED LETTERS OF SUPPORT**

### **To Whom It May Concern:**

I have anticipated a Waldorf methods school in Utah Valley for many years. Teaching in Utah public schools for 20 years has given me firsthand experience with the strengths and weaknesses of the current education system. As a concerned public school teacher the current approach is a deficit model where most children begin behind. There is no thought to the development of each child.

After years of heartbreaking experiences, I knew there had to be a better way to educate children. I began to study and search educational methods.

This pursuit took many years. I was led to Waldorf education. I personally funded a two-week Waldorf Methods Institute to familiarize myself with the philosophy. This approach stood out among all other theories and approaches I studied.

The Waldorf method looks at the needs of children at each stage of their development. The curriculum and materials address these needs. Teachers are encouraged to teach in a way that is naturally engaging, not forced. Children are educated in a way that is salient. Movement is key to all learning. Children are given time to develop skills vs. monthly learning essentials. Expectations are very high in Waldorf schools. Children accomplish high academics as well as become proficient artist. There is an emphasis on becoming a contributing member of a community. Ethics are taught in a beautiful way that is meaning to the child.

When a Waldorf methods school is located in Utah County I will actively pursue employment. Like many teachers I know, it is becoming more difficult to remain in the current system.

I have parents constantly asking about their child's education. They are confused and hopeless. This is not education. I would strongly recommend the Waldorf method school to everyone I know. Many families are looking for a school that addresses the needs of the whole child and not just isolated skills. Waldorf education engages the head, hands, and heart. It is a beautiful education. It is EDUCATION at its best. I strongly support all efforts to bring this type of education to families in Utah County.

Sincerely,

Stephanie Hall

[REDACTED]

Orem UT 84097

**To Whom It May Concern,**

I am writing in support of Ivy Preparatory Academy locating in the Provo area of Utah County. IPA's whole-child approach to college preparatory education is one that will be attractive to members of our growing community. Its emphasis on arts integration as a method of delivering rigorous academic content is structured to affectively reach all learners in our community. Its incorporation of project based learning allows students to not only use their knowledge, but to gain additional skills by investigating and responding to engaging and complex questions, problems, or challenges. IPA's innovative plan to create a Landscaped for Learning school yard will give students a rich and safe area to experience nature-based learning while connecting to the world around them.

I believe it will be an asset to our community.

Sincerely,

Holly Nash

[REDACTED]

Alpine, UT 84004

[REDACTED]

**To whom it may concern,**

As a professor of German at Brigham Young University, a native of Germany with a particular interest in teaching methodologies, and as a father of six children in the Provo school system I would like to express my support for the Ivy Preparatory Academy which is planning to open in Provo in 2017.

I was thrilled to hear about a school that will be based, at least in part, on the Waldorf school methodology. I myself are a trained Waldorf teacher, I have worked in Waldorf based schools in Germany and send my children to kindergarten and schools in Germany which were working on the basis of this pedagogical approach.

I think that a school of this kind would be a valuable enrichment for Provo. Many aspects of Waldorf pedagogy are right at the cutting edge of modern research in teaching methodology and cognitive environment. Also, the emphasis given in Waldorf based school to the arts, creative expression, personal responsibility, environmental awareness, and practical experience make this a very modern and attractive form of schooling.

If the Ivy Prep Academy would be established in Provo, I would seriously consider to send some or all of my children to this school. Currently, my children visit the Walden School in Provo, and we have made very positive experiences with this model. The Walden school is a Montessori based charter school, very much like the Ivy Academy would be a Waldorf based charter.

If the faculty of the Academy would wish so, I would be happy to support the school by sharing my expertise and experience as a Waldorf teacher, professor, and a Rudolf Steiner scholar.

If I can help with additional witness and information, feel free to contact me for any further questions.

Sincerely,  
Christian Clement, PhD

Brigham Young University  
1293 S 1510 East  
Provo, UT 84606

[REDACTED]  
[REDACTED]

**To whom it may concern,**

We are writing in support of the Ivy Preparatory Academy that is looking to be located in the Provo, Utah area.

We believe the Waldorf methodology would greatly benefit any child, but especially our children's love of learning and sensory needs. We were originally considering home schooling our children until we heard about this school's methods of teaching, including active participation from the students, inclusion of the arts, and whole child learning. If this school were to be built, we would definitely enroll our children there.

We would also actively promote this school, as we feel that its methodology can help many families within the community.

We would urge you to provide the funding necessary for this school to operate.

Thank you for your time,

Tyson Anderson,

Residents of Provo Utah

[REDACTED]

**To Whom It May Concern,**

I am writing to express my support of Ivy Preparatory Academy locating in the Provo area.

I believe the Waldorf methods of teaching would greatly benefit my daughter who will be starting school soon. She has difficulty sitting still and focusing on a task unless she is actively involved with multiple senses. I believe the Waldorf method of teaching would meet her sensory needs and cultivate her love for learning in a way that traditional schooling would not. This school would give my child the educational opportunity she deserves, and I would definitely consider enrolling her.

I am also willing to promote the school and I do believe there are many families in the area whose children would also benefit from this learning environment. I am confident there will be interest.

Sincerely,

Melodie Porter

Resident of Spanish Fork, Utah.

[REDACTED]

**To Whom It May Concern,**

We are interested in having a Waldorf Charter School in Provo.

When the Waldorf School opens in Provo, I will be excited to enroll all my children.

Waldorf education has been popular and successful in Europe for a long time and is gaining in demand in the United States.

My phone number: [REDACTED]

Address: [REDACTED] Provo UT

[REDACTED]

Sincerely,

Yoko Haga

**To Whom It May Concern,**

Our family is in full support of a Provo based Waldorf charter school. We would love to participate in whatever way needed to make sure local children have access to such a wonderful method of education! We have toured several charter and private Waldorf inspired schools from New York City to New Mexico to Oregon and have been impressed by the faculty and students at each school. A local holistic Waldorf school would be hugely successful in our area!

I recently hosted a graduate of the Santa Cruz Waldorf School who moved to town as a professional dancer with the Utah Valley Regional Ballet. She is highly disciplined, grounded, and full of enthusiasm for lifelong learning. She spoke with great love of her schooling and how it brought math, science, and the arts alive for her. The Waldorf methods also encourage group cooperation and synergy. Students have respect for themselves and others as they learn through writing their own textbooks and hands on experiences.

In searching for the best educational options for our family we have interviewed teachers and administrators, learning their stories and how they came to their convictions about Waldorf methods. All of the faculty and staff have one core thing in common: they have passion for

what they do! They have explored multiple methods and feel inspired most by the Waldorf approach to education. There's a beautiful feeling of community and care at each of these schools. Once while we were waiting in the hallway for a tour of a charter school in Oregon a student volunteered that he had been moved from school to school as a labeled "troubled kid" and that by far the best school he had attended was the Waldorf one, that there was no bullying and all the kids were friends with each other and their teachers. He was trying to sell us on his school! He detailed to us how the Waldorf School was far more relevant and interesting than any of the others he had attended.

As a parent, and educated in Waldorf methods, I fully support and highly recommend that a Waldorf charter school has a home in Provo!

Many thanks,

Raquel Smith Callis

[REDACTED]

Provo, Utah 84606

**To Whom It May Concern:**

My name is Krystelle Rose and I live in Utah County.

I support Ivy Preparatory Academy and request that it be approved to open in the Provo area. I foresee that it will be greatly valued by the community.

As can be evidenced from the large waiting list at another "alternative" school in Provo (Walden) there is a demand for students to attend other types of schools than what is available as "mainstream." This is why charters have been created, to give parents a choice of what type of schooling and environment their children are placed in.

I support Ivy Preparatory's charter as there is a focus on Waldorf education and holistic learning. Waldorf has a long history of sustainability and success as the first school was started in 1919, almost 100 years ago. Most Waldorf Schools in the past have been independent but there has been growing interest in the public education sector. In 2010 there were 12 Waldorf-inspired schools in the US and in 2015 this number jumped dramatically to 42! A recent Stanford study shows the efficacy and success evidenced in Waldorf Schools. The study may be read at the following address:

<https://edpolicy.stanford.edu/sites/default/files/publications/scope-report-waldorf-inspired-report.pdf>

The following are quotes about this study:

"This report is a study of the practices and outcomes of Alice Birney School—a public Waldorf-inspired school in Sacramento, California, that stands in sharp contrast to The common practices of most American schools and accomplishes extraordinary outcomes." "Qualitatively, these studies showed that the Waldorf philosophy provided students And teachers with a space to develop meaningful and lasting relationships where Students were seen holistically. These schools were seen as happy, caring places that Supported student development in a variety of areas, with the goal of developing well-rounded individuals."

Waldorf education isn't valued only in the US but also in countries worldwide. It is one of the fastest growing educational movements. For example, Waldorf Education was introduced in China 10 years ago and now there are 5 year waiting lists for some schools. The success and interest we see from this Waldorf modality of educating within the US and worldwide are indicators that can assure us of the success we will also see with Ivy Preparatory Academy opening in Provo.

I would be willing to drive to be a part of this school even if it was an hour away. I recently met another individual in California who did drive an hour each way so that her child could attend a Waldorf School. This shows our commitment and how greatly we value this form of education and want to have it available to our children. Of course we would prefer it to be closer and if the school were approved I would only have a 20 minute drive and would consider moving to the Provo area to be closer to the community. I would also like the opportunity to work at this school. I have been so impressed with how Waldorf Education brings education to life and meets children at appropriate developmental ages as recommended not only by Steiner but by others such as Erickson and Piaget that I have gone back to school to get my MEd with a specialty focus on Waldorf Education.

Please consider and approve Ivy Preparatory Academy's charter as it will greatly benefit the children, teachers, families, and community.

I will close with a quote by Steiner, the founder of Waldorf Education.

"Our highest human endeavor must be to develop free human beings who are able of themselves to impart purpose and direction to their lives. The need for imagination, the sense of truth, the feeling of responsibility, these three sources are the very nerve of education."  
Steiner

Sincerely,

Krystelle Rose

[REDACTED]  
Cedar Hills, UT 84062  
[REDACTED]  
[REDACTED]

**To whom it may concern,**

My name is Kathleen Caringella. I live at 430 East 1220 North, Pleasant Grove, Utah 84062 and when I learned that there would be a Waldorf Charter School being planned for Utah County, I could not contain my excitement. A Waldorf school in Utah County would be perfect for my children and me. Waldorf Education has been something that I have been passionate about for a few years now and I am so relieved that there will be a school that I will be able to send my children to. I have two boys that I plan to send to Ivy Preparatory Academy and I can't wait for this school to be completed and running, bringing such a wonderful educational system to children in the area.

Thank you so much.

Kathleen Caringella

**To Whom It May Concern,**

I am writing in support of Ivy Preparatory Academy locating in the Provo area. My husband and I love the Waldorf methodology- it combines a unique and proven teaching method, rigorous academics, and service learning. I'm particularly excited about the proposed outdoor learning spaces and gardens that the children will be responsible for. I've seen what other similar Waldorf inspired schools are doing and the results are impressive. I would definitely consider enrolling my children in the school. I am also interested in promoting the school and feel that there are many families in our community that would be interested in IPA. It is entirely unique and just what many of us are looking for in a school.

Thank you for your time.

Emily Bourne citizen of Spanish Fork, UT

**To Whom It May Concern:**

Today I write in regard to my excitement and full support of the Ivy Preparatory Academy locating in the Provo area. How wonderful to have this quality of teachers and community

coming together to teach our children using the Waldorf methods. We have long loved these ideals and follow them in our own home. The value of having a formal school setting upholding these ideals is that our children could also benefit from the social group settings the Ivy Preparatory Academy would provide. Having read much of the charter documents, I am already impressed with the organization that will be the foundation of this school. The detail to which children's best interest and development is written into the goals of the school is touching. For example, having a teacher continue on with the same class group year after year will provide the stability and trust between teachers and students from which great respect and knowledge can blossom. As I have shared the plans for the Ivy Preparatory Academy with local friends, I find in them the same excitement I feel for this to become a reality. Some friends who have previously only considered homeschooling are now interested in their children being part of a Waldorf-style class that IPA will provide. I feel like the formation of this school will address needs and interest in this community that have otherwise been lacking. Though I am not a Provo resident, I already drive my child to North Provo each school day, happy to make this effort to have her receive attend a school where I feel the best education is provided. When IPA opens its doors, I will be happy to continue this effort so that my children will be able to learn in such a rich and nurturing environment. I am sure I am not alone, and many families in the surrounding areas will find a home in Provo with the school community that will grow within the Ivy Preparatory Academy.

Sincerely,

Rachel McBride

Resident of Springville, Utah

**To Whom It May Concern,**

I am writing in support of Ivy Preparatory Academy locating in the Provo area. I feel there are many families in our community, besides my own, who would be interested in IPA. My Address:

██████████ AF Utah

Thank You,

**Christina Crawford**

Instructional Design

**Western Governors University**

O: 801.924.4478 | Mountain Time

████████████████████

**Hello,**

This is Kylie Power, I am just thrilled to know that there is a Waldorf based charter school in the works right now. I have been searching for a Waldorf based school or education system for the last seven years. We have a whole network of parents and children in the Provo area who would love a school like Ivy Prep. I have kindergarten and first grade age children I would love to send there as soon as it is opened! I am just so excited at the prospect. Thank you for all your work in helping get this started. It will definitely bless the children and education of this community.

Kylie Power

84604

[REDACTED]

[REDACTED]

Provo, UT

**To Whom It May Concern,**

My name is Eric Hutchison, I live at 380 east 200 south, Lehi Utah 84043. My wife has been very interested in Waldorf Education since before we had children. As she has read the many books on the subject and researched the education she has converted me to her way of thinking. We searched high and low as we were preparing for children for any Waldorf schools in Utah. There were none. When we learned that there would be a Waldorf school opening in Utah County we were thrilled. We had reluctantly planned to home school our children if there were no Waldorf schools available by the time our children are of school age. We are so pleased that there is a Waldorf school in the works so that our children can attend and receive the education that we believe is best for them. My wife's dream is to become a Waldorf teacher and teach at a Waldorf school and with this school opening up that dream may be able to come to fruition.

Thank you.

Eric Hutchison

**Dear Sir or Madam,**

I am writing this letter in support of Ms. Dena Lundgreen's charter school, Ivy Preparatory Academy. As the author of 10 nationally recognized books on educational psychology, curriculum theory and multicultural education, I find her approach to education both exciting and refreshing. From the early days of pedagogical theory in the 18th century until today, it is clear that teaching the whole child-not simply preparing him or her for a standardized test-produces the best system-wide results for the child both in terms of the child's inner and outer worlds. In fact, this is the pedagogy that typifies upper socioeconomic classrooms.

What Ms. Lundgreen, an accomplished educator, sets out to accomplish is truly remarkable. Centering her curriculum and instruction in both holistic pedagogy and the latest brain-science research, she aims at producing the richest possible educational environment which is, at the same time, also compliant with the Common Core. I do not know of any other school that has set out to accomplish this, and I have every confidence that Ms. Lundgreen can accomplish this with IPA. I urge you to give her your complete support and am here to respond to any further questions you might have in this connection.

Sincerely,



Clifford Mayes, Ph.D., Psy.D.

Professor, Educational Psychology Brigham Young University

**To Whom It May Concern,**

I am writing in support of Ivy Preparatory Academy locating in the Provo area of Utah County. IPA's whole-child approach to college preparatory education is one that will be attractive to members of our growing community and our family. Its emphasis on arts integration as a method of delivering rigorous academic content is structured to affectively reach all learners in our community. Its incorporation of project based learning allows students to not only use their knowledge, but to gain additional skills by investigating and responding to engaging and complex questions, problems, or challenges. IPA's innovative plan to create a Landscaped for Learning school yard will give students a rich and safe area to experience nature-based learning while connecting to the world around them.

I believe it will be an asset to our community.

Sincerely,

Michele Clegg & Casey Clegg



Spanish Fork, UT 84660



**To Whom It May Concern,**

I am writing in support of Ivy Preparatory Academy locating in the Provo area of Utah County. IPA's whole-child approach to college preparatory education is one that will be attractive to members of our growing community and our family. Its emphasis on arts integration as a method of delivering rigorous academic content is structured to affectively reach all learners in our community. Its incorporation of project based learning allows students to not only use their knowledge, but to gain additional skills by investigating and responding to engaging and complex questions, problems, or challenges. IPA's innovative plan to create a Landscaped for Learning school yard will give students a rich and safe area to experience nature-based learning while connecting to the world around them.

I believe it will be an asset to our community.

Sincerely,

Provo, UT 84604

Joyce Clegg

I give my support and will consider enrolling my child in Ivy Preparatory Academy which will be located in Provo, UT.

| Name             | Number/Email                            | Address                                       |
|------------------|---|---|
| Emily Morris     | 801-707-2635<br>emilydodge@gmail.com    | 4513 W. 10600 N.<br>Highland, UT 84003        |
| Emily Nielson    | 801 840 6110<br>lascret10@yahoo.com     | 45 W. main<br>W. Ho, UT. 84043                |
| Yoko Haga        | 801-352-0038<br>molite@yahoo.co.jp      | 124 W 880 S<br>Provo, UT 84601                |
| Carolynn Lambert | (714) 315-2280<br>carolamblyu@gmail.com | 2934 W.<br>timber ridge                       |
| Hannah Lambert   | 385-498-2808<br>hbanarabyn@gmail.com    | highland, ut<br>84003                         |
| Julene Humes     | 801-616-6404                            | 1021 W. 500 N.<br>Pleasant Grove,<br>UT 84062 |



## *Ivy Preparatory Academy*

***Copy of the email from Michael Wright, Board President of former IPA -Bountiful, in response to Dena Lundgreen's inquiry as to further opposition to IPA moving forward.***

**From:** Michael Wright <MWright@sahara1.com>

**Date:** February 15, 2016 11:23:47 AM

**To:** Dena Lundgreen <denalundgreen@icloud.com>

**Subject:** RE: Concerning IPA

Dena,

We have no problem with you taking the Waldorf Methodology.

We don't have any problem with your use of the name Ivy Preparatory Academy. Good Luck to you.

**Michael Wright**

President, Giza Development

p 801.298.7724 m 801.809.3958 f 801.951.3147

801 North 500 West | Suite 300 | Bountiful, Utah 84010

[mwright@sahara1.com](mailto:mwright@sahara1.com) | <http://www.gizabuild.com>